



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 8, 2009

School	Harlan High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results) Even though the survey was not required this year, the school is commended for paying close attention to the athletic interests of its student body. <b>NOTE:</b> It is assumed the number of students surveyed was 161 (118 + 43). The number of surveys returned needs to be recounted, corrections made, and a copy placed in the school's permanent Title IX file

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms Please note that the KHSAA guideline for expenditures per athlete for schools with football is a differential of \$100.00. Harlan high School's report indicates a differential of \$661.00 per athlete between male and female participants. Even without the expenditures for facilities, the differential is \$161.00. Therefore, a corrected Form T-41 is attached for inclusion in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion)

	<input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	Other Recommendation and Comments: <b><u>NOTE: REGARDING THE KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT, TO DATE ALL OF THE REQUIRED RESUBMISSIONS LISTED IN THE REPORT HAVE NOT BEEN RECEIVED</u></b> SEE PAGE 6 OF THE REPORT, FORM T-76, AND DATED OCTOBER 28, 2008. DEADLINE FOR SUBMITTING THE REQUESTED INFORMATION IS <u>MAY 31, 2009.</u>

FAForms\T65.doc



**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 12/08

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	✓ Florida Trip		
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services		X	<del>✓</del>
Athletic Scholarships	TOTAL EXPENDITURES FOR BOYS = \$2,047		✓
Tutoring	GIRLS = \$1,386		✓
Any meals provided for home	W/O FACILITIES EXPENSE		✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Hay Nool      Boys = \$758  
 GIRLS = \$596      Date: 4-9-09



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
P:Forms/GE19  
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The HARLAN High School, HARLAN, Kentucky APR 14 2009  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone, (Supt., Principal, Student, Parent, Coach, Etc.)	Title
Kevin Ball	420 East Central	606 573-8750	AD
David Johnson	420 East Central	606 573-8700	SUPT
Joe Meadors			Board Chairman
JB Donahue	420 East Central	606 573-8750	Boys Coach
Chuck Mitchell	420 East Central	606 573-8750	Girls Coach
Kim Allison	420 East Central	606 573-8700	Parent
Jacob Cole			Student
Chassidy Lawson			Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

10-21-08	1-15-09	3-3-09

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Ball	AD	420 East Central	606-573-8750

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Johnson	SUPT.	420 East Central	606-573-8700

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Stacy Noel 4-9-09 \_\_\_\_\_ 20  
Principal's Signature Date

[Signature] \_\_\_\_\_  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	110	46%	99	46%
Row 2	BOYS	129	54%	115	54%
Row 3	Totals	239	100%	214	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations : 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Stacy Neal Date: 4-9-09  
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**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	70	—	—	
	Row 2	j.v.:	3	21	—	—	
	Row 3	frosh:	1	8	—	—	
	Row 4	total:	9	99	—	—	—
BOYS	Row 5	varsity:	7	82	—	—	
	Row 6	j.v.:	3	23	—	—	
	Row 7	frosh:	1	16	—	—	
	Row 8	total:	11	115	—	—	—

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature

*Stacy Noel*

Date:

*4-9-09*

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Swimming Soccer		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

**Plans to Address Interest:**

We have looked into the Soccer issue, but lack of close competition + lack of facilities make it a hard task.

Principal's Signature: Stacy Noel Date: 4-9-09



**2008-2009**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F:Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	70	71%
Row 2	j.v.:	3	21	21%
Row 3	frosh:	1	8	8%
Row 4	total:		99	100%
<b>Boys</b>				
Row 5	varsity:	7	82	71%
Row 6	j.v.:	3	23	20%
Row 7	frosh:	1	10	9%
Row 8	total:		115	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Stacy Neal Date: 4-9-09



2008-2009  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	11606.06	240.00	15,373.00		220.00		14125.00					2775.00
B basketball	4652.00		2,805.00		311.00		14125.00					
G softball	56.00		395.00				4690.00		76040.84			
B baseball	9231.30	2462.19	340.00				4690.00		130,993.84	1285.66		
G cross country												
B cross country	378.00		848				625.00					
G golf												
B golf	972.00		170.00				625.00					
G soccer												
B soccer												
G swimming												
B swimming												
<b>Total expenditures on T 35 and T 36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.</b>												

