

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 11, 2009

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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II	Status	
A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms:
		Errors and omissions found on the T-1 and T-2 forms are corrected on the attachment. Please place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	х	Other Recommendation and Comments: According to calculations as corrected on the T-1 form, the school is currently meeting the standard established in Test 1 for provision of athletic opportunities. It is likely that the standard established in Test 3 is also being met since bowling is not a sanctioned sport, and the school has documented a plan to pursue the indicated interest in this area. In relation to benefits, total athletic spending appears to be within acceptable parameters. The school's current Corrective Action Plan seems to address the needs designated on the T-41 form.

F:\Forms\T65.doc

(CEA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
Program		Enrollment Percentage of Total Enrollment		Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	971	-47 - 48	-364 -378	-43-46
Row 2	BOYS	1071	53 .52	482 -448	57 54
Row 3	Totals	-2048 2042	100%	-846 826	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/7/09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	10	215	0	0	
	Row 2	j.v.:	8	143	0	0	
	Row 3	frosh:	2	20	1	8	
######################################	Row 4	total:	20	378	1	8	2%
BOYS	Row 5	varsity:	10	233	0 ·	0	
	Row 6	j.v.:	8	150	0	0	
	Row 7	frosh:	3	65	0	0	
	Row 8	total:	21	448	0	0	07.

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4/7/09

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(KIISAA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The EASTERN	High Scho	ool, <u>LOUISVILLE</u>		Kentucky		
(Name of	High School)		(City)			
certifies to the Kentucky	High School Athletic	Association that	the following	is an accurate and true		
representation of the facts	surrounding compliance	with 20 U.S.C. S	ections 1681-1	688, et. Seq. (also known		
as Title IX)						
,						
I certify the following prov	visions in accordance	with records at the	he school cor	tained in the permanent		
Title IX file, at least one	copy of which must be	e maintained in tr	ie Principai s	office, and to the best of		
my knowledge have com	pleted the following ta	sks.				
Established a gender e	quity committee at the h	nigh school. (List c	ommittee per	sonnel and provide		
attachment if necessa	ary)		·			
Name	Address	Phone	Title	- (0 F()		
				, Parent, Coach, Etc.)		
	COLONNADES PLACE	502-640-1282	STUDENT			
CHRIS DOWE 12403	HERESFIELD RD	502-580-6077	STUDENT			
CHRIS TOOMBS 313 L	OCUST CREEK BLVD	502-614-8076	STUDENT			
KOURTNEY WOODS 209	EASTWOOD CT	502-254-7306	STUDENT			
NEIL STAMP 12400	OLD SHEBYVILLE RD	502-502-485-8432	PARENT			
JOHN MARSHALL 1240			ADMISTR	ATOR		
ANTHONY HOWARD 124	100 OLD SHELBYVILLE	RD 502-485-8243	ADMIST	RATOR		
Scheduled a minimum	of three meetings durin	g the 2008-2009 s	chool year on t	the following dates:		
SEPTEMBER 24, 2008						
JANUARY 14, 2009						
MARCH 25, 2009						
WARCH 23, 2007						
Designated the follows	ng person(s) as the Title	N coordinator for	the school			
Name	Title	Adc	lress	Phone.		
	GAME MANAGER		HELBVILLE	502-485-8432		
ANTHONY HOWARD	GAME MANAGER	12400 ODD 0	TIMES VILLE			
man to the Saltanad		o IV coordinator for	the district			
	ng person(s) as the Title	A do	ress	Phone		
Name	Title		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Chery Walker	Dir. Compliance +	3332 Newb	urg Kord	502-485-3341		
• •	Investigations	40232		d side tabletice program		
School personnel	are continuing to make	e periodic reviews	of the boys a	and girls' athletics program		
reflected in the Correct	tive Action Plan.					
In addition to the a	bove information, the at	bove reterenced so	nooi maintains	s a complete permanent file		
		t the self-assessing	ient audit, ali t	corrective action plans, and		
other related materials),					
1150	3	16 20	09			
Principal's Signature	Date					
1 morphi o digitation						
Theldon h /E	_ lle	whie W	esslur	d		
Superintendent Sign	ature School	ol Board Chairpei	rsons' Signatı	ıre		
(S	end original copy to KHSAA	- Maintain duplicate in	Title IX school fol	der)		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

	•				, Kentucky
The <u>EASTER</u>	N		LOUISVILLE	(City)	, (Cittaon)
(N	ame of High School) 1 Athlatia Ana	ociation that th	e following	is an accurate and true
certifies to the Ker	tucky High Schoo	Athletic Ass	b 20 U.S.C. Se	ctions 1681-1	is an accurate and true 688, et. Seq. (also known
representation of the	e facts surrounding	Compliance wi	20 0.0.0.	•	
as Title IX)					
1 wife the followin	na provisions in ac	cordance wit	h records at the	e school con	tained in the permanent
Title IV file of least	t one conv of which	h must be m	aintained in the	Principal's	office, and to the best of
ووسسا سيسلب ا	a comploted the to	งแดงขอด เลรหร			
Established a di	ender equity commit	tee at the high	school. (List co	mmittee per	sonnel and provide
attachment if n	ecessarv)				
Name	Addres	SS	Phone	Title	Downt Const Etc.)
Hamo					, Parent, Coach, Etc.)
SARAH TURI	9803 COLONNADI		2-640-1282	STUDENT	
CHRIS DOWE	12403 HERESFIEL	17 10	2-580-6077	STUDENT	
CHRIS TOOMBS	313 LOCUST CRE		2-614-8076	STUDENT	
KOURTNEY WOO	DS 209 EASTWOOD		2-254-7306	STUDENT	
NEIL STAMP	12400 OLD SHEB	VILLE RD 50	02-502-485-8432	PARENT ADMISTR	ATOR
JOHN MARSHALL	12400 OLD SHELI	3YVILLE RD 5	02-485-8243		TRATOR
ANTHONY HOWA	RD 12400 OLD SHE	LBYVILLE RL	1 502-485-8243	ADMIS	, , , , , , , , , , , , , , , , , , ,
	inimum of three med	stings during th	se 2008-2009 so	hool vear on i	the following dates:
		eungs dunng u	le 2000-2000 30	,,, <u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	
SEPTEMBER 24,			•		
JANUARY 14, 20	09				
MARCH 25, 2009					
		0 = =00 = 1V	dinator for	the school:	
	following person(s)	as the little IX	Addr	10 3011001.	Phone
Name		Title	12400 OLD SI		502-485-8432
ANTHONY HOWAI	RD GAME MA	NAGER	12400 ODD 51	TELED TREE	
		as the Title IX	coordinator for	the district:	
	e following person(s)	Title	Addi	ress	Phone
Name		1106	7100		
				- AMM	J
	t	oa ta make ne	ariodic reviews (of the boys' a	and girls' athletics program
	A marking A stigen D	lion			
	i il alanın bafarma	ation the above	e referenced scl	hool maintain:	s a complete permanent file
in addition	IX records includit	na copies of th	e self-assessme	ent audit, all	corrective action plans, and
other related n	naterials.	.5			
Διλει γοιαίσα ιι	C 2 +	3//	6 20	09_	
	حكىدد	- Data			
Principal's Si	gnature	Date			
Superintende	nt Signature	School E	Board Chairper	sons' Signat	ure
# mpr = 111221122	(Send original co	ppy to KHSAA - M	aintain duplicate in '	Title IX school fo	iaer)

(KISAA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	971	47	364	43
Row 2	BOYS	1071	53	482	57
Row 3	Totals	2048	100%	846	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/7/09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	10	215	0	0	
	Row 2	j.v.:	8	143	0	0	
	Row 3	frosh:	2	20	1	8	
	Row 4	total:	20	378	1	8	
BOYS	Row 5	varsity:	10	233	0	0	
	Row 6	j.v.:	8	150	0	0	200
	Row 7	frosh:	3	65	0	0	
	Row 8	total:	21	448	0	0	

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4/7/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	YES BOWLING	NO .
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	NO

Plans to Address Interest:

We plan on having an interest meeting to see what girls might truly be interested in starting a Bowling Team.

