

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 27, 2009

School	Jeffersontown	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

Н.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear correct, and the report is in good order. According to documentation and responses submitted, the school appears to be meeting the standard established in Test 3 for the provision of athletic opportunities. The documentation and responses seem to be supported by the-most recent student athletic interest survey. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis. Thanks for the good work on this report.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

J ď			10, 2009 along with other r	Ballired formal
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	(1	Name of High School)		righ School,
	certifies to the Ke	entucky High Sahari Aug	(Cit.)	centucky lowing is an accurate and true
	representation of th	e facts surround	C Association that the fire	<u>. </u>
	as Title IX)	surrounding complian	ce with 20 HSC Cost	lowing is an accurate and true 1681-1688, et. Seq. (also known
			20 0.0.C. Sections	1681-1688, et Seg /sleet
	certify the following	00 mass 1 4		, ocy. (also known
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	attachment if ne	e completed the following to inder equity committee at the ecessary) Address	^{nigh} school. (List committe	e nome
	ivame	Address		re personnel and provide
г			Phone	
-	Michelle Dillard 9600 Jeff Edwards	Old Siv Mil. I	(Sunt Principal Co	Title
		Old Six Mile Lane 40299	(502)485-8383 Asst Prin	udent, Parent, Coach, Etc.)
	Craig Driskell			
L			Athletic dire	ector
	Julie Farman		Softball Coac	h
Ī	Cathy Kilgore			
S	Shelby Kilgore		Soccer and s	wimming coach
	Meloy Kilgore		Parent	winning coach
	DeMichael Jackson		Student-ath	at a
			Student-ath	lete
<u> </u>	Scheduled a minim	ium of three "	Stadein-ain	lete
F	eb. 5 Fall Sports ar	num of three meetings during and Corrective Plan	the 2008-2009 soba-t	
M	larch 5 Winter Sport	id Corrective Plan	2009 school year	on the following dates:
M	arch 26 Series S	S		g dates.
	_on zo spring Spor	ts and Title IX report		
	Davis	port		
	Designated the follo	Wing person(s) so the more		
T cc	Name	wing person(s) as the Title IX	coordinator for the sehect	
Jen	Edwards	Athletic D	Address	·
		Athleric Director	9600 Old Sin 163	Phone
	Designated the follow	A-1	Old Six Mile Lane	(502)485-8384
	Name	wing person(s) as the Title IX	Coordinate	1307
1 ₄ .	0 14 20 1	Title	occidinator for the district:	
ويرارهب	of Warler	Die-Complian +	Address	DI.
		Deput V	3332 kewburg Ra	Phone
	School personnel	are continuing to make perictive Action Plan. above information, the above	40232	502-485-3341
f	eflected in the Correction to the	ctive Action Dis-	odic reviews of the barri	
	in addition to the	Phove information	or the boys.	and girls' athletics program
re	elative to Title IX rec	ords include	referenced school	program
0	ther related materials	ctive Action Plan. Above information, the above cords including copies of the	self-assessment	a complete permanent si
	V//	cords including copies of the	audit, all c	orrective action plans
				plaits, and
Pi	rincipal's Signature	3//	7	
	Par a dignature	Date	20 0 9	
	Herldon 6.	0 - 10		1
Si	perintendent Signa	Leh 1.	in (1)	
_	audent Signa	ture School Boo	weeshing	<u> </u>
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		O. Maiillai	n uuplicate in Title IX school folde	(r)
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1

Participation Opportunities Test One

	portunities Test	(Column 1)			
	Program		(Column 2)	(Column 3)	(Column 4)
		Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and	Percentage of Total Participation
Row 1	GIRLS	567		triple count)	
Row 2	BOYS	643	47%	122	36%
Row 3	Totals		53%	216	64%
structions:		1210	100%	338 grade students & b	

*Number of 8th grade students & below used in Column 3 and Column 4

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) calculations: Determine the total number of boys enrolled, (place in Row 2, Column 1). 2)

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 3)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2,
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

KHSAA Form T2 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	92	0	0	
	Row 2	j.v.:	3	30	0	0	
	Row 3	frosh:	1	0	0	0	
	Row 4	total:	13	122	0	0	Q
BOYS	Row 5	varsity:	10	144	0	0	and the second
	Row 6	j.v.:	3	48	0	0	
	Row 7	frosh:	2	24	0	0	
	Row 8	total:	15	216	0	0	Ø

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

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Principal's Signature:		Date: <i>4 6 6</i>

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	no	no
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	no	no
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	no	no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	no	no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	n/a	n/a

Plans to Address Interest:

Principal's Signature :	Pel.	Date: 4	/8/09



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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

	******	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	92	75%
Row 2	j.v.:	3	30	25%
Row 3	frosh:	1	0	0%
Row 4	total:		122	100%
Boys				
Row 5	varsity:	10	144	67%
Row 6	j.v.:	3	48	22%
Row 7	frosh:	2	24	11%
Row 8	total:		216	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	ML PEL:	Date: 4/8/09
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

