

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 25, 2008

School   Jeffersontown High School   Reviewed by	Gary W. Lawson	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

	X GE 19 (Annual Verification) X T-35 (Budget Expenses)
	X T-1 (Summary Program Chart 1) X T-36 (Budget Expenses)
7	X T-2 (Summary Program Chart 2) X T-41 (Checklist – Overall Interscholastic Program)
	X T-3 (Summary Program Chart 3) X T-60 (Corrective Action Plan)
	X T-4 (Summary Program Chart 4) X T-63 (Interscholastic Survey Results)

	Status	
A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms:  A calculation error found on the T-2 form is corrected on the attachment. Place corrected data in the school Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: While not having the required minimum 80% return rate on the student survey, the school is assumed to have met the standard for Test 3 since it currently offers all sanctioned sports for girls at the varsity level. However, the school will need to survey its student body again next year and secure an 80% return rate. In the area of benefits, athletic spending appears to be within acceptable parameters.

F:\Forms\T65.doc

KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	16	211	1	20	
	Row 2	j.v.:	3	42	٥	٥	a cassign and
	Row 3	frosh:		0	٥	٥	
	Row 4	total:	14	ls 3		7.0	(44.9 13%
BOYS	Row 5	varsity:	10	179		25	
	Row 6	j.v.:	3	48	٥	Ó	
	Row 7	frosh:	3	41	0	6	
	Row 8	total:	16	268	1	25	(\$\$.3)90

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Date: 3/3//o.	8
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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

	(10 be submitted by April	_		
The Alexander	of High School)	High School, <u>L</u> e	rusville	, Kentucky
				is an accurate and true
representation of the facts	surrounding compliand	ce with 20 U.S.C.	Sections 1681-1	1688, et. Seq. (also known
as Title IX)				roos, on ood, laide knewn
				chool contained in the n the Principal's office,
and to the best of my	nowledge have con	pleted the follo	wing tasks.	
Established a gender attachment if necessa	equity committee at the	high school. (list o	ommittee persor	nnel and provide
Name	Address	Phone	Title	
				, Parent, Coach, Etc.)
GRY Edevands	9600 oras	sur Mile Lar		thistic Director
Michelle Dillark		, Kuy . 400	. 4	st. Principal
Crain Distell		1 8	5 Y	Thall Coach
Misson Payne	(502) 4-85-	8384	P	arent
Julie Farman	· · · · · · · · · · · · · · · · · · ·		Su	ima ceach
Wegen Pourse			3	tudent
Thomas Joekson			5	budent
Scheduled a minimun	n of three meetings duri	ng the 2007-2008	school year on tl	ne following dates:
Jan. 30, 2008		-		
March 19, 20	08			
April 2,700				
		. 124	4	
	ing person(s) as the Titl			
Name	Title		idress	Phone
XXX Tawards	1 AD 96	-00 010 Six)	mile lone	(502) 485-8384
Designated the follow	ing person(s) as the Titl	e IX coordinator fo	or the district:	
Name	Title	Ad	dress	Phone
head Walker	Dir. & Compliano &-			
School personnel	0-1		, , ()	nd girls' athletics program
reflected in the Correc	tive Action Plan.		·	
In addition to the a	bove information, the a	bove referenced s	chool maintains	a complete permanent file
relative to Title IX rec	ords including copies o	of the self-assessr	nent audit, all co	prrective action plans, and
other related materials	3.			
MILL		/31 2	008	
Principal's Signature	Date	_		
Stulder///	,	and Har	State	_
Superintendent Signat	//	l Board Chairpers		
	(Send original copy to KHSAA	- Maintain duplicate in '	Fitle IX school følder)	

Participation Op	portunities Test O	ne	SAMPLE F	ORM	
		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

1	r	٦	c	fr	u	^	ti	^	n	e	•
1	ı	ı	J	u	u	U	u	v	ш	0	٠

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enfolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman. Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys. (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1. Column 4.)
  - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date:	
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Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	497	46	153	36.3
Row 2	BOYS	573	54	268	63.7
Row 3	Totals	1076	100%	421	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable: 18

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	t is j	<u>not</u> a	formal	compli	ance st	tandard;	if the	percent	listed i	n Row	1.
Colum	n 4 is	within	3% of I	Row 1,	, Colum	n 2,	then ?	t provic	les a go	od tard	et within	which	complia	nce is l	likelv.	,
				$\sim$		1	- / /	11 / 1	, .		,		<i>F F</i>			

Principal's Signature: Date: 3/3//08
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KHSAA Form T2 Rev. 12/07

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	16	211	1	20	
·	Row 2	j.v.:	3	42	0	٥	
	Row 3	frosh:	Į.	0	0	٥	
	Row 4	total:	14	153		7_0	44.4
BOYS	Row 5	varsity:	10	179		25	
:	Row 6	j.v.:	3	48	0	6	4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -
	Row 7	frosh:	3	41	٥	6	
	Row 8	total:	16	268		25	2، کک

