

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 29, 2009

		t to the second	lan it an ett
_	School Mercer County High Sch	hool Reviewed by	L Martha Milling
-	THE CEL COULTRY INGIL OC	11001	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

	2008 – 2009 Forms are satisfactory and no further information or action is necessary at
_	this time.
X	Errors have been noted with respect to the following forms: <u>T-41</u> : Corrected copy attached. Please place in school's permanent Title IX file.
	The following forms were omitted and must be submitted by school representatives:
х	According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☑Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☑Test 3 (Full and effective accommodation of interests and abilities)
	Other Recommendations and Comments: The KHSAA recommends that a meeting of the Gender Equity Review Committee be held in each of the sports seasons. One should be held in the Fall season in the next academic year. Please forward a copy of the athletic department policies on TRAVEL and AWARDS, by June 15, 2009.

F:\Forms\165.dec

### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances		(4)	X	
Coaching			X	
Locker Rooms, Practice			. X	
and Competitive Facilities				
Medical and Training Facilities			X	
and Services		and the same of th		
Publicity		X	X	
Support Services		AWARDS	X	
Athletic Scholarships			X	
Tutoring		,	X	
Any meals provided for home			X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

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Principal's Signature:	Ilm	W. Mate	Date: 4-14-6	79.
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Name

Clay Cinnamon

Rebecca Carss

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The _	Mercer County Senior	High School,	Harrodsburg	, Kentucky
(Na	ame of High School)		(City)	

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Phone

859-733-7160

859-733-7160

Title

Student

Student

		(Supt., Principal, Student, Parent, Coach, Etc.)		
Emma Jean Tamme	371 East Lexington Street	859-733-7000	District Title IX Coordinator	
Terry Yates	1124 Moberly Road	859-733-7160	Mercer County Senior High Principal	
Todd Davis	600 Don Robinson Drive	859-733-7180	Athletic Director	
Bart Bredar	1124 Moberly Road	859-733-7160	Strength Coach and Parent	
Diane Beauchamp	1101 Moberly Road	859-733-7060	Coach and Parent	
Mindy Bailes	1124 Moberly Road	859-733-7160	Parent	
Sherry McRay	1124 Moberly Road	859-733-7160	Board of Education	
Ansley Bredar	1124 Moberly Road	859-733-7160	Student	
John Linton	1124 Moberly Road	859-733-7160	Student	

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

February 12, 2009	
April 2, 2009	
April 13, 2009	

Designated the following person(s) as the Title IX coordinator for the school:

Address

1124 Moberly Road

1124 Moberly Road

	Title	Address	Phone
Todd Davis	Athletic Director	600 Don Robinson Drive	859-733-7180

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Emma Jean Tamme	District Coordinator	371 East Lexington St.	859-733-7000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jum W. Chita	4/14 2009	
Principal's Signature	Date	
Ronald "Sonry" Tentun	4/5 109 -7	Margant Birthon
Superintendent Signature	School Board Chairpersons	Signature ////Ske
(Send <b>original</b> copy to	KHSAA - Maintain duplicate in Title IX	school folder)

# KISAA

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	445	46	218	43%
Row 2	BOYS	526	54	294	57%
Row 3	Totals	971	100%	512	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). 9 boys and 31 girls Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Dans W.	falls	Date:	4-14-09
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## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	115			
	Row 2	j.v.:	6	78			
	Row 3	frosh:	2	25	1	12	
	Row 4	total:	16	218	1	12	6%
BOYS	Row 5	varsity:	8	168			
	Row 6	j.v.:	6	84			
	Row 7	frosh:	2	42			
	Row 8	total:	16	294			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Jenn 1	N- V	Jato	Date:_	4-14-09
· -	0				

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	 BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an	NO	NO
intramural team.		·
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

### Plans to Address Interest:

Principal's Signature :_	Jenn	W. Yotes	Date:	4-14-69
	, )			•

# KIISAA

## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA FormT4 F:Forms/T4 Rev.12/08

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	115	53
Row 2	j.v.:	6	78	36
Row 3	frosh:	2	25	11
Row 4	total:	16	218	100%
Boys				
Row 5	varsity:	8	168	57
Row 6	j.v.:	6	84	29
Row 7	frosh:	2	42	14
Row 8	total:	16	294	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	J. Wates	Date: 4-14-09
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KHSAA. Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2008-2009

