

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 1, 2008

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School   Mayfield High School	Reviewed by   Gai	v W Tawson
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
· I · · · · · · · · · · · · · · · · · ·	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
		T-63 (Interscholastic Survey Results)

	Status	
Α.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.  All calculations are correct and report is in good order.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  ⊠Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
Ē	X	Other Recommendation and Comments: According to information and responses submitted, the school is currently meeting the standard established in Test #1 for provision of Athletic Opportunities. The school may also be meeting the standard established in Test #3 because bowling and archery are not sanctioned sports and adding a swim team may not be feasible at this time. In the area of benefits, athletic spending is currently not within acceptable parameters. The apparent cause of this imbalance is the installation of lights at the baseball field. According to the current Corrective Action Plan, lights are to be installed at the softball field by the spring of 2009. While this spending should eliminate the disparity, all athletic expenditures should continue to be monitored.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The <u>Ma</u>	yfield			Mayfie	ld .
		nool Athletic A			is an accurate and true -1688, et. Seq. (also known
permanent Ti and to the be Established		ne copy of we have compl	hich must be eted the follo	maintained wing tasks.	school contained in the in the Principal's office, onnel and provide
Name	Add	ress	Phone (Sust D	Title	
	100CT 1				nt, Parent, Coach, Etc.)
Joe Morris			247-9925	Athletic D	
Lonnie Burgett Chris Guhy		averly Dr.  Martins	247-0493	Superintene	
Don Hubbard		mpbell Ct.	247-7533 247-1944		sketball Coach sketball Coach
Pat Powers		oadway Place	247-1344	Board Me	
Connie McCuis		eda Ave.	705-0565		occer & Girl Softball
Anthony Hatche		·	247-6981	Principa	
Luke Guhy		t. Martins	247-7355	Male St	
Emily Shepp				Female	
Aug 2007 Jan 2008 May 2008	a minimum of three m	eetings during	the 2007-2008	school year on	the following dates:
	the following person(	s) as the Title I	X coordinator fo	or the school:	
Name	<del></del>	Title	· · · · · · · · · · · · · · · · · · ·	dress	Phone
Anthony Hatchel	Principal Principal		PO Box 5242	2	247-6891
Designated	the following person(	s) as the Title I	X coordinator fo	or the district:	
Name	<b>)</b>	Title	Ad	dress	Phone
Anthony Hatch	ell Principal				
reflected in In additi relative to other relate  Principal's	the Corrective Action on to the above inform little IX records includ d materials.	Plan. nation, the above ing copies of the mast.  Mast.  Date	ve referenced some self-assessr	chool maintains	and girls' athletics programs a complete permanent file corrective action plans, and

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	185	47.31	178	44.61
Row 2	BOYS	206	52.69	221	55.39
Row 3	Totals	391	100%	399	100%

ממ						

\*Number of 8th grade students & below used in

Column 3 and Column 4 calculations if

applicable:\_\_\_\_30\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three Column 4 is within 3% of Row 1	percent is not a formal	compliance standard; i	f the percent	listed in Row 1.
Column 4 is within 3% of Row 1	Column 2, then it provice	ies a good target within	which complia	nce is likely.
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Principal's Signature:	OROX .	Date: <u>3/29/08</u>
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# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### KHSAA Form T2 Rev. 12/07

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	117	1	19	
	Row 2	j.v.:	4	61	1	15	THE THE STATE OF STAT
	Row 3	frosh:					
	Row 4	total:	11	178		34	19.10%
вочѕ	Row 5	varsity:	7	140			
	Row 6	j.v.:	4	55			
	Row 7	frosh:	2	26			
	Row 8	total:	13	221			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:Date:	3/28/08

# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	117	65.73%
Row 2	j.v.:	4	61	34.27%
Row 3	frosh:	0	0	0
Row 4	total:		178	100%
Boys				
Row 5	varsity:	7	140	63.35%
Row 6	j.v.:	4	55	24.89%
Row 7	frosh:	2	26	11.76%
Row 8	total:		221	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	SISS	Date:3/28/08

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KHSAA Form T3 Rev. 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a	NO	NO
viable interscholastic team based on participation on an intramural team.		
2 For a sport <u>not</u> currently offered, is there sufficient	YES	YES
interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic	Swim/Dive	SAME
team for a sport not currently offered. If yes, what sport?	Bowling	
	Archery	
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO .
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest: We will have a meeting to see how many students would actually want to participate on a swim team.

