



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5/21/2009

School	Murray High	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: <ul style="list-style-type: none"> Your plan to expand the role of the Gender Equity Review Committee should ensure that you are providing equitable benefits and opportunities to your student athletes. Last year you were asked to review your awards policy because expenditures were not reported in the awards category for all sports. Once again, award expenditures are not reported for all sports. Please review your policy to make sure it provides that all student athletes receive recognition in an equitable manner. This could be an item for review by your committee. Thanks for your hard work!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

APR 14 2009

The Murray High School High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

See Attached List

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 23, 2008; February 4, 2009; March 25, 2009; April 10, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Fields	Athletic Director	501 Doran Road Murray, KY 42071	270 753-5202

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Judy Muehleman	Director of Special Ed	208 S 13 th Street Murray, KY 42071	270-753-4363

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Vernon Speed
Principal's Signature

4-10 2009
Date

But Rogers
Superintendent Signature

Richard H. Crum
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX - MHS GENDER EQUITY COMMITTEE 2008-09

NAME	ADDRESS	PHONE	TITLE
Teresa Speed	501 Doran Road, Murray, KY 42071	753-5202	Principal/Athletic Director
Jim Bauer	307 Ezell Road, Murray, KY 42071	753-1719	Boy's Soccer Coach
Rechelle Turner	501 Doran Road, Murray, KY 42071	753-5202	Girl's Basketball Coach
Chip Adams	1505 Dudley Drive, Murray, KY 42071	759-8578	Board Attorney
Cleta Benningfield	501 Doran Road, Murray, KY 42071	753-5202	Guidance Counselor
Laura Pitman	109 N. 14th Street, Murray, KY 42071	753-7107	Board Member
Sarah Crouch	601 Lee Street, Murray, Kentucky 42071	753-9235	Student
Liz Anderson	105 Breezeway Drive, Almo, KY 42020	753-9661	Parent
Monica Evans	501 Doran Road, Murray, KY 42071	753-5202	MHS Bookkeeper
Judy Muehleman	208 S. 13th Street, Murray, KY 42071	753-4363	Central Office
Bob Rogers	208 S. 13th Street, Murray, KY 42071	753-4363	Superintendent
Jordan Benton	803 Doran Road, Murray, Kentucky 42071	759-1525	Student
Gina Claywell	373 Chapel Road, Murray, Kentucky 42071	293-4574	Parent
David Fields	501 Doran Road, Murray, KY 42071	753-5202	Athletic Director



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	239	51.07	203	46.5
Row 2	BOYS	229	49.93	234	53.5
Row 3	Totals	468	100%	437	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Verona Speed

Date: 4-10-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	127			
	Row 2	j.v.:	5	67	1	6	
	Row 3	frosh:	1	9			
	Row 4	total:	15	203			.03%
BOYS	Row 5	varsity:	9	163			
	Row 6	j.v.:	5	64	1	4	
	Row 7	frosh:	1	7			
	Row 8	total:	15	234			.02%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____ *Jason Speed* _____ Date: 4-10-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
Form T3
Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

According to the latest survey data(compiled in the school year of 2007/2008), there is NOT sufficient evidence to suggest a need for a new sport/activity at Murray High School at this current time. We will conduct another student survey in the 2009/2010 to see if further needs are to be addressed. Relevant statistical numbers involving the survey conducted last year is in the 07/08 report.

Principal's Signature : *Jessie Speed* Date: 4-10-09



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T-4
F-Forms/T-4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	62.6%
Row 2	j.v.:	5	67	33%
Row 3	frosh:	1	9	4.4%
Row 4	total:	15	203	100%
Boys				
Row 5	varsity:	9	163	69.7%
Row 6	j.v.:	5	64	27.3%
Row 7	frosh:	1	7	3%
Row 8	total:	15	234	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ *Vesna Speed* _____ Date: 4-10-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4980.01	3500.00	850.84			575.73	14750.00	3	3			
B basketball	4487.81	3568.90	5582.50	243.50		167.00	16500.00	3	3			
G softball	652.71	4114.69	1166.53	2127.68		249.73	3000.00	3	2		1274.10	
B baseball	1000.00	3237.85	2551.04	4196.74			4000.00	3	2		346.00	
G cross country			1033.62		62.50		1250.00	1	2			
B cross country			1033.62		62.50		1250.00	1	2			
G golf	555.14	2451.62	421.38				950.00	1	1			
B golf	238.00	2451.62	421.37				950.00	1	1			
G soccer	3998.92	17321.20	413.97		100.00		5000.00	2	2			
B soccer	4069.80	4650.80	772.58		87.80		5000.00	2	2			
G swimming	457.75		2190.35				1150.00	1	1			
B swimming	457.75		1164.22				1150.00	1	1			

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Juan Lopez

Date: 4-10-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	1280.71	455.61	1722.85		169.51		1500.00	1 1				
B track	1280.70	455.61	1722.85		169.50		1500.00	1 1				
G tennis	578.73		52.57			48.00	2500.00	1 1				
B tennis	578.72		52.57			48.00	2500.00	1 1				
G volleyball	1000.01	4741.60	710.94	1042.73		177.00	2000.00	1 2				
B wrestling												
G (list sport)												
B football	13260.66	18186.34	1371.12	3067.86		3966.99	25250.00	6 2		532.28		420.40

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$144,004.80	60.9%
Girls	\$92,578.73	39.1%
Total:	\$236,583.53	100%

Jason Speed

Principal's Signature:

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Date: 4-10-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Jessie Speed* Date: 4-10-2009

ODAYSCHOOL NAME

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 160
Rev 12/08

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 1	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Booster Club		Ongoing oversight and training to make sure the booster organizations meet requirements of Red Book and Title IX. Annual Meeting with club officers (president and treasurer) to discuss requirements. Continued use of Booster Organization Handbook updating as necessary. Investigate use of penalties or sanctions for non-compliance of requirements of Title IX.	Annual meeting to be held in July 2009 with all booster organization representatives to discuss requirements.
Gender Equity Committee		Reorganize the Gender Equity Committee to have the committee serve as a council/ board to the high school athletic program. The committee will have responsibilities to assist in development and review of all policies and procedures as related to athletics.	Ongoing development throughout school year 2009-2010 with final organization by Spring 2010. It is anticipated that the number of meetings will increase in the process of changing the structure of the committee.
Coaching		Development of a coach's handbook to include all policies and procedures related to athletics for use by new and veteran coaches.	Initiate immediately with completion for implementation by Fall 2009.

Principal's Signature:

Wes Speed

Date: 4-10-2009