Principal's Signature :	\triangle	7	Sul	_Date:	4/7/09
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KIELA HOMEN BASE SERVICE SERVICE

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	215	57%
Row 2	j.v.:	8	143	38%
Row 3	frosh:	2	20	5%
Row 4	total:		378	100%
Boys				Processed Control Processed Processed Association for the Control Proc
Row 5	varsity:	10	233	52%
Row 6	j.v.:	8	150	33%
Row 7	frosh:	3	65	15%
Row 8	total:		448	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities. Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	<u>scet</u>	Date:
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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Exponditures Exponditures<		equipm	equipment and supplies	travel	Nei	awe	awards	coaches (to in supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
School Booster		Expen	ditures	Expen	litures	Expen	ditures	Expen	ditures	uedxa	ditures	иәdха	ditures
G basketball 4700 3400 1290 965 100 540 10291 2 3 460 3200 0 980 B basketball 5700 2300 6718 1230 100 790 13584 4 3 6 0 0 980 G softball 2790 4340 1230 6543 100 1560 1788 4 3 6 2400 0 980 G scotball 2790 4340 1230 6543 100 1580 177 4 3 6 3 0 980 B baseball 2108 375 5690 100 1280 1288 4 3 560 2400 0 201 G cross country 380 300 300 100 300 300 300 300 300 300 300 300 300 300 300 300 300 300 300 0		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
G basketball 4700 3400 1290 965 100 540 10291 2 3 460 3200 0 980 B basketball 5700 2300 6718 1230 100 1560 5788 4 3 660 2400 0 980 G softball 2790 4340 1230 6543 100 1560 5788 4 3 560 2400 0 980 B baseball 2108 7890 575 5690 100 1280 177 0 13000 0 2011 G cross country 780 305 100 780 2598 1 1 0 0 0 B cross country 780 305 100 780 208 1 0 <th>TOTAL THE STATE OF THE STATE OF</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>levels</th> <th></th> <th></th> <th></th> <th></th>	TOTAL THE STATE OF								levels				
B basketball 5700 2300 6718 1230 100 790 15584 4 3 0 0 0 9 980 G softball 2790 4340 1230 6543 100 1560 578 4 3 60 2400 0 501 B baseball 2108 7890 575 5690 100 1280 6 3 0 13000 0 201 G cross country 780 360 100 100 780 2598 1 1 0 <t< th=""><th>G basketball</th><th>4700</th><th>3400</th><th>1290</th><th>965</th><th>100</th><th>540</th><th>10291</th><th></th><th>460</th><th>3200</th><th>0</th><th>086</th></t<>	G basketball	4700	3400	1290	965	100	540	10291		460	3200	0	086
Gootball 2790 4340 1230 6543 100 1560 5788 4 3 560 2400 0 201 B baseball 2108 7890 575 5690 100 1280 10259 6 3 0 13000 0 201 G cross country 780 320 100 300 100 280 1 1 0	B basketball	5700	2300	6718	1230	100	790	13584		0	0	0	086
B baseball 2108 7890 575 5690 100 1280 10259 6 3 0 13000 0 2011 G cross country 780 305 100 300 100 780 2598 1 1 0 0 0 G cylf 1000 0 100 200 2598 1 1 0 0 0 B cycle 1352 0 0 0 100 200 1831 1 1 0 0 0 B solcer 1800 2517 1200, 898 100 546 4465 2 2 0 0 0 B soccer 1800 2598 1200 907 100 546 4465 2 2 0	G softball	2790	4340	1230	6543	100	1560	5788		999	2400	0	350
G cross country 780 305 100 300 100 780 2598 1 1 0 0 0 0 G golf 1000 0 0 100 200 2598 1 1 0 0 0 0 B golf 1352 0 0 0 100 200 1831 1 1 0 0 0 0 B soccer 1800 2517 1200. 898 100 546 4465 2 2 0 0 0 B soccer 1800 2598 1200 907 100 540 633 3 2 0 3450 0 0 G swimming 790 3000 350 1000 100 430 2978 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th>B baseball</th> <th>2108</th> <th>7890</th> <th>575</th> <th>9699</th> <th>001</th> <th>1280</th> <th>10259</th> <th></th> <th>0</th> <th>13000</th> <th>0</th> <th>2011</th>	B baseball	2108	7890	575	9699	001	1280	10259		0	13000	0	2011
B cross country 500 320 100 300 100 200 2598 1 1 0 0 0 0 G golf 1000 0 0 100 200 1583 1 1 0 0 0 0 B solf 1352 0 0 0 100 300 1831 1 1 0	G cross country	780	305	100	300	100	780	2598	 	0	0	0	0
G golf 1000 0 0 100 200 1583 1 1 0 0 0 0 B golf 1352 0 0 0 100 300 1831 1 1 0 0 0 0 G soccer 1800 2517 1200, 898 100 546 4465 2 2 0 3450 0 0 B soccer 1800 2598 1200 907 100 540 633 3 2 0 3450 0 0 G swimming 790 3000 350 1000 100 430 2978 1 0 0 0 0 0	B cross country	200	320	100	300	100	200	2598		0	0	0	0
B golf 1352 0 0 100 300 1831 1 0	G golf	1000	0	0	0	100	200	1583	1 1	0	0	0	0
G soccert 1800 2517 1200 , 898 100 546 4465 2 2 0 3450 0 0 0 B soccert 1800 2598 1200 907 100 540 633 3 2 0 3450 0 <th>B golf</th> <th>1352</th> <th>0</th> <th>0</th> <th>0</th> <th>100</th> <th>300</th> <th>1831</th> <th></th> <th>0</th> <th>0</th> <th>0</th> <th>0</th>	B golf	1352	0	0	0	100	300	1831		0	0	0	0
B soccer 1800 2598 1200 907 100 540 633 3 2 0 3450 0 0 G swimming 700 3000 350 1000 100 760 2673 2 1 0	G soccer	1800	2517	1200 °	868	100	546	4465	$ \setminus $	0	3450	0	0
G swimming 790 3000 350 2100 100 760 2673 2 1 0 0 0 0 0 B swimming 700 3000 350 1000 430 2978 1 0 0 0 0 0 0	B soccer	1800	2598	1200	907	100	540	633		0	3450	0	0
Bswimming 700 350 1000 100 430 2978 1 0 0 0	G swimming	790	3000	350	2100	100	160	2673	2 1	0	0	0	0
	B swimming	700	3000	350	1000	100	430	2978	1 1	0	0	0	0

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date: 4/7

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

School Booster School Bootter School Bootter School Bootter School Bootter School		equipm	equipment and supplies	travel	vei	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar equired)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
School Booster School Booster School Booster School Scho		Expen	ditures	Expen	ditures	Expen	ditures	Expend	litures	Expen	Expenditures	Expen	Expenditures
Control Cont		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
2500 450 560 210 100 540 4675 2 2500 0 560 210 100 230 5789 2 2 550 0 0 0 100 100 1979 1 250 0 0 0 100 3280 1 2500 7211 987 1090 100 876 5442 2 2500 1200 2010 0 100 876 4490 2 4ey 560 340 500 1398 100 234 4490 2 1678 560 2341 0 100 3890 37693 9 1400 2080 2341 400 400 2019 1								The second secon	for all fevels / # of Teams for all levels				
2500 0 560 210 100 100 1979 1 250 0 0 0 100 100 1979 1 250 0 0 0 100 3280 1 1 2500 7211 987 1090 100 876 5442 2 key 560 340 500 1398 100 540 4700 2 16789 5090 2341 0 100 3890 37693 9 1400 200 480 100 400 2019 1	G track	2500	450	560	210	100	540	4675		0	0	0	0
550 0 0 0 100 100 1979 1 250 0 0 0 100 3280 1 2900 7211 987 1090 100 876 5442 2 2500 1200 2010 0 100 540 4700 2 key 560 340 500 1398 100 234 4490 2 2 16789 5090 2341 0 100 3890 37693 9 1400 4651 400 480 100 400 2019 1	B track	2500	0	560	210	100	230	5789		0	0	0	0
250 0 0 0 100 200 3280 1 2900 7211 987 1090 100 876 5442 2 2500 1200 2010 0 100 540 4700 2 key 560 340 500 1398 100 234 4490 2 2 16789 5090 2341 0 100 3890 37693 9 1400 4651 400 480 100 400 2019 1	G tennis	550	0	0	0	100	100	1979	1 1	0	0	0	0
key 560 7211 987 1090 100 876 5442 2 16789 500 2010 0 100 540 4700 2 16789 5090 2341 0 100 3890 37693 9 3100 4651 400 480 100 400 2019 1	B tennis	250	0	0	0	100	200	3280	1	0	0	0	0
2500 1200 2010 0 100 540 4700 2 560 340 500 1398 100 234 4490 2 3 16789 5090 2341 0 100 3890 37693 9 3100 4651 400 480 100 400 2019 1 2 1400 2080 400 1000 2019 1 2 1 2	G volleyball	2900	7211	786	1090	100	876	5442		0	0	0	0
560 340 500 1398 100 234 4490 2 16789 5090 2341 0 100 3890 37693 9 3100 4651 400 480 100 400 2019 1 1400 2080 400 1080 100 2019 1	B wrestling	2500	1200	2010	0	100	540	4700		0	0	0	0
16789 5090 2341 0 100 3890 37693 9 3100 4651 400 480 100 400 2019 1 1400 2080 400 1080 100 2019 1	G Field Hockey	260	340	200	1398	100	234	4490		0	276	0	0
3100 4651 400 480 100 400 2019 1	B football	16789	5090	2341	0	100	3890	37693		0	0	0	3150
1 400 2080 400 1080 100 400 2019 1	G Lacrosse	3100	4651	400	480	100	400	2019		0	1000	0	0
2001	B Lacrosse	1400	2980	400	1980	100	400	2019	1 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Percentage Expenditures take to correct the problem). Gender