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	MXILL	⊃ Date:	3/31/08

#### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	20	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	7 0
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	MA	NJA

Plans to Address Interest:

Principal's Signature :		3/31/08
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#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	111	72.S
Row 2	j.v.:	3	42	27.5
Row 3	frosh:	1	6	Ċ
Row 4	total:		153	100%
Boys				
Row 5	varsity:	10	179	66.8
Row 6	j.v.:	3	48	17.9
Row 7	frosh:	3	41	18.3
Row 8	total:		268	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	6		1	N-		Date:_	3/31/08
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches ( to ir supplem exte employm	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketbail	8895	Q	3700	Q	201	9	150'01	23	9	0	0	Ø
B basketbali	6281	6	biL'n	Q	400	0	13,853	23	0	0	¢	٥
G softball	4387	0	2206	٥	25	9	46s8	22	733	0	0	Ø
B baseball	4824	0	15,895	. 0	007	Q <sub>i</sub>	8529	8 3	1491	0	0	Ŕ
G cross country	¢	O	0	2	S )	0	3778	1	Q	Ó	0	a
B cross country	0	٥	O	c	5)	, Q	3276	1	Q	0	0	Q
G golf	0	0	ව	ڻ ا	0	Ó	2573	1	0	0	O	2
B golf	0	0	0	0	Q	Ø	2573	1	0	\$	0	9
G soccer	1941	0	1000	0	୦୦/	Q	3778	1-1-1	733	0	0	Q
B soccer	185	0	900	0	50	0	1979		733	Ø	Ó	୍ଦ
G swimming	Q	0	0	9	57	0	2673	1	0	0	Q	\$
B swimming	Ó	Q	Q	9	S /	9	252	1	0	0	Q	Q

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27).

Date:  $\beta$ 

KHSAA Form T36 REV.12/07

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	traveľ	aw?	awards	coaches { to in supplem exter employme	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Lxpen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
·								for all levels / # of Teams for all levels				
G track	વેટલ	۵	75.0	Ø	δS	9	\$78J	7.	8	Q	0	9
B track	929	0	750	Q	20	Q	8865	7.2	٥	0	Q	P
G tennis	384	Q	0	9	97	0	3n C	1-1-	δ	0	0	0
B tennis	718	Q	O	0	92	Q	3776	1	Ğ	Ã	0	Q
G volleyball	357 B	0	2921	Ø	08	9	てかから	1	0	Q	0	Ø
B wrestling	2809	· &	००१)	Q	09	0	S LEI	1	0	0	0	Ø
G (list sport)												
B football	15,236	0	1500	0	0	0	bb8'81	189	2778	0	0	X.
G (list sport)												
B (list sport)												

I. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

		CONTROL CONTRO
Gender	Expenditures	Percentage ,
Boys	8 121 \$	5'59
Girls	386 (30) \$	34, S
Total:		100%

Date: S/

Principal's Signature: // / / / Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T60 Rev.12/07

SCHOOL NAME

# 2007-2008 TITTLE IX

# TITLE IX CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. ત્નું

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	77.		1			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	both going to Florida-08 boys base that not taking this -08	. 0				
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	travet					0

Principal's Signature:

#### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	Jezzersonton High
	Enrollment
	(9-12 Grade): 167 ひ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 850
	Number of 8 <sup>th</sup> Grade Students Surveyed:
Date:	Feb. 14, 2008
Completed By:	Julie Farman
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	onses on the line next to each sport.
	he Other Category please provide a listing of the sports as well as the number of
students	who are interested in participating.
	ign and date this Summary Form (T-63) and mail this Summary Form only to the
	A by April 15, 2008. Do not mail the student surveys (Form T-61). However,
	orms should be maintained in your files in the event they are requested
subsequ	ently.
#SO Numbe	er of Surveys
7 1 (01110)	Returned (A minimum of 80% return is expected)
	Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)
	Surveyed (Should be grades 5-11 and 6 grade ty school has a feeder system)
How Was The	Survey Administered? 1st period classes
	in all English classes, or all home rooms, or advisee/advisor?)
( )	
	oned Fall Sports (List Total Number of Participation Responses)
	ountry (Girls)
	ountry (Boys)
Football	
3 Golf (Gi	
Golf (Bo 35 Soccer (C	
35 Soccer (	
37 Soccer (I	
<u>し</u> る Volleyba	all (Girls)

Winter	Sport (List Total Number of Participation	n Responses) Fort	n T-63
45 69 33 28 20 13 40	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	Rev	. 12/07
Spring	Sport (List Total Number of Participation	n Responses)	
48 36 32 22 28 30	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
48 21 41 18 21 7 18 21 33 26 26 26 26 26	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting		
	er of Students who participate in Intran Student Survey T-61 Question 5)	nural Sports	
Sport	N7A	Number AA	

#### List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Sport ' Number 15 12 26 12 Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Sport Number 42 10 berelina 6 18 Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. 70 I don't have time 73 The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working 28 28 Other: mony, Schedule, Family Responsibilites

Student Suggestions to encourage participation