	1/1		
Principal's Signature :	tille	Date:	3/28/08
oipei 3 Oignataic			7 7 5

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies		travel	awa	awards	coaches ( to ir supplem exte employm	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	publications (if sport-specif	publications (if sport-specific)
	Expenditures	ditures	Expe	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
			:	-				#Teams for all				
G basketball	\$19255		0		\$501		\$19806	3 2-	\$955			
B basketball	\$14694		\$48		\$250		\$20,984	4 3	\$955			>
G softball	\$7524		\$444		\$0		\$5415	2 2				
B baseball	\$13408		\$0		\$161		\$5415	3	\$60,000			
								) que	Lights			
G cross country												
B cross country												
G golf	\$1131		\$379		\$0		\$2708	2				
B golf	\$1131		\$379		\$0		\$2708	2				
G soccer	\$6821		\$634		\$566		\$5415	2				
B soccer	\$3743		\$439		\$419		\$5415	2 2000				
G swimming												
Bswimming												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

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<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylay 37)

# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies		travel	<u>e</u>	aws	awards	coaches ( to in supplem exte employme	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport-	publications (If sport-specific)
	Expenditures	ditures	贝	Expenditures	tures	Expen	Expenditures	Expen	penditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	<u>ŏ</u>	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
									for all levels /				
									# of Teams for				
									201 (040)0				
G track	\$3555		\$525			\$0		\$3322	3				
B track	\$3555		\$525			\$0		\$3322	3				
G tennis	\$1760		\$210			\$0		\$2708	2				
B tennis	\$1760		\$210			\$0		\$2708	2				
G volleyball	\$3934		\$415			\$250		\$5415	2				
B wrestling													
G (list sport)												i	
B football	\$25,460		\$425			\$575		\$35422	(1)				
G (list sport)													
B (list sport)									\				

dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

		Girls	Boys	Gender
the state of the s	Total: \$ 297,759	\$ 93, 648	\$ 204,111	Expenditures
A CONTRACTOR OF THE PROPERTY O	100%	31.5%	68.5%	Percentage

Principal's Signature:

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Date:

3/28/08

KHSAA Kotta T41 Rev. 12/07

# Checklist - Overall Interscholastic AthleTICS AUDIT

**DIKECLIONZ**:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
veas of Compliance:	ькоекум еікга	ькоскум волга	<b>LEOCE EN MELLHEE</b>
<b>PPORTUNITIES</b>			
ecommodation of Interest and Abilities	= 10.00000000000000000000000000000000000		x
ENELLS			
quipment and Supplies			x
omiT ostiser and Practice Time			x
ravel and Per Diem Allowances			x
gnińsko			x
ocker Rooms, Practice		X	
nd Competitive Facilities		Baseball Lights	
ledical and Training Facilities			x
d Services ublicity	····1711		
Avayon			x
upport Services			x
thletic Scholarships			x
gairota			x
ousing and Dining Facilities d Services			X
seruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

# SCHOOL NAME

MAYFIELD

# 2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- Ņ compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

	 	 	 	 		_
Principal's Signature:				LIGHTS FOR OUR SOFTBALL FIELD	ITEM FOR CORRECTION/ IMPROVEMENT	
Date:					SUGGESTED CHANGE/ ACTIVITIES	
3/38/28				LIGHTS SHOULD BE UP IN SPRING OF 2009	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	

