

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 4-30-2008

School Madison Central High School Reviewed by Reba Woodall	
School Madison Central High School Reviewed by Reba Woodall	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X :	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

	Status	
Α.	- 1	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms: 1. Math error on T-2; corrected copy sent to the school for placement in the school's 07-08 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: 1. T-41 shows an advantage to boys in opportunities and coaching. These were appropriately explained on T-60. 2. When a question is answered yes on form T-3 then explanations should be on both T-60 and the bottom of the T-3 form. 3. T-35 and T-36 show no awards given to girls and boys cross country, girls golf, boys and girls track, and volleyball. The Gender Equity Committee should review the awards policy with regards to who receives awards and amend the policy so

- that your T-35 and T-36 for 2008-2009 reflects the changes.

 4. Spending must be constantly monitored by the Administration and the Gender
- 4. Spending must be constantly monitored by the Administration and the Gender Equity Committee. The difference in spending last year was \$213 per male and female athlete. Spending should be kept to no more than \$100 when a school has football.
- 5. Although female participation numbers have increased from last year, the school should be diligent in working to increase participation for both males and females in all sports.

F:\Forms\T65.doc

cipation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	140		,	_. .
	Row 2	j.v.:	6	96	2	17	/
	Row 3	frosh:	3	42	.1	12	
	Row 4	total:	18	278	3	29	,080,10
BOYS	Row 5	varsity:	9	168	*******		
	Row 6	j.v.:	6	101	1	10	
	Row 7	frosh:	3	62			
	Row 8	total:	18	331	1	10	.03

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	DinaVtaker	Date:	04-11-08

, Kentucky

(K!ISDA)

Madison Central

Superintendent Signature

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

High School, Richmond

	(Name of	f High School)		(City)	the same and the same			
cert	ifies to the Kentucky	High School	Athletic Ass	ociation that the following	is an accurate and true			
repi	resentation of the facts	surrounding co	mpliance wit	th 20 U.S.C. Sections 1681-1	1688, et. Seq. (also known			
asī	Γitle IX)	1						
					shool contained in the			
I ce	ertify the following	provisions in	accordance	e with records at the se	the Dringing!'s office			
per	manent Title IX file,	at least one o	copy of whi	ich must be maintained i	n the Fincipal's Onice,			
and	I to the best of my k	nowledge hav	e complet	ed the following tasks.	and provide			
			e at the high	school. (list committee person	onnei and provide			
	attachment if necessa			Phone Title				
	Name	Address		(Supt., Principal, Studen	t. Parent. Coach. Etc.)			
·			505 5100					
An	ny Palmer 705 N 2 nd St. I	Kichmond	625-6109	Counselor				
	izabeth Morrow 705 N 2 ⁿ		625-6109	Coach Coach				
	wid Withers 705 N 2 nd St		625-6109	Student				
	ifton Couch 2389 Irvine I		626-3457	Student				
	Irian Hosler 279 Saratoga							
Peggy Gandolfo 705 N 2 nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent								
	m Bonn 106 Bradford Ct.		624-0021 369-5807	Parent				
La	sa Busch 290 Bonnie Dr.	Kichmond	309-3607	raiciit				
	O to the deal of the sector tension	# 4b	durina th	o 2007 2008 school year on	the following dates:			
	Scheduled a minimun	1 of three meetil	igs during ir	ne 2007-2008 school year on	the lonowing dates.			
Se	eptember 20, 2007							
Ja	nuary 24,2008							
A	pril 10,2008							

	Designated the follow	ing person(s) as	s the Title IX	coordinator for the school:				
	Name	Titl	е	Address	Phone			
Gar	y Fritz	Assistant Princi	ipal/ AD	705 N 2 nd St Richmond, Ky	859-625-6109			
	•			40475				
	Designated the follow	ing person(s) a	s the Title IX	coordinator for the district:				
	Name	Titl		Address	Phone			
Cla	ara Parrish	District Title		550 N Keeneland Dr.	624-4500			
	AICE I CHILINIT	1 2 10 11 10 11 11 11			L			
	School personnel	are continuing	to make pe	riodic reviews of the boys' a	and girls' athletics program			
	reflected in the Corrective Action Plan.							
	In addition to the	above informati	ion, the abo	ve referenced school mainta	ins a complete permanent			
	file relative to Title IX	records includ	ing copies o	f the self-assessment audit,	all corrective action plans,			
	and other related mat							

School Board Chairpersons' Signature
Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	890	49.67	278	45.6
Row 2	BOYS	902	50.33	331	54.4
Row 3	Totals	1792	100%	609	100%

ısi			

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sna Taker	Date: 04-//-08
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
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	Row 2	j.v.:	6	96	2	17	
	Row 3	frosh:	3	42	1	12	
	Row 4	total:	18	278	3	29	,D9 (10)
BOYS	Row 5	varsity:	9	168	- des lans finis		
	Row 6	j.v.:	6	101	1	10	
	Row 7	frosh:	3	62		W 14-14:	
	Row 8	total:	18	331	1	10	.03

