

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5-2-2008

		Reviewed by		
School   Oldham Count				

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	⊤x⊤	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
Č.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E,	X	Other Recommendation and Comments:  1. The KHSAA recommends parents as members of the Gender Equity Committee.  2. The Gender Equity Committee should review the school's awards policy. Forms show no expenses for tennis. When other sports receive awards but one doesn't, that is an alert and some action should be taken.  3. The KHSAA recommends the difference in spending between male and female athletes, in schools that offer football, not exceed \$100. Last year your difference was \$124. The Gender Equity Committee should monitor the spending and work to reduce the difference below \$100.  4. Thank you for your report.



as Title IX)

Oldham County

(Name of High School)

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known

\_ High School, \_\_

Buckner , Kentucky

(City)

	<del>-</del> -	ance with records at the s	•
-	· ·	eted the following tasks.	ii iiio i riiio.pai o oiiioo,
		gh school. (list committee perso	onnel and provide
attachment if neces	ssary)		•
Name	Address	Phone Title	
	·	(Supt., Principal, Studen	t, Parent, Coach, Etc.)
Matt Watkins 115	0 N. Hwy. 393 Buckner, 40010	(502) 222-9461 Assoc. F	rincipal / Athletic Director
Amy Zuccaro 1150	0 N. Hwy. 393 Buckner, 40010	(502) 222-9461 Teacher	
Kellie Whitford 1150	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Teacher	/ Former Softball Coach
	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Teacher	
	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Student	- Athlete
	0 N. Hwy. 393 Buckner, 40010	(502) 222-9461 Student -	
	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Student	
<u> </u>	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Student -	
Lonnie Oldham 1150	N. Hwy. 393 Buckner, 40010	(502) 222-9461 Teacher	/ Coach
Scheduled a minim	um of three meetings during	the 2007-2008 school year on	the following dates:
October 30, 2008		<u> </u>	
December 4, 2007			
February 20, 2008			
Designated the following	owing person(s) as the Title I	X coordinator for the school:	
Name	Title	Address	Phone
Matt Watkins	Associate Principal / AD	1150 N. Hwy. 393 Buckner, 40010 (502) 222-9461	(502)222-9461
Designated the foll	owing person(s) as the Title I	X coordinator for the district:	
Name	Title	Address	Phone
Anne Coorssen	OCBE Attorney	POBox Buckner, 40010	(502)241-3500
reflected in the Cor In addition to th	rective Action Plan. e above information, the abo records including copies of t	periodic reviews of the boys' a ve referenced school maintains he self-assessment audit, all c	a complete permanent file
Principal's Signat	ure dimen 4-1-	20 <i>08</i>	•
Parl	Mortage H	Jozu & Stateler	•
Superintendent Sign	7 El .	Board Chairpersons' Signature Vaintain duplicate in Title IX school folder	

### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	653	48%	237	41%
Row 2	BOYS	700	52%	348	59%
Row 3	Totals	1353	100%	585	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 13

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman. Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a formal compliance standard; if the percent listed in Row 1
Column 4 is within 3% of Row	Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David K. Wedman Date: 4-1-08
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### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	151	0	0	
4	Row 2	j.v.:	8	46	0	0	
	Row 3	frosh:	4	45	0	0	
	Row 4	total:	<b>(21</b> )	242	0	0	NA
BOYS	Row 5	varsity:	10	196	0	0	
(M)	Row 6	j.v.:	10	113	0	0	
	Row 7	frosh:	4	63	0	0	
	Row 8	total:	24	372	0	0	NA

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard. 1

Principal's Signature:	Naved K.	Wedman	Date: 4-1-08
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### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	20 (21) (22) (23) (23) (24) (25) (25) (25) (25) (25) (25) (25) (25	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	OT THE RESERVE OF THE PERSON O	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature :	Navid R.	Weedman	Date:	4-1-08	
			_		

### 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	151	62%
Row 2	j.v.:	8	46	19%
Row 3	frosh:	4	45	19%
Row 4	total:		242	100%
Boys		**************************************		
Row 5	varsity:	10	196	53%
Row 6	j.v.:	10	113	30%
Row 7	frosh:	4	63	17%
Row 8	total:		372	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Navid L. Weedman	Date: <u>4-1-08</u>
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

