

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 1, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

	Status	
A.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C,		The following forms were omitted and must be submitted by school representatives:
D:	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: It is a standard to estandard to estandard to established in: It is a standard to estandard to esta
E.	X	Other Recommendation and Comments: There is a marginal interest in girls cross country indicated on the most recent survey. If this interest persists, it needs to be pursued if the school is to continue to meet the standard of Test 3. In the area of benefits, total athletic spending is slightly outside acceptable parameters. This spending should be closely monitored in order to insure that no disparity continues over a two-year period.

F:\Forms\T65.doc

KHSAA Form GE19 Rev.12:07

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The _	Montgomery	_ High School,Mt. Sterling	Kontuolog
-	(Name of High School)	(City)	, Kentucky
certifies to the	Kentucky High School Athletic	Association that the follow	ving is an accurate and true
representation of as Title IX)	the facts surrounding compliance	e with 20 U.S.C. Sections 16	581-1688, et. Seq. (also known
permanent little	lowing provisions in accord IX file, at least one copy of of my knowledge have com	which must be maintain	ed in the Principal's office
Established a	gender equity committee at the l	high school. (list committee p	ersonnel and provide
attachment if	• /		
Name	Address		Title
		(Supt., Principal, Stu	dent, Parent, Coach, Etc.)
Phil Rison	1914 Heather Way	859-497-8707	Director of Operations
Shannon White	104 Harvest Drive	859-498-6426	Principal
Bart Rison	34 Johnson Avenue	859-498-4146	Athletic Director/Coach
Jennifer Ratliff	5985 Maysville Road	859-498 - 1516	Board of Education Member
Janie Robinson	1524 Regina Court	859-585-1192	Teacher/Coach
Charlotte Jones	33 Hamlet Estate Drive	859-498-8815	Teacher/SBDM
Maggie Prewitt	426 Maysville Road	859-498-0832	Student
Josh Clark	422 Stanley Road	606-768-6615	Student
Scheduled a November 8-200 December 6-200		g the 2007-2008 school year	on the following dates:
January 12-2008			
Designated th	ne following person(s) as the Title	IX coordinator for the schoo	:
Name	Title	Address	Phone
Phil Rison	Director of Operations	700 Woodford Drive	859-497-8707
Designated th	e following person(s) as the Title	-	
Name	Title	Address	Phone
Phil Rison	Director of Operation		859-497-8707
reflected in thi In addition	rsonnel are continuing to make e Corrective Action Plan. to the above information, the about the eliminary including copies of materials.	ove referenced school maint:	s' and girls' athletics program
Principal's Si		-26 20 08	
Superintenden	9 •	Board Chairpersons' Signatur	
	(Send original copy to KHSAA - I	Maintain duplicate in Title IX school fo	lder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	639	50.1	245	49%
Row 2	BOYS	636	49.9	254	51%
Row 3	Totals	1275	100%	499	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	De 100	Date:	3-26-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

<u> </u>			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	110	1	9	
	Row 2	j.v.:	4	102			
	Row 3	frosh:	2	33			
	Row 4	total:	15	245	1	9	3.7%
воуѕ	Row 5	varsity:	9	169	2	29	
	Row 6	j.v.:	4	48			
	Row 7	frosh:	2	37			
	Row 8	total:	16	254	2	29	11.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Date: 3-26-01
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	N	N
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	N	N
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	110	45%
Row 2	J.v.:	4	102	42%
Row 3	frosh:	2	33	13%
Row 4	total:		245	_ 100%
Boys				
Row 5	varsity:	9	169	67%
Row 6	j.v.:	4	48	19%
Row 7	frosh:	2	37	14%
Row 8	total:		254	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	She White	Date: <u> </u>
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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

RFV 19/07	Form T35	KHSAA	

	equipm sup	equipment and supplies	travel	vel	awards	ırds	coaches (to in supplem exte employma	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures
110	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all levels				
								# leams for all				
G basketball	4000	5780	3500		200		14728	4 3				500
B basketball	4000	2200	3500		200		14728	43				500
G softball	1400	1400	2500		100		10974	32				
B baseball	1400	1200	2500		100		10974	3 2				
G cross country												
B cross country												
Ggolf	425		750		100		1400	11				
B golf	425		750		100		1400	1				
G soccer	1700	4500	2500		100		10974	32	4000			500
B soccer	1700		2500		100		10974	3 2	4000			500
Gswimming	425		750		50		700	1 1				
B swimming	425		750		50		700	1 1				

