

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5-15-2009

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School	Marion County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	د	T-63 (Interscholastic Survey Results)

ΙΙ.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in:  INTEST 1 (Athletic participation is proportionate to enrollment)  INTEST 2 (History and continuing practice of program expansion)  INTEST 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments:  I. The Administration and Gender Equity; Committee should closely monitor all spending. The school is spending \$120 more per boy than per girl. Work to keep this amount near \$100.  2. Thank you for your report.

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#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 1 6 2000

The Marion County High School, Lebanon Kentucky (Name of High School) (City) (City) (Name of High School) (City) (					and the second s
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)  I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.  Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)  Name Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.)  Stacey Hall 270-692-6066 AD  Connie Mattingly, Kim Howard, Debbie Brahm Parents  Benard Miles Board Member Lynne Keen Central Office David Hibbard, Jeff Robbins, Neil Payae Coaches  Amalicec Mattingly, Cody Brahm, Shelby Howard Students  Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:  11/24/08  Designated the following person(s) as the Title IX coordinator for the school:  Name Title Address Phone  Stacey Hall Athletic Director 735 E Main St 270-692-6066  Designated the following person(s) as the Title IX coordinator for the district:  Name Title Address Phone  School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.  In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.  Principal's Signature Supervisor Signature  Superintendent' Signature  School Byard Chairpersons' Signature			High School,	Lebanon	, Kentucky
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reflected in the Corrective Action Plan.  In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.    Superintendent Signature   Lay Carlew	Lynn Keene	Secondary Superviso	or   735 E Mair	ı St	270-692-6066
reflected in the Corrective Action Plan.  In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.    School Board Chairpersons' Signature   Carley School Board Chairpersons' Signature   Carley School Board Chairpersons' Signature   Carley School Board Chairpersons' Signature					
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.    School Board Chairpersons' Signature   Carlew School Board Chairpersons' Signature   Carlew School Board Chairpersons' Signature			periodic reviews	of the boys' ar	id girls' athletics program
relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.    Schools   4/13   20   9     Principal's Signature   Date     Superintendent Signature   School Board Chairpersons' Signature			9		
other related materials.    Supplied Supplied   4/13   20 09					•
Principal's Signature  Date  Lay Carlew Superintendent Signature  School Board Chairpersons' Signature			the self-assessm	ient audit, ali co	rrective action plans, and
Principal's Signature  Date  Kay Carlew  Superintendent/Signature  School Board Chairpersons' Signature	other related materials	i.			
Principal's Signature  Date  Kay Carlew  Superintendent/Signature  School Board Chairpersons' Signature	Ala Da. Sai	11.1	12	. 119	
Superintendent/Signature School Board Chairpersons' Signature			ري كر	101	
	Principal \$ Signature	Date	, _		
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	Superintendent/Sign	ature Schoo	Board Chairpe	rsons' Signatur	e
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APR 1 4 2009

MARION COUNTY

BOARD OF EDUCATION



#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1 F:Forms/T1 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	475	49%	233	49%
Row 2	BOYS	493	51%	243	51%
Row 3	Totals	968	100%	476	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 48

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4//3/09
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#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	156	0	0	et en grande de la grande Se Euglise de la grande
	Row 2	j.v.:	4	43	0	0	
	Row 3	frosh:	3	34	1	12	
	Row 4	total:	16	233	1	12	5%
BOYS	Row 5	varsity:	9	176	0	0	
	Row 6	j.v.:	4	34	0	0	Notes in the state of the state
	Row 7	frosh:	3	33	1	12	
	Row 8	total:	16	243	1	12	5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 1	estracc	Thosas	Date: 4/に	109
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KHSAA Form T3 Rev. 12/08

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	N	N
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Ni .	Y-Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N	Y

#### Plans to Address Interest:

No plans to address at this moment due to budget concerns and economic downturn.

Principal's Signature 🛌	Taka	Scilosus	Date:	4/13/09
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#### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KH\$AA FormT4 F:Forms/T4 Rev.12/08

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	156	67
Row 2	j.v.:	4	43	18
Row 3	frosh:	3	34	15
Row 4	total:		233	100%
Boys			NS	more recently provided a half-distributed that the statement of the statem
Row 5	varsity:	9	176	72
Row 6	j.v.:	4	34	14
Row 7	frosh:	3	33	14
Row 8	total:		243	190%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row / by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:—	Alg	Kinon C	Pollosso _	Date:_ <i>식</i>	113	109
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KHSAA Form T35 REV.12/08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ldns Idns	equipment and supplies	travel	Ze.	aw?	awards	coaches ( to ir supplem exte employm amount	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	fitures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels # Teams for all levels	School	Booster	School	Booster
G basketball	0066	4000	4700	0	1080	0	16751	35	0	0	0	0
B basketball	12416	4000	4700	0	270	0	16751	3 / 1/2	0	0	0	0
G softball	4200	0	2500	0	0	500	5687	3 - 1	1000	500	0	0
B baseball	2664	. 0	2500	0	22	400	2887	3	0009	1000	0	0
G cross country	1050	0	850	0	109	0	1080.50	1	500	0	0	0
B cross country	1050	0	850	0	109	0	1080.50	1	500	0	0	0
G golf	1250	0	850	0	200	0	1756	1	0	0	0	0
B golf	1250	0	850	0	200	0	1756	1	0	0	0	0
G soccer	1300	0	2400	0	478	500	4323	2	1000	0	0	0
B soccer	1000	0	2400	0	0	500	4323	2	1000	0	0	0
G swimming	950	0	550	0	300	0	1756	2	0	0	0	0
B swimming 1950 T 2 250 10 300 0 10 1756 0 2 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	950 1.3	0 F 2 m d T 2 d	550	0	300	0 die bir A	1756	2	0	0	0	0
ff to manage dollar) for the entire cabon was of 2007 2009 and lune 30, 2008	arl for the	onfire cob	ool year of	1 200° 3	9 onding	10 30 2	oup	, mary				

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

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## 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches' salar ( to include supplemental a extended employment; de	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities Improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	300	0	750	0	250	0	3512.50	3	0	0	0	0
B track	300	0	750	0	250	0	3512.50	3	0	0	0	0
G tennis	1050	0	750	0	180	0	1080.50	1	0	0	0	0
B tennis	1050	0	750	0	180	0	1080.50	1	0	0	0	0
G volleyball	10500	0	4220	0	000	0	3512	2	0	0	0	0
B wrestling												
G (list sport)												
B footba∛l	12900	0	5200	0	0	3000	25396	5	1000	0	0	0
G (list sport)										***************************************		
B (list sport)												

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

Gender	Expenditures	Percentage		*	4
Boys	\$132, 256.50	57% 5100 243	2 SOFF CON BOOM	1201	
Girls	\$98, 725.50	<b>43%</b> 49% 253	3 8477 C		
Total:	\$230, 982	100%	7		

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Eqinty-Specials

Date:

#### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			X
Publicity			X
Support Services		****	X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Saux	Me O	Chloson	Date:	4	113	109
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MARION COUNTY HIGH SCHOOL EAST MAIN STREET LEBANON, XY 40033 PHONE: 270-692-6066 FAX: 270-692-6248

MCHS

#### FAX TRANSMITTAL FORM

Fax to Num	ber: 859-293-3991	 	···
Attention:	Reba Woodall		
Date:	5.5.09		
	Stacey Hall		<del></del>
# of Pages:	4		<u> </u>
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Message: _			
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This facsimile message is intended only for the use of the individual or entity to which it is addressed and may contain confidential information that is legally privileged and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient, you are notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and return same to us at the above address via the U.S. Postal Service. Thank you.

> Taylora Schlosser, Principal Tammy Newcome, Assistant Principal Stacey Hall, Assistant Principal/A.D.

## 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and plies	<b>a</b>	travel	ажа	awards	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar employment required)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expen	nditures	Expenditures	ditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	#Ccasches for	School	Booster	School	Booster
								all fevals /				
								f Teams for all		<u>-</u>		
								$\  \ $				
G Daskethall	9900	7000	4700	•	TOOO	c	10101	100	6		(	<
B basketball	12416	4000	4700	0	270	0	16751	3 3	0	0	0	0
G softball	4200	0	2500	0	0	500	5687	3 3	1000	500	0	0
B baseball	2664	0	2500	0	75	400	5687	w   	6000	1000	0	0
G cross country	1050	0	850	0	109	0	1080.50	1	500	0	0	0
B cross country	1050	0	850	0	109	0	1080.50	1///	500	0	0	ū
G golf	1250	0	850	0	200	0	1756	1	0	0	0	0
B golf	1250	0	850	0	200	0	1756	1	0	0	0	0
G soccer	1300	0	2400	0	478	500	4323	2 2	1000	0	0	0
B soccer	1000	0	2400	0	0	500	4323	2 1	1000	0	0	0
G swimming	950	0	550	0	300	0	1756	2//	0	0	0	0
250	050	Α		>	WE	D 1757		,		0	0	0

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Booster Clubs - Reference KHSAA Bylaw 27)

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Date:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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	equipm sup	equipment and supplies	tr	travel	awa	awards	coaches' salaries { to include     supplemental and     extended     employment; dollar     amount required}	salaries clude antal and aded ent; dollar equired)	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Exper	Expenditures	Expen	Expenditures	Expen	nditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								# of Teams for all feweis				
G track	300	0	750	0	250	0	3512.50	3/1	0	0	0	0
B track	300	0	750	0	250	0	3512.50	3///	0	0	0	0
G tennis	1050	0	750	0	180	0	1080.50	1///	0	0	0	0
B tennis	1050	0	750	0	180	0	1080.50	1	0	0	0	0
G volleyball	10500	0	4220	0	600	0	3512	2 3	0	0	0	Ö
B wrestling												
G (list sport)												
B football	12900	D	5200	0	0	3000	25396	5 3	1000	0	0	0
G (list sport)												
B (list sport)												
1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.	s on T-35 a re school y	and T-36 on lear of 2007	the 2008-: -2008 endi	2009 year re ing June 30,	port due b 2008.	y April 15, 2	009, shoul	reflect the	total mon	iles spent (	rounded of	f to nearest

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

take to correct the problem).	orrect the problem).	
Gender	Expenditures	Percentage
Boys	\$132, 256.50	57%
Girls	\$98, 725.50	43%
	Total:   \$230 082	100%

Principal's Signature:
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

### SCHOOL NAME

\_Marion County\_\_\_\_

### 2008-2009 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/08

DIRECTIONS:

N For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve For Column 3, include the estimated completion date for the changes or activities. gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

U, 6000.

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ITEM FOR CORRECTION/ IMPROVEMENT	Publication of Spring Sports Schedules	Adda 3rd Coch to Volleyball				
SUGGESTED CHANGE/ ACTIVITIES	Official Catendar of Events					
SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	On-going .	Rushy budget				

t0/t0

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