35451409341 4347641 2500 12 525 B swimming Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 45, 2009 should reflect the total manies speak (rounded Booster (if sport-specific) Expenditures publications School Booster improvements Expenditures 3473 facilities School 393950 9359 1335 1335 420 200 employment; dollar # Teams for all supplemental and # Coaches for amount required) coaches' salaries all levels levels Expenditures ( to include extended w School 19003 18738 5598 5598 2848 2848 3848 3848 3848 3848 8+4)121/22=8 (Poz) 010'2 = 9 Booster Expenditures 1273 5114 3138 16205 705 865 117 awards School 210 226 582 158 261 131 32 65 32 9 Booster 36,606 するのない Expenditures 5505 2600 2239 6430 1051 24777 travel School 4146 6474 2708 6243 1199 1118 1222 5869 1758 2364  $(\mathcal{SP}_{\mathcal{O}})$  equipment and (P. 75.75) Booster Expenditures 11039 5230 1703 1119 3290 supplies 83 School 3968 1507 3770 2987 1643 3480 1682 834 55 55 G cross country B cross country **G swimming** B basketball G basketball B baseball G softball G soccer B soccer G golf B golf

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: U. V. V. V. V. Copyright 1999, Good Sports, Inc., Title IX and Gender Aquity Specialists. All rights reserved.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies         travel           Expenditures         Expenditures           School         Booster         School         Booster           1186         2544         1771         Booster           654         3623         1811         1001           927         3250         1001         2082           all         1034         2473         425           g         1034         2473         425														
Expenditures         Expenditures           School         Booster         School         Booster         School           1186         2544         1771         699           654         3623         1811         196           927         3250         123           1001         2082         796           1034         2473         425         162           1         162         162         162		ddns	ent and blies	tra	le l	aWé	ırds	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)	
School         Booster         School         Booster           1186         2544         1771         654           654         3623         1811         654           927         3250         7           1001         2082         7           1034         2473         425           1034         2473         425	<u> </u>	Expenc	litures	Expend	litures	Expen	ditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures	
1186 2544 1771 654 3623 1811 927 3250 1001 2082 1034 2473 425		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	loodos	Booster	
1186 2544 1771 654 3623 1811 927 3250 1001 2082 1034 2473 425	•								for all levels					
1186     2544     1771       654     3623     1811       927     3250       1001     2082       1034     2473     425			·						# of Teams for all levels					
654     3623     1811       927     3250       1001     2082       1034     2473     425       1036     2473     425		186	2544	1771		669		3848	2 1					100
927 3250 1001 2082 1034 2473 425		54	3623	1811		1952		3848	2 1					46 11,
1034 2473 425		127		3250		1230		3848	2 2	3845				; <sup>55</sup> , 1
1034 2473 425		001		2082	•	962		3848	2 2	3845				
		034		2473	425	162	110	3848	3 3				19	100
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2124   6651		26118	2124	6651		277	9882	39587	13 3	181			22	a <sup>y</sup>
G (list sport)	st sport)													4 U.
B (list sport)	it sport)													ly.

t. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

JO FROS	661 63		, 56, 56, E
1478/18	623	2) 7.46	
B/ATH	177	848 5	,
Percentage	30%	%02	400%
Expenditures	216823.00 217 998	510655.00 5/ 6 655	\$ 727478.00 72867 ~~
<i>2</i> <sub>2</sub> 0 <b>E</b>	\$7	<b>\$</b>	Total: \$
Gender	Boys	Girls	
##	707	8012	

Principal's Signature:

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Date:



### KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

School Name: Mercer County Senior High School

### **Gender Equity Review Committee Members:**

MEMBERNAME		SIGNATURE	DATE (√)*
Bart Bredar	Strength Coach Parent	Bath AB 1_	4/14/09
Diane Beauchamp	Coach, Parent	17	
		Diane / seauchy	4/14/09
Mindy Bailes	Parent	MindyBailes	4/13/09
Sherry McRay	Board of Education	Premi B. Makey	4/14/09
Ansley Bredar	Student	Ansly M. Bredor	1/14/09
John Linton	Student	John Linton	4) 141 04
Clay Cinnamon	Student	Clay / inexamen	4(14109
Rebecca Carss	Student	Adeca Care	

• - Please check (✓) if Committee member has reviewed this final submission.



### KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

The	Mercer County Senior	Harrodsburg	, Kentucky
	High School	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

### The following persons are to be identified:

School District Title IX Coordinator:

OUTGOT BIGGIOT TITLE BY GOOT AMARET	
Name	Emma Jean Tamme
Professional Title	Title IX District Coordinator
Phone Number	( 859 )733-7000
Address	371 East Lexington Street

School Title IX Coordinator:

School little ix Coolamator.	
Name Professional Title	Todd Davis
Professional Title	Athletic Director
Phone Number	( 859 )733-7180
Address	600 Don Robinson Drive

### The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Jen W. Yates	4/14/69
School Title IX Coordinator	John Marie	4/14/09
Superintendent	Lonald "Sonry" Tentren	4/15/09
District Title IX Coordinator	Emma Jan Janne	04.14.09
School Board Chairperson	Margaret Brithn	4-14-09

### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	2 (SEC. 1800)		
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		(h)	X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			Χ.
Publicity	. /	X	1
Support Services		AWARDS	X
Athletic Scholarships			X
Tutoring			X.
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Ilm	W. V. Ste	Date:_	4-14-69	
	)		-	:	

Mercer County Senior High School SCHOOL NAME

2008-2009 TITLE IX

KHSAA... Form T60 Rev.12/08

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 4
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က ်

	19, 2003.		
	COLUMN 1	COLUMN 2	COLUMN 3
	ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
0	Until this year our girls fast pitch softball team played on a park field located about a mile and a half from the schools campus.	Build a softball complex on the schools campus	The new softball complex is now complete and ready to play on. We will have a complex on the second of the second
(F)	Travel expenditures for boys far exceeds expenditures for girls.	We will continue to monitor scheduling to equalize travel expenditures.	The cdaches of the like sports, the Athletic Director and the high school Principal will work together in scheduling of away games, tournaments and camps to insure travel expenditures
	affected in Force of Name	A	are more equalized.
<b>O</b>	The number of male coaches exceeds the number of female coaches.	We will continue to recruit female coaches for all areas.	Recruiting qualified female coaches will be an on going process.
3	Locker rooms and storage facilities are needed for all sports in the close proximity to the competitive playing fields.	Make locker rooms and storage facilities fot all sports.	Will continue to work to insure all sports have adequate locker rooms and equipment storage facilities located at or near their competitive fields (2)
<del></del>	201	Se.B.)	2 marabal for 3 all for for the
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		and seed of the se	

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Principal's Signature:\_

FAX HEADER 1: KHSAA FAX HEADER 2: KY High School Athletic Assoc.

TRANSMITTED/STORED: FEB. 25. 2009 12:14PM FILE MODE OPTION ADDRESS \_\_RESULT PAGE G3 : ( 859 733 7184 J. ( OK / 2/2 9013 MEMORY TX

REASON FOR ERROR E-1) HANG UP OR LINE FAIL E-3) NO ANSWER E-5) MAIL SIZE OVER

E-2) BUSY E-4) NO FACSIMILE CONNECTION

KHSAA Form IN102 Rev. 7/06

	KHSAA STAFF
	Brigid DeVries, Commissioner
	bdevries@khsaa.org
	Michael Barren, Assistant Commissioner
	mbarren@khsaa.org
	Darren Bilberry, Assistant Commissioner
	dbilberry@khsaa.org
	Butch Cope, Assistant Commissioner
	bcope@khsaa.org
	Julian Tackett, Assistant Commissioner
	jtackett@khsaa.org
	Elden May, Sports Information Director
	emay@khsaa.org
	Darlene Koszenski, Office Manager/Admin. Asst.
	darlenek@khsaa.org
	Marsha Day, Admin. Support Specialist
	mday@khsaa.org
	Cheryl Goodwin, Admin. Support Specialist
	cgoodwin@khsaa.org
	Fay Isaacs, Admin. Support Specialist
	fisaacs@khsaa.org
	Marilyn Mitchell, Admin. Support Specialist
	mmitchell@khsaa.org
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### Kentucky High School Athletic Association

