



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4/29/2009

School	Eminence High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: <ul style="list-style-type: none"> Your school has yet to address the concern expressed about the quality of the lighting on the girls' softball field on the corrective action plan. Please submit minutes of a meeting in which this issue has been addressed by 6-1-2009 For the second year in a row your athletic expenditures are well outside the acceptable parameters for spending. Last year your school, spent \$759.38 per male participant and \$271.97 per female participant. The corrective action plan indicates that this will improve next year. Since you report expenditures for the prior year, I am requesting that those be available for your schools first Gender Equity Review Committee meeting in the fall. At that meeting the committee should review the expenditures for 2008-2009 and determine whether inequity in spending still exists. If an inequity exists, your committee should develop a specific plan to address this problem. The minutes of that meeting should be submitted to the KHSAA as well as the plan that is developed to address this

		<p>problem by October 1, 2009. Please advise if the KHSAA can assist you with this process in anyway.</p> <ul style="list-style-type: none"> • Your committee membership did not include students this year. Please remember they play a vital role to the committee
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev. 12/08
APR 16 2009

The Eminence High School, Eminence, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Donald Aldridge	291 W. Broadway, Eminence, Ky	845-5427	Superintendent
Steve Frommeyer	PO Box 146, Eminence, Ky	931-0173	Principal/Football Coach
Donna McClamroch	PO Box 87, Eminence, Ky	523-9194	Asst. Principal/A.D.
LeeAnn Armstrong	5902 S. Main, Eminence, KY	758-1463	Parent
Carol Spreitzer	6016 S. Main, Eminence, KY	741-1600	Parent
Carter Martin	4101 Heatherview, Louis., KY	533-4583	Coach
Ben Coomes	2313 Castle Hwy. Eminence, KY	845-2995	School Board Vice-Chairman

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Dec. 8, 2008
Feb. 23, 2009
April 27, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Donna McClamroch	Assistant Principal	P.O. Box 146, Eminence, Ky	502-845-5427

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donna McClamroch	Assistant Principal	PO Box 146, Eminence, KY	502-845-5427

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Steve Frommeyer April 14th 2009
 Principal's Signature Date

Donald F. Aldridge Brenda L. Chism
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	67	48%	104	59%
Row 2	BOYS	73	52%	71	41%
Row 3	Totals	140	100%	175	100%

Instructions:

*Number of 8th grade students & below used in
Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Steve Flannery Date: 4-14-09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	4	64	0	0	
	Row 2	j.v.:	2	40	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	6	104	0	0	0
BOYS	Row 5	varsity:	4	63	0	0	
	Row 6	j.v.:	1	8	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	5	71	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Steve Frommeyer Date: 4-14-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
Form T3
Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature: Steve Gronmey Date: 4-14-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	64	62%
Row 2	j.v.:	2	40	38%
Row 3	frosh:	0	0	0%
Row 4	total:	6	104	100%
Boys				
Row 5	varsity:	4	63	89%
Row 6	j.v.:	1	8	11%
Row 7	frosh:	0	0	0%
Row 8	total:	5	71	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1430.47	0	3250.00	0	421.22	0	6747.00	2 / 1	0	0	0	0
B basketball	8255.33	0	3359.00	0	705.79	0	7198.00	2 / 2	0	0	0	0
G softball	3863.69	0	2459.00	0	337.98	0	3170.00	1 / 1	0	0	0	0
B baseball	1205.80	0	3720.00	0	130.91	0	3170.00	2 / 1	0	0	0	0
G cross country	32.5	0	289.00	0	53.90	0	1153.00	1 / 1	0	0	0	0
B cross country	32.50	0	289.00	0	53.90	0	1152.00	1 / 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 / 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0
Total expenditures on T-25 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.												

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Steve Flannery* Date: 4-14-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	Booster	School	Booster	School	Booster
G track	0	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	966.06	0	1685.00	0	128.40	0	2295.00	2	1	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	847.44	8046.96	3148.00	0	485.84	0	12,116.00	4	1	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 53,916.00	65%
Girls	\$ 28,285.00	35%
Total:	\$ 82,198.00	100%

Principal's Signature: *Steve Hommeyer* Date: 4-14-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 12/08**Checklist - Overall Interscholastic Athletics Program****DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

4-14-09

*

SCHOOL NAME

2008-2009

TITLE IX

_____ Eminence High School _____

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Number of boys' teams offered is not equal to girls' teams.	Coaches will try to encourage more participation by boys so that JV Baseball team will be held next year.	2011-2012
Expenditures for girls' sports equipment and supplies.	Uniform purchase is on a rotational basis and supported by the booster club. Next year's totals will include appropriates for Volleyball and cross country.	2009-2010
Expenditures for coaches' salaries.	Each year the coaches' that we have who have been new during the past couple of years will gain experience and their salaries will rise due to this.	2009-2010 and on

Principal's Signature: *Dee Hammer* Date: 4-14-09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Eminence High School

Enrollment
(9-12 Grade): 141 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 91

Number of 8th Grade Students Surveyed: 0

Date: February 20, 2009

Completed By: Donna McClamroch

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

91 Number of Surveys
91 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? By classroom
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

6 Cross Country (Girls)
2 Cross Country (Boys)
28 Football (Boys)
2 Golf (Girls)
4 Golf (Boys)
19 Soccer (Girls)
6 Soccer (Boys)
26 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*Form T-63
Rev. 12/07