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
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Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Dina Vaker	Date: 04-11-08
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Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	Yes (Club Team)
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	Yes Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes

Plans to Address Interest:

Principal's Signature :	Sinas Jakes	_Date: _	04-11-08
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Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	140	50.4
Row 2	j.v.:	6	96	34.5
Row 3	frosh:	3	42	15.1
Row 4	total:		278	100%
Boys				
Row 5	varsity:	9	168	50.8
Row 6	j.v.:	6	101	30.5
Row 7	frosh:	3	62	18.7
Row 8	total:		331	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Sina I Laker	Date:_	04-11-08	
	/			

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	le/	awards	ırds	coaches (to in supplementer) exteredemploymenter)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	fitures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / #Teams for all	School	Booster	School	Booster
								# teams for all				
G basketball	6290.00	2196.00	3750.00	921.00	0	712.00	30223.00	3 3	0	0	0	0
B basketball	3543.00	5842.00	00'0999	5740.00	725.00	784.00	33306.00	4	0	0	0	0
G softball	2228.00	8833.00	2274.00	0	0	118.00	4759.00	4 3	2500.00	5201.00	0	0
B baseball	4731.00	4689.00	4559.00	2856.00	0	794.00	4759.00	4 3	00.8609	21120.00	0	0
G cross country	285.00	0	837.00	0	0	0	931.00	$\frac{1}{1}$	0	0	0	0
B cross country	285.00	0	837.00	0	0/	0	931.00	$\frac{1}{1}$	0	0	0	0
G golf	1268.00	0	782.00	0	0	0	1029.00	1 1	1500.00	0	0	0
B golf	816.00	0	2302.00	0	312.00	0	1488.00	2 2	0	0	0	0
G soccer	3523.00	1065.00	1950.00	0	0	2862.00	4600.00	2 2	0	0	0	0
B soccer	3594.00	3128.00	2936.00	0	0	1462.00	4600.00	2 2	0	0	0	0
G swimming	423.00	110.00	655.00	605.00	0	741.50	2000.00	/	750.00	1545.50	0	0
B swimming	423.00	110.00	655.00	605.00	0	741.50	2000.00	1	750.00	1545.50	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 04-11-08

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	Materi	aw	awards	coaches' safaries (to include supplemental and extended employment; dollar	salaries :lude ntal and ded nt; dollar	facilities improvements	ies ments	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	tures	Expe	Expenditures	Expenditures	itures	Expenditures	itures	Expen	Expenditures
	School	Booster	School	Boost	Scho	Booster	School	# of Coaches for all levels /	School	Boost	School	Booster
								#of Teams for all levels				
G track	3856.00	0	989.00	0	9/	0	2292.00	2 1	35000.00	0	0	0
B track	3855.00	0	00.686	0	9	0	2292.00	2 1	35000,00	0	0	0
G tennis	1293.00	0	447.00	0	30.00	0	1261.00	1-	1100.00	0	0	0
B tennis	1293.00	0	447.00	0	30.00	0	1261.00	F-/	1100.00	0	0	0
G volleyball	7172.00	0	3053.00	0	0) 7578.00	8	2600.00	0	0	0
B wrestling	800.00		2500.00				3000.00	2	9,000.00			
G (list-sport)												
B football	17983.00	6626.00	5760.00	0	0	4122.00	49132.00	13 3	0	0	0	0
G (list sport)												
B (list sport)							-					

I. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).

38.2 // 36.8 61.8 // 63.2 Percentage 100% \$429,755.00 // 445,055.00 ₹265,617.00 // 280,917.00 Expenditures 590 \$164,138.00 Total: Gender Boys Girls

Principal's Signature: And Hall All Of Copyright 1999, Good Sports, Inc., Wile IX and Gender Equity Specialists. All rights reserved.

Date: 04-11-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	O:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPÓRTUNITIES			
Accommodation of Interest and Abilities		(x)	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time		***************************************	X
Travel and Per Diem Allowances			X
Coaching		X	
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is show	n, corrective	action should	be shown on	T-60 (C	Corrective A	ction Plan).
		I Lake		Date:	Contraction of the Contraction o	
,				•	The second secon	And the state of t

