

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

		Sary W. Lawson	
School Owensboro			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

	Status	at the control of page 25 and 10 and
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
Ċ.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	X	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard established in Test 3 for provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level as well as a total of 19 athletic teams for girls and the same number for boys. The current Corrective Action Plan appears to appropriately address needs. In the area of benefits, athletic spending is well within acceptable parameters. Thanks for excellent work on this report.

KHSAA Form GE19 Rev. 12/07

(KIISAA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The _	Owensboro		High School,Owen	sboro , Kentucky
certifies to	(Name of	ot Hian School)	(City)	-
representation	on of the fact	7 migh School Athletic As S surrounding compliance v	ssociation that the following with 20 U.S.C. Sections 1681	is an accurate and true
as Title IX)			20 0.0.0, Occilons 1001	-1000, et. Seq. (also known
I cortify the	o following	proviniene in consul-		
permanent	Title IX file	at least one conv of wi	nce with records at the hich must be maintained	school contained in the
and to the	best of my k	nowledge have comple	ted the following tasks.	in the Principal's office,
Establish	ned a gender	equity committee at the high	h school. (list committee pers	sonnel and provide
allachme	ent if necessa	iry)		omior and provide
Name		Address	Phone Titl	
			(Supt., Principal, Stude	nt, Parent, Coach, Etc.)
* See attachn	nent			
Schedule	ed a minimum	of three meetings during th	ne 2007-2008 school year on	
September 1	2 2007	r or three meetings during ti	le 2007-2006 school year on	the following dates:
January 9, 2				
April 9, 200				
119111 9, 200				
Designat	ed the followi	ng person(s) as the Title IX	coordinator for the school	
Nar		Title	Address	Dhone
Amy Lambert		Dean of Student Activities	1524 W. Parrish Ave	Phone (270) 684-3215
			Owensboro, KY 42301	(270) 004-3213
D				
		ng person(s) as the Title IX	coordinator for the district:	
Nar Nar		Title	Address	Phone
Jim Mattingly	/	Superintendent	600 Locust St	(270) 683-1545
			Owensboro, KY 42301	
Schoo	l nersonnel	are continuing to make he	atautta aasta een e	
reflected	in the Correct	tive Action Plan.	riodic reviews of the boys' a	ind girls' athletics program
In add	lition to the al	bove information, the above	referenced school maintains	a complete parmanent file
relative to) Title IV tect	oras including copies of the	e self-assessment audit, all o	orrective action plans, and
other rela	ted materials			, and a second second
2	D 47 0	7 λ	. ()	
Principal	's Signature	Date	yent 11 20 0}	
()-	o orginatare	Date	5	
Jon o	milling			
Superinte	ndent Signatu		rd Chairpersons' Signature	
**	(-	sena originai copy to KHSAA - Main	ntain duplicate in Title IX school folder,	ł

GENDER EQUITY REVIEW COMMITTEE

Harold Staples, Principal OCHS, Chairperson

2246 Yewell's Landing South

Owensboro, KY 42303

(H) 683-1727

(W) 1524 W. Parrish Ave. Owensboro, KY 42301

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Jim Duffy, Principal OCMS

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683-0480

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Owensboro, KY 42301

683-0480

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Philpot, KY 42366

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684-3215

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(H) 764-5663

Laura Naviaux

3125 Oakridge Ct.

Owensboro, KY 4230

(H) 925-8274

Rachel Greenwell (Student) 3675 Treehaven Bend

Owensboro, KY 42303

(H) 683-1934

Olivia Osborne (Student)

1410 Hickory Lane

Owensboro, KY 42303

(H) 689-0917

Kevin Brown (Student)

3432 MaryCrest Dr.

Owensboro, KY 42301

(H) 685-9085

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	244	51.5%	274	42%
Row 2	BOYS	230	48.5%	378	58%
Row 3	Totals	474	100%	652	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 126

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/1/68
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	10	135	0	0	erinde description de la company de la compa
	Row 2	j.v.:	6	77	3	14	
	Row 3	frosh:	3	62	0	0	
	Row 4	total:	19	274	3	14	5.1%
BOYS	Row 5	varsity:	10	231	0	0	
	Row 6	j.v.:	6	99	3	12	
	Row 7	frosh:	3	48	1	0	
	Row 8	total:	19	378	4	12	3,2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

In reference to questions 4 and 5: In 2007-2008 we investigated the possibility of having a freshman girl's soccer schedule and in researching, discovered that area schools do not have freshman girl's soccer.

We will make another attempt for the 2008-2009 season.

Principal's Signature :_	Town K) Stalen	Date: 1/1/6	V
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2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	135	49.3%
Row 2	j.v.:	6	77	28.1%
Row 3	frosh:	3	62	22.6%
Row 4	total:		274	100%
Boys		property of the second state of the second s		and the second s
Row 5	varsity:	10	231	61.1%
Row 6	j.v.:	6	99	26.2%
Row 7	frosh:	3	48	12.7%
Row 8	total:		378	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/1/08

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KHSAA Form T35 REV.12/07

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	/el	awards	rds	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditure	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2,293	1,412	2,550	409	66	066	15,720	8	1,097	0	0	0
B basketball	2293	4,922	2,701	1,022	115	470	13,117	4 3	0	0	0	0
G softball	4,785	8,185	4,162	12,229	89	842	7,810	5 3	2,132	1,352	0	0
B baseball	3,741	15,714	2,480	8,530	0	1,552	5,345	7 3	520	362	0	0
G cross country	283	153	941	413	22	467	2196	1	0	0	0	0
B cross country	283	153	941	413	22	467	2335	1	0	0	0	0
G golf	1,405	223	270	253	14	145	1,568	1 a	0	0	0	0
B golf	1,129	1,205	1,402	1,219	0	503	1,778	2 4	0	0	0	0
G soccer	654	1,861	842	248	0	255	6,029	2 1	947	0	0	0
B soccer	1,064	3,207	579	109	95	258	80£'9	2 2	947	0	0	0
G swimming	2,500	451	141	0	25	0	656	1	0	0	0	0
B swimming	2,500	451	140	0	25	0	656	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	eduipm	equipment and supplies	travel	vel	awards	sp.r	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	Jitures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	972	440	1,025	468	0	0	3,015	2 1	0	0	0	0
B track	972	440	1,025	468	0	0	3,015	2	0	0	0	0
G tennis	233	0	36	0	29	0	889	1 1	0	0	0	0
B tennis	233	0	36	0	29	0	889	1 1	0	0	0	0
G volleyball	320	2,446	1,880	2,745	237	180	6,587	3	0	0	0	0
B wrestling												
G (list sport)												
B football	14,467	10,454	3,820	5,846	469	1,004	20,324	7 3	359	0	0	0
G (list sport)	:											
B (list sport)										_		

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Percentage 58.3% 41.7% Expenditures \$ 155,187.00 \$ 110,902.00 take to correct the problem). Gender Boys Girls

100%

Total: \$ 266,089.00

Principal's Signature:

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SCHOOL NAME

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

Owensboro Catholic High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 4

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. 65

60FUM	GOLUMN 2	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Weight Room Scheduling	oom being equally	2008-2009 School Year
New Gym Floor	Replace gym floor for girl's basketball and volleyball teams.	As funds become available
Girl's Freshman Soccer	Incorporate a freshman team into the girl's soccer program.	2008-2009 Season
Upgrade to softball	New batting cage and installation of a warning track	2007-2008 Season
Middle School Basketball League	Move the middle school season earlier in the year to allow middle school participation at the high school level.	Evaluate year to year. This policy allows us to have a freshman team.

Principal's Signature:

Date: $\forall / / (b) \rangle$

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Soccer (Boys)

Volleyball (Girls)

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

	Owensboro Catholic High School
School Name:	Enrollment (9-12 Grade): 474 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 330
	Number of 8 th Grade Students Surveyed: 86
	04/10/08
Date:	
Completed By:	Amy Lambert
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	nses on the line next to each sport.
2. Under th	ne Other Category please provide a listing of the sports as well as the number of
	who are interested in participating.
3. Please s	ign and date this Summary Form (T-63) and mail this Summary Form only to the
	by April 15, 2008. Do not mail the student surveys (Form T-61). However, these hould be maintained in your files in the event they are requested subsequently.
roms s	mount be mannamed in your ries in the event they are requested subsequentry.
438 Numbe	er of Surveys
416 Total R	teturned (A minimum of 80% return is expected)
8-11 Grades	Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)
How Was The S	Survey Administered? English classes (9-11) and Homerooms (8 th)
	in all English classes, or all home rooms, or advisee/advisor?)
()	
KHSAA Sanoti	oned Fall Sports (List Total Number of Participation Responses)
	ountry (Girls)
	ountry (Boys)
96 Football	
10 Golf (Gi	
18 Golf (Bo	· ·
36 Soccer (·
24 S	

Wint	er Sport (List Total Number of Partic	cipation Responses)	Form T-63 Rev. 12/07
36	Basketball (Girls)		Kev. 12/01
67	Basketball (Boys)		
22	Indoor Track (Girls)		
32	Indoor Track (Boys)		
13	Swimming & Diving (Girls)		
12	Swimming & Diving (Boys)		
16	Wrestling (Boys)		
Snrin	ng Sport (List Total Number of Partic	rination Responses)	
•		opunon nospensto)	
39	Baseball (Boys)		
41	_ Fast Pitch Softball (Girls)		
$\frac{30}{23}$	_ Tennis (Girls) Tennis (Boys)		
30	Track (Girls)		
45	Track (Gins) Track (Boys)		
Non-	KHSAA Championship Sports (Fre	om Student Survey T-61 Question	10)
67	Archery		
34	Field Hockey		
70	Bowling		
3	Gymnastics (Boys)		
45	Gymnastics (Girls)		
48	Ice Hockey		
64	Lacrosse (Boys)		
51	Lacrosse (Girls)		
53	Rifle		
30	_ Rođeo		
30	Slow Pitch Softball		
50	Volleyball (Boys)		
	Water Polo-(Was not on the stude	nt surveys)	
37	Weightlifting	• /	
	nber of Students who participate in om Student Survey T-61 Question 5) rt	Intramural Sports	
Basketball (Boys and Girls)		90	
	cer (Boys and Girls)	42	
-			

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 Rev. 12/07

Sport .	<u>Number</u>
<u>Sport</u> Volleyball	69
Lacrosse	20
Flag Football	22
Softball	12
Hockey	6

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>	
<u>Sport</u> Softball	21	
Volleyball	30	
Dance	7	
Baseball	16	
Soccer	42	
Basketball	14	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

40	T C (1 title and a band abanes ato
40	I prefer other activities such as band, chorus, etc.
28	I don't have time
16	The practice schedules and game times are inconvenient
13	The sport I like isn't offered
5	It's too expensive
23	I prefer to participate in club or intramural sports
35	Working
35	Other:
	-
	nt Suggestions to encourage participation Basketball Coach
Drin	cipal's Signature Auch Stepler 4/1/18 Date