

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 4-22-2009

School Ballard Memorial High School	Reviewed by	Reba Woodall

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II	Ştatus	
A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) ⊠Test 2 (History and continuing practice of program expansion) ⊠ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: 1. It appears the school has met the standards for Test 2 and Test 3 with explanations. 2. T-36 shows no awards given for swimming. This should be addressed by the Administration and the Gender Equity Committee. The T-60 Corrective Action Plan for the 2009-2010 Annual Report should reflect this action. 3. Thank you for a good report.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms) APR 1 7 2009

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	(Name of High So	chool)	(City)	. to the second twenty
representation of as Title IX)	Kentucky High Softhe facts surround	chool Athletic As ding compliance w	sociation that the folio ith 20 U.S.C. Sections 1	wing is an accurate and true 1681-1688, et. Seq. (also known
Title IX file, at my knowledge Established	least one copy of have completed the a gender equity con	which must be m he following tasks	naintained in the Princi s.	ol contained in the permanent pal's office, and to the best of e personnel and provide
attacnment Name	t if necessary) Ad	ddress	Phone	Title
			(Supt., Principal, St	tudent, Parent, Coach, Etc.)
Kevin Estes	5 /559 5	+R+ 1708 Clinton Ke		AD
Trina Midd	11-ton 1618 St	one Corner Rd Kevi	14, 270 665-5713	Parenty Asst Boys BB
Marla Coop	er 4358 Os	carRd Barlow	14 276 334-3332	Softball Gach
Ginger Hatt	(ey 103 Sun	amers in Revil	Ky 270 462-2117	Parent
70 My Hends	<u>m 265 Ma</u>	ynor in laten	terily 270.665-8383	Booster/Parent
Alexis Rodo			WN 14 270 665 565A	Student - Female
Curtis Tuni	129 Mac	one Rd Calu	tally 270 005 5360) Sta Int-Male
			,	O . f. Barrier and stars
		meetings during th	<u>ie 2008-2009 school yea</u>	er on the following dates:
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SUPT. 27	1,2008			
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1	2009	white the second	100+140	
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Jan 12 March 23 Designated	the following perso		coordinator for the scho	
Jan 12 March 23 Designated Name	the following perso	Title	Address	Phone
Jan 12 March 23 Designated	the following perso		Address 3561 Palucuh R	Phone
Jan 17 March 23 Designated Name Venu 85465	2009 2009 the following perso	Title 4-D	Address 3561 Paducuh R. Barlow Ky	Phone 270 - 665 - 8400
Designated Name Keum 8545 Designated	the following perso	Title 4 D n(s) as the Title IX	Address 3561 Raducuk Re Barlow Ky coordinator for the distri	Phone 270 - 665 - 8400
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	198	47.1	(33	36.5
Row 2	BOYS	222	52.9	231	63.5
Row 3	Totals	420	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: T. SY-VEL? Date: 4/15/09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	84	2.	16	and the second
	Row 2	j.v.:	3	42	l		
	Row 3	frosh:	į	7	ı	7	
	Row 4	total:	11	133	4	32	25.6
BOYS	Row 5	varsity:	7	154	1	7	
	Row 6	j.v.:	3	52	0	0	
	Row 7	frosh:	2	25	6	0	
	Row 8	total:	12	231	İ	7	3.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	A/d
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	yes soccer	yes soccer wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	N _D
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Nu	. N O

Plans to Address Interest:

1) 2nd year of Middle School Soccer Program - Evaluation of Program t interest

2) Hs Administration meeting with interested Parents/Soccer Boosters

Principal's Signature: Date: 4/15/09

(KISAA)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	84	63.1
Row 2	j.v.:	3	42	31.6
Row 3	frosh:	1	7	5.3
Row 4	total:		13.3	100%
Boys				
Row 5	varsity:	7	154	66.7
Row 6	j.v.:	3	52	22.5
Row 7	frosh:		25	10.8
Row 8	total:		231	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1

Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.

Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Days ISVIVI Date: 4/15/09

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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	j ė:	awa	awards	coaches (to ir supplem exte.	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expend	fitures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketball	2500	1750	8513	1350	346	90/	825,01	33	0	0	9	اکھ
B basketball	1244	1500	4356	9%0	250	00/	80s 'OI	3 3	0	0	0	251
G softball	1452	500	1066	280	/50	22	3183	22	300	300	0	0
B baseball	1729	500	1532	500	150	25	3183	2 2	300	300	σ	٥
G cross country	(37	150	839	0	26	9	125	1	0	0	0	0
B cross country	136	051	833	0	75	9	531	1	O	0	0	0
G golf	96	120	119	0	عد	9	859	1 1	0	0	0	o
B golf	86	021	119	Q	75	٥	\$E 9	-	O	0	ō	o
G soccer	ı	ı	ļ	-	i	1	J	\ <u>\</u>	ø	ļ		1
B soccer	1	1	•	Ī))			-		l
G swimming	٥	٥	557	٥	٥	Q	Volunteen		0	0	0	0
B swimming	ì	1	1	ļ	i	1	i	\ '.				1

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

aquijt st	equipment and supplies	travel		awa	awards	coaches (to in supplem exteremployme amount i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport	publications (if sport-specific)
[ō	Expenditures	Expend	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
							for all levels / # of Teams for all levels				
II .	0	5552	9	75	٥	1001	-	0	0	0	O
i !	0	8552	0	75	٥	1001	1	0	0	δ	0
66	0	252	0	26	0	636		0	0	0	٥
66	0	28.28	٥	75	0	637		0	۵	0	0
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1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Percentage ,	53.4 63.5/10/6 231 \$2.40 000 1884	46.4 3.51.0% 133 \$ 4360 20 000	7) , , , , , , , , , , , , , , , , , ,
Gender Expenditures	Boys \$ 55400	Girls \$ 47 <i>8</i> 62	Total: \$ 103,262

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Date: 4/15/0

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES	4.0				
Accommodation of Interest and Abilities					
BENEFITS	and the second s				
Equipment and Supplies			Eliminating Footba		
Scheduling of Games and Practice Time			/		
Travel and Per Diem Allowances			~		
Coaching			/		
Locker Rooms, Practice					
and Competitive Facilities					
Medical and Training Facilities and Services					
Publicity			~		
Support Services					
Athletic Scholarships			V		
Tutoring					
Any meals provided for home					

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Darwas	13050EL	_Date:_	4/15/	109
		,		, ,	



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Name:	B2112RD MEMORIAL HS
	Enrollment
	(9-12 Grade): 420 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 297
	Number of 8 th Grade Students Surveyed: 9/
Date:	4-3-08
Completed By:	Kevin Estes
of respo 2. Under the students 3. Please sthe KHS	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of so who are interested in participating. The Sign and date this Summary Form (T-63) and mail this Summary Form only to say April 15, 2008. Do not mail the student surveys (Form T-61). However, forms should be maintained in your files in the event they are requested uently.
Total R Grades system How Was The S	Surveys Surveyed (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder Survey Administered? Survey Administered? Survey Administered? The state of the school has a feeder Survey Administered? Survey Administered? Survey Administered? Survey Administered?
12 Cross Co	ountry (Boys) (Boys) (s) (s) (girls) (girls)

Winter Sport (List Total Number of Participation Responses) Form T-63 Rev. 12/07 27 Basketball (Girls) _**≤/** Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) 28 Swimming & Diving (Girls) 7 Swimming & Diving (Boys) 35 Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) 46 Baseball (Boys) 32 Fast Pitch Softball (Girls) 25 Tennis (Girls) Tennis (Boys) Track (Girls) 26. Track (Boys) Non-KHSAA Championship Sports (From Student Survey T-61 Question 10) Archery 19 Field Hockey 79 Bowling Gymnastics (Boys) 48 Gymnastics (Girls) 45 Ice Hockey Lacrosse (Boys) Lacrosse (Girls) 62 Rifle 16 Slow Pitch Softball13 Volleyball (Boys) 33 Water Polo Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	Number	
Soccur	3	
Soccur Basketbalk Volley ball Football	7	
Volley ball	2	
Football	3	
Softhell	2	_
Barball	2	

	are interested in adding: n 6)	Form T-63 <i>Rev. 12/0</i> 7
Sport	Number	
Socie	3*7	
Bushetball	9	
Volleybell	5	
archeu	6	
Kick ball		
Participation in Non-School Spo (From Student Survey T-61 Ques		
Sport	<u>Number</u>	
Busketball	- tj	···
Soccer	<u> </u>	
Basicall	8	
Racing	2	
Softball	8	
Stateboording	્ય	
Reasons for not participating in (From Survey Question 8)	interscholastic athletics	
I prefer other activities such I don't have time The practice schedules and inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:	d game times are	
I don't have time The practice schedules and inconvenient The sport I like isn't offered It's too expensive I prefer to participate in clul Working	d game times are	
I don't have time The practice schedules and inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club Working Other: Student Suggestions to encourage process.	d game times are	

Principal's Signature

Date

4/15/09

SCHOOL NAME

Ballzed Menusca

2008-2009

TITLE IX
CORRECTIVE ACTION PLAN

KHSAA Form 160 Rev.12/08

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તું
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMNS	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	Finish Fall 2009	Spring 2010 or 2011	spring 2010			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	STARTED FAIL OF 2008	make Blams instead of lo reparing or rubbentad Sections Grants & funding	othouse A. 12 sustant for playing Conditions			
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	complex (Possible Establishers girls complex (Possible Establishers girls Society pregram for more appearables)	Exemplacing Track factoring make Blanes instead of 6 (Increase girl parties putine w/ tarker) reparing or rubbented	Resurtan softwark fuld			

Principal's Signature: 3 order 1 Sweezy

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2009 along with other required forms)

G I HAY

KHSAA Parm GE19 FiForms/GE19

The Belle	20 Memorial	High School, Barlo	, Kentucky
(Name	of High School)	(City)	-
certifies to the Kentuc	ky High School Athle	tic Association that the follo	owing is an accurate and true
representation of the 190	ts surrounding complis	ince with 20 U.S.C. Sections	1681-1688, et. Seq. (also known
as Title IX)			• •
I certify the following p	rovisions in accordan	ce with records at the scho	ool contained in the permanent
Title IX file, at least on	e copy of which must	be maintained in the Princ	ipal's office, and to the best of
my knowledge have co	mpleted the following	tasks.	
Established a gende	r equity committee at th	e high school. (List committe	as personnel and provide
attachment if neces	sary)		postación and provide
Name	Address	Phone	Title
		(Supt., Principal, S	tudent, Parent, Coach, Etc.)
HAVIN ESTOS	1559 St R4 1708 (164	Honky 270 653.97/6	40
Trina Middlebon	1616 Stone Coreer Re	Kevil Ky 220 665-5713	Parenty Asia Boys BB
Maria Cooper	4358 OSCAT PLA B	aviou 14 270 884-8892	Softball Gach
Ginger Hatley	103 Summers Los	Zeville 270 462-2117	Parent
TORY HENJSON	265 May nor Ln	a Cambrilly 270-665-8583	Booster/farust
Alexa's Rodgets	2400 Hazaland KJ	Barbull 270 665 565	Student - France
Curtis Timen bow	129 Moore Rd	(alumba 14, 270 GG5 5366	> Sta Just - Nall
Schoduled a minimu	m of three mostings du	ing the 2000 2000 selections	ra on the following deter-
Ocheduled a Hillimilla		ring the 2008-2009 school yes	it ou the jollowing dates:
1 C L 00 0	•		
Sept. 29, 2008			
Jan 12, 2009			
March 23, 2009			
March 23, 2009	ving person(s) as the T	tle IX coordinator for the scho	oi:
Jan 17, 2009 Morch 23, 2009 Designated the follow Name	ving person(s) as the T	tle IX coordinator for the scho	ol: Phone
Mores 23, 2009 Designated the follow	ving person(s) as the T	tle IX coordinator for the scho	ol: Phone
Morch 23, 2009 Morch 23, 2009 Designated the follow Name Keun 8545	ving person(s) as the T	tle IX coordinator for the scho Address 3561 Padawh Ro Barlow Ky	ol: Phone 270 - 465 - 8400
Morch 23, 2009 Morch 23, 2009 Designated the follow Name Keun 8545	ving person(s) as the T	tle IX coordinator for the scho Address 3561 Padacuk Lo	ol: Phone 270 ~ (4,5 ~ 8400)
Designated the follow Name Verin FSHS Designated the follow Name	ving person(s) as the Title AD ving person(s) as the Ti	tle IX coordinator for the scho Address 356 Padaluk & Barlow K tle IX coordinator for the distri	ol: Phone 270 ~ (45 - 8400) ct: Phone
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

