

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 6/8/2009

School	Letcher County	Reviev	ved by Jenny McG	Carty

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X .,	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	√-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
A.	х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: 図Test 1 (Athletic participation is proportionate to enrollment) 図 Test 2 (History and continuing practice of program expansion) 図 Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: Spending is still outside the acceptable parameters. The corrective action plan does address this issue. A review of 2008-2009 expenditures should take place at the fall Gender Equity Review Committee meeting. Minutes of that review and meeting should be forwarded the KHSAA.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev 12/08

(To be submitted by April 15, 2009 along with other required forms)

		* V 200.
		, Kentucky ³ 2009
/ High School Athletic As	sociation that the following	is an accurate and true
s surrounding compliance w	ith 20 U.S.C. Sections 1681	-1688, et. Seq. (also known
ovisions in accordance wi	th records at the school co	entained in the permanent
		o omoo, and to the boot of
		ersonnel and provide
		,
Address	Phone Title	9
	(Supt., Principal, Studer	nt, Parent, Coach, Etc.)
		ncipal
2, Neon, KY 41840 606-855-7	288 Asst. Superintendent – Ti	tle IX Resource Person
Road, Pound, VA 24279 276-	796-3038 Coach Cross Country	and Track
n of three meetings during th	he 2008-2009 school vear or	the following dates:
	TO 2000 2000 CONTROL YOUR OF	rate rollowing dates.
ing person(s) as the Title IX	coordinator for the school:	
Title	Address	Phone
Athletic Director	Whitesburg, Kentucky 41858	606-633-2007
		5628
	coordinator for the district:	
		Phone
Asst. Superintendent	Neon, Kentucky 41840	606-855-7288
are continuing to make pe	riodic reviews of the boys' a	and girls' athletics program
	un referenced school mainte	
records including copies of	of the self-assessment audit	all corrective action plans
erials.	The sea-assessment addit,	all corrective action plans,
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oren 4/3	20 09	
Date		
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ature School Bo	nard Chairpersons Signature	IPO
	or High School) y High School Athletic As a surrounding compliance we have copy of which must be manpleted the following tasks equity committee at the high active Address Ory Fork, Whitesburg, KY 4185 Ory Fork, Whitesburg, Whitesburg, Whitesburg	High School Athletic Association that the followings surrounding compliance with 20 U.S.C. Sections 1681 by surrounding compliance with 20 U.S.C. Sections 1681 by surrounding compliance with records at the school completed the following tasks. equity committee at the high school. (List committee persons) Address Phone Title (Supt., Principal, Studenton, Whitesburg, KY 41858 606-633-7941 Principal, Studenton, KY 41840 606-855-7288 Asst. Superintendent - Title Numbers, KY 41858 606-633-882 Chairman Letcher Country (Supt., KY 41858 606-633-2007 Athletic Director (Studenton) Branch Road, Isom, KY 41858 606-633-2007 Athletic Director (Studenton) Branch Road, Isom, KY 41858 606-633-8419 Girls Soccer Coach Road, Pound, VA 24279 276-796-5038 Coach Cross Country on of three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during the 2008-2009 school year or in three meetings during three years of the school maintain three meetings during three years of the 2008-2009 school year or in three meetings during three years of the 2008-2009 school year or in three meetings during three years of the 2008-2009 sc

Page (2)

Continued:

Letcher Co. Central High School Title IX Gender Equity Committee 2008-09

Terri Thomas 41 Persimmon Drive Whitesburg, KY 41858 Phone: 606-633-0493 Parent

Faye Collier P.O. Box 23 Neon, KY 41840 Phone: 606-832-6063 Parent

Charlie Banks
34 Kate Hollow Road
Whitesburg, KY 41858
Phone: 606-633-0300
Student Athlete

Abbie Adams 126 Walters Branch Road Isom, KY 41824 Phone: 606-633-9697 Student Athlete

KSEPA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1 F:Forms/T1 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	468	49.58	310	47.69
Row 2	BOYS	476	50.42	340	52.31
Row 3	Totals	944	100%	650	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 68

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	153	8	153	
	Row 2	j.v.:	5	124	5	124	The second secon
	Row 3	frosh:	2	33	2	33	Andrew State Control
	Row 4	total:	15	310	15	310	100
BOYS	Row 5	varsity:	9	209	9	209	200 Maril 1
	Row 6	j.v.:	5	98	5	98	
	Row 7	frosh:	2	33	2	33	
	Row 8	total:	16	340	16	340	100

