

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: July 23, 2009

,		·		
School Images at time C	abaal :	Distributed by	1 _ 1 1	
School   Iroquois High S	chool '	Reviewed by	! Gordon Bocock	
			1 00.00.	i

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

×	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

### II. Status

11.	Status	
A.	x	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	,	According to the 2008-2009 data, the school appears to be meeting the standards established in:  □ Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ▼ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	The state of the s	Other Recommendation and Comments:  Due some problems with the T-35 and T-36 forms that were originally sent in the Athletic  Director was asked to re-submit a T-35/T-36. The new forms were received and the  necessary corrections were made and all the forms are now in good shape.

F:\Forms\T65.doc



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 1 4 2009

<b></b>		Lieb Cabaal	- Louiosállo	Kostoku
The	Iroquois (Name of High School)	High School, _	(City)	, Kentucky
certifies to the	Kentucky High School Athle	etic Association		n is an accurate and true
	of the facts surrounding compli			
Title IX file, at my knowledge Established	lowing provisions in accorda least one copy of which mus have completed the followin a gender equity committee at t if necessary)	st be maintained ig tasks.	in the Principal	s office, and to the best of
Name	an necessary) Address	Phone	Tit	le
Name	Address	,		ent, Parent, Coach, Etc.)
Attached	······································			
Scheduled	a minimum of three meetings o	during the 2008-20	009 school vear or	the following dates:
September 24,				
January 28, 200	<del></del>			
April 29, 2009		······································		
<u> </u>		elektringet het mer kontre men kenne mer kontre depart de en men klimmet van eit mer klimet de uten delektrin		
Designated	the following person(s) as the	Title IX coordinate	or for the school:	·
Name			Address	Phone
Mike Beard	Athletic Director		vlor Blvd e, KY 40215	502-485-8269
	the following person(s) as the	Title IX coordinate		PA I
Name		U 0000 N	Address	Phone
Cheryl Walker	Director of Comp and Investigation		ewburg Rd. le, KY 40218	502-485-3341
reflected in In additi relative to other relate	Signature Da	e above references of the self-asse	ed school maintairessment audit, all	ns a complete permanent file corrective action plans, and

# Title IX Committee 2008/09

Joey Riddle 4615 Taylor Blvd. Louisville, KY 40215 Principal 502-485-8269

Mike Beard 4615 Taylor Blvd. Louisville, KY 40215 Athletic Director 502-485-8693

Anna Frate 4615 Taylor Blvd. Louisville, KY 40215 Softball Coach 502-485-8269

Dionne Chandler 4615 Taylor Blvd. Louisville, KY 40215 Asst.Basketball Coach 502-485-8269

Charles Scott 4615 Taylor Blvd Louisville, KY 40215 Volleyball Coach 502-485-8269

Johnny Mathies 3586 Georgetown Ct. Louisville, KY 40215 Parent 361-2256

Kayla Hickman 4615 Taylor Blvd. Louisville, KY 40215 Student 502-485-8269

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART T-1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	524	46%	84	33%
Row 2	BOYS	608	54%	169	67%
Row 3	Totals	1132	100%	253	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 6

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3), Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1. Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 1/13/05

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

### Participation Opportunities Test Two

		MANUFACTURE OF THE PROPERTY OF	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	66	2	15	
	Row 2	j.v.:	2	18	1	7	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	10	84	3	22	26%
воуѕ	Row 5	varsity:	9	97	1	14	
	Row 6	j.v.:	2	28	0	0	
	Row 7	frosh:	2	44	0	0	
	Row 8	total:	13	169	1	14	8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

### 2008-2009

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No -
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

### Plans to Address Interest:

This year all teams must have a coach representative at the summer Freshman Orientation to expand their sport. This is an issue with all sports, but getting involvement by younger female students is a priority.

Principal's Signature :	Date:	4/13/09

Committee 1000 Co. J.C., and E. Wall TV and Co. J. Fro. 20 Co. of Street All alpha accounted

### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4



### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	66	79
Row 2	j.v.:	2	18	21
Row 3	frosh:	0	0	0
Row 4	total:		84	100%
Boys				
Row 5	varsity:	9	97	57
Row 6	j.v.:	2	28	17
Row 7	frosh:	2	44	26
Row 8	total:		169	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2. Row 2 by Column 2. Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Cetumn 2, Row 8, and place the percentage in Column 3, Row 7.

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### Notes for T35 and T36 forms

### Girls Basketball -

One less coach than boy's basketball, due to the fact that girls did not have a freshman team.

Girl's coaches total salary higher because they have more years of experience than boy's team coaches. (Years of service determines pay rate)

More girls' travel and award expenditures due to very successful season and going all the way in the post season tournament.

### Softball -

Not enough players to field a team.

### Girls Soccer-

Not enough players to field a team, but did allow them the opportunity to play on the boys team, 2 out of 5 participated.

