



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 18,2009

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LiSchool	Central Hardin High School	Reviewed by:	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
Α.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms:
		T-36; total expenditures for boys and girls appeared inaccurate. Recalculate and return Forms T-35 and T-36, by June 15, 2009.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	Х	Other Recommendation and Comments: It has been a busy school year recovering from the February tornado. It is assumed that congratulations are in order for getting facilities replaced/repaired so quickly!

F:\Forms\T65.doc

Superintendent Signature



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2009 along with other required forms)

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	009 ANNUAL To be submitted						APR 15
The Central B	lardin	High	School,			, Kentud	cky
	of High School)			(City			
ertifies to the Kentucky	/ High School	Athletic As	sociation th	at the f	ollowing	is an accurate	and true
epresentation of the fact: is Title IX)	s surrounding ci	ompliance w	ith 20 U.S.C	. Section	18 1681-	1688, et. Seq. (a	iso known
S THE IA)							
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itle IX file, at least one ny knowledge have con	related the fell	must be in	amaneo II	i the Pri	ncipai s	onice, and to tr	ie best of
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attachment if necess	equity committe	e ar nie infi	i School, (Lis	et Comm	ittee per	sonnei and pro	vide
Name	Address		Phone		Title		
1 Takit Pag	rwanyaa			Princinal	-	t, Parent, Coach,	Etc.)
Chris Adams	Central H	ardin HS				Golf Coach	
Tim Isaacs	11	11	2.70-757-	11		. Principal	
Mark Martin	77			' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' 	Softh	all Coach	-
Hal Bender	1 1	11		1:		Soccet Coac	:h
Kaitie Fritts	11	11	**	11	Femal	e Student-A	thlete
Kenny Lane	¥ (f 1				tic Directo	
Scheduled a minimum September 11, April 14, 2009 May 11, 2009		igs ouring tr	e 2008-2009	e school	year on t	the following date	95:
	4-4						
Designated the following	ino person(s) as	the Title IX	coordinator	for the er	chool:		
Name	Titl			ddress	<u></u>	Phone	
Kenny Lane	Athletic	Director			n HS	270-737-680	
	, , , , , , , , , , , , , , , , , , , ,				<u> </u>	<u> </u>	4.14
Designated the following	ing person(s) as	the Title IX	coordinator	for the di	strict:		
Name	Title			ddress		Phone	
Jon Ballard	Director	of Benof	tes Usual		G - L	c 270 769 8	
1344				Philade O	acaoo ;	-6 	802
School personnel	are continuing t	o make per	todic review	s of the	boys' a	nd girls' athletics	program
reflected in the Correc	tive Action Plan	•					-
In addition to the a	bove information	n, the above	referenced	school m	naintains	a complete perm	nanent file
relative to Title IX rec	ords including o	opies of the	self-assess	ment au	dit, all c	prrective action p	lans, and
other related materials	. 1						
W \$1	VO	4-0	3	20 D9	1		
Principal's Signature		Date	***************************************	· · · · · · · · · · · · · · · · · · ·	T		

gnature School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	812	48.98%	285	42.2%
Row 2	BOYS	846	51.02%	390	57.87
Row 3	Totals	1658	100%	675	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations :

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a formal	I compliance standard; if	the percent listed in Row 1
Column 4 is within 3% of Row 1	, Column 2, then it provi	des a good target within w	hich compliance is likely.

Principal's Signature:

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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	130	1	14	
	Row 2	j.v.:	. 6.	98	1	15	
	Row 3	frosh:	3	57	-2	40	
	Row 4	total:	18	285	4	69	24.21%
BOYS	Row 5	varsity:	10	198	0	0	
	Row 6	j.v.:	8	121	0	0	
	Row 7	frosh:	4	71	1	10	
	Row 8	total:	22	390	1	10	2.6%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

25% is <u>flot</u> a formal c	Unipliatice standar	0/1		
Principal's Signature:	U.J.	<u>(le</u>	Date:4	-9-09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

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Principal's Signature :	LL	$-\sqrt{-}$	W		Date:	4 - 7 - 0 7	ALL CONTRACTOR OF THE PERSON O



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3	
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level	
Row 1	varsity:	9	130	45.6%	
Row 2	j.v.:	6	98	34.4%	
Row 3	frosh:	3	57	20.0%	
Row 4	total:		285	100%	
Boys					
Row 5	varsity:	10	198	50.8%	
Row 6	j.v.:	8	121	31.0%	
Row 7	frosh:	4	71	18.2%	
Row 8	total:		390	100%	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively: Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, resp	pectively:	
Divide Column 2, Row 5 by Column 2, Row	w 8, and place the percentage in C	olumn 3, Row 5
Divide Column 2, Row 6 by Column 2, Row	w 8, and place the percentage in C	olumn 3, Row 6
Divide Column 2, Row 7 by Column 2, Ro	w 8, and place the percentage in C	olumn 3, Row 7
Divide Coldmin 2, Now 1 by Coldmin 3, 10	(() 4-	9-09
	1 1 1 VO Datas	

Principal's Signature: _______Date:______

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	Į A	DVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice			Х
and Competitive Facilities Medical and Training Facilities			Х
and Services Publicity			X
Support Services			Х
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			

Any meals provided for home			
lf an advantage is shown, o	corrective action	should	be shown on T-60
(Corrective Action Plan).	P:0 A		
Principal's Signature:	- IVA	Date:	4-9-09

KHSAA Form 160 Rev.12/08

SCHOOL NAME

School

Central Hardin High

2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. N
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 1	COLUMN 2	SCHOOL YEAR. COMPLETION DATE OF
TEM FOR CORRECTION/ IMPROVEMENT	ACTIVITIES	CORRECTION FOR PROJECT
Improving Softball Complex	Replacing Softball Scoreboard	1 2009-2010 School Year
	TANKAN TA	
Principal's Signature:	Date: 4	4-9-09
,		

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KHSAA Form T35 REV.12/08

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

							coaches	coaches' salaries	62254,612	4,612		
	idns	equipment and supplies	trave	-	awards	rds	supplem exter employme	supplemental and extended employment; dollar amount required)	facilities improvements β , 394, 364	facilities nprovements 2 394, 364 648986	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all tevels /	School	Booster	School	Booster
								# Teams for all levels	****			
G basketball	7792.63	12000.00	199.23		700.00	100.00	17264.00	3	33985.00		100,00	341
B basketball	25202.92	9300.00	377.10		185,62	700.00	17264.00	3 3	33985.00		Te .	
G softball	1996.03	12000.00			123.67	105.00	6952.00	3 3	4850.00		100.00	
B baseball	6235.37	12300.00			200.00	95.00	6952.00	3	5235.00		100.00	
G cross country	1216.18		52.85		145.00		3753,00	2 2				
B cross country	1216.18		52.85		145.00		3753.00	2 2				
G golf	2614.17	1640.00			171.25	430.00	3646.00	2. 2			100.001	
B golf	2614.17	2270.00			171.25	870.00	3646.00	2 2			100.00	
G soccer	7915.42	2500.00	1447.13		2500.00		5504.00	2 2	149367.00		100.00	
B soccer	5341.39	00.0009	967.66		172.50		5504.00	2 2	149367.00		100.00	
G swimming	1725.08		83.67		56.50	50.00	2985.00	1 1	150.00		45.00	
B swimming	1,725.08		83.67		56.50	50,00	2985.00	1 1	150.00		45.00	

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Principal's Signature:

Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

4-9-09

KHSAA Form T36 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	ednipm snbf	equipment and supplies	travel	ē	awe	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar equired)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for				
								all levels				
G track	2770.65	THE PROPERTY OF THE PROPERTY O			101.60		5504.00	2	32275.00			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
B track	2770.65				101.60		5504.00	2 3	32275.00			
G tennis	248.00	350.00			63.67		1823.00	1 2				
B tennis	248.00	350.00			63.67		1823.00	1 2				
G vollevball	9653.99	4817.00	3042,24		470.40		6952.00	2 3	33985.00		100.00	
B wrestling	6299.55	4500.00	1397.96		425.00		5504.00	2 3	33985.00		100.00	a water a series of the series
G (list sport)									139367.00			
B football	24663.33	15000.00	3178.97		175.00	3000.00	36031.00	3			100.00	3575.00
G (list sport)												
B (list snort)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures totals. dollar) for the entire school year of 2007-2008 ending June 30, 2008.

| Facility imporvement figures Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

1.4-		6	Expenditures	2317. 120 A/W	Percentage	A/NTH		reflect major improvements
#	Cellaci	07	NAME OF THE PARTY		ш		200	to Both 6 2008 townsdo
ÓA	9700	×	335623.06	ゆいた ジャン	40.5% 00.00	20 g	011	co ren. of acco cornego.
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	1	/		スペ	Da	Date:		

Principal's Signature: '(A and Gender Equity Specialists. All rights reserved.

