

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5-15-2009

School	North Oldham High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. The KHSAA recommends adding parents to the Gender Equity Committee. 2. Thank you for your report.

4/6/09

To Whom It May Concern,

The reason that there are no travel expenses for girl's or boy's golf is because of the small numbers on the teams they are transported by their parents or coaches.

There also was no athletic facility improvements made during the 2007/2008 school year but with our major facilities construction that is taking place this school year there will be associated expenditures on the 2008/2009 Title IX report.

Tom Clemons- Athletic Director



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 12/07

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The North Oldham High School,
(Name of High School)

Goshen, Kentucky
(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tom Clemons	1009 Harmony Ln. Goshen Ky	502-228-1975	Athletic Director
Christie Sykora	1815 South Hwy 1793 Goshen, Ky	502-228-0158	Teacher / CC Head Coach
Carolyn Smith-	12513 Ridgemoore Dr. Prospect, Ky 40059	502-292-2553	Student Athlete
Matt Walker -	13507 Squire Springs Ct. Louisville, Ky 40245	502-290-7802	Baseball Head Coach
Alex Foley-	4221 Hwy 1694 South, Prospect, Ky 40059	502-241-5792	Student Athlete
Nancy Martin	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Girls' Basketball Head Coach
Ann Revell	1815 South Hwy 1793 Goshen, Ky 40026	502-326-8996	Girls' Head Soccer Coach

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

November 6 th - 2008
April 9 th - 2009
May 28 th , 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Clemons	Associate Principal, AD	1815 South Hwy 1793 Goshen Ky	502-228-1975

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ann Coorssen	General Counsel	PO Box 218 Buckner Ky 40010	502-241-3500

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

4-6

20 09

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	410	50%	280	38%
Row 2	BOYS	410	50%	456	62%
Row 3	Totals	820	100%	736	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4-6-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	10	187	1-field hock	19	
	Row 2	j.v.:	4	86	0	0	
	Row 3	frosh:	1	7	0	0	
	Row 4	total:	15	280	1	19	.06%
BOYS	Row 5	varsity:	11	242	1-Lacrosse	28	
	Row 6	j.v.:	5 <i>see 1st</i>	144	1 Lacrosse	16	
	Row 7	frosh:	2	70	1 Baseball	14	
	Row 8	total:	21 <i>18</i>	456	1	58	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-6-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	10	187	1-field hock	19	
	Row 2	j.v.:	4	86	0	0	
	Row 3	frosh:	1	7	0	0	
	Row 4	total:	15	280	1	19	06%
BOYS	Row 5	varsity:	11	242	1-Lacrosse	28	
	Row 6	j.v.:	5	144	1 Lacrosse	16	
	Row 7	frosh:	2	70	1 Baseball	14	
	Row 8	total:	18	456	1	58	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
 - 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
 - 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
 - 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
 - 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____ Date: _____

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 12/07

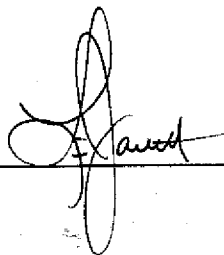
Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature : _____



Date: 4-6-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	187	67%
Row 2	j.v.:	4	86	31%
Row 3	frosh:	1	7	2%
Row 4	total:		280	100%
Boys				
Row 5	varsity:	11	242	53%
Row 6	j.v.:	5	144	32%
Row 7	frosh:	2	70	15%
Row 8	total:		456	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-6-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6,000	3,600	9,400	0	2,300	800	20,500	4 / 3	0	0	0	200
B basketball	26,200	100	3,400	0	3,100	600	13,200	3 / 3	0	0	0	200
G softball	12,100	400	2,300	0	400	400	4,400	2 / 2	0	0	0	0
B baseball	29,100	100	6,000	0	2,100	600	6,100	3 / 2	0	0	0	0
G cross country	1,300	2,300	1,300	0	800	400	2,100	2 / 1	0	0	0	0
B cross country	1,300	2,100	1,300	0	800	400	1,700	1 / 1	0	0	0	0
G golf	600	100	0	0	300	300	1,700	1 / 1	0	0	0	0
B golf	1,900	100	0	0	900	300	1,700	1 / 1	0	0	0	0
G soccer	13,200	100	3,100	0	2,500	600	4,800	2 / 2	0	0	0	0
B soccer	17,500	100	5,200	0	2,100	600	5,000	3 / 2	0	0	0	0
G swimming	1,100	100	100	0	700	100	1,500	1 / 1	0	0	0	0
B swimming	1,100	100	100	0	700	100	1,500	1 / 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

[Signature]

Date: 4-6-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	800	100	1,300	0	300	400	4,700	2/1	0	0	0	0
B track	800	100	1,300	0	300	400	6,900	2/1	0	0	0	0
G tennis	3,600	100	100	0	300	400	2,800	2/1	0	0	0	0
B tennis	300	100	100	0	900	400	2,300	1/1	0	0	0	0
G volleyball	5,000	100	1,700	0	600	700	5,000	2/2	0	0	0	0
B wrestling	13,600	3,300	3,200	0	2,300	600	5,000	2/1	0	0	0	0
G field hockey	4,600	100	200	0	0	400	1,700	1/1	0	0	0	0
B football	30,200	3,000	4,400	0	1,000	900	33,800	8/3	0	0	0	0
B lacrosse	600	100	500	0	1,400	500	1,700	1/1	See			
G (sport)								1/1	For			

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 257,400	65%
Girls	\$ 136,900	35%
Total	\$ 394,300	100%

Handwritten notes:
4/15/08 per long 4/16 diff for 12
4/15/08 per long 4/16 diff for 12

Principal's Signature: _____

Date: 4-6-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 136
REV.12/07

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	800	100	1,300	0	300	400	4,700	2/1	0	0	0	0
B track	800	100	1,300	0	300	400	6,900	2/1	0	0	0	0
G tennis	3,600	100	100	0	300	400	2,800	2/1	0	0	0	0
B tennis	300	100	100	0	900	400	2,300	1/1	0	0	0	0
G volleyball	5,000	100	1,700	0	600	700	5,000	2/2	0	0	0	0
B wrestling	13,600	3,300	3,200	0	2,300	600	5,000	2/1	0	0	0	0
G field hockey	4,600	100	200	0	0	400	1,700	1/1	0	0	0	0
B football	30,200	3,000	4,400	0	1,000	900	33,800	8/3	0	0	0	0
B lacrosse	600	100	500	0	1,400	500	1,700	2/2	0	0	0	0
G (sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 257,400	65%
Girls	\$ 136,900	35%
Total:	\$ 394,300	100%

Principal's Signature: _____

Date: _____

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**Checklist - Overall Interscholastic Athletics Program**KHSAA
Form T41
Rev. 12/07**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: 

Date: 4-6-09

SCHOOL NAME

2008-2009

TITLE IX

North Oldham High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
SPORTS TEAMS OPPORTUNITIES	Continue to seek out girls who want to play softball and field hockey in order to have JV teams formed.	Fall 2009
FACILITIES	Assign locker rooms per season for use by teams (once gym is finished)	Fall- 2009
FACILITIES	Continue to seek funding for press box and concessions on the softball and baseball fields.	Spring 2010
SPORTS TEAMS OPPORTUNITIES	Continue to seek out girls to form freshman teams in basketball, soccer, and volleyball.	Fall - Spring- 2010
FACILITIES	Continue to seek funding for lights on the softball and baseball fields.	Spring 2010
Coaches	Continue to work on finding teachers within the building to coach our teams at North	On going

Principal's Signature: _____

Date: 4-6-08