***************************************	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			x		
BENEFITS	Section (PA) and a second				
Equipment and Supplies			x		
Scheduling of Games and Practice Time			x		
Travel and Per Diem Allowances			x		
Coaching			x		
Locker Rooms, Practice and Competitive Facilities			x		
Medical and Training Facilities and Services			х		
Publicity			x		
Support Services			x		
Athletic Scholarships			n/a		
Tutoring			n/a		
Any meals provided for home			x		

If an advantage	is shown,	corrective	action shou	ld be	shown on	T-60
(Corrective Action		\sim			/ /	
Principal's Signature:	W	L/DO	Date	e: <u>_</u>	4/8/09	

KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

School Booster School School Booster School School Booster School	equipment and supplies tı	travel	awe	awards	coaches (to in supplem exteremployme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	ıtions specific)
etball 3chool Booster School Booster School Booster School Scho		nditures	Expen	ditures	Expen	ditures	Expen	Expenditures	Expenditures	itures
3625 0 1600 0 400 0 14,129 4 3880 0 4505 0 775 0 12,994 4 1475 0 16,745 0 200 0 4736 2 1try 0 0 19,245 0 200 0 4736 2 1try 0 0 0 0 0 3280 1 1try 0 0 0 0 0 3280 1 1try 0 0 0 10 0 3280 1 1try 0 0 0 0 10 0 3280 1 1try 0 0 0 0 0 1615 1 1try 0 0 0 0 0 3280 1 1try 0 0 0 0 0 320 1 1try	Booster	Booster	School	Booster	School	#Coaches for all levels #Teams for all levels	School	Booster	School	Booster
etball 3880 0 4505 0 775 0 12,994 ball 1475 0 16,745 0 200 0 4736 ball 3585 0 19,245 0 200 0 4736 s country 0 0 0 0 0 3280 s country 0 0 0 10 0 3280 s country 0 0 10 0 3280 s country 0 0 10 0 3280 er 1270 0 40 0 1615 er 826 0 75 0 2019 er 826 0 75 0 2019 ming 700 0 75 0 2372	0	0	400	0	14,129	11 \	0	0	0	0
ball 1475 0 16,745 0 200 0 4736 ball 3585 0 19,245 0 300 0 4736 s country 0 0 0 0 0 3280 s country 0 0 0 10 0 3280 er 1270 0 120 40 0 3280 er 1270 0 1250 0 1615 er 826 0 750 75 0 2019 er 826 0 750 75 0 2019 ming 700 0 75 0 2372	0	0	775	0	12,994	4/8/	0	0	0	0
ball 3585 0 19,245 0 300 0 5536 s country 0 0 0 0 10 3280 s country 0 0 0 0 10 3280 er 1270 0 1200 40 2624 er 1270 0 1250 0 1615 er 826 750 75 0 2019 ming 700 0 75 0 2372	0	0	200	0	4736	2 2	160	0	0	0
s country 0 0 0 0 0 0 s country 0 0 0 10 0 0 er 1270 0 1200 0 40 0 er 826 0 750 0 75 0 rming 700 0 75 0 75 0	0	0	300	0	5536	3 3	285	0	0	0
s country 0 0 0 10 0 er 1270 0 0 1200 0 0 er 826 0 750 0 75 0 ming 700 0 0 75 0	0	0	20	0	3280	1 1	0	0	0	0
er 0 0 0 10 0	0	0	10	0	3280	$\frac{1}{1}$	0	0	0	0
er 0 0 0 40 0 er 1270 0 1200 0 125 0 er 826 0 750 0 75 0 ming 700 0 0 75 0	0	0	10	0	2624	1	0	0	0	0
1270 0 1200 0 125 0 826 0 750 0 75 0 700 0 0 75 0	0	0	40	0	1615	$\frac{1}{1}$	0	0	0	0
826 0 750 0 75 0 700 0 0 0 75 0	0	0	125	0	3280	1	1160	0	0	0
700 0 0 0 75 0	0	0	75	0	2019	11	1025	0	0	0
	0	0	75	0	2372	1	0	0	0	0
Total consolidation at the part of the par	0 0 0 0 000		25	0 due by A			0 rotloot th	should not not the total median enough (country)	0	0 obamon

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	je.	aWe	awards	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
<u>1</u>	Expenditures	Jitures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	150	0	1800	0	200	0	5904	1	0	0	0	0
B track	0	0	1800	0	200	0	4767	1	0	0	0	o
G tennis	0	0	500	0	150	0	3280	1-1-1	0	0	0	0
B tennis 0	0	0	500	0	150	0	3280	1-1	0	0	0	0
G volleyball	1871	0	800	0	200		4037	2 2	0	0	0	0
B wrestling	1280	0	1000	0	125	0	4416	2 1	0	0	0	0
G (list sport)												
B football	3555	0	1500	0	450	0	20,979	8	1415	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).

Percentage	28	42	100%
Expenditures	\$108,154	\$78,078	Fotal: \$186,232
Gender	Boys	Girls	Total:

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SCHOOL NAME

1/8/8/11

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form **760** Rev.12/08

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

travel lockeroom ITEM FOR CORRECTION/ IMPROVEMENT COLUMN 1 08 and 09. Baseball and softball took out of state trips in spring of Work Is being done to update girls soccer lockeroom SUGGESTED CHANGE/ COLUMN 2 ACTIVITIES 2008-09 2009-10 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT **COLUMN 3**

Principal's Signature: