

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

DATE: 4-23-2009

TO AND		
School   Bourbon County High School	Reviewed by	Reba Woodall

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

]. Checklist of Forms properly submitted in a satisfactory manner:

-			
	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
X	T-2 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
X	T-3 (Summary Program Chart 3)	na	T-63 (Interscholastic Survey Results)
X	T-4 (Summary Program Chart 4)	1	

<b>[</b> ].	Status	2008 – 2009 Forms are satisfactory and no further information or action is necessary at
Α.	X	
		this time.
		Errors have been noted with respect to the following forms:
В.		Errors have been noted what ,
1-		The following forms were omitted and must be submitted by school representatives:
C.		
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ⊠Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments:  1. It appears the school has met the standards for Test 3 due to explanations given on T-3 and T-60.  2. Thank you for your report.  F:\Forms\T65.doc



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES APR 1 5 2009

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The Bourbon Co		High School,		, Kentucky
certifies to the Kentucky	f High School) High School Athlet surrounding complia	tic Association t nce with 20 U.S.	(City) hat the following C. Sections 1681-	is an accurate and true 1688, et. Seq. (also known
I certify the following pro Title IX file, at least one my knowledge have com Established a gender of attachment if necess	copy of which must pleted the following equity committee at the	be maintained tasks.	in the Principal's	ntained in the permanent office, and to the best of
Name	Address	Phone (Supt.	Title , Principal, Studer	e it, Parent, Coach, Etc.)
See attachment				
Dec attachment				
Scheduled a minimum	n of three meetings du	ring the 2008-20	09 school year on	the following dates:
July 31, 2008				
October 14, 2008				
April 14, 2009	May 5, 2009			
Designated the follow		<u>itle IX coordinate</u>		D)
Name	Title	2242 T	Address 40261	Phone 859-494-2509
Kathy Johnston	Athletic Director	3343 Lex	ington Rd. 40361	839-494-2309
Designated the follow	ing nerson(s) as the T	Title IX coordinate	or for the district:	
Name	Title		Address	Phone
Jeanne Crowe	Federal Programs		exington Road	859-987-2180
reflected in the Correct In addition to the a	ctive Action Plan. above information, the cords including copies	above reference	d school maintain	and girls' athletics program s a complete permanent file corrective action plans, and
	. h			
Principal's Signature		1 13, <b>20</b> 09	-	
rimcipal s Signature	, Dat	- 111	1 (	
X Land Trust	nan X	myl Early	une	
Superintendent Signatur			rpersons Signati	
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### Bourbon County High School

### **Gender Equity - Title IX Committee**

### 2008-09

Lynne Switzer	Principal	859-987-2185
Jeff Jett	Girls Coach	859-707-7463
Dolly Jordan-Mitchell	Parent/Booster Officer	859-435-0200
Kathy Johnston	Title IX Coordinator	859-494-2509
Jessica Shelton	Student Athlete	859-987-2185
Jennifer Norman	Parent/Booster Officer	859-987-3725
Maurice Hogue	Student Athlete	859-987-2185
Tony Sosby	Athletic Director/Coach	859-987-2184
Sami Montgomery	Boys Coach	859-987-2185

### KISDA MENGEN OGS SINGE I DELINE KANDEN

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

**Participation Opportunities Test One** 

	Sportantico roce	(Column 1)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	396	49.81	223	46.36
Row 2	BOYS	399	50.19	258	53.64
Row 3	Totals	795	100%	481	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 41

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/13/09 Copyright 1999, Good Sports Inc., Title IX and Gender Equity Specialists. All rights reserved.

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	10	133	1- golf	7	
	Row 2	j.v.:	4	64	0	0	22.00
	Row 3	frosh:	2	26	0	0	
	Row 4	total:	16	223	1	7	.03
BOYS	Row 5	varsity:	11	174	0	0	
	Row 6	j.v.:	4	63	0	0	
	Row 7	frosh:	2	21	0	0	
	Row 8	total:	17	258	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Lynne.	Switzer	Date: 4/13/09	
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KHSAA Form T3 Rev. 12/08

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes - Archery	Yes - Archery
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

### Plans to Address Interest:

Validate results with second poll based on student interest survey.

Contact State Archery Association for information on participating area high school teams.

Research particulars in regard to Archery including season of competition, cost, requirements, participation rules, etc.

Principal's Signature :_	Linne	Switz	Date:	4/13/09
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### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	133	59.64
Row 2	j.v.:	4	64	28.70
Row 3	frosh:	2	26	11.66
Row 4	total:		223	100%
Boys			22	
Row 5	varsity:	11	174	67.44
Row 6	j.v.:	4	63	24.42
Row 7	frosh:	2	21	8.14
Row 8	total:		258	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Lanne	Swi2	Date:	_4/13/09
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KHSAA Form T35 REV.12/08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	le l	awards	rds	coaches ( to in supplem exte employm amount	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all tevels /	School	Booster	School	Booster
								# Teams for all levels				
G basketball	8622.00	1000.00	2933.00		776.00		12,500	3			260.00	
B basketball	7930.00	800.00	2230.00		786.00		12,500	3			260.00	
G softball	7432.00	500.00	1035.00		426.00		7781	2/	3-tamo	ó		
B baseball	7781.00	500.00	1323.00		390.00		5500	2	Steamy	4200		
G cross country	76.00		86.00		76.00		800	1				
B cross country	76.00		86.00		76.00		800	1				
G golf	628.00	330.00	232.00		85.00		1600	1				
Bgolf	836.00	330.00	212.00		115.00		1600	1-1				
G soccer	2347.00		1021.00		286.00		5500	2			680.00	
B soccer	2789.00		1245.00		321.00		5500	2				
G swimming	285.00	150.00	65.00		77.00		800	11				
<b>B swimming</b> 168.00 150.00 65.00	168.00	150.00	65.00	1	57.00		800	57.00				,

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

Principal's Signature: Athe OW! Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. RITHER DWI

KHSAA Form 135 REV.12/03

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	ednipa Idns	equipment and supplies	trave	ė	awards	spa	( to in supplem exterements)	( to include supplemental and extended employment; dollar amount required)	facilities improvements	rties ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expeni	Expenditures	Ехреп	Expenditures	Expenditures	litures	Expenditures	fitures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
					-			ali fovels				
								# Teams for all forets				
G baskathall				V. Carling and Control of Control	A CONTRACTOR OF THE CONTRACTOR			2				
B baskethall								(4)				
G softball								100				
B baseball								4				
G cross country								-				,
B cross country								-				
G golf								1				
B golf	A CONTRACTOR OF THE PROPERTY O											
G soccer								40				
B soccer								(C)				
G swimming												
B swimming	<u>}</u>	C	, de 40	0000 0000		) seek on the	1 1 45 20		Jeone L	- 10101 m	should reflect the total monies specificated	

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Booster Clubs - Reference KMSAA Bylaw 27)

Date:

APR-23-2009 11:07 FROM:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	tra	travei	awa	awards	coaches ( to in supplem exter employme	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expend	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	uədxa	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all lavels	School	Booster	School	Booster
								# of Teams for all levels				
G track	675.00		187.00		122.00		2000.00	1				
B track	675.00		187.00		131.00		2000.00	1				
G tennis	290.00		235.00		95.00		1600.00	<del></del> /				
B tennis	350.00		340.00		122.00		1600.00	-				
G volleyball	2180.00	800.00	878.00		234.00		2500.00 (	2	2 Cordinario	7.50		
B wrestling	1081.00	1000.00	1022.00		210.00		5500.00	2				
G (list sport)												.,
B football	9250.00 =]\	1750.00	1877.00		310.00		17500.	8			00'.299	
G Bowling	427.00		275.00		87.00		800.00				,	
B Bowling	540.00		275.00		75.00		800.00					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Gender	Expenditures	Percentage	
Boys	\$101,488	87 % 5498 258	9 au how 5 4 39.2
Girls	\$ 74,774	43% 4400 225	5 See Nit # 335
Total:	\$176,262	100%	· ·

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Date:

## 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

			والمنافعة والمار			
trave	a a w	ards	supplemental a extended	tal and	facilities improveme	lies ments
	<u></u>		employmen amount re	t; dollar quired)		
		nditures	Expendi	tures	Expend	itures
Expendituit						Doortor
<del></del>	oster School	Booster	School	# of Coaches	School	Jansood
				for all levels !		
	<u>. , , , , , , , , , , , , , , , , , , ,</u>			# of Teams for		
				as levels		
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	Expenditure Both	avel Booster So	mditures Expendi Booster School	avel awards supponditures Expenditures Expenditures Expenditures Expenditures School Booster School	avel awards supponditures Expenditures Expen	avel awards supplemental and extended employment; dollar amount required)  Inditures Expenditures Expenditures School Booster School for all levels all le

2. Booster Club Funding/Contributions must be included in the above expenditures totals. dollar) for the entire school year of 2007-2008 ending June 30, 2008. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Principal's Signature: take to correct the problem) Gender Boys Girls Total: 3 in 4 ₩ Expenditures 100% Percentage Date: 123/09

> Form 136 REV.12/08

### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	DVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice			x
and Competitive Facilities			
Medical and Training Facilities			<b>x</b>
and Services			
Publicity			x
Support Services			x
Athletic Scholarships			n/a
Tutoring			x
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Lynn	Switz	Date:	4/13/09_	
₩ <u> </u>	0			_	

KHSAA Form T60 Rev.12/08

### SCHOOL NAME

2008-2009 TILEIX

### CORRECTIVE ACTION PLAN

### DIRECTIONS:

Bourbon County\_

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ä
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMN 1	COLUMINZ	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
Continue monitor prime time game nights of girls and boys basketball	50% of girls home games on prime time	May 30, 2009
2. Improve track and field facilities for field events	Upgrade long and triple jump, shot put, and discus areas to meet safety standards and recommendations as set forth by KHSAA	August, 2009
3. addition of archery as interscholastic sport	Conduct student survey and meet with interested students to determine viability for this sport	September, 2009
continue monitoring of percentage of dollars spent     Between girls and boys sports	Monitor submitted budgets with projected expenses and receipts	July, 2009
5. development of plan for building of tennis courts on school site	Research cost and development of building new courts	August, 2009

Principal's Signature:

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