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Rev.12/07 Form T63 KHSVV

### Summary of Student Responses VIHITELICS SOBAEX **5007-2008 INTERSCHOLASTIC**



Volleyball (Girls)

Soccet (Boys)

Soccer (Girls)

Golf (Boys)

Golf (Girls)

Football (Boys)

18

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52

H

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95

ross Country (Boys)	$\overline{z}$
Stoss Country (Girls)	$\overline{z}$
Sanctioned Fall Sports (List Total Number of Participation Responses)	KHSVY
as The Survey Administered?	*
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)	X
Total Returned (A minimum of 80% return is expected)	332
Number of Surveys.	
Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the Stasses of the students who are interested in participating.	2. I 3. I
ed By: Panalpec	Complet
	i.€ tsa
Number of 8th Grade Students Surveyed: 97	
Number of 9-11 Grade Students Surveyed: 299	b t
Envollment (9-12 Grade): 391 (SHOULD AGREE WITH FORM T-1, COLUMN 1,	
Asme: Mykeield	School 1

Wrestling (Boys)	17
Swimming & Diving (Boys)	6
(shif) gaivid & gaimmiw?	91
Indoor Track (Boys)	II
Indoor Track (Girls)	13
Basketball (Boys)	34
Basketball (Girls)	67

## Sport (List Total Number of Participation Responses)

```
    39 Baseball (Boys)
    26 Fast Pitch Softball (Girls)
    12 Tennis (Boys)
    25 Track (Girls)
    24 Track (Boys)
```

# Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

Weightlifting	67
Water Polo	0
Nolleyball (Boys)	9
Slow Pitch Softball	L
Kodeo	8
Rifle	52
Lacrosse (Girls)	<del></del>
Pacrosse (Boys)	61
јсе Носкеу	LI
Gymnastics (Girls)	<b>1</b>
Gymnastics (Boys)	<u>S</u>
Bowling	68
Field Hockey	L
Archery	67

# Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Golf	
Кивру	<b>†</b>
Basketball	
Power-puff football	
Softball	7
Bowling	
Soccer	8
<del>Juod</del> S	<u>  Number</u>

# List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

*articipation in Non-School Sports (From Student Survey T-61 Question	sə
Bowling	Σ
Basketball	<i>L</i>
Wrestling	9
Volleyball	6
Powderpuff Football	8
-Dodgeball	LI
Sport	<u>Namber</u>

Dance	ξ
Slow Pitch Softball	ξ
Soccer	3
Basketball	8
Indoor Soccer	81
Sport	<u>Namper</u>

## (From Survey Question 8) Reasons for not participating in interscholastic athletics

	Parents would not allow: Did not make team
7	_ Other:
91	_ Working
έ	I prefer to participate in club or intramural sports
9	It's too expensive
ς	The sport I like isn't offered
Ŝ	The practice schedules and game times are inconvenient
38	I don't have time
81	I prefer other activities such as band, chorus, etc.

Principal's Signature

o - strogs arom raftic
ress Homework-1
Make a Reward-1
Student Suggestions to encourage participation

Date



# MAYFIELD HIGH SCHOOL

700 DOUTHITT STREET MAYFIELD, KENTUCKY 42066 Telephone 270-247-4461



Gail Stroup School Secretary

Joe Morris Athletic Director ANTHONY HATCHELL PRINCIPAL

Lynn Henderson Counselor Don Hubbard Dean of Students

Mrs. Norma Erwin Records Secretary

Mayfield High School Booster Club Agreement

The Mayfield High School Booster Club agrees to pay all money to the Mayfield High School Athletic Association, or the Mayfield Board of Education, and not to the individual sports. The distribution of the funds will be left to the discretion of the Gender Equity Committee, and the Mayfield Booster Club Board of Directors.

Joe Morris, Athletic Director

Anthony Hatchell, Principal

John Smith, M.H.S. Booster Club President

Earl Watts, M.H.S. Booster Club Treasure

Earl Watto Tremour