

KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4/29/2009

School	Calloway County	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> • Your additional explanation sent for reporting of expenditures is very helpful to auditors when reviewing your financial data. For the year submitted the spending is within acceptable parameters. Given that football is such an expensive sport to operate, an allowance is made of \$100.00 per participant for schools that have a football program. According to the data submitted, \$570.70 was spent for each male participant, and \$555.40 was spent on each female participant. This is within the \$100 dollar allowable difference. • The update on your facility plan is also a nice addition to your report. Thanks for your hard work!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

APR 13 2009

The Calloway County High School, Murray,
 Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
Brian Wilmurth	CCHS	270-762-7374 x 119	Principal
Josh McKeel	CCHS	" x 114	AD/Coach
Karen Brandon	BOE	270-762-7305 x 118	District Title IX Coordinator
Darra Benson	CCHS	270-762-7374 x710	Teacher/Parent
Dana Stonecipher	CCHS	" x 404	Teacher
Richard Smotherman	438 Rayburn Road, Murray	270-435-4303	BOE Representative
Jacquelyn Price	CCHS	270-762-7374	Student Athlete
William Cowan	306 Oakcrest Drive	270-753-8865	Former AD/Consultant
Steve Humphreys	1396 Paschall Road, Murray	270-492-8815	Parent
Casey Brockman	CCHS	270-762-7374	Student Athlete

See reverse for additional names

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

November 5, 2008
March 3, 2009
April 6, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Josh McKeel	AD	CCHS	270-762-7374 x 114
Brian Wilmurth	Principal	CCHS	" x 119

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Karen Brandon	School Purchasing Agent	Calloway BOE	270-762-7305 x 118

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian Wilmurth
 Principal's Signature

4/9 2009
 Date

Steve Hopkins
 Superintendent Signature

Jeff Boyd
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	489	50.7%	201	40.4%
Row 2	BOYS	476	49.3%	297	59.6%
Row 3	Totals	965	100%	498	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 78

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2**

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	125	2	17	
	Row 2	j.v.:	4	58	0	0	
	Row 3	frosh:	2	18	1	7	
	Row 4	total:	15	201	3	24	
BOYS	Row 5	varsity:	10	178	1	15	
	Row 6	j.v.:	5	92	1	14	
	Row 7	frosh:	2	27	1	17	
	Row 8	total:	17	297	3	46	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/23/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature :  Date: 4/9/09



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	125	62.2%
Row 2	j.v.:	4	58	28.9%
Row 3	frosh:	2	18	9.0%
Row 4	total:	15	201	100%
Boys				
Row 5	varsity:	10	178	59.9%
Row 6	j.v.:	5	92	31.0%
Row 7	frosh:	2	27	9.1%
Row 8	total:		297	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brian Wilmon Date: 4/9/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Brian Wilmes Date: 4/9/09

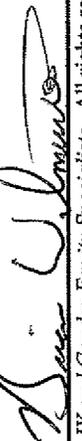
Explanation of Expenditures for 2007-2008