THE RESERVE AND ASSESSMENT OF THE PARTY OF T							coaches	coaches' salaries			A STATE OF THE STA	
	ldns ldns	equipment and supplies	travel	le.	awards	rds	( to include supplemental and extended employment; dolla amount required)	( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	itures	Expenditures	titures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels	School	Booster	School	Booster
THE PARTY OF THE P						:		#Teams for all levels				
G basketball	435.47	0	2,010%	Ó	900	-0-	15,100,00	4	-Q-	9	-0	9
B basketball	2517.80	5	2,141.45	1-0-	16 CO 1	-0-	PASSAL IS	2	-0-	þ	-0-	þ
G softball	0.3646.01	JQ-	अखाञ्च	0	433.CE	-0-	COIR TR	12/10/	140234	þ	7	4
B baseball	3702.48	0	J,83345	0	0,5000.46	-0-	6,010.41	10 m	4,45.69	þ	þ	P
G cross country	SN0.58	Ó	JD,70	0	085,00	9	8,626,903	12/ /-	O		Ŷ	þ
B cross country	376,58	Q	110.71	-0-	J&.30	-0-	@ 013989 Q	[Si]	þ	-0-	1	
G golf	18.50	70	97100	0	305.86	-0-	1,701.00	1	-0-	Ó	þ	
B golf	10.SD	Ò	971.CL	0	30C.B	-0-	561170	1	-0-	þ	þ	Ò
G soccer	185.8	þ	Q881,39	0	1,84410	-0-	(Up.28, 30)	\$ S	5,676.19	7	7	þ
B soccer	1,300/84	0-	1/114,029	10-	(,978,18	-Q-	4,824,70	95	3616.79	-0-	-0	-0-
G swimming	10101	þ	1083.04 0883.04	0	4.6.10	-0-	1,926,55	1	þ	101	7	-0-
B swimming	1071.33	0	083.95	-Q-	4B,10	- 0 -	15°926')	-	þ	101	Ò	9

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27

Principal's Signature:

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Date: 4-1-08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel	/el	awards	sp	coaches (to in supplementer) exter employmenter	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
								# of Teams for all levels				
G track	130pG1	7	10430	ģ	(207), Sc	9	5787.87	0	-9	10		2
B track	13694	9	HOD!	Ş	Q67.00	Ó	S181813	k)	101	-0-	6	10
G tennis	QQ0.7c	O	(10,0)	70	R	(A)	1,821.20	1	323298	10-	7	0
B tennis	JE0.70	-0-	(10.B	9	Φ	7	1,821,430	1	MSD FR	101	7	P
G volleyball	1.41	-0-	CX.XX,1	7	08/187/1	Ò	4908.093	13	0,047.00	0	P	9
B wrestling	119091	0	4,70391	-0-	06/80/1	9	5,103,091	M	9	0	10,	P
G (list sport)								1	· · · · · · · · · · · · · · · · · · ·	:		
B football	CL,957.45	Ò	S, COOPIN	-0-	18"LLS'C	þ	CROSK ST	P. P.	15/15/8	9	þ	þ
G (list sport)		:										
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).			-oo) wiidt dei
Gender	Expenditures	Percentage	
Boys	\$ 166.08.00	68.02% \$ 44.7	-
Girls	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	310x7 8 422	e デ
Total	\$ 000 DOC 20	400%	

Principal's Signature: Nack K. Weelman.
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### 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			The state of the s
Accommodation of Interest and Abilities		-	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			<sup>z</sup> X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services	·		X
Publicity			X
Support Services	·		X
Athletic Scholarships		s.	X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

		·
If an advantage is shown,	corregțive action should be sho	wn on T-60 (Corrective Action Plan).
Principal's Signature:	Navel L. Weedman	note: 4-1-08
	- Corre	· C

Rev.12/07

## SCHOOL NAME

OLDHAM CO. HIGH

# 2007-2008

### CORRECTIVE ACTION PLAN TITLE IX

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. er;

COLUMNI		COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
NO CORRECTIVE ACTION NEEDED AT THIS TIME		
Principal's Signature: David R. Wedmen	ledman Date: 4-1-08	1-1-08

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### 2007-2008 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KH\$AA Form T61 Rev, 12/07

