

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5-4-2009

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l School	Louisville Collegiate High School	Reviewed by Reba Woodall
i Ochoci	Louisville Collegiate Little Oction	TOTIONOG D) TICEE WOOGGIT

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	×	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

<b>I</b> I.	Status	
Α.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☑Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments:  1. The KHSAA recommends parents and student athletes be members of your Gender Equity Committee.  2. Thank you for your report.

F:\Forms\T65.doc

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES APR 1 6 2009

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The Covisoil	e Collegiate ne of High School)	_High Scl	nool, Louis	ville	, Kentucky
(Nam	ne of High School)		(1	City)	
certifies to the Kentu representation of the fa as Title IX)	cky High School Athlet acts surrounding complia	ic Assoc nce with 2	iation that the 20 U.S.C. Sec	e following tions 1681-1	is an accurate and true 688, et. Seq. (also known
Title IX file, at least of my knowledge have of	provisions in accordan one copy of which must completed the following ler equity committee at the	be main tasks.	tained in the	Principal's	office, and to the best of
attachment if nec		· - · · · · · · · · · · · · · · · · · ·		•	•
Name	Address	Pi	none	Title	
			(Supt., Princi	pal, Student	, Parent, Coach, Etc.)
Tim Williams	2427 Clemmary Ave	502.	479-0381	A.17	
Thomas Trayis	2901 Glemmary AVE		479-0340	Girls	Sociev Coach
Susan Harrison	2427 Glenmary Ave		179-4340		rls, Laerosie Ceach
Andrew Kupersmith	2427 Clemmany Ave	502-4	79-0340		yls Cross Country Coacs
Kutie Elliott	2427 Glenmary Ave		93-1903		off Coach
Damian Vitale	2427 Glenmary Are		79-0340		v15 Swim Conch
Wendy Martin	2427 Glennahy fre		179-0340		eld Heckey Conel
Claire Larson	2127 Glenward Ave	502.4	79-0340	Girls Tei	rnis Couch.
Scheduled a minin	num of three meetings du	ring the 2	008-2009 scho	ool year on tr	ne follow ing dates:
9/10/08					
1/4/09					
4/13/09					
-					
	owing person(s) as the T	itle IX cod			
Name	Title	7	Addres		Phone
Tim Williami	Director of AT	mires	2477 Glenr	nary Tre	512-479-0381
		201 127	11		
	owing person(s) as the T	itle IX cod			Di
Name	Title		Addre	SS	Phone
50	uni as above				
reflected in the Co In addition to the	rrective Action Plan. ne above information, the records including copies	above re	ferenced scho	ol maintains	nd girls' athletics program a complete permanent file orrective action plans, and
Mille		4/11	<sup>9</sup> 20 <i>0</i>	9	
Principal's Signa	ture Dat	1//		<del></del>	
r inicipal s digita	<u> </u>	0 1	11		*
	ham I	Jachan	a Kods	Kohin	sa
Superiptendent	ignature Scl	nool Boai	d Chairperso		
. /	(Send <b>original</b> copy to KHS				



#### KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 2 of 2

School Name:	Louisville	Collegiate	School	/	
		1/	•		

#### **Gender Equity Review Committee Members:**

MEMBER NAME	μεταιούσεια επίσεια ε Επίσεια επίσεια επίσε	SIGNATURE	DATE	(√)*
Time Williams	Director of Athler	is Mille	4/13/09	
Thomas Travis	Girls Soccer Cover		4/13/09	/
Susan Harrism	Petired Girl; Lacroste Coach	Ausar Harrison	4/13/09	<b>W</b>
Andrew Kupersin	A Boys & Girls Country Com	eh dan	4/0/09	<u> </u>
Janice Jones	Hthletics Holmin. Assistant	Fanice Fones	4-13-09	<b>L</b>
Katie Elliott	Girls Golf Coach	tatre Eliott	4/13/09	V
Damian V. Fale	Brys & Girds Swimming Coach		4-13-09	V
Wendy Martin	Girls Field Hockey Coach	Wendy Martin	4/13/09	/
Claire Carson	Girls Tennis Coach		4/13/04	1

<sup>-</sup> Please check (✓) if Committee member has reviewed this final submission.



School Board Chairperson

#### KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

The Louisville Collegiate High School	Covisville	, Kentucky
High School	City	
certifies to the KHSAA that the following compliance with 20 V.S.C.Sections 168	g is an accurate and true represent 81-1688, it. Seq. (also known as Ti	ation of the facts surrounding tle IX).
The following persons are to be iden	tified:	
School District Title IX Coordinator:	(Control)	
Name	Tim Williams	<u> </u>
Professional Title	Director of A.	
Phone Number	(502) 479-038	/
Address	2427 Glenman	Ave, 40204
School Title IX Coordinator:		
Name	Tim Williams	
Professional Title	Same a	is above
Phone Number		
Address		
The following signatures verify the a	authenticity of the documents in	cluded:
First Control of the	SIGNATURE	
<b>Principal</b>		
School Title IX Coordinator	Million	4/10/09
Superinfendent	I Davin	4.10.09
District Title IX	Million	4/10/10

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	120	59%	186	56%
Row 2	BOYS	82	41%	149	44%
Row 3	Totals	202	100%	335	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	On Oleway	Date:	4/10/	189
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#### KHSAA Form T2 Rev. 12/08