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Style 18 Source Date: 4/3/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Plans to Address Interest:

Principal's Signature :_	Ster	In Ic	Brayer	Date:	4/3/09
		7			



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	153	49.35
Row 2	j.v.:	5	124	40.00
Row 3	frosh:	2	33	10.65
Row 4	total:		310	100%
Boys			Add the same of th	
Row 5	varsity:	9	209	61.47
Row 6	j.v.:	5	98	28.82
Row 7	frosh:	2	33	9.71
Row 8	total:	Committee on the committee of the commit	340	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 43/09

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2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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4 Total averaged through 7 26 and 7 26 and the 2008 2009 was report due by April 45 2009 about the total married areas (B (list sport)	G (list sport)	B football	G (list sport)	B wrestling	G volleyball	B tennis	G tennis	B track	G track					
36 17 02			26057		2836	3483	35	35	88	88			School	Expenditures	equipment and supplies
TOCOL			7096								-		Booster	litures	ent and blies
*ho 2000 2/			7888		12173	7974	160	160	621	621			School	Expenditures	travel
100			2123							:			Booster	litures	vel
and dies be			269		522	1997							School	Expenditures	awards
, April 46 3			4424										Booster	ditures	ırds
noo abaiil			28039		4500	4500	1500	1500	2250	2250			School	Expen	coaches (to in supplem exte employme
مطة لمماكمه له			6 3		2 2	2 3	11	11	2 1	2_1	# of Teams for all levels	for all levels	# of Coaches	Expenditures	coaches' salaries (to include supplemental and extended employment; dollar amount required)
tatal man													School	Expenditures	facilities improvements
an anna f													Booster	ditures	ities
ع د اد اد													School	Expenditures	publications (if sport-specific)
			4848										Booster	litures	ations specific)

^{1.} Total expenditures on 1-35 and 1-35 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Total:	Girls	Boys	Gender
\$279070	\$ 82758	\$196312	Expenditures
100%	30%	70%	Percentage

Principal's Signature:

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Date: 5/26/09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	vel	awards	ırds	(to include supplemental and extended employment; dolla amount required)	(to include supplemental and extended employment; dollar amount required)	facilities improvements	ities #ments	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	#Coaches for	School	Booster	School	Booster
								all levels / #Teams for all				
								levels				
G basketball	6670		5850		760		21400	4 w				
B basketball	15394		3146	3000	1582		24996	4 3				3813
G softball	1503		1134				4500	2 2			1453	
B baseball	11066	7887	4549			1620	4500	2 2			1453	
G cross country	21		721				1500	11				
B cross country	21		721				1500	1//1				
G golf	739		1601				1500	1 1				
B golf	739		1601				1500	11				
G soccer	3073		2821		404		4500	2 2				
B soccer	5257		991		554		4500	2 2				
G swimming							:					
B swimming	or T	E and Tak	مرائدها	00 2000		المريدة ميناها		2000 should reflect the total manies speed from the	neloge the	2		
					OSE PARAM		ı.		10+100+ +M0	1		1.0.10

on to hearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

SO III CIA ABOTO CADOLICINAL CO	114000.	totali (ivoto. It is megal for coaciles to be paid
Booster Clubs - Reference KHSAA Bylaw 2/)		
ALVO C		
Principal's Signature: Sunh Cory	Date:	0/26/09
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All Aghts deserved.		

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	and property of the control of the c	Section of Communication Communications	
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	,	X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Step	hJU	Saga	Date:	4/3/09	
		ι				

SCHOOL NAME Letcher County Central

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/08

DIRECTIONS.

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

N encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

			Boys have new Baseball Field – Began to use in Pi February 2009 fo	Hire Assistant Coaches for Cross Country and Track fir	SC	Controll expenditures in boys sports – particularly in Prootball, Boys Basketball and Baseball	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
			Plans and architectural drawings have been completed for new, comparable Softball Field.	Has already taken place – will show on 2009-10 financial reports	Encourage Softball Coaches to be more active in scheduling fundraising and expenditures	Principal will put CAP on expenditures for Football, Boys Basketball and Baseball for 2009-10 school year.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
/ 7		See attached letter.	Waiting on word about rest of funding for Vocational School before beginning construction of Softball Field.	Has aiready been done - will show on 2009-2010 financial reports	2009-2010	2009-2010	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	COLLWN3

Principal's Signature:

Date:

4/8/09