

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 27, 2009

	Reviewed by Gary W. Lawson
School Bishop Brossart	Reviewed by Gary W. Lawson
	<u> </u>

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Χ	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data and calculations submitted, it is likely that the school is currently meeting the standard established in Test 1 for provision of athletic opportunities. With continued monitoring and follow up to the student interest surveys, the standard established in Test 3 may also be met. In relation to the area of benefits, total athletic spending appears to be within acceptable parameters. The school's Corrective Action Plan seems to address the lack of student representation on the Gender Equity Review Committee.

F:\Forms\T65.doc

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The BISHOR	Brossart Highs	School, AIPXAMR)	A, Kentucky
(Name h	f High School)	(City)	
certifies to the Kentucky	High School Athletic Ass	ociation that the following	is an accurate and true
	surrounding compliance with	h 20 U.S.C. Sections 1681-1	666, et. Seq. (also known
as Title IX)			
I certify the following pro	visions in accordance with	records at the school cor	tained in the permanent
Title IX file at least one	copy of which must be ma	intained in the Principal's	office, and to the best of
my knowledge have com	pleted the following tasks.	·	
Established a gender	equity committee at the high	school. (List committee per:	sonnel and provide
attachment if necess			
Name	Address	Phone Title	Downt Cook Etc.)
	Ele Elegano la al	(Supt., Principal, Student	, Parent, Coach, Etc.)
	Fox St Elsmpre, by 411	118 727-1661 Abny	PATICOACH.
LARRY LIVINGTON 3720	CISA AN MINISTRA IL 4		
MANY REINMANT 3123	I SUMMNRUN ZNOMÓMEN 3 AMSTRIONN RO PARKH	1K 1 101 131567 7	pache -
UNIVERSITY 132	3 BUNAS RO LALIBORNIA,	635-001 COAC	h. PARPM
Bean Kramer 1143:	5 OUTVANO OTILIO (KITIA)	7 - 1101	
AND THE RESERVE OF THE PERSON			
	and the second s		
Scheduled a minimun	n of three meetings during the	e 2008-2009 school year on t	he following dates:
9/2/084/28/096/1	/09		
1/ / 1/ / / / / / / / / / / / / / / / /			
Duning along the follows	ring person(s) as the Title IX	coordinator for the school:	
Name,	Title	Address	Phone .
Mel Webster	Alhloric Dipotho	SIGFOX ST. EKMPRP. L	259-727-166
III A A CHO LOIL	- intitation our form	· DID TON SI DISTINUTED Y	
Designated the follow	ring person(s) as the Title IX	coordinator for the district:	
Name	Title	Address	Phone
MPLNARSTON	Adhlotic DiRector	SIOFOXSI EISMEROK	859.727-166
		1,40,	
School personnel	are continuing to make per	riodic reviews of the boys' a	and girls' athletics program
reflected in the Corre	ctive Action Plan.	referenced cabact maintains	a complete permanent file
In addition to the	above information, the above	e referenced school maintains e self-assessment audit, all c	corrective action plans and
other related material		, sem assessment addit, an e	orrodato adadi. piana, ama
Other related material	<i>.</i>	4 / . ~	
Co sut	l	4/15 2009	
Principal's Signatur	Date	1 /	
damene m.	Dames (/	11/11/11/11	
Cunorintondant Fire	naturo School B	oard Chairpersons' Signatu	ire X
Superintendent Sigi	Send original copy to KASAA - Ma	intain duplicate in Title IX school fol	der)
(,		•	

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	189	49,47%	234	48,15%
Row 2	BOYS	193	50.53%	252	51.854
Row 3	Totals	382	100%	486	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/15/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	12			
	Row 2	j.v.:	4	54			
	Row 3	frosh:	4	59	/	1.3	
	Row 4	total:	15	234_	/	/3	5.8%
BOYS	Row 5	varsity:	8	160	2	49	
	Row 6	j.v.:	3	48	/	•	
	Row 7	frosh:	3	44			
	Row 8	total:	14	252	2	49	19.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4/15/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	Yes Swin, Tennis	yes swim
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	JES Swim Townis	yes swim
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	yes

Plans to Address Interest:
Interest in swemping and drung is balanced
Anterest in Swimming and during is balanced fetween boys a gull and because of pool and facilities Close not veable at this time-
Of Otion 111-1-0
Principal's Signature: Wetter Date: 4/13/09

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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	121	51.7
Row 2	j.v.:	4	54	23.1
Row 3	frosh:	4	59	25,2
Row 4	total:		234	100%
Boys				
Row 5	varsity:	8	160	63,5
Row 6	j.v.:	3	48	19.0
Row 7	frosh:	3	44	17,5
Row 8	total:		252	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Le Guth	Date:	1/15/09	
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KHSAA Form T41 Rev. 12/08

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities					
BENEFITS					
Equipment and Supplies			V		
Scheduling of Games and Practice Time			V		
Travel and Per Diem Allowances			V		
Coaching			V		
Locker Rooms, Practice and Competitive Facilities			V		
Medical and Training Facilities and Services			V		
Publicity			V		
Support Services			\checkmark		
Athletic Scholarships			N/A		
Tutoring			N/A		
Any meals provided for home			N/A		

If an advantage is shown,	corrective actio	n should be	shown on	T-6(
(Corrective Action Plan).	01 1		_	
\sim	. With		11.0-/-	

Principal's Signature:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	travel	je.	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ental and nded ent; dollar	faci	facilities improvements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
ν	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all fevels	School	Booster	School	Booster
G basketball	4473.20		7 392.78		\$21E	4	10,755	/~	¥304.99	7 /		
B basketball	€ 7,603.34		7 474 M		\$227		F11,062,50	3-3	70 Kac /80	\Zb		$\overline{}$
G softball	\$ 7.930K		945.75		\$7,66		16,250,19	3 3	M/A		an re	
B baseball	\$8,701.00		807.50		# 		05'198'93	33	24.		200	
G cross country	F1269, 53		£787,03		\$136,50		0012	1	N/A		Zing Biographics	\dashv
B cross country	1412,03		F451,03		8199.4		\$1,975	-	Κh		00°	
G golf	E624.99		81.50 ls		¢139)	0051,		N/A		Z V	\downarrow
B golf	F1,563.87)	\$433,74		8 145	X	(1,500		1/4 1/4		2002	2
G soccer	*30803.73		067≴		F212.50		3,225	3/3/	1/2 1/2			
Bsoccer	ps:404,124		s 390		\$217.25		53,660.50	53/ 33/	£26,33			-
G swimming			>		X		X				×	\rightarrow
B swimming												

* please note Evaster all bledemoly.

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 415/6

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm	equipment and supplies	travel	le)	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ental and ided int; dollar equired)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expend	Expenditures	Expenditures	itures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	*2,780,65		\$1082.86	\	\$156		2,525	7	11/1/2	,		
B track	12,084,69		₹30 2,08		\$144	S	3,275	2/1	1/18		ANR LE	
G tennis			-		^		$\langle \rangle$				Zigobija Zigobija	\rightarrow
B tennis	K		K		X		<				Sallis	
G volleyball	\$ 3.50		\$532,50	Ø (160		13346.13	3/	2/2		ADR.	_
B wrestling	×		X		×		$ \nearrow $		<u>×</u>		Alle	×
G (list sport)	×		×		×		\times		\times	\	2005	_
B football	≠ 17,087,83	3	*I,150		80,73		F15,075	(20	W/n			1
G (list sport)	\setminus				7		\Rightarrow		$\frac{1}{2}$			1
B (list sport)	<		<	\	<	`	~			7		\sim

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

	7	
Gender	Expenditures	Percentage
Boys	99'668 /// \$	35
Girls	\$ 8759723	
	id	100%

Principal's Signature: (C) / [L L L C Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form 160 Rev.12/08

SCHOOL NAME

Bishop BrossaRt

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April COL FINIS 2

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	moneomety for North moothey	our student Repos on Committee. Grapunted.	Committee ADD/Stroents
	SINDE THIS WAS A DIVE TIME STAKTUP (OST).		
t	Boys Sport Expensitures on Meth Report	5/2 Second or 100 years Enumeral Move to VAISE FB	FOOTBAIL BOYS/GIME EXPENIEMENTE
	ADD By 200-2011 School YEAR	POSSIBLY ADD GIRCS PONTIS	POSSIBLE ADD GIRS TEMNIS
	Clampleted August 2008 V	ADDING 9 Storage Rooms	LACK OF STORAGE
(SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
	COLUMN 3	COLUMN 2	COLUMN

Principal's Signature:

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List Intramural Sports students are intere (From Student Survey T-61 Question 6)	ested in adding:	Form T-63 <i>Rev. 12/0</i> 7
<u>Sport</u>	Number	
Participation in Non-School Sports Activ (From Student Survey T-61 Question 7)	rities	
<u>Sport</u>	Number	
Manager William Control of Contro		
I prefer other activities such as band I don't have time The practice schedules and game time inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intrangular working Other:	mes are	
A Guth		
Principal's Signature	Date /	4/15/08

my understanding is this moods to be Completed !

Every two years we submitted in 2008!



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Name:	Bishop	Brossart
	Enrollment	
	(9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 (Grade Students Surveyed:
	Number of 8th Gr	ade Students Surveyed:
Date:		
Completed By:		
of respo 2. Under t student 3. Please the KH	rize the Student Ai onses on the line n he Other Category is who are intereste sign and date this SAA by April 15, 20 forms should be ma	please provide a listing of the sports as well as the number of
Total F	s Surveyed (Shoul	um of 80% return is expected) Id be grades 9-11 and 8 th grade if school has a feeder
How Was The	Survey Administer	ed?
(e.g. was it give	en in all English cla	asses, or all home rooms, or advisee/advisor?)
Cross C	Country (Girls) Country (Boys) I (Boys) Irls) Oys) (Girls)	(List Total Number of Participation Responses)
Volleyb	all (Girls)	

Winter Sport (List Total Number of Parti	cipation Responses)	Form T-63 Rev. 12/07
Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		
Spring Sport (List Total Number of Parti	icipation Responses)	
Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-KHSAA Championship Sports (<i>Fr</i>	rom Student Survey T-61 Question 10)
Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting Number of Students who participate	in Intramural Sports	
(From Student Survey T-61 Question 5)	п повина орого	
Sport	<u>Number</u>	