

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 3/3/2008

School Prestonsburg High School Reviewed by Jenny McCarty	
School Drostonshurg High School Reviewed by Jenny McCarty	
School Droctonchura High School Reviewed by Jenny McCarty	
SCHOOL Filtroctonchitro High School FREWENELIN I ICADV WG STIV	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment)
		☐ Test 2 (History and continuing practice of program expansion)
		☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: • Your school does not currently meet Test One or Test Two or Test Three for Title IX compliance. You presently do not offer all sanctioned sports by the KHSAA, and your student interest survey indicates their may be an interest in cross country, archery and bowling. Your 2006-2007 report also indicated an interest in cross county and there is no documentation that you have pursued this interest. Your Gender Equity Review Committee needs to determine if there are viable interests in these sports to begin a competitive team against other schools. If there are other schools that you could compete with you should begin by having meetings with prospective athletes to gage actual interest. Please submit to the KHSAA the minutes of your Gender Equity Review Committee with your next year's annual report. Include all documentation in regards to this matter.

- For the past three years your school has consistently spent more money on male athletes than female athletes. This is certainly a red flag in respect to equity in benefits provided to your athletes. Since you report expenditures for the prior year. I am requesting that those be available for your schools first Gender Equity Review Committee meeting in the fall. At that meeting your committee should review the expenditures and determine whether your still have an inequity in spending. If an inequity exists, your committee should then develop a plan to address this problem. The minutes of that meeting should be submitted to the KHSAA as well as the plan that is developed to address this problem by October, 2008.
- You do not report travel expenditure in all sports. If the Board of Education
 pays for travel by bus those expenditures must be reported on forms T-35
 and T-36
- You do not report expenditures for awards for all sports, please review your school's award polices to make sure there is no disparity in awards given for all athletes.
- Please advise if the KHSAA can assist you with this process in anyway.

F:\Forms\T65.doc

EH54.4 Form GE19 Rev./2407



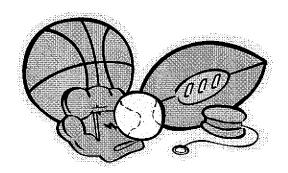
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Prestonsbu		h School.	Preston:	shura	Kontrolii
* = : C.E	(Name	OLITIBA SCAGOA		/ ^ '' \		_, Kentucky
certifies to th	e Kentuck	y High School Athletic Ass	sociation that		is an accurat	o and true
representation	of the fact	s surrounding compliance wi	ith 20 U.S.C.	Sections 1681	-1688 et Sea	e and lide
as Title IX)			, , ,	1001	1000, ct. 06q.	aiso known
Loortify the	fall					
normanant T	TOHOWING	provisions in accordan	ce with rec	ords at the	school contai	ned in the
	12/ 11/0	, at icast one convint wa	ich milet ba	mointaineal	in the Princip	al's office.
		wiyiicaac ilave Luminibi	MITTED TAILS	LIIMM TAALIA		
r-stabilistie	o a genger t if necessa	equity committee at the high	school. (list o	ommittee pers	onnel and provid	de .
Name	111111111111111111111111111111111111111	Address				
		Address	Phone	Title	Э	
Ted George	DO Da-	1400 D	(Supt., Pi	rincipal, Studer	nt, Parent, Coac	n, Etc.)
Sean Ousley	196 One	1490 Prestonsburg, Ky. 41653	886-2252	Principal		
John DeRosset	PO Por	ad A Lane Martin Ky. 41649	285-9904	Athletic Direc	tor/Assistant Prin	cipal
		673 Prestonsburg, Ky. 41653	874-2550	Coach (Footba		
	42 Cardinal	anch Prestonsburg, Ky. 41653	874-9558	Coach (Girl's		
Seth Setser 97) I ft Eld I itt	Estate Prestonsburg, Ky. 41653	886-1624	Parent (Boy's	Basketball/Track	:)
Rikki Hughes	258 min	le Paint, Prestonsburg, Ky. 4165	3 886-6140	Student (Foot	ball, Basketball, 1	Baseball)
Bonita Compto	n 11470 M	n Street Prestonsburg, Ky. 4165. Lain Street Martin Ky. 41649		Student (Girl	's Basketball, Sot	tball)
- South Compto	117// [V:	iam Sueet Manin Ky. 41649	285-3634	District Athl	etic Director Floy	d Co.
Scheduled	a minimun	n of three meetings during th	o 2007 2000 -	l 1 .		
November 14,	2007	The state of the carries adming the	e 2007-2008 s	school year on	the following da	tes:
March 7, 2008						
April 3, 2008						
119111 5, 2000						
Designated	the follow	ing person(s) as the Title IX	oo o ralim a tii fi.			
Name	3			The state of the s		
Sean Ousley		Athletic Director/Ass't		dress	Phor	ie
		Athletic Director/Ass't Principal		Lane Martin,	285-9904	
		z morpu;	Ky. 41649			
Designated	the followi	ng person(s) as the Title IX (Coordinator for	r the district:		
Name	,	Title		The second se		
Bonita Compto		Floyd Co. Schools		Iress	Phor	<u>1e</u>
= ome oompte	711		11479 Mair		285-3634	
		District Athletic Director	Martin, Ky.	41649		
School	personnel	are continuing to make and			•	
reflected in	the Correc	are continuing to make peri tive Action Plan,	odic reviews	of the boys' a	and girls' athleti	cs program
In additi	on to the a	bove information, the above	roforonand	ري. د د د د د د د د د د د د د د د د د د د		
relative to ⁻	Title IX rec	ords including copies of the	self-assessm	snooi maintains	a complete per	manent file
other relate	d materials	·	3011-033035111	ent addit, an c	corrective action	plans, and
7	1					
- X 10 d	MOM	a - Annid	′ 3 20	08		
Principal	Signature	Date				
			11	_		
Superintend	ent Signatu	re School Roar	d Chairperson	7		
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Prestonsburg High School