^{1.} Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

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Date:

3-26-08

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2007-2008

KHSAA Form T36 REV.12/07

	equipr sur	equipment and supplies	tr	travel	awa	awards	coaches (to in supplem exte employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Exper	Expenditures	Exper	Expenditures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures
	School	Booster	Schoo	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
			_					for all levels				
								# of Teams for all levels				
G track	600.00		750		100		800	1 1				
B track	600.00		750		100		800	1				
G tennis	425.00		750		100		1400	11				
B tennis	425.00		750		100		1400	11				
G volleyball	850.00	3000.00	1000		100		10974	3 3				
B wrestling	850.00	3800.00	1000		100		10974	31				
G (list sport)												
B football	4800.00	11500.00	3500	777	200		22000	63				500
G (list sport)												
B (list sport)												
1 Total expanditures on T 25 and T 26 on the 2007 2009 common due to 2007 about 15 and 1 and 1 and 1 and 1 and 1	25 A	44 T 26 T ha	2007	200		A						

2. Booster Club Funding/Contributions must be included in the above expenditures totals. 1. lotal expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Gender	Expenditures	Percentage
Boys	\$ 129,825	58%
Girls	\$ 94,805	42%
Total:	\$ 224,630	100%

Principal signature:

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Date:

80-96-

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	V. W		X
Travel and Per Diem Allowances		·	X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity .			X
Support Services		***************************************	X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown	i, corrective action sl	hould be shown o	n T-60 (Co	rrective Action Plan).
Principal's Signature:_	llen	li	Date:	3-26-08

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
		OR COMM DELLOW MALE
Soccer Field	New Playing Surface Bermuda	2009
Track	Resurfacing	Summer 2009
Baseball/Softball/Soccer	Permanent Restrooms	2009
	000104.	
		The state of the s

Principal' Signature:

Se - Lit

Date: 3 -26-08



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 986
	Number of 8 th Grade Students Surveyed: 325
Date:	1/18/08
Completed By:	Bart Rison & Nora Reddix
Instructions:	
1. Summa	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	onses on the line next to each sport.
Under t	he Other Category please provide a listing of the sports as well as the number of
	s who are interested in participating.
	sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these

1311	Number of Surveys
1060	Total Returned (A minimum of 80% return is expected)
8,9,10,11	
How Was	The Survey Administered? Homerooms
(e.g. was it	given in all English classes, or all home rooms, or advisee/advisor?)

Forms should be maintained in your files in the event they are requested subsequently.

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 12
 Cross Country (Girls)

 8
 Cross Country (Boys)

 125
 Football (Boys)

 11
 Golf (Girls)

 21
 Golf (Boys)

 48
 Soccer (Girls)
- 43 Soccer (Boys)
- 105 Volleyball (Girls)

65 Basketball (Girls)
129 Basketball (Boys)
53 Indoor Track (Girls)
25 Indoor Track (Boys)
64 Swimming & Diving (Girls)
27 Swimming & Diving (Boys)

Wrestling (Boys)

63

- Spring Sport (List Total Number of Participation Responses)
- 115 Baseball (Boys)
 79 Fast Pitch Softball (Girls)
 79 Tennis (Girls)
 76 Track (Girls)
 78 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

123 Archery 50 Field Hockey 130 **Bowling** 12 Gymnastics (Boys) 92 Gymnastics (Girls) 102 Ice Hockey 62 Lacrosse (Boys) 58 Lacrosse (Girls) 111 Rifle 83 Rodeo 18 Slow Pitch Softball 1 Volleyball (Boys) 1 Water Polo 109 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Girls Football	2
Jam Basketball	2
Golf	1
Tennis	1
Volleyball	1
Soccer	3
Cheerleading	2
Clogging	3

Sport	Number
Girls Football	4
Paintball	1
Baseball	4
Basketball	3
Soccer	2
Boxing	3
Lacrosse	1
Badminton	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Sport Band	$\sqrt{2}$
Skating	2
Motorcross	2
Trapshooting	1
Indoor Soccer	. 3

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

52_	I prefer other activities such as band, chorus, etc.
118	I don't have time
40	The practice schedules and game times are inconvenient
22	The sport I like isn't offered
17	It's too expensive
30	I prefer to participate in club or intramural sports
77	Working
72	Other:
	Don't want to
Student Suggestions to encourage participation Advertising in school.	
Help with transportation.	
	·
	20e Lite 3-26-08

Date