1. Accounts for cross country and track as well as golf, tennis and swimming are maintained in a single account for the boys and girls program in each sport. Where possible, specific expenditures have been identified for boys and girls programs. Otherwise, the noted expenditures for "equipment and supplies", "travel" and "awards" are divided roughly proportionate to the number of male and female participants in the respective sports.
 2. The awards expenditure for girls basketball in 07-08 was significantly higher than for boys basketball because the girls team had more players and five were seniors. The boys had no seniors. This comment applies to equipment and supplies and travel, as well.
 3. The large expenditure for baseball facilities reflects the completion of the dugout construction project started in 06-07. Both softball and baseball purchased a new field tarp in 07-08 to replace tarps damaged by high winds.
 4. The large expenditure by boosters for soccer facilities reflects the purchase of a new field scoreboard.
 5. The large outlay for football equipment and supplies reflects the purchase of new uniforms and other expensive equipment like helmets and shoulder pads. With over 60 players, the average cost for equipment and supplies is about \$190 per player.
 6. The school's only field house contains the football locker room as well as the weight room and indoor practice areas used by all sport programs. The outlay for facilities listed for football includes over \$3000 spent on the field house.
 7. No funds are budgeted or expended for publications. However, sport booster groups do use "publications" as fund raisers through the solicitation of advertisements.
 8. Note that the percent of total expenditures is slightly higher for boys when football is included in the equation, but it is higher for girls when football is not considered.
 9. The total expenditures for 2007-2008 are substantially less than for 2006-2007 because nearly \$300,000 was a one time expense in 2006-2007 to repair the water damaged gym/basketball court floor. Again in 2008-2009 expenditures will be much higher than for 2007-2008 because the field house is undergoing a major renovation (the first renovation since it opened in 1987), and a new dressing room area is being constructed as well.
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**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7858	9602	3601	195	643	1780	19107	4	0	1494	0	0
B basketball	2785	6740	2954	0	207	375	19107	4	0	1712	0	0
G softball	2990	698	1283	0	823	430	7485	4	392	5575	0	0
B baseball	864	4203	1584	0	945	48	7485	4	1426	11575	0	0
G cross country	338	NA	1657	NA	410	NA	1842	3	0	NA	0	0
B cross country	448	NA	1657	NA	585	NA	1842	3	0	NA	0	0
G golf	174	NA	212	NA	55	NA	1092	1	NA	NA	0	0
B golf	174	NA	397	NA	55	NA	1092	1	NA	NA	0	0
G soccer	1206	0	788	0	633	368	6791	3	1830	6037	0	0
B soccer	1251	0	1042	0	838	415	6791	3	1830	5817	0	0
G swimming	791	NA	501	NA	77	NA	1113	1	NA	NA	0	0
B swimming	339	NA	501	NA	33	NA	1113	1	NA	NA	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSA Bylaw 27)

Principal's Signature:  **Date:** 4/9/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	1547	NA	480	NA	410	NA	1819	NA	4	0	0	0	0
B track	1329	NA	480	NA	585	NA	1819	NA	4	0	0	0	0
G tennis	2448	NA	485	NA	260	NA	1279	NA	2	119	0	0	0
B tennis	1310	NA	485	NA	260	NA	1279	NA	2	119	0	0	0
G volleyball	3476	2690	1282	0	820	773	3893	773	2	3	0	0	0
B wrestling	1319	368	2705	0	165	100	3893	100	2	2	0	0	0
G (list sport)													
B football	11,676	0	1134	0	2960	3590	34,344	3590	10	2	8872	2618	0
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	w/o football	Percentage
Boys	\$169,563	\$104,369	60.3
Girls	\$111,653	\$111,653	39.7
Total:	\$281,215	\$216,022	100%

Principal's Signature: *Susan Wilmoth* Date: 4/9/09

**2008-2009
TITLE IX**

CORRECTIVE ACTION PLAN

SCHOOL NAME

Calloway County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Continue to emphasize increasing female participation in SY 08-09 the 3 % goal was not met, largely due to a lack of participation at the JV level.	Continue to encourage seniors to play sports. A big drop-off in numbers continues to be seniors who do not continue their high school athletic career. Also, need to encourage participation at the JV level.	Continues to be a year-to-year effort. There were new coaches in several girls sports, and the unsettled nature of these programs may have led to low participation. Participative interest appears to be improving and should result in better numbers next year.
Continue to advocate for construction of dressing areas and storage rooms as well as designated practice areas for female and male sports	Continue to encourage more middle school females to participate in high school sports mainly at the JV and Freshman levels. Continue to monitor progress on implementation of the Athletics Facilities Improvement Plan that was prepared in 07-08.	Many of the JV and even varsity players in 2008-2009 were Freshman. Perhaps in 2009-2010 MS females will again participate at the JV and Freshman levels in greater numbers. An updated annotation of the Athletics Facilities Improvement Plan is attached.

Principal's Signature: *Karen Wilmond*

Date: 4/9/09

ATHLETIC FACILITIES PLAN – update as of March 2009

1. Dressing/equipment storage area for middle school/little league and visiting varsity football teams. Reconfiguration of concession stand on visiting team of football complex currently is underway to accomplish this goal.
 2. Re-surface track. No action taken in 08-09.
 3. Re-locate tennis courts. No action taken in 08-09.
 4. Add two net system for volleyball. No action taken in 08-09.
 5. Construct new gym/small fieldhouse. No action taken in 08-09. However, the school's current fieldhouse is undergoing a major upgrade.
 6. Soccer locker room. No change in status reported in 07-08.
 7. Items to be done with booster group assistance.
 - a. New bleachers/pressbox for baseball. No action taken in 08-09; however, the effects of the winter ice storm required repair work to be done on baseball and softball field facilities.
 - b. New concession stand for soccer. No action taken in 08-09.
 - c. Restrooms for soccer. No action taken in 08-09.
 8. Gym floor repair. No action taken in 08-09. The condition of the floor appears to be unchanged from the 07-08 report.
 9. Permanent restrooms for baseball/softball. Work continues on this project.
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Explanation of Expenditures for 2008-2009

