



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5/6/2009

School	Glasgow High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Errors on forms T-4 and T-36 in calculations. Forms corrected by the school and re-submitted to the KHSAA.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> • Since you have indicated that all athletic teams will have the opportunity to use the new indoor facility, and the costs have been divided the costs among all teams, a usage schedule will be needed to verify that all teams have access to the facility. Please submit a fall, winter, and spring schedule at the completion of each season to the KHSAA for next year. • Please don't forget the timeline for items that should be submitted to the KHSAA from your revisit audit.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F-Forms/GE19
 Rev. 12/08

The Glasgow High School, Glasgow, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Kelly Bell	11001 Columbia Ave	607-8801	Principal
Mike Harris	11001 Columbia Ave	607-8801	Asst. Principal Galt Coach
Lora Garrett	11001 Columbia Ave	607-8801	Teacher Coach
Billy Lindsey	11001 Columbia Ave	607-8801	Teacher Coach
Steven Murphy	11001 Columbia Ave	607-8801	Teacher Coach
Kim Emberton	11001 Columbia Ave	607-8801	Teacher Coach
Jessica Lynch	11001 Columbia Ave	607-8801	Student-Athlete
Spencer Bradley	11001 Columbia Ave	607-8801	Student Athlete

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

10-15-08
12-10-08
April 3 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Lora Garrett	Teacher; Coach	11001 Columbia Ave	607-8801

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Goff	Superintendent	1108 Cleveland Ave.	607-6257

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] 4-3-09 2009
 Principal's Signature Date

[Signature] 4-3-09 [Signature]
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	244	44%	252	41%
Row 2	BOYS	308	56%	366	59%
Row 3	Totals	552	100%	618	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 171

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4-3-09

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**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F:Forms/T1Sample
Rev.10/08

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

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**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2**


KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year	
GIRLS	Row 1	varsity:	9	139	1	11	17%
	Row 2	j.v.:	6	85	3	34	54%
	Row 3	frosh:	2	28	1	18	29%
	Row 4	total:	17	252	5	63	25% 25%
BOYS	Row 5	varsity:	9	182	0	0	0
	Row 6	j.v.:	6	122	1	10	16%
	Row 7	frosh:	3	62	2	52	84%
	Row 8	total:	18	366	3	62	17% 17%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-3-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature : 4-3-09 [Signature] Date: 4-3-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	139	55%
Row 2	j.v.:	6	85	34%
Row 3	frosh:	2	28	11%
Row 4	total:	17	252	100%
Boys				
Row 5	varsity:	9	182	50%
Row 6	j.v.:	6	122	33%
Row 7	frosh:	3	62	17%
Row 8	total:	18	366	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	6000	2500	3100				400	4	15400			8000		50
B basketball	3600	5000	4000		120	500	500	4	15800			8000		50
G softball	10000	3000	1400	3200	150	20	20	3	8600			9000		500
B baseball	5000	4800	2000	4500		150	150	3	8700			11000		500
G cross country	600		800			15	1	1	500			8000		50
B cross country	600		200			15	1	1	500			8000		50
G golf	4500	2600	1900		80	400	400	2	2300			8000		50
B golf	1100	2500	1600			160	160	2	2200			8000		50
G soccer	2200	2000	2200		280	400	400	3	4000			8000		50
B soccer	4200	3800	3300		150	600	600	3	6200			8000		50
G swimming	350		0		25	20	20	1	1000			8000		50
B swimming	350		0		25	20	20	1	1000			8000		50

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]*

Date: 4-30-09

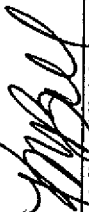
2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	800	500	300		125	80	2400	2	8000			10
B track	800	500	300		125	80	2400	2	8000			10
G tennis	4000		300		50	80	1800	1	8000			10
B tennis	600		300		100	80	1800	1	8000			10
G volleyball	1700	600	1200		150	75	3100	2	8000			50
B wrestling												
G (list sport)												
B football	10300	2700	2400		1500	300	23100	5	8000			50
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$110,655	57%
Girls	\$80,970	43%
Total:	\$191,625	100%

Principal's Signature:  Date: 4-3-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			/
Accommodation of Interest and Abilities			/
BENEFITS			/
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities		/	
Medical and Training Facilities and Services			/
Publicity			/
Support Services			/
Athletic Scholarships			/
Tutoring			/
Any meals provided for home			/

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan)

Principal's Signature: MBull Date: 4-3-09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The Glasgow Glasgow, Kentucky
High School City

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Kathy Goff
Professional Title	Superintendent of Schools
Phone Number	(270) 657-6757
Address	1109 Cleveland Ave Glasgow Ky 42141

School Title IX Coordinator:

Name	Lora Garrett
Professional Title	Teacher; Coach
Phone Number	(270) 657 8801
Address	1601 Columbia Ave, Glasgow Ky 42141

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4-3-09
School Title IX Coordinator		4-3-09
Superintendent		4-3-09
District Title IX Coordinator		
School Board Chairperson		4-7-09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Glasgow

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Kelly Bell	Principal	<i>[Signature]</i>	4-3-09	✓
Mike Harris	Asst Principal; Coach	<i>[Signature]</i>	4/3/09	✓
Lora Garrett	Teacher Coach	<i>[Signature]</i>	4/3/09	✓
Billy Lindsey	Teacher Coach	<i>[Signature]</i>	4-3-09	✓
Steven Murphy	Teacher Coach	<i>[Signature]</i>	4/3/09	✓
Kim Emberton	Teacher Coach	<i>[Signature]</i>	4/3/09	✓
Jessica Lynch	Student-Athlete	<i>[Signature]</i>	4/3/09	✓
Spencer Bradley	Student-Athlete	<i>[Signature]</i>	4-3-09	✓
Sam Poyse	Athletic Director	<i>[Signature]</i>	4/3/09	✓
Chris Crain	Girls ^{Teacher} Basketball	<i>[Signature]</i>	4/3/09	✓

Please check (✓) if Committee member has reviewed this final submission.
 Louana Riley coach *[Signature]* 4/3/09 ✓

SCHOOL NAME

Glasgow

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
1) Improve softball facilities or Build on Campus facility	Be for start of new projects + possibilities at off campus site - or Construct Brand New or - Campus facility	Plans are all
2) Improve women's locker room	Add 1 female to the facility improve aesthetics	Contract on board decisions
3) Improve current washroom to become more female friendly	Re-paint - add lighting of female athletes; Lighter Bows; Machines suitable for women	regarding these projects -

Principal's Signature:

[Handwritten Signature]

Date:

4-3-09

Minutes from Title IX Meeting 10/15/2008

Started at 7:03AM

The following members were in attendance: Lora Garrett, Mr. Harris, Kim Emberton, Jessica Lynch, Steven Murphy, and Sam Royse.

Coach Royse explained that we needed to meet 3 times a year. This was our first meeting of the year. He is preparing for our Title IX revisit. When they tell us when they will be visiting, Coach Royse will inform us when we have to be available.

The uniform rotation was discussed; uniforms have been ordered for golf, track, and cross-country. Tennis uniforms will be purchased in the spring. It was thought that swimming was up but they are actually not up until 2010-2011.

Awards policy was adopted. Coaches cannot spend more than 10% of budgeted revenues on awards for the season and the banquet expenses cannot exceed \$10 per player.

There was time for questions or explanation. Meeting was adjourned by 7:20 AM.

Lora Garrett
Title IX Coordinator

Minutes from Title IX Meeting 12/10/2008

Started at 7:03AM

The following members were in attendance: Sam Royse, Spenser Carter, Lora Garrett, Billy Lindsey, Kim Emberton, Steven Murphy, Jessica Lynch, Johnny Polson, Mike Harris, and Kelly Bell.

Spenser Carter is taking the place of Lamar Howard.

The KHSAA Title IX Audit team will visit in January 7th at 1:30 PM. They will have a tour of facilities. They will have interviews with students, coaches, principals, and parents from 3-4 PM. There will be an advertised public comment session at 5 PM.

Copies of Title IX reports available.

With the uniform rotation, soccer will get new uniforms next year. Volleyball and swimming will be part of the 2010-2011.

Meeting adjourned around 7:30 AM. Next meeting – around March 15th.

Lora Garrett
Title IX Coordinator

Minutes from Title IX Meeting 04/03/2009

Started at 7:03AM

The following members were in attendance: Sam Royse, Lora Garrett, Kim Emberton, Steven Murphy, Jessica Lynch, Chris Crain, Lou Ann Riley

The KHSAA Title IX Audit team visited us on January 7th. As a result of their visit, there will be some changes. They want us to look at our facilities; softball vs. baseball and girls' basketball locker room vs. boys' basketball locker room in order to improve the equity of facilities. They also want us to make our weight room more "female friendly".

The uniform rotation will be revised from a five-year cycle to a four-year cycle. This would provide every student the opportunity to have a new uniform in their sport during their high school career. The new uniform rotation is as follows:

2009-2010	Boys' & Girls' Soccer, Volleyball, Swimming
2010-2011	Football, Girls' & Boys' Cross Country, Boys' & Girls' Track, Boys' & Girls' Golf
2011-2012	Baseball, Softball
2012-2013	Boys' & Girls' Basketball, Boys' & Girls' Tennis
2013-2014	Start over in same order.

It is recognized that baseball, softball, and football will need more replacements due to their nature of their sport.

We needed to establish per diem expenses for travel to regional/state competitions. Everyone agreed that \$30 per day per student-athlete for meals and \$150 per hotel room per night would be recognized as limits with any exceptions to be approved by athletic director.

Our Awards policy was mentioned in the report; however, we are not sure what part needs revision. The Awards policy states that no more than ten percent of each sports budget may be used for awards. Also, each sport will conduct Senior Night Recognition and award senior gifts. These gifts will be paid out of the sports budgets.

Meeting adjourned around 7:38 AM.

Lora Garrett
Title IX Coordinator