311/15/10 1		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRL5	198	47.1	(33	36.5
Row 2	BOYS	222	52.9	231	63.5
Row 3	Totals	420	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 7 I. Survey Date: 4/1,5/0.9
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	84	2.	16	
	Row 2	j,v.;	3	ፈኔ	1	()	ar addisonation
	Row 3	frosh:	J	7	ſ	7	
	Row 4	total:	? [133	4	32_	25.6
BOYS	Row 5	varsity:	7	154	ſ	7	
	Row 6	J.v.:	3	52_	0	0	
	Row 7	frosh:	2	25	<u>0</u>	0	
	Row 8	total:	12	231	1	7	3.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

	Andrew Control of the	-			4 .	
D-11	~	_ / 7	しろい ファビン	D. ((.)	1/15-/0	-
Principal's Signature		4×= 1 4-		_Date: <i>^</i> /	/* <u>3 / 0 /</u>	_
						-,

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	воуѕ
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	AB
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	yes soccer	yes soccer wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	Nο	ND
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Nδ	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Nυ	. N O

Plans to Address Interest:

1) 2nd year of Middle School Soccer Program - Evaluation of Program & interest

2) His Administration meeting with interested Parents/Soccer Boosters

Principal's Signature Date:	: 4/15/0	シ ラ
	7	



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA Formt/4 F:Forms/T4 Rev, 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	63.1
Row 2	j.v.:	3	42	31.6
Row 3	frosh;	1	7	5.3
Row 4	total:		133	
Boys				
Row 5	varsity:	7	154	66.7
Row 6	J.v.:	3	52	22.5
Row 7	frosh:		25	10.8
Row 8	total:		231	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively: Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/15/	05
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

				T			T		T	1	j		_	T	Trick
publications (if sport-specific)	Expenditures	Booster		وجز	051	ø	0	0	0	0	0	1		0	}
publik (¥ sport	Expen	School		o	٥	o	0	၀	o	0	o		-	0	
facilities (mprovements	Expenditures	Booster	:	0	0	200	360	٥	0	o	0			Q	l
facil	uadka	School		0	0	380	300	0	0	٥	0	ø	1	o	
coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	e Coathas for	ë Teama for all feresa	23	3 3	22	2 2	1	\- \	\ -\ -\	-	\	\\		,
coaches' salaries { to include supplemental and extended employment; dolla amount required)	Expen	School		10,973	80s 'QI	3183	3183	125	53.1	98	\$6.98	J	j	Schuld Co	1
awards	Expenditures	Booster		90/	00/	22	32	40	ð	ø	0	J	Į	0	1
awa	Expen	School		3,4	2 50	150	150	75	75	36	26	1	J	0	1
ıvel	ditures	Booster		38	220	8	ŝ	0	٥	0	9	***************************************	ſ	٥	-
P.	Expenditures	School		8513	43%	1046	1532	839	833	5	1.9	ı	ļ	557	1
ant and fles	fures	Booster		687.1	350	8	8	2	03/	120	62)	ı	1	٥	ı
equipment and supplies	Expenditures	School		2500	7521	482	621	137	136	96	86	1	ı	0	1
	J.,			G basketball	B basketball	G softball	B baseball	G cross country	B cross country	Ggolf	Bgolf	G soccer	B soccer	G swimming	Bswimming

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date: 4

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	fravel	ley.	awards	ıds	coaches (to ir supplem exte	coaches' salarles (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	3 of Couches	School	Booster	School	Booster
								for self-layaber Self-frames for all layals				
G track	0	0	2559	D	کد	0	1901		O	Ð	0	0
B track	0	0	3552	0	75	Q) O C	-	0	0	0	0
G tennis	66	0	255	0	26	0	636		٥	0	0	0
B tennis	66	0	B \$ 2	٥	7¢	Q	637		O	0	0	9
G volleyball	2230	200	/030	0	150	0	2652	1/2	00/	3,	0	0
B wrestling	ŀ	l	1	l)	1	4	1	1	-	ı	1
G (list sport)	484-03	-	1	1		ł)	1	i			1
B football	34 F	1570	1548	300	183	150	2621	00/ /vs	200	C	0	287
G (list sport)	1	l	-		1	ı	į	\ !	(1	(
B (list sport)		ı	l	1	1	ļ	•	\ <u>`</u>	į			

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	2 7 %	つらて	100%
Expenditures	\$ 55400	2985	\$ 103,262
Gender	Boys	Giris	Total:

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Date: 4/05/0 \$

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities						
BENEFITS						
Equipment and Supplies			Financhity Footba			
Scheduling of Games and Practice Time			/			
Travel and Per Diem Allowances			~			
Coaching			/			
Locker Rooms, Practice						
and Competitive Facilities						
Medical and Training Facilities and Services						
Publicity						
Support Services			V			
Athletic Scholarships			V			
Tutoring						
Any meals provided for home			V			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	ISVELL Date:	4)	15/09



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/08

School Name:	Ballaro Memorial HS
	Enrollment
	(9-12 Grade): 420 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 297
	Number of 8th Grade Students Surveyed:
Date:	4-3-08
Completed By:	Keun Estes
of respo 2. Under the students 3. Please the KHS	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Summary Form (T-63) and mail this Summary Form only to SAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested pently.
388 Total R	er of Surveys eturned (<i>A minimum of 80% return is expected</i>) s Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder</i>)
	Survey Administered? Sharale: Ealst Class 9-11: A/E Class on all English classes, or all home rooms, or advisee/advisor?)
12 Cross Co	ountry (Boys) (Boys) s) vs) Girls)

Winter Sport (List Total Number of Participa		
27 Basketball (Girls)	Rev. "	14/07
S/ Basketball (Boys)		
// Indoor Track (Girls)		
74 Indoor Track (Boys)		
28 Swimming & Diving (Girls)		
7 Swimming & Diving (Boys)		
35_ Wrestling (Boys)		
Spring Sport (List Total Number of Participa	ation Responses)	
opening opore (mor / otal / tellinot) or / articipe	mon respondesy	
₩ Baseball (Boys)		
32 Fast Pitch Softball (Girls)		
25 Tennis (Girls)		
13 Tennîs (Boys)		
Track (Girls)		
Track (Boys)		
Non-KHSAA Championship Sports (From	Student Survey T-61 Question 10)	
Archery		
19 Field Hockey		
74 Bowling		
Gymnastics (Boys)		
48 Gymnastics (Girls)		
45 Ice Hockey		
22 Lacrosse (Boys)		
25 Lacrosse (Girls)		
62 Rifle		
Rodeo		
16 Slow Pitch Softball		
13 Volleyball (Boys)		
32 Water Polo		
Weightlifting		
Number of Students who participate in In	tramural Sporte	
(From Student Survey T-61 Question 5)	dalima spore	
(110111 State III Survey 1701 Question 5)		
<u>Sport</u>	Number	
Soccos	3	
Rasinthalk	7	
Volleyball		
Football	3	~~~~
Softhold	2	
C U A AA	! '7	

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Sport Number Bashelloll Valleybell 6 Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number 11 B 2 8 Ų Reasons for not participating in interscholastic athletics (From Survey Question 8) 20 I prefer other activities such as band, chorus, etc. 4/ I don't have time The practice schedules and game times are inconvenient 19 The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports 36 Working 33 Other: Student Suggestions to encourage participation

Principal's Signature

Date

SCHOOL NAME

Ballzed Memoires

2008-2009 TITLE IX RECTIVE ACTION PLAN

KHSAA Form 160 Rev. 12/08

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- N It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- W You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

	,		,				<u></u>	and di
				Resurface Sufficiental fulls	Elesusfacing Track facilities make Blames instrude of 6	complet (Possibly Establishing girls social programmin sure opportuniting	ITEM FOR CORRECTION/ IMPROVEMENT	LAMPIGG
				Conditions	vnate Blazes instead of 6. February or rubbentad.	STARTED FAIL OF ZOS 8	SUGGESTED CHANGE/ ACTIVITIES	ZAMINTOS
				Spring 2015	Spring 2010 or 2011	Finish Fall 2009	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	CMUUMC

Principal's Signature: 2

Date: