



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2009

School	Lynn Camp	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data, calculations, and responses, the school is likely meeting the standard established in Test 1 for the provision of athletic opportunities. The steps taken by the school to address the indicated interest in girls soccer suggest that the standard established in Test 3 is also being met. In the area of benefits, total athletic spending reported on the T-35 and T-36 forms appears to be within acceptable parameters.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19
F-Forms/GE19
Rev. 12/08*

(To be submitted by April 15, 2009 along with other required forms)

The Lynn Camp High School, Corbin, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks. Established a gender equity committee at the high school.

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Daniel Green	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Athletic Director
Larry Mills	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Principal
Brian Phillips	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Girls Softball
Richard Jones	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Girls Basketball/ Parent
Kim Bullard	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Girls Tennis / Parent
Tommy Helton	100 N Hwy 830 Corbin Ky. 40701	(606)528-5429	Baseball
Anthony Pennington	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429	Boys Basketball
David Bullard	100 N Hwy 830 Corbin, Ky. 40701	(606) 528-5429	Golf and Tennis
Michelle LeWallen	100 N Hwy 830 Corbin, Ky. 40701	(606) 528-5429	Volleyball
Ashley McCreary	100 N Hwy 830 Corbin, Ky. 40701	(606) 528-5429	Student
Cody Mobley	100 N Hwy 830 Corbin, Ky. 40701	(606) 528-5429	Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 22 nd 2008
February 18 th 2009
April 13 th 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Daniel Green	Athletic Director	100 N Hwy. 830 Corbin Ky. 40701	(606)528-5429

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Malena Jones	Asst. Superintendent	200 Daniel Boone Drive Barbourville Ky. 40906	(606)546-3157

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Larry Mills
Principal's Signature

Walter T. Hunt
Superintendent Signature

4-14-2009
Date

Paul Jordan
School Board Chairpersons' Signature



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	174	49.4%	136	46.5%
Row 2	BOYS	178	50.6%	156	53.5%
Row 3	Totals	352	100%	292	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Gary Miller* Date: 4-14-2009
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	73	0	0
	Row 2	j.v.:	4	56	0	0
	Row 3	frosh:	1	7	0	0
	Row 4	total:	12	136	0	0
BOYS	Row 5	varsity:	7	96	0	0
	Row 6	j.v.:	4	53	0	0
	Row 7	frosh:	1	7	0	0
	Row 8	total:	12	156	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Jany Miller* Date: 4-14-2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N/A		N/A
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest: We did follow up on girls and boys soccer, however, just a fraction of those interested showed up for a meeting and no parents showed up.

Principal's Signature: *Larry Miller* Date: 4-14-2009



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	73	53.7%
Row 2	j.v.:	4	56	41.1%
Row 3	frosh:	1	7	5.2%
Row 4	total:		136	100%
Boys				
Row 5	varsity:	7	96	61.5%
Row 6	j.v.:	4	53	34%
Row 7	frosh:	1	7	4.5%
Row 8	total:		156	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Larry Miller* Date: 4-14-09

2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	0	300	0	0	0	2,600	2	37,500	0	0	0
B track	0	0	300	0	0	0	2,600	2	37,500	0	0	0
G tennis	0	892.87	628	0	0	0	2,000	1	0	0	0	0
B tennis	0	299.25	519	0	0	0	2,000	1	0	0	0	0
G volleyball	1728	2,822	1963	0	0	0	3,000	2	38,700	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	21,647	8,619	4,265	0	1,634	17,000	5	3,500	3,500	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	256,773	49.9
Girls	258,045	50.1
Total:	514,818	100%

Principal's Signature: *Jerry Miller* Date: 4-30-09

**2008-2009
ACTUAL EXPENDITURES - PK RAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	2,226	8,366	2029	1,068	0	0	14,000	4	3	40,600	0	0	0
B basketball	3,065	7,143	2489	0	0	0	14,000	4	3	40,600	0	0	0
G softball	1,400	874.28	2600	0	0	0	3,200	3	2	87,500	0	0	0
B baseball	1,400	2,604	2100	0	0	0	3,200	3	2	37,800	0	0	0
G cross country	47.68	0	0	0	0	0	2,000	2	1	0	0	0	0
B cross country	47.68	0	0	0	0	0	2,000	2	1	0	0	0	0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	585	0	356	0	0	0	2,000	1	1	0	0	0	0
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Larry Miller* **Date:** 4-30-09
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XXX
BENEFITS			
Equipment and Supplies			XXX
Scheduling of Games and Practice Time			XXX
Travel and Per Diem Allowances			XXX
Coaching			XXX
Locker Rooms, Practice and Competitive Facilities		XXX	
Medical and Training Facilities and Services			XXX
Publicity			XXX
Support Services			XXX
Athletic Scholarships			N/A
Tutoring			XXX
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Larry Miller* Date: 4-14-09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The

Lynn Camp
High School

Corbin
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Malena Jones
Professional Title	Assistant Superintendent
Phone Number	(606) 546-3157
Address	200 Daniel Boone Drive Barbourville, KY 40906

School Title IX Coordinator:

Name	Danny Green
Professional Title	Athletic Director
Phone Number	(606) 528-5429
Address	100 North KY 830 Corbin, KY 40701

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>Larry Mason</i>	4/13/09
School Title IX Coordinator	<i>Daniel W. Speen</i>	4/13/09
Superintendent	<i>Walter T. Lucas</i>	4/14/09
District Title IX Coordinator	<i>Malena Jones</i>	4/14/09
School Board Chairperson	<i>Carl Jordan</i>	4/13/09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Lynn Camp High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Daniel Green	A.D.	<i>Daniel W. Green</i>	4/13/09	✓
Larry Mills	Principal	<i>Larry Mills</i>	4/13/09	✓
Brian Phillips	Softball Coach	<i>Brian Phillips</i>	4/13/09	✓
Richard Jones	Girls Basketball	<i>Richard B. Jones</i>	4/13/09	✓
Kim Bullard	Girls Tennis	<i>Kim Bullard</i>	4/13/09	✓
Tommy Helton	Baseball	<i>Tommy Helton</i>	4/14/09	✓
David Bullard	Golf/Boys Tennis	<i>David Bullard</i>	4/13/09	✓
Michelle LeWallen	Volleyball	<i>Michelle LeWallen</i>	4/13/09	✓
Anthony Pennington	Boys Basketball	<i>Anthony Pennington</i>	4/14/09	✓
Ashley McCreary	Student	<i>Ashley McCreary</i>	4/14/09	✓
Cody Mobley	Student	<i>Cody Mobley</i>	4/14/09	✓

- - Please check (✓) if Committee member has reviewed this final submission.

SCHOOL NAME

Lynn Camp High School

**2008-2009
TITLE IX**

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Softball Field	Our softball field is in the construction phase as we speak. The Title IX re-visit committee members were able to view the site and its beginning. We, as instructed by this committee are submitting information to the KHSAA about the field's progress.	The field will be completed during the 2008-2009 school year, weather permitting, and hopefully ready for our last few home games this season.
Budget Discrepancy	As always due to the higher cost of football expenditures our boys cost is higher than our girls expenditures. Also, as noted, on form T36, a large part of the boys expenditure is the spending of grant money received by the board for a field house that serves as weight room and dressing room facilities to be shared by all sports teams girls and boys.	There is no grant money to build any projects on our campus in 2009-2010, therefore, it will decrease the discrepancy between the teams.

Principal's Signature: *Jany Miller*

Date: *4-14-09*