Title IX Procedures



2007-2008

Annual Report

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 12/07

Participation Opportunities Test One

rticipation Of		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	297	52	146	36
Row 2	BOYS	275	48	264	64
Row 3	Totals	572	100%	410	100%

Instructions:

*Number of 8th grade students & below used in

Column 3 and Column 4 calculations if

applicable: 24

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: D

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	105	2	26	
	Row 2	j.v.:	3	36			Erback Spirite
	Row 3	frosh:	1	5			
	Row 4	total:	12	146	2.	26	19
BOYS	Row 5	varsity:	9	174	2	38	
	Row 6	j.v.:	3	66		·	
	Row 7	frosh:	2	24			
	Row 8	total:	14	264	2	38	15

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_

Date: April 3 2005

KHSAA **Form T3** Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a	Yes+	Yes
viable interscholastic team based on participation on an intramural team.	Cross Country	Cross Country
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the	Yes Cross	Yes Cross
development of a reasonable schedule of competition?	Country	Country

Plans to Address Interest: Discuss with administration and Equity committee and District Athletic Director to get additional input on creating a team.

Principal's Signature:

Date:

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	105	72
Row 2	j.v.:	3	36	24
Row 3	frosh:	1	5	4
Row 4	total:	12	146	100%
Boys				
Row 5	varsity:	9	174	66
Row 6	j.v.:	3	66	25
Row 7	frosh:	2	24	9
Row 8	total:	14	264	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:		Date: April 3 HOS
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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