Madison Central SCHOOL NAME

CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

'n

COLUMNI	COEUMN2	COLUMN 3
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
Spending, Boys versus girls in the area of basketball, baseball and soccer.	Meeting again with all booster officers and coaches to explain the need to be equitable in booster spending. There will be a plan put in place where boosters of similar sports will work together in their fundraising to ensure equitable opportunities for both genders to achieve similar amounts of funding therefore providing the boosters to have similar amounts to spend.	This will be implemented by the fall of 2008
The offering of Wrestling for boys	There has been a lot of discussion as to whether or not to offering wrestling at Madison Central. The issues have been the compliance of Title IX, however with the increase of girls participation in the areas of swimming and softball at the JV and Freshman levels there is consensus that we may be able to offer wrestling for the boys next year. Budget issues have been discussed and there has been a tentative budget setup which is highlighted on form t 36. We are looking at offering Wrestling in the school year 2\$008-09 based on KHSAA approval.	Waiting on reply from KHSAA
Coaches	The girls' basketball coach has been unable to fill an allocated position for the program even though a stipend is available from the board. It will be highly recommended to the head coach to have a full staff equal to the boys program providing there are opportunities for participation	Fall 2008
Principal's Signature: Dina Hall	Date:	04-11-08

This spending is currently being controlled by booster reports turned in annually and consistent monitoring throughout each school year.		
With current figures of spending boys versus girls the boys are showing \$265,617.00 dollars spent for 61.8% as opposed to \$164,138.00 for 38.2%. When the sadded expense for football is taken out (\$83623.00) The percentage will drop to 52.6% for the boys and 47.4% for the girls which would be in line as a per athlete spending. The additional spending on a one time effort for baseball was the construction of a new backstop which has been saved for by the booster for 9 years. The amount of \$21,120.00 which was done for facility improvement would also reduce the percentage of boys versus girls spending which will also contribute to equitable spending for both genders.		
Discrepancy of spending in boys versus girls		

Date: 04-11-08

ATHEREN RICH STOCKHOOL STOCKHOOL

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School N	ame:	MAdison	Content
	•	Enrollment	
Madison		(9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW
Central		3) 1792	
815		Number of 9-11 G	rade Students Surveyed:
252		PRINCE	ade Students Surveyed:
Date	4	3/31/08	
		Gary Fritz	
Complete	ed By:		
_			
Instructi			61 die Teternet Commerce Town T 61 hr ligting the total number
			hletics Interest Surveys Form T-61 by listing the total number
0	t respo	nses on the line ne	KI to each sport.
			please provide a listing of the sports as well as the number of
Si	tudents	who are interested	I in participating.
3. P	lease s	ign and date this S	ummary Form (T-63) and mail this <u>Summary Form only</u> to the
K	HSAA	by April 15, 2008	Do not mail the student surveys (Form T-61). However, these
P	orms s	nouid de maintaine	d in your files in the event they are requested subsequently.
1007	N.T	r of Surveys 827	7
	I OTAL B	ceturned (A minim	um of 80% return is expected)
7,8,9,	O 1	Comment /Charle	be grades 9-11 and 8 th grade if school has a feeder system)
10	Grades	Surveyed (Snowa	be grades 9-11 and 8 grade if school has a feeder system?
11 337.	a Tha (Crarrare Administar	ed? The survey was administered by computer at 1 middle
riow wa	is the	Survey Administer	school and by hard copy to the English classes at the
			other middle school. To the homerooms of the 9 th and
			10 graders at the high school
1	• • • • • •	* #1 YN 12. F 1	
(e.g. was	it given	in ali English classes	, or all home rooms, or advisee/advisor?)
KHSAA	Sancti	oned Fall Sports	(List Total Number of Participation Responses)
		ountry (Girls)	(2007, 20000, 20000
		ountry (Boys)	
*****		(Boys)	
	iolf (Gi	• • •	
	on (Or folf (Bo	•	
	occer (• •	
		•	
	occer (
_116 V	oneyor	ıll (Girls)	

75Basketball (Girls)127Basketball (Boys)62Indoor Track (Girls)42Indoor Track (Boys)50Swimming & Diving (Girls)22Swimming & Diving (Boys)49Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

99 Baseball (Boys)
77 Fast Pitch Softball (Girls)
60 Tennis (Girls)
42 Tennis (Boys)
64 Track (Girls)
62 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

109	Archery
40	Field Hockey
129	Bowling
24	Gymnastics (Boys)
107	Gymnastics (Girls)
96	Ice Hockey
67	Lacrosse (Boys)
77	Lacrosse (Girls)
145	Rifle
119	Rođeo
85	Slow Pitch Softball
66	Volleyball (Boys)
	Water Polo
143	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number	
Basketball	13	
softball	7	
soccer	9	
wrestling	3	
baseball	2	
archery	1	

(From Student Survey T-61 Question 6)

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<u>Sport</u>	Number
Ice hockey	10
paintball	10
lacross	6
badminton	3
kickball	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>
soccer	17
basketball	14
softball	12
paintball	10
baseball	7
skateboarding	5

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

70	I prefer other activities such as band, chorus, etc.
111	I don't have time
32	The practice schedules and game times are inconvenient
52	The sport I like isn't offered
48	It's too expensive
33	I prefer to participate in club or intramural sports
45	Working
39	Other:
Stude	nt Suggestions to encourage participation
Stude	nt Suggestions to encourage participation
Stude	nt Suggestions to encourage participation
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