

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

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FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 11, 2009

School Paducah Tilghman	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Y	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
→	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
├ ≎	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

H.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations on the report appear to be correct. According to calculations, data, and responses submitted, the school is likely meeting the standard established in Test 3 for the provision of athletic opportunities. Currently, all sanctioned sports for girls are offered at the varsity level as well as 17 total team opportunities for both girls and boys. In the area of benefits, total athletic spending appears to be within acceptable parameters. The school currently shows no advantage on the T-41 and no items on its Corrective Action Plan. This seems unlikely since 62% of the school's participants are male and only 38% are female.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

			APA 1 5 2009
The Paduca	ah Tilghman	_ High School, <u>Paducah</u>	, Kentucky
	(Name of High School)	(City)	,
certifies to the	Kentucky High School Athlet	ic Association that the follo	owing is an accurate and true
representation	of the facts surrounding complia	nce with 20 U.S.C. Sections	1681-1688, et. Seq. (also known
as Title IX)			and the second s
I certify the fol	lowing provisions in accordant	ce with records at the scho	ol contained in the permanent
Title IX file, at	least one copy of which must	be maintained in the Princi	pal's office, and to the best of
mv knowledge	have completed the following	tasks	pare emice, and to the pest of
Established	a gender equity committee at th	e high school /l ist committe	a nerconnol and provide
attachmen	t if necessary)	o mgm somoon (List committe	se personner and provide
Name	Address	Phone	Title
	, tadi 000		tudent, Parent, Coach, Etc.)
Tom Ballowe	P.O.Box 2550 800 Caldwell St.	270-444-5600	Director of Special Programs
Troy Brock	P.O.Box 2550 800 Caldwell St.	270-444-5600	
Arthur Davis	2400 Washington Street	270-444-5650	Director of Pupil Personnel
Dwayne Wall	2400 Washington Street	270-444-5650	Principal Add Principal
Allison Stieg	2400 Washington Street		Athletic Director
Keary Turnley	2400 Washington Street	270-444-5650	Dean of Students
Roary Turney	2400 washington street	270-444-5650	Student
Designated	the following person(s) as the Ti	tle IX coordinator for the scho	ol.
Name	Title	Address	Phone
		2400 Washington Street	
Dwayne Wall	Athletic Director	Paducah, KY 42003	270-444-5650
		1 tattean, K1 42005	270-444-3030
Designated	the following person(s) as the Ti	tle IX coordinator for the distri	ct.
Name		Address	
Tom Ballowe	Director of Special	800 Caldwell Street	Phone 270-444-5600
	Programs	ooo Caldwell Galeet	270-444-5600
reflected in	personnel are continuing to make the Corrective Action Plan.		, -
rolativa ta T	on to the above information, the	above referenced school mair	itains a complete permanent file
other relate	Title IX records including copies	or the self-assessment audit,	all corrective action plans, and
Other relate	ornaterials.		
7927	James	4/15 2009	
Principal's	Signature Date		/
	heen an	att Munghy	
Superinten	dent Signature Scho	ool Board Chairpersons' Sig	nature
~	(Send original copy to KHSA)	A - Maintain duplicate in Title IX sch	ool folder)

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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	415	51.	189	38
Row 2	BOYS	391	48.	308	62
Row 3	Totals	806	100%	497	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:___/ 4

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/15/2009

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	95	0	0	
	Row 2	j.v.:	6	71	0	0	
	Row 3	frosh:	2	23	0	0	
	Row 4	total:	17	189	0	0	0
BOYS	Row 5	varsity:	9	179	0	0	
	Row 6	j.v.:	6	103	0	0	
	Row 7	frosh:	2	26	0	0	
	Row 8	total:	17	308	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: 4//5/2009

2008-2009

KHSAA Form T3 Rev. 12/08

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

•	\mathcal{A}	/ / -		
Principal's Signature :_	Wat	Daus	Date: _	4/15/2009
)		

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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	95	50.3
Row 2	j.v.:	4	71	37.5
Row 3	frosh:	1	23	12.2
Row 4	total:		199	100%
Boys			M Co. II	
Row 5	varsity:	9	179	58.12
Row 6	j.v.:	5	103	33.44
Row 7	frosh:	2	26	8.44
Row 8	total:	and the second s	308	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	V434]	Javis	Date: <u></u>	15/2009

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

					100%		73	200,173	Total: \$		
					45.79		ų	91,654	45	S	Girls
					54,21		70	108,51	49	5	Boys
				ge	Percentage		S	Expenditures		er	Gender
11 your Corrective Action Flan (1-60) what action you will	1an (1-80) wi	e Action P	ar Correctly	a nat on you		a partito			-	problem).	take to correct the problem
			A Constanting	•	are ohviore Samultures to	disparitles	pender: (if	s for each :	xpenditure	e of total e	
ייסטיע ופוזפכי נוופ נסנצו וווסמיפא spent (rounded off to nearest	res spent (ro	total illon	Tellect Cle	9		2008.	ng June 30,	-2008 endir	ear of 2007 butions mu	'e school y ding/Contri	dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures totals.
xxxx xxxx	XXXX	XXXX	rafions tha		and T-36 on the 2008-2009 year report due by April 15, 2009 s	nort due b	009 Vear re	the 2008-2	лd Т-36 on	s on T-35 a	1. Total expenditures on T-35
	_	_	×	γγγγ	XXXX	XXXX	XXXX	XXXX	XXXX	XXX	B (list sport)
_	XXX	XXX		XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXX	G (list sport)
XXXX XXXX	XXXX	XX	3/	10,000	0	200	0	3,000	2,10	23,600	B football
XXXX XXXX	XXXX	XXXX	XXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	G (list sport)
XXXX XXXX	XXXX	XXXX	12/2	4,000	0	300	a	2,600	500	2,000	Bwrestling
XXXX XXXX	XXXX	XXXX	2 2	4,000	250	0	0	600	2,300	2,300	G volleyball
XXXX XXXX	XXXX	XXXX	3 2	7,500	100	0	0	350	0	1,250	B tennis
XXXX XXXX	XXXX	XXXX	2 2	7,500	100	0	0	350	0	1,250	G tennis
XXXX	XXXX	XXX	2.5	7,500	0	400	0	2,500	0	3,200	B track
XXXX XXXX	XXXX	XXXX	2,5	7,500	150	0	0	1,400	0	4,000	G track
			all levets								
			# of Teass for								e de la composición del composición de la composición de la composición de la composición del composición de la composic
			for all levels /		·						
School Booster	Booster	School	# of Coaches	School	Booster	School	Booster	School	Booster	School	
Expenditures	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	B POR de processo de la companya de
(if sport-specific)	anproventents /	Aordin	extended imployment; <i>dollar</i> amount required)	employment; amount requi							file a majorani
publications	facilities	faci	coaches' salaries (to include supplemental and	coaches (to ir supplem	awards	a F	travel	Ť.	equipment and supplies	equipa sup	

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Principal's Signature: 7 1 C Y COLLEGE Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4/15/2009

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БЫЛСЫН ТІГСНИНИ НІСН ВСН

09:11 600Z-90-XUW

	equipr sup	equipment and supplies	Expen	travel	Expen Expen	awards	coaches (to ir supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required) Expanditures	faci	facilities improvements	publications (if sport-specific)	spec
	Exper	nditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditu
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								ell tevels / #Teams for all levels				
G basketbail	11,000	500	2,400	XXXX	250	0	10,000	3	XXXX	XXXX	XXXX	XXXX
B basketball	15,000	3,800	6,600	XXXX	260	O	10,000	201	XXXX	XXXX	XXXX	XXXX
G softball	3,600	0	517	XXXX	100	0	4,000	/ h	XXXX	XXXX	XXXX	XXXX
B baseball	3,200	350	628	XXXX	100	0	4,000	1/2	XXXX	XXXX	XXXX	XXXX
G cross country	707	1,146	781	XXXX	200	0	3,000	1	XXXX	XXXX	XXXX	XXXX
B cross country	706	1,146	780	XXXX	200	0	3,000		XXXX	XXXX	XXXX	XXXX
G golf	1,000	457	325	XXXX	90	0	3,000	1	XXXX	XXXX	XXXX	XXXX
B golf	1,000	457	325	XXXX	120	0	3,000	1	XXXX	XXXX	XXXX	XXXX
G soccer	1,800	2,250	400	XXXX	271	0	7,500	1-	XXXX	XXXX	XXXX	XXXX
B soccer	1,900	2,700	594	XXXX	303	0	7,500	-	XXXX	XXXX	XXXX	XXXX
G swimming	75	0	425	XXXXX	60	0	2,500	1	XXXX	XXXX	XXXX	XXXX
B swimming	74	0	425	XXXX	60	0	2,500	-	XXXX	XXXX	XXXX	XXXX
1. Total expenditures on T-35 and T-35 on the 2008-2009 year report due by April off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.	res on T-3 ar) for the	5 and T-36 entire scho	on the 20 ool year of	2008-2009 ye of 2007-2001	year report due	due by Ap June 30, 20	ġ,	2009, should reflect the total monies spent (rounded	reflect the	total mor	nies spent	ह
 Booster Club Funding/Contributions must be included in the above expenditures total. (Note: Booster Clubs - Reference KHSAA Bylaw 27) 	unding/Co eference l	Funding/Contributions must Reference KHSAA Bylaw 27)	s must be law 27)	included	in the ab	ove expen	ditures to	tal, (Note:	lt is illeg	al for coa	It is illegal for coaches to be paid by	õ T
Principal's Signature:	Line:	77	كيناو					Date:		4/15/2009	5	
Description (1)	to low Title !	X and Gender F	auity Specialis	Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	eserved		ľ	1		-	-	ļ

All rights reserved.

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БАРИСАН ТІССНМАМ НІСН SCH

IS:II 400Z-90-XHM

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		, , , , , , , , , , , , , , , , , , ,	X
Medical and Training Facilities and Services		, y pointere	X
Publicity		***************************************	X
Support Services			X
Athletic Scholarships			X
Tutoring		<u> </u>	X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:_	AN.	Jaun	Date:	4	\angle	15	12009	
				- 1	,	- 4	_	



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 3

The			, Kentucky
	Paducah Tilghman	Paducah	•
	High School	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	
	Dr. Tom Ballowe
Professional Title	Director o Special Programs
Phone Number	(270) 444-5600
Address	P. O. Box 2550 800 Caldwell Street Paducah, KY 42003

School Title IX Coordinator:

Name	Dwayne E. Wall
Professional Title	Athletic Director
Phone Number	(270) 444-5650
Address	2400 Washington Street Paducah, KY 42003

The following signatures verify the authenticity of the documents included:

mage and the second	SIGNATURE	DATE
Principal	20 Lauis	4/15/2008
School Title IX Coordinator	Grade Will	4/15/009
Superintendent	(X) reen	4/15/09
District Title IX Coordinator		1
School Board Chairperson	Donatte Mungh	415/09



School Name: ____Paducah Tillghman

KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 2 of 3

	Gender Equity Re	eview Committee Members:		
MEMBER NAME	TITLE	SIGNATURE	DATE	(√) *
Tom Ballowe	Director of Special Programs			
Art Davis	Principal, PTHS	Art Dans	4/15/09	
Dwayne Wall	Athletic Director	Doyne E Will	4/15/09	0
Allison Stieg	Dean of Students	Allson	4/15/09	
Troy Brock	Director of Pupil Personnel	Two y Brock	4/15/09	
Keary Turnley	Student			

SCHOOL NAME Paducha Tilghman

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

> KHSAA Form T**60** Rev.12/08

DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ITEM FOR CORRECTION/ IMPROVEMENT S COLUMN 1 SUGGESTED CHANGE/ COLUMN 2 ACTIVITIES SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT COLUMN 3

Principal's Signature:

Date:_

STUDENT SURVEY COMPLETED IN 2007-2008 SCHOOL YEAR.

2008-2009 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 12/08

	No, I want to play
	1 am not interested in athletics
Duri	ing the fall season , which sport would you like to play? Football
	Vollevball (Girls)
	Cross Country (Boys)
	Cross Country (Girls)
	Golf (Boys)
	Golf (Girls)
	Soccer (Boys)
	Soccer (Girls)
	I would not participate
Duri	ng the winter season, which sport would you like to play? Basketball (Boys) Basketball (Girls) Swimming & Diving (Boys) Swimming & Diving (Girls) Wrestling (Boys)
	Indoor Track (Boys) Indoor Track (Girls)
	I would not participate
	weard not participate
Duri	ng the spring season , which sport would you like to play?
	Track (Boys)
	Track (Girls) Tennis (Boys)
	Tennis (Boys)
	Tennis (Girls)
	Fast Pitch Softball (Girls)
	Baseball (Boys)
	I would not participate
Do y	ou participate in intramural sports? If yes, which sports(s)? Yes
	No

