

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 5, 2009

School George Rogers Clark High Sc	chool Reviewed by	Martha Mullins

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checkiist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

1.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: NOTE: a statement verifying placement of various items in the school's permanent Title IX file, as required from the Revisit Final Audit Report, Form T-76, was omitted. Submit by May 31, 2009. Of interest is the fact that no expenses were recorded for girls' golf awards or for publications for any sport. IF this was an oversight, please submit a revised Form T-35 and T-36, By May 31, 2009. Good Report.



F:\Forms\T65.doc



Superintendent Signature

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms) ada atau kaliba are kaliba iran Kentucky Winchester High School, __ George Rogers Clark (City) (Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX) I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary) Title Address Name (Supt., Principal, Student, Parent, Coach, Etc.) $(859)\ 351-2237$ School Coordinator/Coach 620 Boone Ave. Jessica Dye Athletic Director (859) 808-2001 Jackie McCloud Coach (859) 744-6111 Robbie Graham Parent Liz Barrett (859) 744-4545 District Coordinator 1600 W. Lexington Ave. Paul Christy Principal (859) 744-6111 620 Boone Ave. Gordon Parido Student Chase Kindred Student Morgan Woosley Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates: September 18, 2008 December 9, 2008 March 17, 2009 Designated the following person(s) as the Title IX coordinator for the school: Phone Address Title Name (859) 351-2237 620 Boone Ave. Asst. AD, Coach Jessica Dye Designated the following person(s) as the Title IX coordinator for the district: Phone Address Title (859) 744-4545 1600 W. Lexington Ave. Asst. Superintendant Paul Christy School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials-

School Board Chairpersons' Signature

(Send original copy to AHSAA - Maintain duplicate in Title IX school folder)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	778	48.6%	242	45.2%
Row 2	BOYS	821	51.3%	293	54.7%
Row 3	Totals	1599	100%	535	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants**, **cheerleaders**, **dance teams**, **or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not an</u>formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	145	1	11	an a trace desired
	Row 2	j.v.:	4	58	1	13	era bilanci — de aprobigio. Para sultar — biographic
	Row 3	frosh:	3	39	1	11	
	Row 4	total:	16	242	3	35	14.4%
BOYS	Row 5	varsity:	9	185	0	0	
	Row 6	j.v.:	4	69	0	0	
	Row 7	frosh:	2	39	0	0	
	Row 8	total:	15	293	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Por Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

The state of the

Principal's Signature:

Date: 4/13/09

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	10 A 2 A 10 A 10 A 10 A 10 A 10 A 10 A 1	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No .
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A		N/A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

·			ula la
Principal's Signature :	X44-1-	Date: _	4/13/09



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

kon nakon kilazota (1.2.7%)

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	145	59.9%
Row 2	j.v.:	4	58	23.9%
Row 3	frosh:	3	39	16.1%
Row 4	total:		242	100%
Boys				13 of a 12 female and the second
Row 5	varsity:	9	185	63.1%
Row 6	j.v.:	4	69	23.5%
Row 7	frosh:	2	39	13.3%
Row 8	total:		293	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Prow 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	L	1		Date: 4	<u> [[</u>	3/29	
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2008-2009

	equipment and supplies	ent and olies	travel	/el	awards	ırds	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	publications (if sport-specific)	ation spec
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expenditures	diture
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all levels /				
								#Teams for all				
							91247U-1-1-1-1-1	levels				5.28
G basketball	\$2,687	\$16,147	\$3,829	\$0	\$0	\$1,150	\$18,000	6 3	\$0	\$0	\$0	\$0
basketball	\$3,886	\$16,838	\$3,078 :	\$0	0\$	\$1,550	\$18,000	5 3	\$0	\$0	\$0	\$0
softball	\$2,179	\$29,683	\$1,645	\$0	\$0	\$300	\$5,700	5 3	\$0	\$4,000	\$0	\$0
baseball	\$2,066	\$22,317	\$1,536	\$0	0\$	\$475	\$5,700	4 2	\$0	\$3,400	\$0	.0S
cross country	\$0	\$1,700	\$512	\$0	\$0	\$300	\$900	21	\$0	\$0	\$0	\$0
cross country	\$0	\$1,700	\$512	\$0	\$0	\$300	\$900	2 1	\$0	\$0	\$0	\$0
golf	\$0	\$816	\$200	\$0	\$0	\$0	\$900	11	\$0	\$0	\$0	\$0
golf	\$0	\$4,025	\$300	\$0	\$0	\$300	\$900	11	\$0	\$0	\$0	\$0
soccer	\$99	\$25,690	\$1,132	0\$	\$0	\$1,350	\$7,300	3 2	\$0	\$40,000	\$0	\$0.
soccer	\$2,640	\$29,972	\$1,479	0\$	\$0	\$1,850	\$7,300	3 2	\$0	\$40,000	\$0	\$0
G swimming	\$336	\$664	\$327	\$1,300	\$107	\$43	\$450	1	\$0	\$0	\$0	\$0
	•				\$107	£73	€/<0	/	20	\$ D)	2

of to hearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date:

Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

17 1 9 .	equipment and supplies	ent and plies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	es' salaries) include) imental and ctended rment; dollar nt required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
- 15	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	itures
n,e g he	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Béoster
4 50 8								# of Teams for all levels				e grandes con con
G track	\$160	\$1,590	\$822	\$0	\$0	\$150	\$900	2 1	\$0	\$0	\$0	\$0.
B track	\$160	\$1,590	\$822	\$0	\$0	\$150	006\$	2 1	\$0	\$0	\$0	\$0
G tennis	\$0	\$400	\$379	\$0	\$0	\$100	\$900	2 1	\$0	\$0	\$0	\$0
B tennis	\$0	\$400	\$379	\$0	\$0	\$100	\$900	2 1	\$0	\$0	\$0	\$0_
G volleyball	\$95	\$10,314	\$1,190	\$0	\$0	\$1,090	\$4,800	3	\$0	\$0	\$0	\$0

B wrestling

B football

\$12,384

\$21,744

\$1,296

8

\$0

\$1,450

\$30,000

\$0

\$

\$0

\$0,

AND IN

G (list sport)

B (list sport) G (list sport)

2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

54/2/15 ma		X	J.
100%	1: \$438,862	Total:	
43.8%	\$192,336	Girls #\$\(\alpha \$\pi \cdot \text{\$\pi \cdot \text	
56.1%	\$246,526	3oys <i>≤≲</i> ″	29 s
Percentage	Expenditures	Gender 🏽 💪	<u> </u>

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KHSAA Form T36 REV.12/08

^{1.} Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

KHSAA

7008-7009 KHSVY LITLE IX ATHLETICS AUDIT

Checker of the state of the sta

Program. A review of T-35 and T-36 spending patterns might be helpful in completing this provided an advantage to the Girls' Program, or to the Boys' Program or to Neither page, place a checkmark under the appropriate column identifying whether your school For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the

09-T no nwo	ys ad bluods	ective action	If an advantage is shown, corr
X			Amy meals provided for home
X			gninotu T
X			Athletic Scholarships
X			Support Services
X			Publicity
	•		and Services
X			Medical and Training Facilities
			and Competitive Facilities
X			Locker Rooms, Practice
X			gnidəsoə
X			Travel and Per Diem Allowances
X			Scheduling of Games and Practice Time
X			Equipment and Supplies
			BENEEILS
X			Accommodation of Interest and Abilities
			ОРРОЯТИИПТЕЅ
АЗНТІЗИ МАЯЭОЯЧ	BOYS' BOYS'	GIRLS' MARĐORPM	Areas of Compliance:
	VDAVALVEE LO	V	
L			

(Corrective Action Plan). It an advantage is snown, corre

Principal's Signature:_

SCHOOL NAME

_George Rogers Clark

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/08

DIRECTIONS.

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

35, 2009.		
LINNUO	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
e ir izi	ACTIVITIES	CORRECTION FOR PROJECT
Prime Time Basketball Games	Assurance that school maintains	Continuous
ફોર્સ જ કર	compliance in scheduling prime time	
6,43.*	games for both boys and girls	
Permanent Title IX Storage File	A permanent storage space that holds all current and past Title IX information	Fall 2009
Implementation of Athletic Policies	All coaches need to be informed of new policies regarding GRC Athletics	Summer 2009, Continuous as new policies developed/adjusted
Individual Sport Budgets		Summer/Fall 2009
ido de li	aware of and adhere to policies regarding	
Si sela	money spent throughout a school year	
Awards/Banquets	All sports will give out individual awards	Fall 2009
	and a banquet to recognize such	4
D. 139	achievements	1. 16.
the substitute of		
6.7.2		

Principal's Signature:

Date:

4/12/09

Encoled acceptance + no further action,



GEORGE ROGERS CLARK HIGH SCHOOL

620 Boone Avenue Winchester, Kentucky 40391-2398 (859) 744-6111 • Fax (859) 745-2418



May 14, 2009

Darren Bilberry, Assistant Commissioner Martha Mullins, Title IX Auditor KHSAA 2280 Executive Drive Lexington, KY 40508

Ladies and Gentlemen:

The following forms have been placed in George Rogers Clark High School's permanent Title IX file:

- 1999-2000 Self-Audit
- 2000-2001 Title IX Report
- 2001-2002 Title IX Report
- 2002-2003 Title IX Report
- All subsequent reports from 2003-2009
- Form T-65 from 2006-2007 Title IX Report

Sincerely,

Jessida Dye, GRC Title IX Coordinator