15	Basketball (Girls)
16	Basketball (Boys)
4	Indoor Track (Girls)
3	Indoor Track (Boys)
13	Swimming & Diving (Girls)
0	Swimming & Diving (Boys)
5	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

10	Baseball (Boys)
25	Fast Pitch Softball (Girls)
3	Tennis (Girls)
2	Tennis (Boys)
3	Track (Girls)
8	Track (Boys)

Non-KHSAA Championship Sports *(From Student Survey T-61 Question 10)*

14	Archery
9	Field Hockey
23	Bowling
1	Gymnastics (Boys)
16	Gymnastics (Girls)
5	Ice Hockey
7	Lacrosse (Boys)
4	Lacrosse (Girls)
12	Rifle
7	Rodeo
4	Slow Pitch Softball
4	Volleyball (Boys)
0	Water Polo
7	Weightlifting

Number of Students who participate in Intramural Sports*(From Student Survey T-61 Question 5)*

Sport	Number
Basketball	6
Football	5
track	1
Baseball	1
Archery	1
Volleyball	3
Softball--3	

List Intramural Sports students are interested in adding:*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
soccer	7
boxing	2
Co-ed volleyball	3
wrestling	1
golf	3

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Drag-racing	1
Shao-lin-do	1
equestrian	1
basketball	4
softball	2
shooting	1

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

- 4 I prefer other activities such as band, chorus, etc.
- 14 I don't have time
- 4 The practice schedules and game times are inconvenient
- 11 The sport I like isn't offered
- 2 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 6 Working
- 8 Other: surgery, family reasons, don't like sports

Student Suggestions to encourage participation

Win more; get more people to play; be better; don't force kids to be in an extra-

Curricular; add swimming/soccer; just have fun; be more competitive; have better/new

Coaches; better equipment and facilities



Principal's Signature

4-14-09

Date

BOARD OF EDUCATION

Brenda Chism
Chairperson

Ben Coomes
Vice Chairperson

Pam Morehead-Johnson

Daniel Fisher

Anthony Adams



EMINENCE
INDEPENDENT
SCHOOLS

ADMINISTRATION

Donald Aldridge
Superintendent

Steve Frommeyer
High/Middle School Principal

Mike Doran
Elementary School Principal

May 15, 2009

Ms. Jenny McCarty
2280 Executive Drive
Lexington, Kentucky 40505

To Ms. Jenny McCarty:

I am writing this letter to address the recommendations and comments on our 2008-2009 KHSAA Annual Report.

The district has taken action regarding the quality of lighting on the girls softball field. The reason the lighting was insufficient was because some of bulbs were not working, there needed to be more lights, and some lights needed to be repositioned.

Art's Electric from Frankfort completed the above work on 4-28-09 under the guidance of Mr. Darrell Scriber, buildings and grounds coordinator. I am attaching the invoice dated 5-15-09 that shows the cost of the trucks and labor that performed this work.

On the equity expenditures being outside of the acceptable parameters and the request to have these expenditures available in the fall of 2009, this calculation will be performed and available prior to October 1, 2009 by our athletic director, Mrs. Donna McClamroch.

We will also be sure to include students on the committee this fall. We always try to have at least one female and one male representative on this committee.

If you need additional information, please do not hesitate to contact me.

Sincerely,

Donald F. Aldridge - Superintendent
Eminence Independent School District

Cc: Mr. Steve Frommeyer, Principal
Mrs. Donna McClamroch, Athletic Director
Mr. Darrell Scriber, Buildings and Grounds Coordinator



Art's Electric, Inc.
P.O. Box 524
Frankfort, KY 40602
502-223-5754

Service Call ID: 090330-0008
Invoice Number: SVC00000000031382
Date: 5/15/2009
Customer ID: EMIN0002
Customer P.O.#

Bill To:

Eminence Board of Education
291 West Broadway

Eminence Ky 40019

Location:

Eminence Ind. School
Eminence Ind. School
Baseball Field

Eminence Ky 40019

Description of Work Done: CHANGE BULBS AT BASEBALL FIELD

EQUIPMENT

Detail	Description	Qty	U/M	Unit Price	Ext Price
5/1/2009	65' BUCKET TRUCK RENTAL	1		\$461.25	\$461.25
5/1/2009	MILEAGE ON METER USAGE	1		\$27.72	\$27.72
EQUIPMENT					\$488.97

Detail	Description	Qty	U/M	Unit Price	Ext Price
4/28/2009 HUB050	HUB 1/2	1	Each	\$5.16	\$5.16
4/28/2009 WNHIGHTEMP3	WIRENUT HIGH TEMP MEDIUM BLAC	12	Each	\$0.15	\$1.77
					\$6.93

OTHER

Detail	Description	Qty	U/M	Unit Price	Ext Price
5/1/2009	FUEL FOR BUCKET TRUCK.	1		\$20.00	\$20.00
OTHER					\$20.00

Labor Category1

Detail	Description	Qty	U/M	Unit Price	Ext Price
4/28/2009 Wash, J	First Shift - Regular	8	Hour	\$75.00	\$600.00
5/1/2009 Cardwell, J	BUCKET TRUCK DRIVER	2		\$35.00	\$70.00
LABOR					\$670.00

Remit Payment to:

Accounts Receivable
Art's Electric, Inc.
P.O. Box 524
Frankfort, KY 40602

Sales Tax: \$0.42

Invoice Total: \$1,186.32

Billing Questions?

502-223-5754
billing@artselectric.com

We accept Visa, Mastercard, and Discover