 <u> </u>		rn		Page 1			-					·		
3 (list sport)	3 (list sport)	3 football	G (list sport)	B wrestling	G volleyball	B tennis	G tennis	B track	G track					
0	0	14750	0	2719	1540	0	0	579	579			School	Expen	equipm sup
0	0	34839	0	0	0	388	388	0	0			Booster	ditures	equipment and supplies
 0	0	1248.48	0	95	150	0	0	0	0			School	Expen	tre
 0	0	5503.55	0	0	0	180	180	0	0			Booster	ditures	travel
0	0	0	0	0	0	0	0	0	0			School	Expen	аw
0	0	2343.55	0	0	0	45	45	0	0			Booster	ditures	awards
0	0	9500	0	2000	1500	375.50	375.00	750	750			School	Expen	coaches (to ii supplem exte employm
		\ ⁴		1	7 2	1	1///	1	1 1	all levels	# of Teams for	# of Coaches	ditures	coaches' salaries (to include supplemental and extended employment; dollar amount required)
 0	0	0	0	0	0	0	0	0	0			School	Expen	faci
0	0	0	0	0	0	0	0	0	0			Booster	ditures	facilities improvements
0	0	0	0	0	0	0	0	0	0			School	Expen	public (if sport
0	0	0	0	0	0	0	0	0	0			Booster	ditures	publications (if sport-specific)
			14750 34839 1248.48 5503.55 0 2343.55 9500 4 3 0 <	0 0	2719 0 95 0 0 0 2000 1 1 0<	1540 0 150 0 0 0 1500 2. 2 0 0 0 0 2719 0 95 0 0 0 2000 1 1 1 0 0	0 388 0 180 0 45 375.50 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <	0 388 0 180 0 45 375.00 1 1 0 0	579 0 0 0 0 0 750 1 0 0 0 0 10 388 0 180 0 45 375.50 1 0 0 0 0 1540 0 150 0 0 45 375.50 1 0 0 0 0 2719 0 95 0 0 0 2000 1 0 0 0 0 14750 34839 1248.48 5503.55 0 2343.55 9500 4 3 0 0 0 0 14750 34839 1248.48 5503.55 0 2343.55 9500 4 3 0 0 0 0 14750 0 <td< th=""><th>579 0 0 0 0 0 750 1 0</th></td<> <th>579 0 0 0 0 0 0 0 750 1 0 0 0 0 579 0 0 0 0 0 0 750 1 0 0 0 0 0 388 0 180 0 45 375.00 1 0 0 0 0 1540 0 150 0 0 45 375.50 1 0 0 0 0 2719 0 150 0 0 0 0 1500 2 2 0 0 0 0 14750 34839 1248.48 5503.55 0 2343.55 9500 4 3 0</th> <th>579 0</th> <th>School Booster School booster School</th> <th> Expenditures Exp</th>	579 0 0 0 0 0 750 1 0	579 0 0 0 0 0 0 0 750 1 0 0 0 0 579 0 0 0 0 0 0 750 1 0 0 0 0 0 388 0 180 0 45 375.00 1 0 0 0 0 1540 0 150 0 0 45 375.50 1 0 0 0 0 2719 0 150 0 0 0 0 1500 2 2 0 0 0 0 14750 34839 1248.48 5503.55 0 2343.55 9500 4 3 0	579 0	School Booster School	Expenditures Exp

dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

という	Date:	re:	Principal's Signature:
	0%	Total: , \$148,997 / 100%	
	224	s \$32,751 22	Girls
	443,	s \$116,246 78	Boys
	Percentage	Expenditures	Gender

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KHSAA Form T36 REV.12/07

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	aw	awards	coacnes (to ii supplem exte employm	(to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								#Teams for all levels				
G basketball	8515	0	0	1508	0	2197	6750	3 3	0	0	0	0
B basketball	9599	7666.35	0	1004	0	2129	6750	3	0	0	0	1505
G softball	2950	0	0	0	0	0	2000	2 2	0	0	0	0
B baseball	1877	3512.95		2174	0	2202.	2000	2 2	0	1074	0	0
G cross country	0 .	0	0	0	0	0	0		0	0	0	0
B cross country	0	0	0	0	0	0	0		0	0	0	0
G golf	705	0	84	0	0	0	750.00	1	0	0	0	0
B golf	705	0	84	0	0	0	750.00		0	0	0	0
G soccer	760	0	0	0	0	0	750.00	\ <u></u>	0	0	0	0
B soccer	0	0	0	0	0	0	0		0	0	0	0
G swimming	0	0	0	0	0	0	0		0	0	0	0
B swimming	0 -2	0	0	0	0	0	0		0	0	0	
		**										

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27

Date: 4308

KHSAA Form T35 REV.12/07

Principal's Signature: (X/U/X/Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Speciality. All rights reserved.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies		X		
		Football Expenditures		
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances		X		
		Football Expenditure		
Coaching			X	
Locker Rooms, Practice			X	
and Competitive Facilities				
Medical and Training Facilities and Services			X	
Publicity Publicity		v		
	·	X Notoriety and Success		
Support Services			X	
Athletic Scholarships			X	
Tutoring			X	
Housing and Dining Facilities and Services		 	X	

Recruitment of Student Athletes	X
If an advantage is shown, corrective action should be show Principal's Signature:	n on T-60 (Corrective Action Plan). Date: April 3, 2008

Prestonsburg High

2007-2008 TITLE IX

KHSAA Form T60 Rev. 12/07

CORRECTIVE ACTION PLAN

- DIRECTIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- P compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages estimated completion date for the changes or activities.
- 'n You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. timetable for completion (Column 3) that will strengthen the athletic program.

