

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: 5-28-2009

School	Owen County High School	Reba Woodall	
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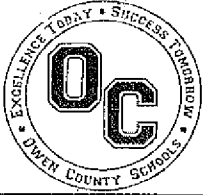
The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendations and Comments: 1. Whenever there are blank spaces on T-35, and T-36, the school should investigate the reasons for this and give a written explanation on T-60 or as an appendix on the Title IX Annual Report. 2. Thank you for your report.



# OWEN COUNTY HIGH SCHOOL

*"Making Choices for the Future"*

**Shannon Treece**  
Principal

2340 Hwy. 22 East  
Owenton, KY 40359  
Phone (502) 484-5509  
Fax (502) 484-0444

[Shannon.Treece@owen.kyschools.us](mailto:Shannon.Treece@owen.kyschools.us)

School-Based Council  
Chairperson  
**Shannon Treece**  
Teacher Members  
**Kim Webster**  
**Randy Bishop**  
**Matthew David**  
Parent Members  
**Regina Rogers**  
**Kelly Gamble**

Principal  
**Shannon Treece**

Interim Assistant  
Principal  
**Charles Hagg**

Guidance Counselor  
**Michelle Cobb**  
Student Affairs  
Coordinator  
**Randy Bishop**

Athletic Director  
**Randy Bishop**

ESS Coordinator  
**Mike Figgins**

Plant Operator  
**Sully Runion**

School Nurse  
**Angie Gaines**

Youth Service Center  
**Becky Mefford**

School Bookkeeper  
**Jamie Shields**

Guidance Secretary  
**Jennifer Power**

Attendance Clerk  
**Karen Lozier**

Cafeteria Manager  
**Penny Smoot**

## OCHS Athletic/Gender Equity Committee

APR 15 11

### Owen County High School 2008-2009

### Title IX Annual Report April 14, 2009

Phone: (502) 484-5509

FAX: (502) 484-0444

E-mail: [randy.bishop@owen.kyschools.us](mailto:randy.bishop@owen.kyschools.us)

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# **Title IX Annual Report**

**2008-2009**

## **Contents:**

**Annual Verification of Title IX Procedures**

**T1 - Accommodation of Interests and Abilities Summary Program Chart 1**

**T2 - Accommodation of Interests and Abilities Summary Program Chart 2**

**T3 - Accommodation of Interests and Abilities Summary Program Chart 3**

**T4 - Accommodation of Interests and Abilities Summary Program Chart 4**

**T35 - Actual Expenditures – Program Comparison Chart 1**

**T36 - Actual Expenditures – Program Comparison Chart 2**

**T41 - KHSAA Title IX Athletics Audit**

**T60 - Title IX Corrective Action Plan**

**T63 - Survey Summary of Responses**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

*KHSAA Form GE19  
 F-Forms/GE19  
 Rev. 12/08*

APR 15 2009

The Owen County High School, Owenton, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Randy Bishop	Owen County High	(502) 484-5509	Athletic Director
Shannon Treece	Owen County High	(502) 484-5509	Principal
Jeff Sutton	Owen County High	(502) 484-5509	Teacher/Coach
Bob Osborne	Owen County Elementary	(502) 484-3417	Teacher/Coach
Jamie Shields	Owen County High	(502) 484-5509	Bookkeeper
Muriel Wilson	Glencoe, KY	(859) 428-2927	Parent
Jennifer Power	Owen County High	(502) 484-5509	Parent
Todd Marston	Owenton, KY	(502) 484-3466	Parent
Matt Harris	Owen County High	(502) 484-5509	Student
Jensen Wainscott	Owen County High	(502) 484-5509	Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

July 22, 2007
January 21, 2009
March 12, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Randy Bishop	Athletic Director	Owen County High	(502) 484-5509

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Randy Bishop	Athletic Director	Owen County High	(502) 484-5509

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Shannon Treece*  
 Principal's Signature

4/13 2009  
 Date

*Michael Cleveland*  
 Superintendent Signature

*Joy Patterson*  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
Form T1  
F:Forms/T1  
Rev. 10/08

*See Fax  
for correct #'s*

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	262	47.99	184	44.34
Row 2	BOYS	284	52.01	231	55.66
Row 3	Totals	546	100%	415	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 69

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shannon Creece

Date: 4/13/09

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**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

*See form for correct #'s*

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity: 8	111	2	10	
	Row 2	j.v.: 5	58	1	7	
	Row 3	frosh: 3	35	1	7	
	Row 4	total: 16	204	4	24	11.76
BOYS	Row 5	varsity: 7	122	0	0	
	Row 6	j.v.: 5	90	0	0	
	Row 7	frosh: 2	24	0	0	
	Row 8	total: 14	236	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

**Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Shannon Greese Date: 4/13/09

**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-3**

KHSAA  
Form T3  
Rev. 12/08

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

**Plans to Address Interest:**

Principal's Signature : Shannon Dreese Date: 4/13/09



*See Fax  
for correct  
#s*

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
Form T4  
F:Forms/T4  
Rev. 12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	84	47.73
Row 2	j.v.:	5	57	32.39
Row 3	frosh:	3	35	19.88
Row 4	total:	16	176	100%
<b>Boys</b>				
Row 5	varsity:	7	123	51.68
Row 6	j.v.:	4	91	38.24
Row 7	frosh:	2	24	10.08
Row 8	total:	13	238	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Shannon Cheeze

Date: 4/13/09



2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	12830		6400		348		11647	3/3			325	
B basketball	5068		6382		36		11647	4/3			861	
G softball	1631		4261				5254	2/2			228	
B baseball	2994		3933		190		5254	3/2			342	
G cross country	293		1756				734	1/1				
B cross country	293		1756				734	1/1				
G golf	1407		1513		164		1273	1/2				
B golf	437		1528		20		1273	1/1				
G soccer	1143		2413		341		3500	2/2			427	
B soccer	799		2926		493		3500	2/2			427	
G swimming				150				1/1				

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Shannon Wallace Date: 4/13/09

B swimming

TO INCLUDE BOOSTER CLUB FUNDING

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*Morgan Deere*

Date: \_\_\_\_\_

4/13/09

2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	462		1830				1072					
B track	462		1830				1072					
G tennis												
B tennis												
G volleyball	2561		1058	265		70	3579					
B wrestling												
G (list sport)												
B football	17854	3701	4353	4623	70	584	14002		1424			1171
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.  
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 102,039	59.68%
Girls	\$ 68,935	40.32%
<b>Total:</b>	<b>\$ 170,974</b>	<b>100%</b>

Handwritten notes: 231.1, 442, 184, 315, 44, 100%

Principal's Signature: *Shannon Dreece*

Date: 4/14/09

*See  
Form*

**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 12/08

**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			X
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: Shannon Creece Date: 4/13/09

SCHOOL NAME

Owen County High School

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
School's track is in disrepair and cannot be used in competition.	Repair or replace the track. Consider the construction of an indoor track.	The cross country and track coach, along with myself, are looking into this currently.
There is a lack of indoor practice space for the different activities.	The district is building a new middle school which could possibly include another indoor facility.	Construction on the new school is to start soon.

Principal's Signature: Annan Whelan

Date: 4/14/09



**2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/08

School Name: Owen County High School

Enrollment  
(9-12 Grade): 546 (SHOULD AGREE WITH FORM T-1, COLUMN 1,  
ROW 3)

Number of 9-11 Grade Students Surveyed: 416

Number of 8<sup>th</sup> Grade Students Surveyed: 152

Date: 4/14/2009

Completed By: Randy Bishop

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

568 Number of Surveys 94%

531 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? Home rooms  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

29 Cross Country (Girls)

25 Cross Country (Boys)

178 Football (Boys)

83 Golf (Girls)

32 Golf (Boys)

85 Soccer (Girls)

69 Soccer (Boys)

137 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
Rev. 12/07

<u>59</u>	Basketball (Girls)
<u>136</u>	Basketball (Boys)
<u>35</u>	Indoor Track (Girls)
<u>36</u>	Indoor Track (Boys)
<u>87</u>	Swimming & Diving (Girls)
<u>39</u>	Swimming & Diving (Boys)
<u>183</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>107</u>	Baseball (Boys)
<u>85</u>	Fast Pitch Softball (Girls)
<u>95</u>	Tennis (Girls)
<u>40</u>	Tennis (Boys)
<u>54</u>	Track (Girls)
<u>88</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>152</u>	Archery
<u>9</u>	Field Hockey
<u>112</u>	Bowling
<u>5</u>	Gymnastics (Boys)
<u>62</u>	Gymnastics (Girls)
<u>38</u>	Ice Hockey
<u>27</u>	Lacrosse (Boys)
<u>21</u>	Lacrosse (Girls)
<u>114</u>	Rifle
<u>48</u>	Rodeo
<u>16</u>	Slow Pitch Softball
<u>7</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>47</u>	Weightlifting

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Wrestling	43
Swimming	14
Boxing	27
Tennis	11

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Parks and Recreation basketball	76
Parks and Recreation softball	81

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 17 I prefer other activities such as band, chorus, etc.
- 119 I don't have time
- 31 The practice schedules and game times are inconvenient
- 34 The sport I like isn't offered
- 34 It's too expensive
- 13 I prefer to participate in club or intramural sports
- 62 Working
- 68 Other:

Student Suggestions to encourage participation

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*Shannon Dreece*

4/14/09

**Principal's Signature**

**Date**



*fax correct #1's*



**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-1**

KHSAA  
Form T1  
F. Forms/T1  
Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	262	47.99	204	46.36
Row 2	BOYS	284	52.01	236	53.64
Row 3	Totals	546	100%	440	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 69

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Fay correct, #5*

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2004-2005 School Year</b>	<b>Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year</b>
<b>GIRLS</b>	Row 1	varsity:	8	111	2	10
	Row 2	j.v.:	5	58	1	7
	Row 3	frosh:	3	35	1	7
	Row 4	total:	16	204	4	24
						11.76
<b>BOYS</b>	Row 5	varsity:	7	122	0	0
	Row 6	j.v.:	5	90	0	0
	Row 7	frosh:	2	24	0	0
	Row 8	total:	14	236	0	0
						0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**2008-2009  
ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-4**

KHSAA  
Form T-4  
F-Forms/T-4  
Rev. 12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	111	54.41
Row 2	j.v.:	5	58	28.43
Row 3	frosh:	3	35	17.16
Row 4	total:	16	204	100%
<b>Boys</b>				
Row 5	varsity:	7	122	51.69
Row 6	j.v.:	5	90	38.14
Row 7	frosh:	2	24	10.17
Row 8	total:	14	236	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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Correct page*

**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 12/08

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			X
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_