 Boys
 \$189,122
 58%

 Girls
 \$136,119
 42%

 Total:
 \$325,241
 100%

Date: 4/7/

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES		and a policy of the policy of					
Accommodation of Interest and Abilities			X				
BENEFITS	Constitution of the Consti	The second secon	200 (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2				
Equipment and Supplies			x				
Scheduling of Games and Practice Time			x				
Travel and Per Diem Allowances			x				
Coaching			x				
Locker Rooms, Practice and Competitive Facilities		x					
Medical and Training Facilities and Services			X				
Publicity		x					
Support Services			х				
Athletic Scholarships	n/a	n/a	n/a				
Tutoring			x				
Any meals provided for home							

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	\wedge	1	Seit	Date:	4/	2/0	9	
r remorber o to-figure a							7	

KHSAA Form T60 Rev.12/08

SCHOOL NAME

EASTERN HIGH SCHOOL

CORRECTIVE ACTION PLAN 2008-2009 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	CONTIUNING TO TRY AND RAISE FUNDS FOR NEW FACILITY THAT WOULD ALLOW US TO HAVE ONE NEW LOCKER ROOM	WILL HAVE A MEDIA GUIDE FOR FIELD HOCKEY THIS YEAR			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	ADD ONE NEW LOCKER ROOM	ADD A GIRLS TEAM THAT WOULD HAVE A PRINTED MEDIA GUIDE			
LINMINIOS	ITEM FOR CORRECTION/ IMPROVEMENT	NEED ONE NEW LOCKER ROOM FOR GIRLS ATHLETICS	IN NEED OF ONE OTHER FEMALE TEAM TO HAVE A MEDIA GUIDE.			

Principal's Signature:

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Na	EASTERN HIGH SCHOOL
Senooi Iva	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
Date:	APRIL 15, 2009
Complete	ANTHONY HOWARD
of 2. Ui sti 3. Pl	mmarize the Student Athletics Interest Surveys Form T-61 by listing the total number responses on the line next to each sport. Inder the Other Category please provide a listing of the sports as well as the number of udents who are interested in participating. Indeed the Summary Form (T-63) and mail this Summary Form only to the HSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these forms should be maintained in your files in the event they are requested subsequently.
	Number of Surveys
1894 7	Total Returned (A minimum of 80% return is expected)
8-12	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How Was	s The Survey Administered? Was given in first period classes
(e.g. was it	given in all English classes, or all home rooms, or advisee/advisor?)
KHSAA S	Sanctioned Fall Sports (List Total Number of Participation Responses)
	ross Country (Girls)
	ross Country (Boys)
	potball (Boys)
	olf (Girls)
	olf (Boys)
	occer (Girls)
	occer (Boys)
_87V	olleyball (Girls)

List In	ntramural Sports students are in In Student Survey T-61 Question 6)	terested in adding:	Form T-63 Rev. 12/07
Spor		<u>Number</u>	
	44000		
······································			
	cipation in Non-School Sports Ac n Student Survey T-61 Question 7)	tivities	
Spor BOV	<u>t</u> /LING	Number 26	
	CING	8	
			1/4/4/11/11
	I prefer other activities such as b I don't have time The practice schedules and game The sport I like isn't offered It's too expensive I prefer to participate in club or i Working Other:	and, chorus, etc. e times are inconvenient	
Stud MA	ent Suggestions to encourage particip KE EVERYTHING FREE	ation	***

Principal's Signature

4/7/09 Date