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www.khsaa.org (a kentualty.com affiliate)

### SPORTS FAX COVER SHEET

Todd Davis	FROM: Matha
SCHOOL/COMPANY:	DATE:
FAX NUMBER:	TOTAL PAGES(inc. cover):
PHONE NUMBER:	RE:

E000-E000		CHAMPIONSHIPS
Oct. 6-8	Leachman Buick/GMC-KHSAA Girls' Golf	Bowling Green Country Club
Oct. 9-11	Leachman Buick/GMC-KHSAA Boys' Golf	Bowling Green Country Club
Oct. 31-Nov. 1	Girls' Volleyball	Bellarmine Knights Hall, Louisville
Nov. 5-6, 8	Boys' & Girls' Soccer	Toyota Stadium, Georgetown
Nov. 15	Boys' & Girls' Cross Country	Ky. Horse Park, Lexington
Dec. 12-13	Football	Papa John's Cardinal Stadium, Louisville
Feb. 13-14	Pannell Swim Shop/KHSAA Swimming	U of L Ralph Wright Natatorium, Louisville
Feb. 19-21	Wrestling	Frankfort Convention Center, Frankfort
March 11-14	Houchens/KHSAA Girls' Basketball	WKU Diddle Arena, Bowling Green
March 18-21	National City/KHSAA Boys' Basketball	Rupp Arena, Lexington
May 21-23	Boys' & Girls' Tennis	UK Boone/Downing Complex, Lexington
May 22-23	Boys' & Girls' Track	U of L Owsley Frazier Park, Louisville
June 5-6	Fast Pitch Softball	Jack Fisher Park, Owensboro
June 11-13	Forcht Bank/KHSAA Baseball	Applebee's Park, Lexington

NOTES:	1
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herein is confidential and	keep in mind the information should be delivered at its earliest n whose name is listed above.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 6, 2008

School	Mercer County High School	Reviewed by	Martha Mullins

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)(See below)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2007-2008 data, the school appears to be meeting the standards established in:
		☐ Test 1 (Athletic participation is proportionate to enrollment)
		☑ Test 2 (History and continuing practice of program expansion)
		☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments  Please submit a copy of action taken to address the high expenditures listed on  Form T-60, by October 1, 2008  Strength of competitive schedules often is reflected in the amount of money spent on transportation. Special trips add to the strength of a sport's schedule as well. School personnel and the Gender Equity Review Committee should evaluate the strength of schedule for all sports to determine if money spent for transportation and per diem are gender neutral. Amend Form T-60 to reflect the undertaking and submit to the KHSAA office by October 1, 2008.

F:\Forms\T65.doc

KHS, Form T6, Rev.12/07

# SCHOOL NAME

# 2007-2008 TITLE IX CORRECTIVE ACTION PLAN

Mercer County Senior High

DIRECTIONS:

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1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

	COLUMN2	COLUMNS
MI	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
The girls fast pitch softball team plays on a park field located about a mile and a half from the schools campus.	Build a softball complex on the schools campus.	The new softball field is under construction and will be completed for the 2009 season.
The number of male coaches exceeds the number of female coaches.	We will continue to recruit female coaches for all areas	Recruiting qualified females coaches will be an on going process.
Locker room and storage facilities are needed for all sports in close proximity to the competitive playing fields.	Make locker rooms and storage facilities for all sports	Each sport will be able to take full advantage of the locker rooms and storage areas once the new school is completed and all sports play on the new school campus. The new school
		will be dompleted in 10/08.
An updated athletic handbook would increase policies and procedures to help keep us in compliance.	We will continue to add policies that will limit the coaches in the areas of awards and travel and limit the amount of spending by athletic boosters.	Updating the handbook will be an ongoing process. There is a committee that is working on the handbook. We will meet with the coaches to up date the handbook at the end of April and it
		will be voted on by the high school SBDM before the start of the 2008-2009 school year.
Travel expenditures for boys far exceeds expenditures for girls.	We will monitor scheduling to equalize spending and travel opportunities.	Over the next 2 years a committee will be working to revise transportation policies and procedures.
		-

Principal's Signature:

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