Date: 4-9-09

KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

A CONTRACTOR OF THE CONTRACTOR	equipment and supplies	ont and lies	traveì	(0	awards	s p	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries lude ntal and ded nt; dollar	facilities improvements	ies ments	publications (if sport-specific)	tions specific)
				3,5,1,4,1	Evnenditures	lifures	Expenditures	itures	Expenditures	itures	Expenditures	litures
	Expenditures	ditures	Expendines	anares	A Popular	20 1221			1 - 1 - 0	Bosefer	School	Booster
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	iatsoog		
								levels				
	7707 63	12000.00	199_23.		700.00	100.00	17264.00	3 3	33985.00		100.00	
G basketball.	7126.03	9300 00	377.10		185.62	700.00	17264.00	3 3	33985.00			
B basketball	76.70707	2000000	04+110		123.67	105.00	6952.00	3 /3/	4850.00		100.00	
G softball	1996.03	17000.00					3	3			(
8 baseball	6235.37	12300.00			200.00	95.00	6952.00	3	5235.00		100.00	
Sound of the second sec	1216.18		52.85 %		145.00		3753.00	2 2				
G CLOSS COUNTY					145.00		3753.00	2/2				
B cross country	1216.18		52.85				24.7	2			100.00	
G golf	2614.17	1640.00			171.25	430.00	3646.00	7/2			100 00	
Bgoit	2614.17	2270.00			171.25	870.00	3646.00	7			00.004	
G soccer .	7915.42	2500.00	1447.13		2500.00		5504.00	2 2	149367.00	ə	TOO.OO	
Bsoccer	5341.39	6000.00	967.66		172.50		5504.00	2	149367.00		100.00	
G swimming	1775 09		83.67		56.50	50.00	2985.00	1	150.00		45.00	
2 chimming	1775 08		83.67		56.50	50.00	2985.00	1 1	150.00		45.00	
Smiring C	1/20,00	TABLE OF THE PROPERTY OF THE P	TO SECURITY OF THE PERSON NAMED OF THE PERSON									

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

4-9-09 Date:

Principal's Signature: (U/ Chingipal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

equipm		Photo or Children of the Child			-				-		
	equipment and supplies	travel	70	awards	φ T	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries lude ntal and ded nt; dollar	facilities improvements	ties	publications (if sport-specific)	tions pecific)
				Sentificación	ittires	Expenditures	itures	Expenditures	iitures	Expenditures	litures
Expen	Expenditures	Expenditu	Rures	Expens	22 171	•		1004	Booster	School	Booster
School	Booster	School	Booster	School	Booster	School	# of Coaches	School	338000))	
							# of Teams for				
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2270 65				101.60		5504.00	~	32275.00			
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1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies dollar) for the entire school year of 2007,2008 ending June 30, 2008.

Facility imporvement figures reflect major improvements to Feb. 6, 2008 tornado. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Pian (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

3990 Percentage 391916,2 6259 55 017872 Expenditures (A) 64 Total: take to correct the problem) Gender Boys () T

Principal's Signature: 'LL Copyright 1999, Good Sports, Inc., Tille IX and Gender Equity Specialists. All rights reserved.

Date: 4-9-09

Date: Tue, 09 Jun 2009 11:01:24 -0400

From: TITLE9 (Title 9 Audit)

To: kenny.lane@hardin.kyschools.us

Reply-to: title9@khsaa.org

Subject: 2008-2009 Title IX Annual Report Resubmission-Martha Mullins

Mr. Lane, the revised Forms T-35 and T-36 have been received. Recalculations reviewed here find the total expenditures for girls to be \$388,622.00. If this is correct, please make the change in your files.

Expenditures per male athlete, counting the costs of facilities, were found to be \$\$1,605; for female athletes, \$1364.00, a difference of \$241.00. Without the costs for facilities, the amount was \$594.00 for boys, and \$470.00 for girls, a difference of \$124.00. KHSAA guidelines for schools with football is an allowable credit of \$100.00 more per male athlete because of the cost of football equipment. As time goes by, it would be a good idea to keep tabs on this factor as a screening device for the possibility that inequitable benefits are being provided athletes. Thank you for your cooperation. No further action is necessary.

Martha Mullins Title IX Auditor