

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 21, 2009

		—	
i School i	Craycon County	Haviawad bu	L Came M. Lauraan
3011001	Gravson County	r neviewed by	l Gary W. Lawson
			<u> </u>

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	NΑ	T-63 (Interscholastic Survey Results)

1.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	х	Other Recommendation and Comments: All calculations appear to be correct and the report is in good order. According to data, calculations, and responses submitted, the school seems to be meeting the standard established in both Tests 1 and 3 for provision of athletic opportunities. In the area of benefits, total athletic spending is apparently within acceptable parameters on a per athlete basis. The current Corrective Action Plan addresses the school's needs designated on the T-41 form. Thanks for continued positive efforts in relation to this project.

F:\Forms\T65.doc

KHSAA Form GE19 F:Forms/GE19 Rev. 12/08

APR 1 5 2009

High School,

, Kentucky

(City)

(KIISAA)

The **GRAYSON CO.**

(Name of High School)

LEITCHFIELD

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

		ssociation that the following with 20 U.S.C. Sections 1681-	
Title IX file, at least on my knowledge have co	e copy of which must be in empleted the following task er equity committee at the high	vith records at the school comaintained in the Principal's ks. gh school. (List committee per	office, and to the best of
Name	Address	Phone Title	
D D 1: 240	O 1 11 D I I 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(Supt., Principal, Studen	t, Parent, Coach, Etc.)
	Schoolhouse Rd. Leitchfield,K	<u> </u>	
	Brandenburg Rd. Leitchfield, B		
	Brandenburg Rd. Leitchfield,		
	Schoolhouse Rd. Leitchfield,		41-11 T) \ \\Y \ \\ d14/\\$7
ball coach,teacher)	bach, leacher) Lisa Skaggs (Teac	her, parent) Todd Johnston(Baske	etball Boys) Nancy Mudd (v-
	Anderson (GCHS Students)		
Definett Skaggs Tannan	Anderson (OCHS Students)		
Scheduled a minimu	um of three meetings during	the 2008-2009 school year on	the following dates:
Sept. 4, 2008	<u> </u>	, , , , , , , , , , , , , , , , , , , ,	
Nov. 20, 2008	MARINGER, 19, 11, 11, 12, 14, 14, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18		
Jan. 14, 2009			
Jun. 11, 2007	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
		X coordinator for the school:	Bi
Name	Title	Address	Phone
Mike Houchin	Athletic Director	340 Schoolhouse Rd. L-field, KY 42754	(270)259-4078
		X coordinator for the district:	
Name	Title	Address	Phone
Sheila Meredith	Title IX Co-Ordinator	909 Brandenburg Rd. Leitchfield,KY 42754	(270)259-4011
reflected in the Corr In addition to the	ective Action Plan. above information, the above ecords including copies of the las. Date nolumn	ve referenced school maintains he self-assessment audit, all of the self-assessment audit audit audit all of the self-assessment audit a	s a complete permanent file corrective action plans, and

KHISPA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

			(O = l 0)	(Only 1990 0)	(0-1
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	604	49	294	47
Row 2	BOYS	625	51	333	53
Row 3	Totals	1229	100%	627	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being	within three	percent is <u>not</u> a formal	compliance standard; if	the percent listed in Row 1	
Column 4 is within	3% of Row 1/	Column 2, then it provid	les a good target within v	which compliance is likely.	

Principal's Signature: Date: 4-15-09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	113	0	0	
	Row 2	j.v.:	8	146	3	59	
	Row 3	frosh:	3	35	0	0	
	Row 4	total:	19	294	3	59	20
вочѕ	Row 5	varsity:	8	138	0	0	
	Row 6	j.v.:	8	172	3	31	and a said
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	18	333	3	31	9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Walf Molin Date: 4-15-09

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :	New	Roll	Date:	4-15-09
Fillicipal 5 Signature	V V /1	100 1	Date	
		, ,		

KEISAA ROBERT HER EN REGER WOOD

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Ciula	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	113	38
Row 2	j.v.:	8	146	50
Row 3	frosh:	3	35	12
Row 4	total:		294	100%
Boys			222	
Row 5	varsity:	8	138	41
Row 6	j.v.:	8	172	52
Row 7	frosh:	2	23	7
Row 8	total:		333	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Bow/8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Wow Robin	Date:	4-15-09
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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

School Booster Booster		dns dnibw	equipment and supplies	trave	vel	aw?	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
School Booster School Booster School Booster School basketball 12,361 2,500 5,023 1,000 0 1,200 16,700 basketball 7,751 8,500 5,760 2,000 0 2,100 15,300 softball 7,751 8,500 6,200 1,250 0 2,100 15,300 softball 3,299 11,700 5,049 4,000 0 800 7,200 cross country 1,486 700 1,593 350 168 350 3,200 golf 1,605 500 526 1,000 214 750 2,788 soccer 2,993 2,500 2,425 0 0 350 5,125 soccer 3,299 2,000 2,051 0 0 360 5,125 swimming X X X X X X X		Expen	ditures	ехрел	ditures	Expen	ditures	Expen	ditures	Expen	Expenditures	Expen	Expenditures
basketball 12,361 2,500 5,023 1,000 0 1,200 16,700 2 basketball 7,751 8,500 5,760 2,000 0 2,100 15,300 3 3 softball 3,790 7,000 6,200 1,250 0 500 7,300 3 3 cross country 1,486 700 1,593 150 168 350 3,200 1,5 golf 1,605 500 526 1,000 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 swimming X X X X X X X		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels # Teams for all levels	School	Booster	School	Booster
softball 7,751 8,500 5,760 2,000 0 2,100 15,300 3 3 softball 3,790 7,000 6,200 1,250 0 500 7,300 3 3 cross country 1,486 700 1,593 150 168 350 3,200 1,5 golf 1,605 500 526 1,000 214 750 2,788 1 soccer 2,993 2,500 2,425 0 0 350 5,125 2 swimming X X X X X X X X	G basketball	12,361	2,500	5,023	1,000	0	1,200	16,700		0	0	0	250
softball 3,790 7,000 6,200 1,250 0 500 7,300 3 3 baseball 3,299 11,700 5,049 4,000 0 800 7,200 3 cross country 1,486 700 1,593 150 168 350 3,200 1,5 golf 1,605 500 526 1,000 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 soccert 3,299 2,000 2,051 0 300 5,175 2 swimming X X X X X X X X	B basketball	7,751	8,500	5,760	2,000	0	2,100	15,300		0	0	0	1,600
cross country 1,486 700 5,049 4,000 0 800 7,200 3 cross country 1,486 700 1,593 150 168 350 3,200 1,5 golf 1,605 500 526 1,000 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 swimming X X X X X X X	G softball	3,790	7,000	6,200	1,250	0	500	7,300		0	1,000	0	0
cross country 1,486 700 1,593 150 168 350 3,200 1,5 golf 1,486 1,200 1,593 350 168 350 3,200 1,5 golf 1,605 300 526 1,000 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 soccert 3,299 2,000 2,051 0 0 300 5,775 2 swimming X X X X X X X	B basebali	3,299	11,700	5,049	4,000	0	008	7,200		0	4,000	0	006
cross country 1,486 1,200 1,593 350 168 350 3,200 1,5 golf 1,605 500 526 1,000 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 3 soccert 3,299 2,000 2,051 0 0 300 5,775 2 3 swimming X X X X X X X	G cross country	1,486	700	1,593	150	168	350	3,200		0	0	0	0
golf 1,605 500 526 1,000 214 750 2,788 1 golf 1,605 300 526 1,200 214 750 2,788 1 soccert 2,993 2,500 2,425 0 0 350 5,125 2 soccert 3,299 2,000 2,051 0 0 300 5,775 2 swimming X X X X X X	B cross country	1,486	1,200	1,593	350	168	350	3,200	$ \cdot $	0	0	0	0
golf 1,605 300 526 1,200 214 750 2,788 1 soccer 2,993 2,500 2,425 0 0 350 5,125 2 soccer 3,299 2,000 2,051 0 0 300 5,775 2 swimming X X X X X X X	G golf	1,605	500	526	1,000	214	750	2,788	11	0	0	0	0
soccer 2,993 2,500 2,425 0 0 350 5,125 2 soccer 3,299 2,000 2,051 0 0 300 5,775 2 swimming X X X X X X X	B golf	1,605	300	526	1,200	214	750	2,788	11	0	0	0	0
soccer 3,299 2,000 2,051 0 0 300 5,775 2 swimming X X X X X X X X	G soccer	2,993	2,500	2,425	0	0	350	5,125		0	0	0	0
swimming X X X X X X X	B soccer	3,299	2,000	2,051	0	0	300	5,775		0	0	0	0
	G swimming	X	X	X	X	Х	X	X		X	X	X	X
B swimming X X X X X X X X X X X X X X X X X X X	B swimming	X	X H	X	×	×	×	× × × × × × × × × × × × × × × × × × ×	XXX	X	×	×	×

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-15-09

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2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	dns mdinbə	equipment and supplies	tra	travel	awe	awards	coaches (to in supplem exter	coaches' salaries (to include supplemental and extended employment; <i>dollar</i>	faci	facilities improvements	public (if sport-	publications (if sport-specific)
	Expend	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								# of Teams for all levels				
G track	1,918	1,000	2,156	150	0	400	4,200	1.5-1	0	0	0	0
B track	1,918	006	2,156	150	0	400	4,200	1.5 1	0	0	0	0
G tennis	3,628	0	2,110	0	376	0	3,213	1-1	0	0	0	0
B tennis	3,628	0	2,110	0	376	0	3,213	1-	0	0	0	0
G volleyball	4,700	4,000	2,803	2,000	885	1,000	7,363	3 3	0	0	0	0
B wrestling	X	×	×	X	Х	×	X	X	×	X	X	×
G (list sport)	X	X	×	X	Х	×	X	XXX	×	X	×	×
B football	16,000	8,500	7,337	0	0	1,500	23,150	6 2	0	1,000	0	0
G (list sport)	×	×	×	×	×	×	×	×	×	×	×	×
B (list sport)	×	×	×	×	×	×	×	×	×	×	×	×

. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 185,852	58
Girls	\$ 136,669	42
Total:	\$ 322,521	100%
	, ,	

Principal's Signature: [[UML] | [U] [L] Copyright 1999, Good Sports, Inc., Title IX and Bender Equity Specialists. All rights reserved.

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KH\$AA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	- I	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching		X	
Locker Rooms, Practice		X	
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Any meals provided for home			X

				<u> </u>				
lf an advantage is shown,	corr	ective	action	should	be sh	own -	on ⁻	T-60
(Corrective Action Plan).	1	/_			. /			
.17.	- 7/ /	800			// /			

SCHOOL NAME GRAYSON CO.

2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve For Column 3, include the estimated completion date for the changes or activities. gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.

Ņ encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

Coaching (Girls Basketball) Locker rooms, practice facility ITEM FOR CORRECTION/ IMPROVEMENT COLUMN 1 Basketball program Will hire Head Coach and two assistants for Girls | By July 2009 Give more space for dressing areas, extra weightroom SUGGESTED CHANGE/ ACTIVITIES **COLUMN 2** By Aug. 09 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT COLUMN 3

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Date:_

Principal's Signature:

KHSAA Form T60 Rev.12/08

KENTUCKY HIGH SCHOOL ATLETIC ASSOCIATION

ANNUAL VERIFICATION OF TITLE IX PROCEDURES

2008-2009

GRAYSON COUNTY HIGH SCHOOL LEITCHFIELD, KY

APRIL 15, 2009

DOUG ROBINSON, PRINCIPAL MIKE HOUCHIN, ATLETIC DIRECTOR