

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 7, 2009

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I School	l Owensboro Catholic	I Reviewed by	l Garv W. Lawson	
1 2011001	Owensboro Catholic	reviewed by	July W. Luwson	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
. X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to the data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The school currently offers all sanctioned sports for girls at the varsity level as well as 19 total team opportunities for girls and the same number for boys. In the area of benefits, total athletic spending seems to be well within acceptable parameters both on a percentage and a per athlete basis. Thanks for the good report and continued emphasis on this project.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

	completed the following tasks ler equity committee at the high essary) Address	school. (List committee p Phone Tit	•
* See Attachment			
		-	
Schedulad a minim	num of three meetings during th	o 2009 2000 sahaal yaar a	a than fallaccione datas
September 24, 2008	num of three meetings during the	e 2006-2009 school year ol	the following dates:
February 5, 2009			
April 8, 2009		1811	<u> </u>
	lowing person(s) as the Title IX		
Name Amy Lambert	Title Dean of Student Activities /	Address 1524 W. Parrish Ave.	Phone
Amy Lambert	Title IX Coordinator	Owensboro, KY 42301	270-684-3215
Designated the foll	lowing person(s) as the Title IX	coordinator for the district:	
Name	Title	Address	Phone
Jim Mattingly	Superintendent	600 Locust St Owensboro, KY 42301	270-683-1545
	nel are continuing to make per	iodic reviews of the boys'	and girls' athletics program
	rective Action Plan.	referenced achael maintain	
relative to Title IX	e above information, the above records including copies of the	self-assessment audit all	orrective action plans, and
other related mater	rials.	Jon-assessinent addit, all	corrective action plans, and
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Principal's Signat	:ù ì e Da ț e)	$d\Lambda$	
Principal's Signat	ture Date	Margaria	
Principal's Signat	Jan Lau	On Manager Signar Dard Chairpersons' Signar	/ huro

GENDER EQUITY REVIEW COMMITTEE

Harold Staples, Principal OCHS, Chairperson

2246 Yewell's Landing South

Owensboro, KY 42303 (H) 683-1727

(W) 1524 W. Parrish Ave. Owensboro, KY 42301

684-3215

Ann Flaherty, Principal OCMS

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(W) 1524 W. Parrish Ave. Owensboro, KY 42301

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Ken Rasp, OCS Director

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Amy Lambert, Title IX Compliance Coord.

2588 ST RT 762

Philpot, KY 42366

(W) 1524 W. Parrish Ave. Owensboro, KY 42301

(H) 993-4087 684-3215

Ernie Taliaferro, Booster Club President

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Robert Knott

9256 ST RT 456

Owensboro, KY 42301

(H) 771-4587

Lisa Knott

9256 ST RT 456

Owensboro, KY 42301

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Rachel Greenwell (Student)

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Owensboro, KY 42303

(H) 683-1934

Kaley Robertson (Student)

921 E. 19th St.

Owensboro, KY 42303

(H) 926-6576

Cole Sturgeon (Student)

1635 Sherwood Dr.

Owensboro, KY 42301

(H) 683-7065

Julia Klump (Student) 3152 Pleasant Valley Rd

Owensboro, KY 42303

(H) 926-4492

Luke Robertson (Student)

921 E. 19th St.

Owensboro, KY 42303

(H) 926-6576

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	228	52%	251	41%
Row 2	BOYS	210	48%	366	59%
Row 3	Totals	438	100%	617	100%

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ı				v	\mathbf{v}		·		v	٠

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 76

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signat	ure: <u>}</u>	Cand Stode	Date: 4/7/05	
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	10	130	0	0	
	Row 2	j.v.:	6	80	2	18	dian mangan sebagai Kabupat Selemban sebagai
	Row 3	frosh:	3	41	0	0	
	Row 4	total:	19	251	2	18	7%
BOYS	Row 5	varsity:	10	202	0	0	
	Row 6	j.v.:	6	104	2	25	
	Row 7	frosh:	3	60	0	0	
	Row 8	total:	19	366	2	25	7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Date: 4/7/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature	and Steple	Date:	4/7/09
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(KISAA)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA FormT4 F:Forms/T4 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	130	52%
Row 2	j.v.:	6	80	32%
Row 3	frosh:	3	41	16%
Row 4	total:		251	100%
Boys		Service Servic		
Row 5	varsity:	10	202	55.2%
Row 6	j.v.:	6	104	28.4%
Row 7	frosh:	3	60	16.4%
Row 8	total:		366	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/7/05

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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travei	vei	awe	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ties	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures
~	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels	School	Booster	School	Booster
TO THE TAX PROPERTY OF THE		T and a second						# Teams for all levefs				
G basketball	3602	1713	1134	1991	36	992	18,248	7 3	0	0	0	0
B basketball	3127	7213	3703	1675	48	344	16,857	6 3	2221	3600	0	0
G softball	3599	8811	663	11,428	569	446	8554	7	1237	1268	0	0
B baseball	2998	12,103	2789	3528	0	452	8055	8 3	0	901	0	0
G cross country	438	675	641	186	50	536	2388	11	0	0	0	0
B cross country	438	675	641	186	50	536	2388	1 1	0	0	0	0
G golf	1414	388	736	0	22	29	1711	1 2	0	0	0	0
B golf	1816	1239	585	139	20	486	1818	1 2	0	0	0	0
G soccer	363	2985	1516	299	70	215	6450	3 2	938	0	0	0
B soccer	893	1889	294	548	09	127	6166	4 2	937	0	0	0
G swimming	3500	38	146	0	42	0	086	11	0	0	0	0
B swimming	3500	38	146	0	42	0	086	11	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date.

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2008-2009

							coaches	coaches' salaries				
	equipment and supplies	ent and olies	tra	travel	awa	awards	supplemental and extended employment; dolla amount required)	supplemental and extended extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for	School	Booster	School	Booster
								all levels				
G track	1812	714	622	137	77	20	3083	5 1	0	0	0	0
B track	1812	714	622	137	77	50	3083	5 1	0	0	0	0
G tennis	346	.0	564	0	36	0	606	1 2	0	0	0	0
B tennis	346	0	564	0	36	0	606	1 2	0	0	0	0
G volleyball	1240	4124	1817	1393	0	443	6735	3 3	0	0	0	0
B wrestling												
G (list sport)												
B football	16,260	17,484	809	6712	142	1124	22,488	9 3	7749	0	0	0
G (list sport)												
B (list sport)							ì					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	61%	39%	100%
Expenditures	\$ 177,369.00	\$ 115,329.00	\$ 292,698.00
Gender	Boys	Girls	Total:

Principal's Signature:
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		()	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	and Jako	_Date:	4/2/03
			11 (

SCHOOL NAME

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

Owensboro Catholic High School

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April რ

	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	ກ on February 2009	sion ocker March 2009	January 2009	ees. January 2009	December 2008	5, January 2009	and As funds become available.	
COLUMN	SUGGESTED CHANGE/ ACTIVITIES	Placing the policy and schedule for the weight room on the weight room door.	Remodeled locker room, storage area and concession stand. Lockers were put in the newly remodeled locker room.	Remodeled locker room and coaches office.	Created a locker room for visiting teams and referees.	Remodeled locker room and storage space.	Increased the amount of female friendly weights, machines, and equipment in the weight room.	Replace large gym floor where the girls' basketball and volleyball practice and compete.	
, COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Weight Room Schedule	Softball Facilities	Girls' Basketball Locker Room	New Locker Rooms	Girls' Soccer Facilities	Weight Room	New Gym Floor	

Principal's Signature:

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