1.	Is the School District offering the interscholastic sport(s) you want to play?  493 Yes	
	493 Yes 134 No, I want to play	
	183 I am not interested in athletics	
2.	During the <b>fall season</b> , which sport would you like to play?	
	35_ Football	
	31_ Volleyball (Girls)	
	_156 Cross Country (Boys)	
	_11 Cross Country (Girls)	
	_35 Golf (Boys)	
	_66 Golf (Girls)	
	74_ Soccer (Boys)	
	_97 Soccer (Girls)	
	_419_ I would not participate	
3.	During the <b>winter season</b> , which sport would you like to play?  68 Basketball (Boys)	
	131 Basketball (Girls)	
	28 Swimming & Diving (Boys)	
	50 Swimming & Diving (Boys)	
	_47 Wresting (Boys) _47 Indoor Track (Boys)	
	64 Indoor Track (Girls)	
	_479_1 would not participate	
4.	During the spring season, which sport would you like to play?	
	87_ Track (Boys)	
	85_ Track (Girls)	
	39 Tennis (Boys)	
	45 Tennis (Girls)	
	40 Fast Pitch Softball (Girls)	
	89_ Baseball (Boys)	
	424 I would not participate	
5.	Do you participate in intramural sports? If yes, which sports(s)?	
	61 Yes	
	802 No	
6.	Which intramural sports, if any, would you like to see added?	
	, , , , , , , , , , , , , , , , , , ,	

	· · · · · · · · · · · · · · · · · · ·
_515_ No	
•	rently participating in interscholastic athletics during any
season?	
_285_ Yes	
_119	b, why don't you participate in interscholastic athletics?  9_ I prefer other activities such as band, chorus, etc.  5_ I don't have time
_38	The practice schedules and game times are inconvenien The sport I like isn't offered
	_ It's too expensive
_78	I prefer to participate in club or intramural sports Working 2_ Other
Do you hav	e any suggestions to encourage participation?
Which Non	
	-KHSAA championship sport would you like to play?
_154	-KHSAA championship sport would you like to play?
_15 <sup>4</sup> _83_	KHSAA championship sport would you like to play?  Archery Field Hockey
_154 _83 _202	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling
_154 _83 _202 _10_	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys)
_154 _83 _202 _10_ _116	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) 5 Gymnastics (Girls)
_154 _83_ _202 _10_ _116 _81_	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey
_154 _83 _202 _10 _116 _81 _59	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys)
_154 _83 _202 _10 _116 _81 _59 _67	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls)
_154 _83 _202 _10 _116 _81 _59 _67 _146	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle
_154 _83 _202 _10 _116 _81 _59 _67 _146	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle - Rodeo
_154 _83 _202 _10 _116 _81 _59 _67 _146	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle
_154 _83 _202 _10 _116 _81 _59 _67 _146	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle - Rodeo
_154 _83_ _202 _10_ _116 _81_ _59_ _67_ _146 _110	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle - Rodeo - Slow Pitch Softball
_154 _83 _202 _10 _116 _81 _59 _67 _146 _110	-KHSAA championship sport would you like to play?  - Archery - Field Hockey - Bowling - Gymnastics (Boys) - Gymnastics (Girls) - Ice Hockey - Lacrosse (Boys) - Lacrosse (Girls) - Rifle - Rodeo - Slow Pitch Softball - Volleyball (Boys)
_154 _83 _202 _10 _116 _81 _59 _67 _146 _110 _33 _83 _553	KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys) Germastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) German Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting
_154 _83 _202 _10 _116 _81 _59 _67 _146 _110	KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate

(check one)



### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School	Name:	OLDHAM COUN	TY HIGH
		Enrollment : 1353 (9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Gra	ade Students Surveyed: 1063
		Number of 8 <sup>th</sup> Grad	e Students Surveyed: 0
Da	ıte:	SURVEY DATE: F	EB. 1, 2008
Comple	eted By:	MATT WATKINS –	ASSOCIATE PRINCIPAL / ATHLETIC DIRECTOR
Instruc		· . a. G. 1	
1.	of respon	nses on the line next	etics Interest Surveys Form T-61 by listing the total number to each sport.
2.	Under th	e Other Category ple	ease provide a listing of the sports as well as the number of
		who are interested in	
3.	Please Si	gn and date this Sum	mary Form (T-63) and mail this <u>Summary Form only</u> to the
	Forms sl	oy April 13, 2008. I ould be maintained i	Do not mail the student surveys (Form T-61). However, these in your files in the event they are requested subsequently.
		м	
1063		r of Surveys $N_0$	
863			of 80% return is expected)
9-11	Grades	Surveyed (Should be	grades 9-11 and $\delta^{th}$ grade if school has a feeder system)
		urvey Administered?	
(e.g. was	it given i	n all English classes, or	all home rooms, or advisee/advisor?)
	Sanctio	ned Fall Sports (Lis	st Total Number of Participation Responses)
		untry (Girls)	
		untry (Boys)	
	Football (	- ·	
	Golf (Gir	-	
	Golf (Boy	•	
	Soccer (C		
	Soccer (E		
<u>97                                    </u>	Volleybal	ıı (Gıris)	