### Tennis-

No travel expenses, only 4 members total, so used private vehicle for transportation.

### Awards --

Award amounts for track, tennis, volleyball and golf are low due to low number of participates. Football amount low due to lack of funds in activity account.

KHSAA Form 175 REV. 12/08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	frave	<b></b>	awards	g p	coaches' salaries ( to Include supplemental and extended employment; dollar amount required)	salaries clude antal and ided int; dollar	facilities Improvements	ties sments	publications (Vi sport-specific)	ations epecific)
	Expen	Expenditures	Expenditures	Mures	Expenditures	itures	Expenditures	Hures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coeches for	School	Booster	School	Booster
		- Agranda - Agra					<u> </u>	# Teams for all levels				
G baskelball	3626		10290		1033		13091	3/2	1927			
B basketball	4965		796		256		12699	4/3	1927			
G softball	135		u/a		n/a		n/a					
B baseball	232		256		11		4059	2/1	50			
G cross country	rı/a		rva		n/a		n/a					
B cross country	n/a		n/a		n/a		17/3			A CONTRACTOR OF THE CONTRACTOR		
G goM	99		120		20		1930	7				
#oB B	99		120		20		1930	7				
G soccer	n/a		в/п		n/a		n/a					
B soccer	125		09		110		1979	7	896			
G swimming	n/a		E/U		n/a		D/a					
Bswimming n/a	E/a	# 1 TO 10	n/a	10000 80	n/a	1	1/3 11/3	n's	Prefferet 4	-total-m	de saint	et frommels
After someont deliar) for the entire achool year of	art for the		And Vear	1 2007-200	2007-2008 ending June 30, 2008.	June 30.	2008.					•

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA-Bylaw 27) off to nearest dollar) for the entire school year of 2007-2006 ending Julie 30, 2006

Principal's Signature:

and Gentler Lquist Specialists. All rights reserved.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and offes	(rave)	90	awards	sp.	coaches' salarles ( to include supplemental and extended employment; dollar	safaries clude intal and ided int; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	ditures	Expenditures	Hfures	Expenditures	itures	Expenditures	Hures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
							Low Look Address of the Control of t	TOT TRE REVENT !  If of Teachs for  RE levels				
G track	1585		485		09		3562	NA.			·	
B (rack	325		485		09		4304	717				
G tennis	90		n/a		20		1949	111				
B tennie	80		n/a		20		1949	141				
G volleybail	867		550		90		5742	The state of	1927			
B wrestling	2590		738		145		3859	1/1				
G (list sport)	e/u		n/a		n/a		nfa					
8 football	12711		872		83		14645	6/3	3446			
G (list sport)	n/a		n/a		n/a		n/a					
B (list sport)	n/a		n/a		n/a		rı/a					

. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monles spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Gender	Expenditures		Percentage	ALALA HAVARILLE (TETT)
Boys	\$ 76,901.00	169	81%	455.03
GITS	\$ 49,145.00	h.X	%6C	585,00
Total	\$ 125,046,00		100%	

Principal's Signature:

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Date: 6/90

### KHSAA Form T41 Rev. 12/08

### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			X		
BENEFITS					
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			· X		
Coaching			X		
Locker Rooms, Practice and Competitive Facilities			X		
Medical and Training Facilities and Services			X		
Publicity			X		
Support Services			X		
Athletic Scholarships			X		
Tutoring			X		
Any meals provided for home			X		

I .						
If an advantage is sh	iown, c	orrective	action	should	be shown	on T-60
(Corrective Action P	lan)	//s	0		,	
	192	- // -//	<sup>1</sup> 7		4/12	195
Principal's Signature:		11-910	<i>.</i>	Date:		101

### Notes for T35 and T36 forms

### Girls Basketball -

One less coach than boy's basketball, due to the fact that girls did not have a freshman team.

Girl's coaches total salary higher because they have more years of experience than boy's team coaches. (Years of service determines pay rate)

More girls' travel and award expenditures due to very successful season and going all the way in the post season tournament.

### Softball -

Not enough players to field a team.

### Girls Soccer-

Not enough players to field a team, but did allow them the opportunity to play on the boys team, 2 out of 5 participated.

### Tennis-

No expenditures, used supplies and equipment already on hand.

## Title IX Committee 2008/09

Joey Riddle 4615 Taylor Blvd. Louisville, KY 40215

A 45.1 - 41 - TN1-------

502-485-8269

Principal

Mike Beard 4615 Taylor Blvd. Louisville, KY 40215 Athletic Director 502-485-8693

Anna Frate 4615 Taylor Blvd. Louisville, KY 40215 Softball Coach 502-485-8269

Dionne Chandler 4615 Taylor Blvd. Louisville, KY 40215 Asst.Basketball Coach 502-485-8269

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