1. Funds for cross country and track as well as golf, tennis and swimming are maintained in a single account for the boys and girls program in each sport. Where possible, specific expenditures have been indentified for boys and girls programs. Otherwise, the noted expenditures for "equipment and supplies, "travel" and "awards" are divided roughly proportionate to the number of male and female participants in the respective sports.
 2. The increase in expenditures for football, especially "equipment and supplies" and "travel", reflect the fact the varsity team progressed to the state semi-final round of playoffs. Travel to the final two games was made on commercial buses. Equipment and supply expenses also increased due to replacement needs as the team progressed in the playoffs. And, with a significant saving (discount) an advance purchase of helmets and accessories for the 09-10 season was made in the 08-09 budget cycle.
 3. The large outlay for football facilities does not include funds spent for renovation of the Hoke Field House and construction of a new middle school/visiting varsity team dressing room/storage area. These were part of a larger district-wide project that cost over three million dollars. Funds cited under "facilities improvements" for football include expenditures for internal structural modifications inside the field house, which were not part of the larger renovation project. Note that the field house includes the high school football locker room, and it also is an indoor practice facility/weight training area for all sport programs.
 4. The expenditures for "equipment and supplies" and "facilities improvements" for baseball are significantly higher than for softball due to repairs and replacements necessitated by damage from the January '09 ice storm. The baseball batting cage had to be totally replaced and fencing around the field was greatly damaged. The softball field was much less severely damaged. Both programs were reimbursed by insurance for the storm damage -- baseball received over \$7500 and softball got just over \$1000. In effect, after considering insurance reimbursements, the baseball program spent about \$6500 on equipment and supplies/facilities improvements, and softball spent about \$5300 on the same categories.
 5. The large outlay for wrestling equipment and supplies includes \$567 spent on the purchase of an additional wrestling mat. This purchase was necessitated by the increase in participation in the wrestling program, especially at the middle school and little league level.
 6. The large booster expenditure for girls and boys basketball equipment and supplies includes a significant amount paid to purchase new shoes for the high school players. Also, the school portion for girls basketball reflects the purchase of new varsity uniforms.
-

7. In past reports the accounting for travel expenditures has shown mainly the cost for fuel and drivers. However, following the guidelines provided in the December 17, 2008, KHSAA memo re expenditure categories, an accounting for meals and lodging related to away games/tournaments has been included in the 08-09 Title IX report. Generally, these expenses are paid by booster groups. Note that booster travel expenditures for girls basketball also includes over \$4000 spent on trip to Florida.
 8. The large expenditures for girls and boys basketball facilities reflect two items – a new scoreboard showing game performance of individual players, and completion of hardwood floors in the respective locker rooms.
 9. The large expenditure for girls and boys soccer facilities by boosters includes the purchase and installation of a new in-ground sprinkler system for the main playing field.
 10. The volleyball boosters purchased a new two net system to enable the team to have two side-by-side practice courts. The net system, however, has not yet been installed.
 11. Money spent in the 08-09 budget cycle on the construction of a permanent restroom to be shared mainly by the baseball and softball programs totaled \$4328. This is not shown in the charts because the cost for this construction has been met through various donations of supplies and services by local businesses.
 12. While no funds are budgeted or expended for publications, sport booster groups do use “publications” as fund raisers through the solicitation of advertisements. In addition, boys and girls basketball subsidize the Saturday morning coaches radio interview program with a \$1000 advertising outlay for each sport.
 13. Note that the percent of total expenditures is higher for boys when football is included in the equation, but it is slightly higher for girls when football is not considered. This is a trend that has been on-going for the past several years. The per participant expenditures for boys and girls are as follows: football - \$670, boys (less football) - \$610 and girls - \$609.
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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Brian Ulmer Date: 3/31/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Calloway County

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continue to emphasize increasing female participation. In SY 09-10 the 3% goal was not met.	Continue to encourage Juniors and Seniors to play sports. There is a big drop off in participation numbers in these classes. Also, need to continue to encourage participation in JV sports; cannot count on MS students who are "playing up" to provide sustainable numbers.	Continues to be a year-to-year issue. An increase in numbers had been expected for 09-10, but instead there was another decrease. With about a third of the female athletes being MS students, it is anticipated participation will begin to increase in the next few years.
Continue to review and update comprehensive Athletic Facilities Improvement Plan.	Update plan as needed and continue to monitor progress on implementation of the plan.	A current annotation of the Athletic Facilities Improvement Plan originally submitted in the 07-08 Title IX report is attached to this report.

Principal's Signature: *Sara Wilson*

Date: 3/31/10

ATHLETICS FACILITIES PLAN – update as of March 31, 2010

1. Dressing/equipment storage area for middle school football and visiting varsity football team dressing area. Project has been completed. Began using dressing room/storage area in Fall 2009.
2. Resurface track. No action taken in 2009-2010.
3. Re-locate tennis courts. No action taken as of this date; however, existing courts scheduled to be re-surfaced later in 2010.
4. Two net system for volleyball. Net system has been purchased but not yet installed.
5. New gym/small fieldhouse. No action taken in 2009-2010.
6. Soccer locker room. No action taken in 2009-2010.
7. Items to be done with booster group assistance:
 - a. New bleachers/pressbox for baseball. No action taken in 2009-2010.
 - b. New concession stand for soccer. Scheduled to be completed prior to Fall 2010.
 - c. Restrooms for soccer. No action taken in 2009-2010.
8. Gym floor repair. No action taken in 2009-2010. NOTE – new rollout bleachers scheduled to be installed in 2010; pulley system on current bleachers broke in 2009.
9. Permanent restrooms for baseball/softball. Restrooms are usable, but work continues on the project, which is being done largely as a self-help project.



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: _____
Calloway County High School

**Enrollment 979
(9-12 Grade)** _____

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: _____
February 16, 2010

Completed By: _____
Josh McKeel

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

950 Number of Surveys
724 Total Returned (*A minimum of 80% return is expected*)
9-12 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Homeroom teachers
 How Was The Survey Administered? All homerooms
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

30 Cross Country (Girls)
35 Cross Country (Boys)
105 Football (Boys)
25 Golf (Girls)
22 Golf (Boys)
64 Soccer (Girls)
42 Soccer (Boys)
75 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 47 Basketball (Girls)
- 68 Basketball (Boys)
- 46 Indoor Track (Girls)
- 32 Indoor Track (Boys)
- 36 Swimming & Diving (Girls)
- 14 Swimming & Diving (Boys)
- 19 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 70 Baseball (Boys)
- 56 Fast Pitch Softball (Girls)
- 42 Tennis (Girls)
- 26 Tennis (Boys)
- 63 Track (Girls)
- 44 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 113 Archery
- 40 Field Hockey
- 71 Bowling
- 12 Gymnastics (Boys)
- 81 Gymnastics (Girls)
- 74 Ice Hockey
- 78 Lacrosse (Boys)
- 51 Lacrosse (Girls)
- 110 Rifle
- 69 Rodeo
- 33 Slow Pitch Softball
- 29 Volleyball (Boys)
- 0 Water Polo
- 59 Weightlifting
- 0 Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
NA	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Boxing	
Water Polo	
Dodge ball	
Paintball	
Rugby	
Indoor soccer	
Powder-puff football	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

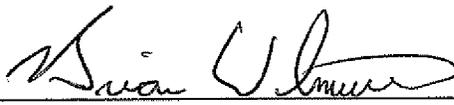
<u>Sport</u>	<u>Number</u>
Trap Shooting	
Basketball	
Fishing	
Baseball	
dance	
Horses	
Martial Arts	
Frisbee	
UFC/MMA	
Paintball	
Motocross	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 81 I prefer other activities such as band, chorus, etc.
- 153 I don't have time
- 29 The practice schedules and game times are inconvenient
- 41 The sport I like isn't offered
- 25 It's too expensive
- 32 I prefer to participate in club or intramural sports
- 72 Working
- 81 Other: _____

Student Suggestions to encourage participation

Don't show favoritism _____
 Treat everyone the same _____


Principal's Signature

3/31/10
Date

**MINUTES of CALLOWAY COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE (TITLE IX)
HELD at CALLOWAY COUNTY HIGH SCHOOL
On October 21, 2009**

The Calloway County High School Gender Equity Committee (Title IX) held its first meeting for school year 2009-2010 on Wednesday, October 21, 2009. The meeting was held in the main office conference room and began at 3:15 pm. Members present included: William Cowan, Josh McKeel, Darra Benson, Karen Brandon, Dana Stonecipher, Steve Humphries, Logan Burks and Ashton Futrell. Unable to attend were Brian Wilmurth and Richard Smotherman. This established a quorum for the meeting.

The meeting addressed several topics. First, the Title IX report submitted to KHSAA for school year 2008-2009 was reviewed. KHSAA accepted the report with a comment commending the budget summary. Second, Josh McKeel noted that a detailed student handbook re athletics is being prepared. This will allow all students to learn about sports offerings and participation requirements for these sports. There also was a discussion about the sports interest survey which will be done this year. Finally, Josh McKeel reviewed some of the athletic facility projects that will be initiated during the current school year. These include new bleachers in the middle school and high school gyms and a new concession stand/restroom at the soccer complex.

It was noted that CCHS is not scheduled to receive a Title IX "revisit" in 2009-2010. Therefore, data will be gathered for the normal annual report.

It was agreed to meet again in early February to review annual report data and sports interest survey results. The third meeting will be held prior to Spring Break to finalize the Title IX report for 2009-2010.

There being no further business to conduct, the meeting was adjourned at 3:45 pm.



Brian Wilmurth, Principal
Co-Chairman, Gender Equity Committee



Josh McKeel, AD
Co-Chairman, Gender Equity Committee

**MINUTES of CALLOWAY COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE (TITLE IX)
HELD at CALLOWAY COUNTY HIGH SCHOOL
On February 24, 2010**

The Calloway County High School Gender Equity Committee (Title IX) held its second meeting for school year 2009-2010 on Wednesday, February 24, 2010. The meeting was held in the main office conference room and began at 3:15 pm. Members present included: William Cowan, Josh McKeel, Darra Benson, Richard Smotherman, Dana Stonecipher and Steve Humphries. Unable to attend were Brian Wilmurth, Karen Brandon, Ashton Futrell and Logan Burks. This established a quorum for the meeting.

Three topics were addressed. First, a preliminary summary of data collected for the annual Title IX report reveals two major findings. The number of girl participants is lower than anticipated, and the expenditures appear to be about evenly divided for boys and girls sport programs. Second, the sports interest survey has been administered and results are being analyzed. Finally, collection of data to prepare the final 2009-2010 report should be completed by mid-March. As a result, it was agreed to set the third meeting for 2009-2010 on Wednesday, March 31, to discuss and approve the annual report.

There being no further business to conduct, the meeting was adjourned at 3:45 pm.



Brian Wilmurth, Principal
Co-Chairman, Gender Equity Committee

Josh McKeel, AD
Co-Chairman, Gender Equity Committee

**MINUTES of CALLOWAY COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE (TITLE IX)
HELD at CALLOWAY COUNTY HIGH SCHOOL
On March 31, 2010**

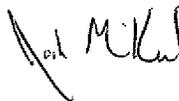
The Calloway County High School Gender Equity Committee (Title IX) held its third meeting for school year 2009-2010 on Wednesday, March 31, 2010. The meeting was held in the main office conference room and began at 3:15 pm. Members present included: William Cowan, Josh McKeel, Darra Benson, Karen Brandon, Steve Humphries, Logan Burks and Ashton Futrell. Unable to attend were Brian Wilmurth, Dana Stonecipher and Richard Smotherman. This established a quorum for the meeting.

The main focus of the meeting was to review the final input for the school year 2009-2010 Title IX report. It was noted that once again the numbers for participation by girls was down from a previous high a few years ago when the school actually met the 3% compliance goal. Possible reasons for this were discussed. Another area of concern was the fact that the number of new teams, especially in girl sports, has dropped off dramatically. Of course, this is directly related to the number and types of girls sports offered throughout the Purchase Area. There was some discussion about the budget report. It was noted that when all the numbers are analyzed, our school spends athletic money in a fairly equitable manner. Finally, the results of the sports interest survey were reviewed. They seemed to be consistent with results of past surveys. There is a lot of expressed "interest" which does not translate into "participation" numbers. And, interest is expressed for sports that are not KHSAA sponsored. In closing, there were a few changes recommended for the report; they will be incorporated and the report finalized for signature.

There being no further business to conduct, the meeting was adjourned at 3:45 pm.



Brian Wilmurth, Principal
Co-Chairman, Gender Equity Committee



Josh McKeel, AD
Co-Chairman, Gender Equity Committee