

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4-24-2009

School	Greenup County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: 1. The KHSAA recommends including student athletes on your Gender Equity Committee. 2. It appears the school has met the standards for Test 3 with explanations on T-3. 3. Thank you for completing the survey although this was not a KHSAA required Student Interest Survey year. 4. Thank you for your report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

The Greenup County High School, Greenup, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Chris Ailster	221 Ridge St. South Shore, KY 41175	(606)-932-2125	Athletic Director
Eric Keeton	26 Zoey Lane Raceland, KY 41169	(606)-836-9413	Coach
Brandi Litteral	1221 Prospect Ave. Worthington, KY 41183	(606)-922-8703	Coach
Jay Krebs	323 Bellefonte Street Russell, KY 41169	(606)-465-6484	Coach
Bambi Reed	612 Main St. Greenup, KY	(606)-473-3896	Coach
Greg Logan	72 Yankee Lane Greenup KY	(606)-473-5259	Coach
Mark Justice	210 Louella St. Greenup, KY 41144	(606)-473-6640	Parent

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

July 24, 2008
October 14, 2008
January 23, 2009

Designated the following person(s) as the Title IX coordinator for the school:


Name	Title	Address	Phone
Chris Ailster	Athletic Director	221 Ridge St. South Shore, KY 41175	(606)-932-2125

Designated the following person(s) as the Title IX coordinator for the district:

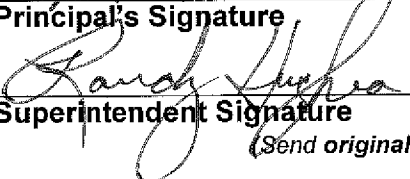
Name	Title	Address	Phone
Wendy Guidry	Title IX Equity Coordinator	109 Audobon Court Russell, KY 41169	(606)-836-1985

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.




 Principal's Signature



 Superintendent Signature

3-30-09

 Date



 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	454	47%	171	38%
Row 2	BOYS	505	53%	281	62%
Row 3	Totals	959	100%	452	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 23

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: M. M. M. Date: 3-30-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2


KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	8	129			
	Row 2	j.v.:	3	32			
	Row 3	frosh:	1	10			
	Row 4	total:	12	171	0	0	0
BOYS	Row 5	varsity:	8	171			
	Row 6	j.v.:	3	61			
	Row 7	frosh:	3	49	1	19	
	Row 8	total:	14	281	1	19	7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3-30-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Swim./Div.		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	Yes, Junior varsity soccer		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	For Swim/Div. ,no. For junior varsity soccer, yes		No

Plans to Address Interest:

- For Girls junior varsity soccer, hold an after school meeting with students and parents to get a more accurate interest in soccer. If numbers are available a junior varsity team will be added for girls soccer.

- For both Girls and Boys swimming and diving, hold an after school meeting with students and parents to get a more accurate interest in swimming and diving.
- Look into area schools to see if there are enough viable schools to hold competitions with reasonable traveling distances.

Principal's Signature : *M. A. R.* Date: 3.30-09



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	129	75%
Row 2	j.v.:	3	32	19%
Row 3	frosh:	1	10	6%
Row 4	total:		171	100%
Boys				
Row 5	varsity:	8	171	61%
Row 6	j.v.:	3	61	22%
Row 7	frosh:	3	49	17%
Row 8	total:		281	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
- For boys' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: MARR Date: 3-30-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6210	2437	3394	3897	443	194	12515		3 / 3				1308
B basketball	5279	2720	3753	2612	443	886	10339		3 / 3				1494
G softball	2740	2951	1745	416		188	6827		2 / 2				
B baseball	828	3587	4699	14053	195		6400		2 / 2				
G cross country	73	341					1632		1 / 1				
B cross country	73	341					1632		1 / 1				
G golf	648	1465	4494	1230			1681		1 / 1				
B golf	1020	1930	3200	1885			1442		1 / 1				
G soccer	492	1221	1425	389		225	3849		1 / 1				
B soccer	422	848	1723	305		490	3978		1 / 1				
G swimming													
B swimming													

~~Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.~~

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *M. Miller* Date: 3-30-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1385	2217	594	210		65	2358	1	1			
B track	1264	2217	1088	210		65	2856	1	1			
G tennis	68	166				53	1579	1	1			
B tennis	68	166				53	1579	1	1			
G volleyball	484	2207	1415	48	203	766	5377	2	2			
B wrestling												
G (list sport)												
B football	20320	10021	3284	2369	138	3874	19495	5	3			2660
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$148,304	64%
Girls	\$83,133	36%
Total:	\$231,437	100%

281 = \$528
171 = \$486
142

Principal's Signature: *[Signature]* Date: 2-21-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:  Date: 3-30-09

**2008-2009
TITLE IX
CORRECTIVE ACTION PLAN**

SCHOOL NAME
Greenup Co. High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Participation	Inform students of available team sports offered at the high school level through posters, announcements at flyers etc.	2009-2010
Student interest in Swim/Div teams for girls and boys	Hold a student/parent meeting after school hours to get a viable interest. Check into local school systems to see if available swim teams are within a reasonable geographic area	2009-2010
Softball opportunities	The softball team will research the possibility of traveling outside the state of KY and participating in a tournament during spring break week.	2009-2010
Softball/Soccer facilities upgrade	Addition of sprinkler systems for both softball and soccer fields. Upgrade locker room facilities for the softball team. Upgrade concession area for soccer.	2009-2010

Principal's Signature: *MM*

Date: 3-30-09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Greenup County High School

Enrollment
(9-12 Grade): 959 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 632

Number of 8th Grade Students Surveyed: 0

Date: 3/23/09

Completed By: Chris Ailster

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

632 Number of Surveys
506 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Given in English classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
11 Cross Country (Boys)
73 Football (Boys)
7 Golf (Girls)
18 Golf (Boys)
42 Soccer (Girls)
25 Soccer (Boys)
60 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>28</u>	Basketball (Girls)
<u>31</u>	Basketball (Boys)
<u>21</u>	Indoor Track (Girls)
<u>12</u>	Indoor Track (Boys)
<u>60</u>	Swimming & Diving (Girls)
<u>26</u>	Swimming & Diving (Boys)
<u>33</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>53</u>	Baseball (Boys)
<u>42</u>	Fast Pitch Softball (Girls)
<u>55</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>32</u>	Track (Girls)
<u>32</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>32</u>	Archery
<u>5</u>	Field Hockey
<u>31</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>46</u>	Gymnastics (Girls)
<u>14</u>	Ice Hockey
<u>10</u>	Lacrosse (Boys)
<u>11</u>	Lacrosse (Girls)
<u>21</u>	Rifle
<u>12</u>	Rodeo
<u>6</u>	Slow Pitch Softball
<u>2</u>	Volleyball (Boys)
<u>16</u>	Water Polo
<u>120</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	6
Baseball	5

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Flag Football	12
Wrestling	9
Lacrosse	15
Boxing	8

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	24
Baseball	14
Softball	8
Gymnastics	6
Dance	6
Karate	4
Motor cross	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 41 I prefer other activities such as band, chorus, etc.
- 69 I don't have time
- The practice schedules and game times are
- 13 inconvenient
- 24 The sport I like isn't offered
- 4 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 36 Working
- 66 Other:

Student Suggestions to encourage participation

Provide Transportation after practices.

School Posters and flyers about each sport.


 Principal's Signature

3-30-09
 Date