Winte	er Sport (List Total Number of Participatio	<del>-</del>	
68	Basketball (Girls)	· Rev. 12/07	
131	Basketball (Boys)		
64	Indoor Track (Girls)		
47	Indoor Track (Boys)		
50	Swimming & Diving (Girls)		
28	Swimming & Diving (Boys)		
44	Wrestling (Boys)		
Spring	g <b>Sport</b> (List Total Number of Participation	n Responses)	
89	Baseball (Boys)		
40	Fast Pitch Softball (Girls)		
45	Tennis (Girls)		
39	Tennis (Boys)		
85	Track (Girls)		
87	Track (Boys)		
Non-k	KHSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
154	Archery		
83	Field Hockey		
202	Bowling		
10	Gymnastics (Boys)		
116	Gymnastics (Girls)		
_81	Ice Hockey		
59	Lacrosse (Boys)		
_67	Lacrosse (Girls)		
146	Rifle		
110	Rodeo		
	Slow Pitch Softball		
33	Volleyball (Boys)		
2	Water Polo		
83	Weightlifting		
	ber of Students who participate in Intran In Student Survey T-61 Question 5)	nural Sports	
Sport	<u>.</u>	Number	
	: NTRAMURAL SPORTS OFFFERED	61 YES THEY PARTICIPATE	
11011	TREMORAL DI OKIB OFFICIO	of 11.5 this taxticitate	_
		802 NO THEY DON'T PARTICIPATE	_
-			-

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Rev. 12/07

Sport	<u>Number</u>
<u>Sport</u> BASKETBALL	45
FIELD HOCKEY	15
DODGEBALL	25
	//www.htm.

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
SOCCER	35
HORSEBACK RIDING	15
BASKETBALL	15
The state of the s	

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

119	I prefer other activities such as band, chorus, etc.
196	I don't have time
38	The practice schedules and game times are inconvenient
	The sport I like isn't offered
42	It's too expensive
48	I prefer to participate in club or intramural sports
78	Working
122	Other:

Student Suggestions to	encourage	participation
CHANGE COACHE	Q	

Let everyone make the team – no tryouts – everyone plays

Have more pep rallies

David R. Weedman

Principal's Signature

4-1-08

Date

### OLDHAM COUNTY TIUR JULY

NATIONAL SCHOOL OF EXCELLENCE

P.O. Box 187 - Highway 393/146 • Buckner, KY 40010 • 502/222-9461 • Fax: 502/222-0558 • www.oldham.k12.ky.us

DAVID L. WEEDMAN, Ed.D Principal

> BRENT DEAVES Associate Principal

BEIVARD HOIR Associate Principal

MARK A. ROBBON Associate Principal

MATT S. WATKINS Associate Principal Athletic Director

MATT STEEDLY Quidance Director

KIM FITZGERALD Guldanos Counsalor

TARA BTEEDLY Guidance Counselor

CAROL L. JONES Office Manager

BLENDA FIELDS SUE MCHARQUE Librariana

LEAD TRACHERS

JOANTHOMPSON Aris & Humanhles

> KATHY LUTZ English

BHANNON NEIK)PK Math

> TONY SIMPSON Practical Living

ANDREA NEIKIRK Science

JOSH LOWERY Social Studies

TAMMY REDECKER Special Education



EXCEPTENCE



FAX TRANSMIS	SIUN

NUMBER OF PAGES INCLUDING TRANSMISSION SHEET:	2
DATE: 4-29-08	
FROM: Matt Walteria	

OLDHAM COUNTY HIGH SCHOOL P.O. BOX 187 BUCKNER, KENTUCKY 40010 502-222-9461 FAX 502-222-0558

MIG.		and depth in the second	
SUBJECT: Title II		573-55 W	
REMARKS: Thanha fun	wour.	help!	
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and different state of the stat			
	The second secon		
ACKNOWLEDGEMENT REQUES	TED;	YES	NO

dail county ligh

# 2007-2008

Form T69 Rev. 12607

ACTION PLAN

impliant schools to identify items for improvement (Column I), activities to accomplish the improvement (Column 2) and a or Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the or Column I, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly cacourages timated completion date for the charges or activities.

ou may copy this form as aceded. Please attach corrective action plans along with audit forms and submit by April 15, 2000. metable for completion (Column 3) that will strengthen the athletic program.

TEM FOR CORRECTION	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
IMPROVENTENT to manker / inspecting of inspectate needs s along with long term planning	CHOOING	Yearly -
Equipment for new / replacement needs	Ongoing	Yearly -
	2	

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a may s Signature: