



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: April 21, 2008

School	Lincoln County High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <b>The Gender Equity Committee needs to meet and address the following potential red flag issues . . .</b> a. <b>Booster Club spending that reflects \$14,478.00 spent for boys equipment and supplies compared to \$7,368.00 spent for girls equipment and supplies. This disparity needs to be addressed and corrective action taken by the Gender Equity Committee. The action needs to be reflected in the next committee meeting minutes.</b> b. <b>A big disparity in the allocations spent for awards with the boys athletic teams receiving \$11,687.00 while the girls athletic teams received only \$5,942.00. This action needs to be reflected in the next committee meeting minutes.</b>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19  
Rev.12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Lincoln County High School, Stanford, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<small>(Supt., Principal, Student, Parent, Coach, Etc.)</small>			

See Attachment

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 17, 2007
November 7, 2007
April 23, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steve Ralston	Athletic Dir.	60 Education Way	606-365-9111

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Teresa Wallace	Superintendent	305 Danville Ave.	606-365-2124

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Judy Atwell  
Principal's Signature

4-10 2008  
Date

Teresa Wallace  
Superintendent Signature

Jim Kelley  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

GENDER EQUITY COMMITTEE

NAME	ADDRESS	PHONE	TITLE
Jim Kelley	305 Danville Avenue	606-346-4493	Board Chairman
Teresa Wallace	305 Danville Avenue	606-365-2124	Superintendent
Ty Howard	305 Danville Avenue	606-365-2124	Central Office
Steve Ralston	60 Education Way	606-365-9111	Athletic Director
Jackie Pense	413 Danville Avenue	606-365-9273	Coach
Bob Rankin	4656 US Hwy 150 W.	606-365-7174	Parent
Marissa Crank	525 Hyw 3248	606-365-9619	Student Athlete
Jeff Jackson	177 Dallas Drive	606-346-5573	Coach/Teacher
Julie Lair	406 Redwood Drive	859-749-2201	Teacher
Trey Edwards	495 Ky Hwy 300	606-365-3214	Student Athlete
Judy Hall	60 Education Way	606-365-9111	Principal LCHS

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	507	47 ✓	218	43 ✓
Row 2	BOYS	570	53 ✓	288	57 ✓
Row 3	Totals	1077 ✓	100%	506 ✓	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 89

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4-10-08

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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	8	140	0	
	Row 2	j.v.:	4	58	0	
	Row 3	frosh:	2	20	0	
	Row 4	total:	14	218	0	0
BOYS	Row 5	varsity:	8	190	0	
	Row 6	j.v.:	4	80	0	
	Row 7	frosh:	2	18	0	
	Row 8	total:	14	288	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

*Judith Hall*

Date: \_\_\_\_\_

4-10-08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	YES Swimming Diving		YES Swimming Diving
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

\*No swimming or diving facilities are available.

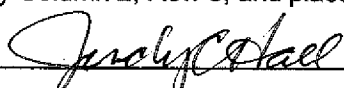
Principal's Signature:  Date: 4-10-08

**2007-2008**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	140	64%
Row 2	j.v.:	4	58	27%
Row 3	frosh:	2	20	9%
Row 4	total:		218	100%
<b>Boys</b>				
Row 5	varsity:	8	190	66%
Row 6	j.v.:	4	80	28%
Row 7	frosh:	2	18	6%
Row 8	total:		288	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-10-08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7009	5025	3066	1489	2358	554	20,396	4	500			
B basketball	7194	901	3140	3152	2415	1451	20,396	4	500			
G softball	3775	2009	968	2321	265	712	3,850	2	6002	500		
B baseball	3527	9623	1293	1909	100	364	3,850	2	6002	6975*		
G cross country	312	0	525	0	420	0	1,553	1	0	0		
B cross country	312	0	525	0	420	0	1,553	1	0	0		
G golf	9555	0	1412	1125	193	0	1,553	1	0	0		
B golf	858	0	1125	495	125	0	1,553	1	0	0		
G soccer	2918	332	300	1500	276	317	3,729	2	0	0		
B soccer	4515	0	300	1500	125	450	3,729	2	0	0		
G swimming												
B swimming												

\*Baseball needed a new backstop for safety reasons.

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*Judy Hall*

Date: \_\_\_\_\_

4-10-08



**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	2793	0	1232	0	405	30	2,275	1				
B track	2793	0	1232	0	405	30	2,275	1				
G tennis	245	0	714	0	125	0	1,499	1				
B tennis	245	0	714		125	0	1,499	1				
G volleyball	3458	0	3251	925	287	0	3,384	2	800			
B wrestling												
G (list sport)												
B football	15,848	3952	3043	2238	4996	681	25,031	6				
G (list sport)	Booster	7,368		7,360		1413						
B (list sport)	Booster	14,478		8,799		2,976						

1. Total expenditures on T-36 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. *5,942 Girls Awarded*

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 155,486	570
Girls	\$ 99,342	507
<b>Total:</b>	<b>\$ 254,828</b>	<b>100%</b>

Principal's Signature: Judy Stahl Date: 4-10-08

## 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/07

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: \_\_\_\_\_

*Judy Caldwell*

Date: \_\_\_\_\_

4-10-08

SCHOOL NAME \_\_\_\_\_

2007-2008  
TITLE IX

KHSAA  
Form T60  
Rev. 12/07

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Improve Communication	Develop Athletic Handbook	April 2009

Principal's Signature: \_\_\_\_\_

*Judy Hlad*

Date: \_\_\_\_\_

4-10-08



2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/07

School Name: Lincoln County High School  
Enrollment 1077  
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
Number of 9-11 Grade Students Surveyed: 853  
Number of 8<sup>th</sup> Grade Students Surveyed: 228  
Date: March 13, 2008  
Completed By: Steve Ralston

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1081 Number of Surveys  
936 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? Advisories  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

14 Cross Country (Girls)  
16 Cross Country (Boys)  
174 Football (Boys)  
26 Golf (Girls)  
35 Golf (Boys)  
49 Soccer (Girls)  
39 Soccer (Boys)  
393 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
Rev. 12/07

<u>65</u>	Basketball (Girls)
<u>100</u>	Basketball (Boys)
<u>12</u>	Indoor Track (Girls)
<u>17</u>	Indoor Track (Boys)
<u>70</u>	Swimming & Diving (Girls)
<u>27</u>	Swimming & Diving (Boys)
<u>45</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>99</u>	Baseball (Boys)
<u>84</u>	Fast Pitch Softball (Girls)
<u>75</u>	Tennis (Girls)
<u>25</u>	Tennis (Boys)
<u>52</u>	Track (Girls)
<u>44</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>130</u>	Archery
<u>35</u>	Field Hockey
<u>167</u>	Bowling
<u>13</u>	Gymnastics (Boys)
<u>101</u>	Gymnastics (Girls)
<u>43</u>	Ice Hockey
<u>24</u>	Lacrosse (Boys)
<u>36</u>	Lacrosse (Girls)
<u>75</u>	Rifle
<u>82</u>	Rodeo
<u>48</u>	Slow Pitch Softball
<u>13</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>96</u>	Weightlifting

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Volleyball	71
Basketball	85

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	13
Dodgeball	10
Flag Football	13
Skateboarding	10
Softball	11

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Softball	8
Basketball	15
Soccer	9

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 80 I prefer other activities such as band, chorus, etc.
- 129 I don't have time
- 71 The practice schedules and game times are inconvenient
- 42 The sport I like isn't offered
- 50 It's too expensive
- 25 I prefer to participate in club or intramural sports
- 85 Working
- 45 Other:

Student Suggestions to encourage participation

Don't drug test. Don't make cuts. Change Coaches. Make  
it cheaper.

Principal's Signature



Date

4-10-08