	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys)
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle
	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys)
· ·	Gymnastics (Boys) Gymnastics (Girls) Ice Hockey
	Gymnastics (Boys) Gymnastics (Girls)
	Gymnastics (Boys)
	Bowling
·	Field Hockey
	Archery
Which	Non-KHSAA championship sport would you like to play?
<u> </u>	
Do you	have any suggestions to encourage participation?
	Working Other
	I prefer to participate in club or intramural sports
	The sport I like isn't offered It's too expensive
	I don't have timeThe practice schedules and game times are inconve
	I prefer other activities such as band, chorus, etc.
	If no, why don't you participate in interscholastic athletics?
seasor	
	u currently participating in interscholastic athletics during an
Are yo	



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

N/A

£SLA Frifi Ev.19

Summary of Student Responses

School Name:	
	Enrollment
8.	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
Date:	
Completed By:	
of respo 2. Under the students 3. Please sthe KHS these For subsequence Total R	rize the Student Athletics Interest Surveys Form T-61 by listing the total number notes on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of swho are interested in participating. The Sign and date this Summary Form (T-63) and mail this Summary Form only to say April 15, 2008. Do not mail the student surveys (Form T-61). However, forms should be maintained in your files in the event they are requested liently. The of Surveys eturned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a feeder
system	, , ,
How Was The S	Survey Administered?
(e.g. was it give	n in all English classes, or all home rooms, or advisee/advisor?)
Cross Co	s) /s) Girts) Boys)

Winter Sport (List Total Number of Participa	tion Responses)	Form T-63 Rev. 12/07
Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		XXV. 12/07
Spring Sport (List Total Number of Participa	tion Responses)	
Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-KHSAA Championship Sports (From	Student Survey T-61 Question 10)	
Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting Number of Students who participate in In (From Student Survey T-61 Question 5)	ntramural Sports	
,	Number	
Sport	Number	

(From Student Survey T-61 Question 6) Rev. 12/07 <u>Number</u> **Sport** Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number **Sport** Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered ____ It's too expensive I prefer to participate in club or intramural sports __ Working Other: Student Suggestions to encourage participation

Form T-63

List Intramural Sports students are interested in adding:

Date

Principal's Signature



as Title IX)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19

(To be submitted by April 15, 2009 along with other required forms)

APR 15	2009
--------	------

High School, Paducah Paducah Tilghman (Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide

attachment if necessary)

Name		Address	Phone		Title			
			(Supt.,	Principal,	Student,	Parent,	Coach,	Etc.)
YS 11	DOD	0.550 000 C-11 -U.C.	270 444 564	20	n:		3	

Tom Ballowe	P.O.Box 2550 800 Caldwell St.	270-444-5600	Director of Special Programs
Troy Brock	P.O.Box 2550 800 Caldwell St.	270 -444 -5600	Director of Pupil Personnel
Arthur Davis	2400 Washington Street	270-444-5650	Principal
Dwayne Wall	2400 Washington Street	270-444-5650	Athletic Director
Allison Stieg	2400 Washington Street	270-444-5650	Dean of Students
Keary Turnley	2400 Washington Street	270-444-5650	Student

our of three meetings during the 2008 2000 echeel year on the following dates

Scheduled a minimum o	n anee meeungs ac	nng me 2000-2005	SCHOOL YEAR ON U		
11/12/08, 2/19/09, 5/7/09					
11/12/00, 2/17/07, 5/1/07					
}					
1				•	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
		2400 Washington Street	
Dwayne Wall	Athletic Director	Paducah, KY 42003	270-444-5650

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tom Ballowe	Director of Special	800 Caldwell Street	270-444-5600
	Programs		

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principa 3

Date

2009

Superint

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA Form71 F:Forma/T1



2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	415	51.	189	38
Row 2	BOYS	391	48.5	308	62
Row 3	Totals	806	100%	497	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: / Y

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/15/2009

KHSAA Form T2

Rev 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

		Company of the Compan					
	2.400		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	95	0	0	
	Row 2	j.v.:	6	71	0	0	
	Row 3	frosh:	2	23	0	0	
	Row 4	total:	17	189	0	0	9
BOYS	Row 5	varsity:	9	179	0	0	
	Row 6	ĵ.v.:	6	103	0	0	
	Row 7	frosh:	2	26	0	0	
	Row 8	total:	17	308	0	0	Ö

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic tearns that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4//5/2009

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

KHSAA Form T3 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your Interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature :

Date

e: <u>4/15/2009</u>

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

PADUCAH TILGHMAN HIGH SCH

KHSAA FormT4

P.06/17



evels of Competition Test One

The second of the second		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	95	50.3
Row 2	j.v.:	4	71	37.5
Row 3	frosh:	1	23	12.2
Row 4	total:			
Boys				
Row 5	varsity:	9	179	58.12
Row 6	j.v.:	5	103	33.44
Row 7	frosh:	2	26	8.44
Row 8	total:		308	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2. Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3. Row 6.
- Divide Column 2, Row 7 by Column 3, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

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APR-15-2009 17:	Ø3		PAI	DUCA	н ті	(LGH	MAN	HIGH	H SCH	1	-		1	2704	1445650 P.07/
1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2. Booster Club Funding/Contributions must be included in the above expendent Clubs - Reference KHSAA Bylaw 27) Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	B swimming	G swimming	B soccer	G 80008F	Bgoff	G golf	B cross country	G cross country	B baseball	G softball	5 basketball	G basketball			
ures on T-35 and Tellar) for the entire seronding/Contribut Reference KHSAA Reference HSAA Reference KHSAA Reference KHSAA Reference KHSAA	74	75	1,900	1,800	1,000	1,000	706	707	3,200	3,600	15,000	11,000	School	Expanditures	equipment and supplies
lures on T-35 and T-36 on the lar) for the entire school year Funding/Contributions must Reference KHSAA Bylaw 27) Reference Figure Anature: ports, Inc., Title IX and Gender Equity Spec	0	0	2,700	2,250	457	457	1,146	1,146	350	0	3,800	500	Booster	ditures	ent and olies
T-36 on the 201 school year of school year of stions must be A Bylaw 27) A Bylaw 27) A Bylaw 27) A Bylaw 27)	425	425	594	400	325	325	780	781	628	517	6,600	2,400	School	Expen	ā
908-2009 yo of 2007-2000 e included	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	Booster	Expenditures	Гауе
2008-2009 year report due of 2007-2008 ending June be included in the above	60	60	303	271	120	90	200	200	100	100	260	250	School	Expen	ж
t due by Apr June 30, 200 bove expend	0	0	0	0	0	0	0	0	0	0	0	0	Booster	Expenditures	awards
April 15, 20 2008. enditures t	2,500	2,500	7,500	7,500	3,000	3,000	3,000	3,000	4,000	4,000	10,000	10,000	School	Expen	coaches (to ir supplem exte employm
il 15, 2009, should re 8. itures total, (Note:													#Coaches for all levels f # Teams for all havets	Expenditures	coaches' salaries (to include supplemental and extended employment; dollar amount required)
reflect th	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	School	Expen	faci
lect the total monles is illegal for coache $4/15/2009$	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	Booster	Expenditures	facilities improvements
onles sper baches to	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	School	Expen	public (if sport-
April 15, 2009, should reflect the total monles spent (rounded 2008. enditures total. (Note: It is illegal for coaches to be paid by Date: $4//5/2009$	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	Booster	Expenditures	publications (if sport-specific)

Date: 4/15/2009

KHSAA Form T16 REV. 1248

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

		***************************************					coaches' salaries	מקותוניפט				
	idns idns	equipment and supplies	travel	ie,	aws	awards	(to include supplemental and extended employment; dollar amount required)	to include plemental and extended loyment; doller ount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Ехрепс	Expenditures	Expen	Exponditures	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Gooster	School	Booster	School	Booster	School	y of Coaches for all Nevotes €	School	Booster	locuos	Booster
								# of Teams for all lenses				
G track	4,000	0	1,400	0	0	150	7,500		XXXX	XXXX	XXXX	XXXX
B track	3,200	0	2,500	0	400	0	2,500		XXXX	XXXX	xxxx	XXXX
G tennis	1,250	0	350	0	0	100	2,500		XXXX	xxxx	XXXX	XXXX
B tennis	1,250	0	350	0	0	100	7,500		XXXX	XXXX	XXXX	XXXX
G volleyball	2,300	2,300	009	0	0	250	4,000		XXXX	xxxx	XXXX	XXXX
B wrestling	2,000	200	2,600	0	300	0	4,000		xxxx	XXXX	XXXX	XXXX
G (list sport)	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX		xxxx	XXXX	XXXX	XXXX
B football	23,600	2,10	3,000	0	200	O	10,000		xxxx	XXXX	XXXX	XXXX
G (list sport)	XXXX	XXXX	XXXX	XXXX	XXXX	xxxx	XXXX		xxxx	XXXX	xxxx	XXXX
B (list sport)	XXXX	XXXX	XXXX	xxxx	XXXX	XXXX	XXXX		xxxx	XXXX	XXXX	XXXX

