



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 5/19/2008

School	Murray High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: • T-1 Corrected Copy Attached to this form.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: • Please review the school awards' policies to ensure equity in your athletic program. Send these revised policies with your next years report. • Report travel paid by your local Board of Education for all sports in next years report. • Thanks for you hard work!

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	239	50%	173	42.8%
Row 2	BOYS	239	50%	239 241	57.2%
Row 3	Totals	478	100%	404	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Boys 20 Girls 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 12/07

(To be submitted by April 15, 2008 along with other required forms)

The MURRAY HIGH SCHOOL High School, MURRAY, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attached			

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

October 19, 2007
December 7, 2007
March 14, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Teresa Speed	Principal/AD	501 Doran Road	270-753-5202

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Judy Muehleman	Central Office/Director of Special Education	208 South 13 th Street	270-753-4363

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/10 2008
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX - MHS GENDER EQUITY COMMITTEE 2007-08

NAME	ADDRESS	PHONE	TITLE
Teresa Speed	501 Doran Road, Murray, KY 42071	753-5202	Principal/Athletic Director
Jim Bauer	307 Ezell Road, Murray, KY 42071	753-1719	Boy's Soccer Coach
Rechelle Turner	501 Doran Road, Murray, KY 42071	753-5202	Girls Soccer Coach
Chip Adams	1505 Dudley Drive, Murray, KY 42071	759-8578	Board Attorney
Cleta Benningfield	501 Doran Road, Murray, KY 42071	753-5202	Guidance Counselor
Laura Pitman	109 N. 14th Street, Murray, KY 42071	753-7107	Board Members
Caitlin Williams	902 S. 17th Street, Murray, KY 42071	753-0647	Student
Liz Anderson	105 Breezeway Drive, Almo, KY 42020	753-9661	Parent
Monica Evans	501 Doran Road, Murray, KY 42071	753-5202	MHS Bookkeeper
Judy Muehleman	208 S. 13th Street, Murray, KY 42071	753-4363	Central Office
Bob Rogers	208 S. 13th Street, Murray, KY 42071	753-4363	Superintendent
Chess Volp	2105 Creekwood Drive, Murray, KY 42071	753-4153	Student
Gay Wellinghurst	712 Elm Street, Murray, KY 42071	753-8421	Parent

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Boys 20 Girls 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Meresa Speed Date: 4/10/08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	111	0	0	
	Row 2	j.v.:	4	62	0	0	
	Row 3	frosh:	0		0	0	
	Row 4	total:	13	173	0	0	0%
BOYS	Row 5	varsity:	9	163	0	0	
	Row 6	j.v.:	4	71	0	0	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	14	241	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Nelson Speed Date: 4/10/08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature:

Veresa Speed

Date:

4/10/08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	111	64.2%
Row 2	j.v.:	4	62	35.8%
Row 3	frosh:	0		
Row 4	total:	13	173	100%
Boys				
Row 5	varsity:	9	163	67.6%
Row 6	j.v.:	4	71	29.5%
Row 7	frosh:	1	7	2.9%
Row 8	total:	14	241	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4/10/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G basketball	5751	1581					14,250	3	2				
B basketball	4267	856	665	2103		194	12,000	3	3				
G softball	889	6431	137	774		266	3,750	3	2		9245		
B baseball	498	3200		1737			4,000	2	2		1766		
G cross country	687	18	75		90		1,250	1	1				
B cross country	687	18	75		90		1,250	1	1				
G golf	222		70		94		950	2	1				
B golf	222	988	75		94		950	2	1				
G soccer	1989	5251	2183				4500	2	2		7817		
B soccer	3682	3724	329				5,000	4	2		7817		
G swimming	451	945	453				950	1	1				
B swimming	451	945	453				950	1	1				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

4/10/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	1334		914		434		1,500	1 /				
B track	1333		915		434		1,500	1 /				
G tennis	59		80				2,500	2 /				
B tennis	59		80				2,500	2 /				
G volleyball	1543	893					2,750	2 /				
B wrestling												
G (list sport)												
B football	11,580	2707		2875	48	414	26,000	6 /		2830		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 106,824	56.5%
Girls	\$ 82,369	43.5%
Total:	\$ 189,193	100%

Principal's Signature: _____

Date: _____

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program, or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

4/10/08

SCHOOL NAME

Murray High School

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Booster Clubs	The district will continue to monitor the activities of the athletic booster clubs by regular correspondence and dissemination of requirements and forms. Update the Booster Club Handbook, if necessary. Send out checklist to Booster Club Treasurers to collect necessary information.	Send checklist in Spring 2008 for information needed for 2008-09. Fall 2008 or when new officers are elected-disseminate Handbook to new treasurers and presidents.
Benefits	2007-08 collected data from current head coaches using a Self-Review form. The Gender Equity Committee found no areas where the boys' teams had an advantage over the girls' teams. Since there is no written policy or rotation schedule for uniforms, the committee agreed to target the development of one for next year.	Fall 2008 collect specific information from coaches regarding the purchase and rotation of game uniforms. Spring 2009 develop a written policy.
Accommodations and Interests	A review of student surveys indicate an interest in archery which is currently a club sport at the middle school. Interest in this sport will be monitored. Twenty-five students expressed an interest in wrestling. Will monitor interest. To encourage more participation by female students in athletic programs, the coaches will publicize programs, continue a "no cut" policy, and work with other coaches to accommodate students who want to participate in more than one sport a season.	Spring 2009-collect number and grade level of students participating. Ongoing encouragement for participation.

Principal's Signature: Vera Speed

Date: 4/10/08



2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev.08/07

School Name: Murray High School

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 324

Number of 8th Grade Students Surveyed: 102

Date: December 05, 2007

Completed By: Teresa Speed

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

456 Number of Surveys

426 Total Returned (*A minimum of 80% return is expected*)

8 - 11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Advisor/Advisee

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

12 Cross Country (Girls)

19 Cross Country (Boys)

91 Football (Boys)

9 Golf (Girls)

15 Golf (Boys)

30 Soccer (Girls)

46 Soccer (Boys)

42 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*Form T-63
Rev. 10/06

41	Basketball (Girls)
51	Basketball (Boys)
24	Indoor Track (Girls)
30	Indoor Track (Boys)
21	Swimming & Diving (Girls)
10	Swimming & Diving (Boys)
25	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

40	Baseball (Boys)
26	Fast Pitch Softball (Girls)
4	Slow Pitch Softball (Girls)
43	Tennis (Girls)
24	Tennis (Boys)
40	Track (Girls)
47	Track (Boys)

Non-KHSAA Championship Sports *(From Student Survey T-61 Question 10)*

92	Archery
30	Field Hockey
66	Bowling
4	Gymnastics (Boys)
56	Gymnastics (Girls)
63	Ice Hockey
44	Lacrosse (Boys)
32	Lacrosse (Girls)
85	Rifle
34	Rodeo
15	Volleyball (Boys)
1	Water Polo
59	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
basketball	2
Football	11
Indoor soccer	17
cheer	20
Frisbee	7
swimming	3

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Form T-63

Rev. 10/06

<u>Sport</u>	<u>Number</u>
Ping pong	11
Lacrosse	50
dodge ball	15
wrestling	26
archery	15

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Indoor soccer	27
UKC Cheer	23
Band	41
Skateboard	17
swimming	2
dance	11

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 46 I prefer other activities such as band, chorus, etc.
69 I don't have time
22 The practice schedules and game times are inconvenient
24 The sport I like isn't offered
12 It's too expensive
14 I prefer to participate in club or intramural sports
30 Working
68 Other:

Student Suggestions to encourage participation

Pep rallies, better coaches, advertise more, new stadium, make people feel welcome.

Better sportsmanship, more try-outs, change game times, offer extra credit, give attention to all

Sports, give awards for each sport.

Teresa Speed
Principal's Signature

12/05/07
Date