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	11	141	Z	41	
	Row 2	j.v.:	2	30	. 0	<i>v</i>	
<b></b>	Row 3	frosh:			<u>D</u>	0	
	Row 4	total:	14	186	2	41	22%
BOYS	Row 5	varsity:	8	103	1	20	
	Row 6	j.v.:	3	46	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	11	149		20	13%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Mellywy	Date:	4/10/09
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KHSAA Form T3 Rev. 12/08

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N.	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	MA

#### Plans to Address Interest:

	Dulle		Ul. La	<sub>1</sub> 3
Principal's Signature :	JMA/VII	Date:	7//0/09	1
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## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	141	76%
Row 2	j.v.:	2	30	16%
Row 3	frosh:	1	15	8%
Row 4	total:		186	100%
Boys				
Row 5	varsity:	8	103	69%
Row 6	j.v.:	3	46	31%
Row 7	frosh:	0	0	0
Row 8	total:		149	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Millian	Date:	4	100	10	9
			7	$\neg$		

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KHSAA Form T35 REV.12/08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	le.	awards	sp	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	puedxa	litures	Expenditures	litures	Expeni	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketball	04,3081	9	3272,56	0	339,60	0	5750,00	2 4	2381.80	0	250.00	0
B basketball	4399,33	0	3272,56	Ø	339.60	0	7600,00	5 3	2381.80	8	250,00	Ø
G softball	2378.75	0	62,549	0	339,60	0	4400,00	41	875.00	0	130.45	0
B baseball	1018.25	0	50,032	O	339.60	0	2400.00	2	875.00	0	130.65	0
G cross country	753.78	0	575,00	0	339,60	0	900.00	-	0	0	130.65	0
B cross country	18.84	0	575,00	0	339.60	0	900,00	1	0	0	130.65	a
G golf	623.68	0	325,00	0	339.60	0	1200,00		0	0	130,65	0
B golf	(23.69	0	325, 40	0	339,60	0	1750,00	1 1	0	0	130,65	0
G soccer	1668,00	Ð	1900,95	0	339.60	0	3250,00	2/	1600.89	1600.89 2600.39	200,00	0
B soccer	1004.00	0	56'0061	0	339,60	0	5/50,00	7 7	1600.90	1600.90 2001.39	200.50	o
G swimming	929.95	O	937.63	0	339,60	0	875,00	1	450,00	0	130.65	G
B swimming	929.95	Q	937.63	0	333,60	0	87500	111	450,00	0	130.65	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date: 1

Principal's Signature: ///////////Copyright 1999, Good Sports, Inc., Title 186nd Gender Equity Specialists. All rights reserved.

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	travel	<u>ə</u>	awards	sp	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude mtal and ded nt; dollar equired)	facilities improvements	ities aments	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expend	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels /				
								# of Teams for all levels				
G track	6.50,00	0	500.00	9	339.60	0	1825,00	1	Ŷ	0	130.65	0
B track	650,00	0	500.00	0	339.60	0	1825.00	1	0	0	130,65	0
G tennis	902.35	9	600,00	0	339.60	Ø	2650,00	2 2	595.00	0	130.65	0
B tennis	469,00	0	250,00	ø	339.60	0	2500.00	22	295.00	0	130.05	0
Giffeld Hockey 2707,90	2707.90	0	1900,95	0	339.60	0	on mofile	5 3	1600.89	1600.89 240.39 250,00	250,00	o
B1 Lucrosse	2733,75	۵	1000.00	0	339.60	0	4500.00	50	1960,90	1960,90 2660,39 250,00	250,00	0
G. Lacrosse	3081.42	0	1000.00	0	339.60	0	4200.00	3	1600,84	1600,84 2600.39	250,00	0
B(hone)	0	0	۵	0	۵	0	0	$\chi$	ô	၁	၁	٥
G rewing	2069,00	0	0	0	339.60	0	1150,00		2560, 00	0	130.65	0
B. (none)	0	ø	0	O	0	Ø	0	X	0	0	ů	O

. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

		Tours of the Contract of the C					
Gender	Expendintes	rercentage					,
Boys	\$ 64, 122, 29	43%	4450	1 1505	7 430 cas bord	1 / W	જે ડું જે
Girls	\$ 84 673 83	%1.5	5690	188	\$ 445 an gert	2	: ;
Total:	\$ 148,796,12	100%	<b>.</b>		,		

Date: 4/10/

#### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS		A CONTRACTOR	
Equipment and Supplies			نسا
Scheduling of Games and Practice Time			<u></u>
Travel and Per Diem Allowances	N/A	N/A	N/4
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities			
Medical and Training Facilities		-	
and Services Publicity			
Support Services			V
Athletic Scholarships	W/A	N/A	N/A
Tutoring	V/A N/A	N/A	N/A
Any meals provided for home	N/A	NA	N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Millian	Date:	0/09
	17,000		<i></i>

KHSAA Form T60 Rev,12/08

SCHOOL NAME

Louisville Collegiate School

## 2008-2009 TITLE IX CORRECTIVE ACTION PL

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ĸ
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	* fall 2009 * fall 15pring 2009 \$10	* sping 2009				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	ddd bhaehwr add Scovers Fable Hower	recondition body, paint, replace * spring 2009 runnovs, bracers and shoes				
* NWN ZOOT COLUMN *	ITEM FOR CORRECTION/ IMPROVEMENT	Improve girls Beld hackey feld	recondition and repair girls				

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