

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 27, 2009

			
School	Greenwood	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. The school offers all KHSAA sanctioned sports for girls at the varsity level and 18 total team opportunities for girls and 17 for boys. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2009 along with other required forms)

The <u>GREEN</u>		School, BOWLING GRI	<u>∈∈ ル</u> , Kentucky			
certifies to the Kentucky	f High School) High School Athletic Ass surrounding compliance wit					
Title IX file, at least one my knowledge have com	visions in accordance with copy of which must be manupleted the following tasks. Equity committee at the high:	intained in the Principal's	office, and to the best of			
attachment if necess						
Name	Address	Phone Title				
	***************************************	(Supt., Principal, Studen				
MARK DAVIS 1517 RIDG	ESIDE AVE. BOWLING GREEN) KY 42104 (270) 846-2	119 (PRINCIPAL)			
TODD TOLBERT 187 FOX	RUN WAY BOWLING GREEN	1, Ky 42104 (270) 781-85	48 (ATHLETIC DIRECTOR)			
GREG CAVANAH 185 PEACE	1 BLOSSOM LANE BOWLING G	REEN, KY 42103 (270) 393-1	306 (ASST. FOOTBALL COACH)			
ART SCHUBBA 1040 SHIVE	LANE E-Z BOWLING GREEN,	Ky 42/03 (275/78/-2297	(HEAD XC/TRACK COACH)			
REN WADDELL 2515 LAUR	ecstone bowling green, i Irn way bowling green, i	cy 42104 (210) 117-331	G (HEAD GIRLS BASVETBALL CARCI			
LANGEN LAMB 1384 BEDDING	<u>eu road Bowling Green, K</u> :Ton way bowling green, Kj	/ 42104 (270) 273-6219 / 42104 (270) 741-9577	(STUDENT-ATHLETE)			
	of three meetings during the					
	or and meeting caring are	2000 2000 0011001 3011 0111	and remarking dates.			
MARCH 9, 2009						
MARCH 23, 2009						
Designated the following	ng person(s) as the Title IX o	coordinator for the school:				
Name	Title	Address	Phone			
TODO TOLBERT	ATHLETIC DIRECTOR	5065 SCOTTSVILLE ROAD	(270)842-3627			
JUDE IN TOEST	IN THUS ITS PINECION	BOWLING GREEN, KY 421				
Designated the followi	ng person(s) as the Title IX o	coordinator for the district:	•			
Name	Title	Address	Phone			
BAILEY NORRIS	DIRECTOR OF DISTRICT-WIDE		(270) 781-5150			
STU	PENT AND SUPPORT SERVICES	BONLING GREEN KY 42101	-(810			
	are continuing to make pen	odic reviews of the boys'	and girls' athletics program			
reflected in the Correc	bove information, the above	referenced echool maintains	s a complete permanent file			
	ords including copies of the					
other related materials			oricoaro action piane, and			
201 101 :		2 01				
//////////	ω	3-31 2009				
Principal's Signature	Date	0	2 2 1 - 0			
Elylling Milada De Elyan						
4 MM O	· /	GV 10 701 A X X/V / /// / /// / ///				
Superintendent Sign		A Comment	4 00			
/C		ard Chairpersons' Signatu				
(S	ature School Bo end original copy to KHSAA - Mair					

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	782	48.1%	272	41.3%
Row 2	BOYS	8 4 3	51.9%	387	58.7%
Row 3	Totals	1,625	100%	659	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : /o/

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3-31-09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	161	0	Ó	
	Row 2	j.v.:	6	74	2	6	
	Row 3	frosh:	3	37	0	0	2 单
	Row 4	total:	18	272	2	6	2.2%
BOYS	Row 5	varsity:	9	237	0	0	
	Row 6	j.v.:	ما	113	0	0	4/2 - 12-1
	Row 7	frosh:	2	37	0	0	新 / · · · · · · · · · · · · · · · · · ·
	Row 8	total:	רו	387	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Milaus	Date:_	3-31-09
	7 0 0	_	

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	A CONTRACTOR OF THE CONTRACTOR	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	The second secon	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		No

Plans to Address Interest:

Principal's Signature :	M		laws	Date:	3-31-09
-	<i>p</i> "	1			



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4



Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	161	59.2%
Row 2	j.v.:	٠	74	27.2%
Row 3	frosh:	3	37	13.6%
Row 4	total:		272	100%
Boys				
Row 5	varsity:	9	237	61.2%
Row 6	j.v.:	Ļ	113	29.2%
Row 7	frosh:	2	37	9.6%
Row 8	total:		387	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boy	vs' varsitv	. iunior	varsity.	and fro	sh. res	pectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.

Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	MIM	Date: 3-3/-09

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	trave	vel	awa	awards	coaches (to li supplem exte	coaches' salaries (to include supplemental and extended employment; dollar	faci	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
								levels				
G basketball	2,803	57.36	7,867	3507	12	318	14,710	43	0	9	0	0
B basketball	9,734	15,019	16,148	3,872	705	2,108	15,381	43	0	9	0	1hS
G softball	3,013	21,233	6,113	9,523	2884	4,058	6,980	23	0	0	0	0
B baseball	2,387	4734	2,282	793	3/	542	4,730	52	0	0	0	0
G cross country	189	6,441	8674	433	82	141	2,352	1 7	0	0	9	0
B cross country	189	6,441	1,678	433	82	446	2,352	4 2	0	0	0	٥
G golf	0	203	59.	760	38	525	1,430	12	0	0	0	0
B golf	0	3,988	5/27	2829	38	525	1,430	12	0	9	. 0	0
G soccer	3,197	1,574	2,158	6566	111	3241	4,730	22	4950	SAAA	0	222
B soccer	12,071	1,639	3,647	493Y	9	2501	4,730	22	0	Shhip	0	452
G swimming	15%	1945	1,859	135	9	114	715	4	0	0,	0	021
B swimming	187	1945	1,859	135	9	/11/	715	4	Ó	9	0	07/

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awa	awards	coaches (to ir supplem exte employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels	·			
G track	870'1	12.2	1,953	1,829	93	0	2,470	5	0	8//	9	/00
B track	1,078	155	1,953	67.8 /	93	0	2,477	21	0	811	0	001
G tennis	381	1,239	433	0	0	52	2,112	72	0	0	0	0
B tennis	7SC	1, 239	433	0	0	55	2,112	2/	0	0	0	0
G voileyball	740	7,826	4,761	7,741	1,671	1,321	5,203	43	0	0	0	٥
B wrestling					,		,					
G (list sport)												
B football	8,263	17,297	8,546	0	2,311	3,075 21,556	21,556	11-3	9	esc'61	0	٥
G (list sport)	,				·							
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 264,88/	59.4%
Girls	115,181 \$	70.6%
Total:	1 7/1/2 \$	100%

Principal's Signature:
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		·	
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			1
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services	·		
Athletic Scholarships			4
Tutoring			
Any meals provided for home			

If an advantage i	s shown, corrective a	ction should	be shown on	Г-60
(Corrective Actio	on Plan). ੍ਰ	•		
Principal's Signature:	Maun	Date:	3-31-09	

KHSAA Form 160 Rev.12/08

SCHOOL NAME

Sreenwood

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ر ن

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
,	ACTIVITIES	CORRECTION FOR PROJECT
Communication with booster	Create an e-mail distribution	2009-10
Clubs/officers	list to get inputant information	onservo
10 1 1 Con 10 10 10 10 10 10 10 10 10 10 10 10 10	Have the GHS book keeped provide	
Flyancia: John John John John John John John John	information about "Ret Book" 50	2009-10 and ongoing
BOODTE CHASS/OFFICERS	boosters may be better instruction	
Communication with conches	Update coaches nothers	2009-10 and enguins
updates from KHSAA Principal, district		
Alumni Boosters become an	Invive Greenwood Alarm in School	7069 10 6-4 01000
important community / thansid Stour	gosistance to girds' sports	Contra are 171007
ENLANCE The "Attletis" page "	Whate the "Applifies" page so	7405 12 02 1 and 20
of the greenwoodhigh. com werest	all sports have current introvation	6.1.6. 44 e 1.1.100
,		
Delinoinal's Signatures	1.1.A. Duta.	3-31-09

Note: This is a copy of the 2007-08 Summary of Student Responses to the Athletic Survey. A new survey will be administered in 2009-10 (for 2010).

Title IX Report



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Form T63 Rev.12/07

Summary of Student Responses

School Name:	GREENWOOD HIGH SCHOOL
	Enrollment (9-12 Grade): /590 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 1, 200
	Number of 8th Grade Students Surveyed: 400
Date:	MARCH 11, 2008
Completed By:	TODD TOLBERT/ART SCIUBBA
of response. 2. Under the students. 3. Please sin KHSAA.	rize the Student Athletics Interest Surveys Form T-61 by listing the total number nses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, the should be maintained in your files in the event they are requested ently.
7,600 Number 332 Total R 10,11 Grades	r of Surveys eturned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
	Survey Administered? ALL HOME ROOMS
(e.g. was it given i	n all English classes, or all home rooms, or advisee/advisor?)
27 Cross Co	ls) ys) Girls)
35 Volleybal	• /

117	В	asl	ketball	(Girls)
187				

Indoor Track (Girls)

40 Indoor Track (Boys)

59 Swimming & Diving (Girls)

35 Swimming & Diving (Boys)

Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

145 Baschall (Boys)

96 Fast Pitch Softball (Girls)

75 Tennis (Girls)

35 Tennis (Boys)

_**5**# Track (Girls)

60 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

165 Archery

26 Field Hockey

124 Bowling

7 Gymnastics (Boys)

/03 Gymnastics (Girls)

76 Ice Hockey

102 Lacrosse (Boys)

62 Lacrosse (Girls)

97 Rifle

84 Rodeo

72 Slow Pitch Softball

32 Volleyball (Boys)

//6 Water Polo

15% Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	89
Softball	32
Soccer	28
Baschall	/7
Hockey	19
Valley ball	. /8

4 Note: Greenwood does not offer an intramural sports program even though our students are exposed to many different sports thru our physical education classes. However, the figures

above reflect the student responses in the surveys that Toka Tolbert, athletic Director were turned in by our students.

-	interested in adding:	Form T-63
(From Student Survey T-61 Question t))	Rev. 12/07
<u>Sport</u>	Number	
Basketsall	89	
Flag Footbell	47	
Soffbell	32	
Disc Golf	11	
tockey	19	
occe -	28	•
articipation in Non-School Sports A		
(From Student Survey T-61 Question 7	"	
Sport .	NT	
Basketball	Number	
Softall	149	
Hockey	31	
Bowling	31	
Soccer	28	
Horse Riding	27	
10030 (1000)		
aggang far not norticinating in inter-	scholastic athletics	
sasons ivi noi participaung in inter	· ·	
easons for not participating in inter From Survey Question 8)		
From Survey Question 8)		
From Survey Question 8) 22 I prefer other activities such as b	oand, chorus, etc.	
From Survey Question 8) 22 I prefer other activities such as b 22 I don't have time		
From Survey Question 8) 22 I prefer other activities such as b		
From Survey Question 8) 22 I prefer other activities such as by I don't have time The practice schedules and games The sport I like isn't offered		
From Survey Question 8) 22 I prefer other activities such as because I don't have time The practice schedules and games The sport I like isn't offered 11's too expensive	e times are inconvenient	
From Survey Question 8) 22 I prefer other activities such as by I don't have time The practice schedules and games The sport I like isn't offered	e times are inconvenient	
From Survey Question 8) 22 I prefer other activities such as because I don't have time The practice schedules and games The sport I like isn't offered 11's too expensive	e times are inconvenient	

Student Suggestions to encourage participation 1) Too much attention (recognition) is focu	sed on basketbell and football	
which discourages participation in other	sports.	
2) Do a better job of advertising (informing)	students when try-outs are held.	
3) Heving a butter middle relad program was	uld encourage more stydents to partic	poste in
4) Make it less expensive to participate in s	sports.	,,,g,, ==,,.
5) Have more freshman teams.	April 11, 2008	
Principal's Signature	Daté '	