9	<u>}</u>		
	7.7.20		
	April 2008 – Julie 2008	Increase spending on females or reduce spending on males.	Equalize spending gap between males and females per athlete.
9	Аргіі 2008-June2009	Encourage coaches and administration to publicize temale sports program more in an attempt to increase participation.	Attempt to increase number of female participants in the program already in existence.
LIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	TIME TABLE FO OR O	SUGGESTED CHANGE/ ACTIVITIES Schedule meetings before 2007-08 school year begins	ITEM FOR CORRECTION/ IMPROVEMENT Continuing to monitor football booster expenditures
COLUMNA	東京の東京の日本の		

528-08

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12-07

Summary of Student Responses

School Name:		Prestonsburg High School	
<i>:</i> ·	Enrollment (9-12 Grade): 572 ROW 3)	(SHOULD AGREE WITH FORM T-1, C	COLUMN 1,
i	Name 1 CO 44 C		
i .	Number of 9-11 Grad	de Students Surveyed:353	
	Number of 8th Grade	Students Surveyed:130	: :
Date:		May 19-23 and May 26	
Completed By:		Tommy Poe	
Instructions:			
2. Under the students 3. Please si KHSAA Forms sh 590 Number Total R 8-11 Grades	who are interested in page and date this Summ by April 15, 2008. Do nould be maintained in of Surveys eturned (A minimum of Surveyed (Should be go	use provide a listing of the sports as well as participating. mary Form (T-63) and mail this Summary of not mail the student surveys (Form T-61) and your files in the event they are requested at 80% return is expected) grades 9-11 and 8th grade if school has a farades 9-11 and 8th grades 9-11 and 8	s the number of Form only to the However, these subsequently.
How Was The S	urvey Administered?	Grades 9-11 English Classes	
(e.g. was it given in	n all English classes, or al	ll home rooms, or advisee/advisor?)	
Closs Col	untry (Giris) untry (Boys) Boys) is) irls)	Total Number of Participation Responses)
88 Volleybal	• ,		

winter Sport (List Total Numbe	r of Participal	tion Responses)	Form T-63
45 Basketball (Girls)			Rev. 12-07
89 Basketball (Boys)			
40 Indoor Track (Boys)			
37 Swimming & Diving (Gi	rls)		
12 Swimming & Diving (Bo	ys)		
31 Wrestling (Boys)	• /		
		·	
Spring Sport (List Total Number	r of Participati	ion Responses)	
65 Baseball (Boys)			
43 Fast Pitch Softball (Girls)			
45 Tennis (Girls)			
70 Tennis (Boys)			
Track (Girls)			
26 Track (Boys)			
35			
Non-KHSAA Championship Sp	orts (From St	udent Survey T-61 Question 10)	
73 Archery			
		ϵ	
89 Bowling			
3 Gymnastics (Boys)			
_67 Gymnastics (Girls)			
28 Ice Hockey	•		•
33 Lacrosse (Boys)	·		
17 Lacrosse (Girls)			
71 Rifle			
			•
48 Rodeo			
010			
019 Volleyball (Boys)	•		
Water Polo			
_55 Weightlifting			
Number of Students who partie	cipate in Intra	Amural Sports	
(From Student Survey T-61 Ques	tion 5)	and at opolits	
y = 0.2 2,000			
<u>Sport</u>		NT 1	
N/A	•	Number	
		N/A	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

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<u>Sport</u>	Number
Powder Puff Football	16
Lacrosse	12
Basketball (BOYS)	10
Bowling	6

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Basketball	30
Baseball	17
Soccer	15
Softball	7
Bowling	6

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

_21	I prefer other activities such as band, chorus, etc.
_120	I don't have time
_27	The practice schedules and game times are inconvenient
21	The sport I like isn't offered
_15	It's too expensive
6	I prefer to participate in club or intramural sports
_26	Working
102	Other:

Student Suggestions to encourage participation

Add more sports of interest

Improve school spirit and support

Publicize sports more efficiently

Have more flexible practice times

Principal's Signature

Pate /