44,559  
25,894  
81,182  
149,303  
1705  
1,767

15,148,225  
5,78,280

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Steve Neal Date: 4-9-09

2008-2009  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	116.00		429.00				1595.00	2				
B track	116.00		429.00				1595.00	2				
G tennis	626.00		124.00				1250.00	1	2238.50			
B tennis	957.00		124.00				1250.00	1	2238.50			
G volleyball	3623.00		242.00		231.00		1250.00	2				
B wrestling												
G (list sport)												
B football	17,042		2165.00		599.00		17000.00	4	2	13,807.14		
G (list sport)												
B (list sport)												

3,135  
2,135  
+ 1,239  
14,569  
5,546  
50,012

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

#	Gender	Expenditures	Percentage	#/ATH	w/o fac. fee
115	Boys	\$ 237,351.63	63%	2,047	\$1,121
99	Girls	\$ 137,480.40	27%	1,386	758
Total:		\$ 374,832.03	100%	3,433	596
					146,141

Principal's Signature: Anthony Neal Date: 4-9-09

**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 12/08

**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	✓ Florida Trip		
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services		X	<del>✓</del>
Athletic Scholarships	TOTAL EXPENDITURES FOR BOYS \$2,047		✓
Tutoring	GIRLS = \$1,386		✓
Any meals provided for home	W/O FACILITIES EXPENSE		✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Stacy Noal      Boys: \$758  
 GIRLS: \$596      Date: 4-9-09

SCHOOL NAME

HAWAII High

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA  
Form 1208  
Rev. 12/08

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
1) GIRLS Program had a large Travel Amount Because of Florida Title.	Boys will have a big TRIP within 4 years.	2013
2) All Players have been assigned Areas for Dressing + Office space	Assignments Made for Volleyball	2009
3) The Money for Boys looks significantly larger but both Baseball + Softball cost lights and the cost of Baseball lights is much greater.	Nothing can be done about \$ for of both fields + amount of lights	N/A
4) Softball spent more on equipment but after a coaching change, softball is the kids to make their equipment be smaller.	Buying more equipment that is needed. Also a coaching change to someone who works for the program better.	2009-2010

Principal's Signature

Henry Neal

Date:

4-9-09



**2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/08

School Name: HAELAN  
 Enrollment  
 (9-12 Grade): 239 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 Number of 9-11 Grade Students Surveyed: 115  
 Number of 8<sup>th</sup> Grade Students Surveyed: 43  
 Date: 4-7-09 TGI  
 Completed By: Kevin Ball

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

161 ~~193~~ Number of Surveys  
 2 ~~161~~ Total Returned (A minimum of 80% return is expected)  
 - 8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? 1st Block for ALL STUDENTS  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

- 5 Cross Country (Girls)
- 9 Cross Country (Boys)
- 32 Football (Boys)
- 3 Golf (Girls)
- 7 Golf (Boys)
- 18 Soccer (Girls)
- 13 Soccer (Boys)
- 22 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

Form T-63  
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12 Basketball (Girls)  
20 Basketball (Boys)  
5 Indoor Track (Girls)  
12 Indoor Track (Boys)  
23 Swimming & Diving (Girls)  
12 Swimming & Diving (Boys)  
17 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

16 Baseball (Boys)  
10 Fast Pitch Softball (Girls)  
2 Tennis (Girls)  
6 Tennis (Boys)  
6 Track (Girls)  
19 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

42 Archery  
11 Field Hockey  
47 Bowling  
4 Gymnastics (Boys)  
15 Gymnastics (Girls)  
19 Ice Hockey  
27 Lacrosse (Boys)  
20 Lacrosse (Girls)  
34 Rifle  
20 Rodeo  
7 Slow Pitch Softball  
16 Volleyball (Boys)  
1 Water Polo  
21 Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Track</u>	<u>1</u>
<u>No Sport Listed</u>	<u>8</u>

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Swimming	30 TOTAL Boys + Girls
Soccer	31 TOTAL Boys + Girls

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Hunting	20
Roller Blading	11
Foot Wheel Riding	9
Ping Pong	25
Chess	5
Archery	7

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 9 I prefer other activities such as band, chorus, etc.
- 21 I don't have time
- 5 The practice schedules and game times are inconvenient
- 11 The sport I like isn't offered
- It's too expensive
- 4 I prefer to participate in club or intramural sports
- Working
- 7 Other:

Student Suggestions to encourage participation

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*Stacy Noel*  
 Principal's Signature

4-9-09  
 Date