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender; (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Gender	Expenditures	Gender Expenditures Percentage
Boys	€\$	
Girls	4	
-1 C+C-L	¥	4009/

Principal's Signature;

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

P.09/17

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this

		ADVANTAGE TO	;	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			Х	
Travel and Per Diem Allowances			x	
Coaching			x	
Locker Rooms, Practice and Competitive Facilities			х	
Medical and Training Facilities and Services			X	
Publicity			X	
Support Services		and the second state of th	×	
Athletic Scholarships			X	
Tutoring			X	
Any meals provided for home			X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Will aus Date: 4/15/2019	
---	--



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 3

The			, Kentucky
	Paducah Tilghman	Paducah	
	High School	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	
	Dr. Tom Ballowe
Professional Title	
	Director o Special Programs
Phone Number	(270) 444-5600
Address	P. O. Box 2550
	800 Caldwell Street Paducah, KY 42003

School Title IX Coordinator:

Name	
	Dwayne E. Wall
Professional Title	
	Athletic Director
Phone Number	(270) 444-5650
Address	
	2400 Washington Street Paducah, KY 42003

The following signatures verify the authenticity of the documents included:

1	SIGNATURE	DATE
Principal	20 Lauis	4/15/2008
School Title IX Coordinator	Drods Will	4/15/2009
Superintendent	(d) read	4/15/09
District Title IX Coordinator		
School Board Chairperson	Voritte Mungh	4/15/09



School Name:_____Paducah Tilighman

KHSAA TITLE IX RE-VISIT **VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR**

KHSAA Form T50 Rev. 08/08 Page 2 of 3

P.11/17

	Gender Equity R	eview Committee Members;		
MEMBER NAME	TITLE	SIGNATURE	DATE	(√) *
Tom Ballowe	Director of Special Programs			
Art Davis	Principal, PTHS	AN Dans	4/15/09	
Dwayne Wall	Athletic Director	Doyle E. Wall	4/15/09	1
Allison Stleg	Dean of Students	Allison	4/15/09	u
Troy Brock	Director of Pupil Personnel	Two 4 Brock	4/15/09	
Keary Turnley	Student	0		
	_			

- Please check (✓) if Committee member has reviewed this final submission.

0 SC

SCHOOL NAME Paducha Tilghman

CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/08

DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- c۵ Ņ encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

				N/A	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN
•		•			SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
4112/00					SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	COLUMN 3

Date

Principal's Signature:

STUDENT SURVEY COMPLETED IN 2007-2008 SCHOOL YEAR.

2008-2009 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 12/08

During I	the fall season , which sport would you like to play?
_	Football
_	Volleyball (Girls)
_	Volleyball (Girls) Cross Country (Boys)
_	Cross Country (Girls)
_	Golf (Boys)
_	Golf (Girls)
•	Soccer (Boys) Soccer (Girls)
_	Soccer (Girls)
_	I would not participate
	the winter season, which sport would you like to play?
	Basketball (Boys)
	Basketball (Girls)
	Swimming & Diving (Boys)
	Swimming & Diving (Girls)
	Wrestling (Boys)
_	Indoor Track (Boys)
_	Indoor Track (Girls)
_	I would not participate
During t	the spring season, which sport would you like to play?
	Track (Boys)
	Track (Girls) Tennis (Boys)
_	Tennis (Boys)
_	Tennis (Girls)
•••	Fast Pitch Softball (Girls)
-	Baseball (Boys)
	I would not participate
Do you	participate in intramural sports? If yes, which sports(s)?
	es

No	
Are you cur	rently participating in interscholastic athletics during a
season?	totally participating in interconference at motion a mining in
Yes	
	o, why don't you participate in interscholastic athletics?
	_ I prefer other activities such as band, chorus, etc.
	don't have time
	The practice schedules and game times are inconve
	The sport I like isn't offered It's too expensive
	I prefer to participate in club or intramural sports
	_ Working
	Other Other
Do you hav	e any suggestions to encourage participation?
	MARK.
Which Non-	KHSAA championship sport would you like to play?
	KHSAA championship sport would you like to play?
	KHSAA championship sport would you like to play? Archery
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys)
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls)
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys)
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls)
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle
	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo
	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Slow Pitch Softball _ Volleyball (Boys)
	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball
	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Slow Pitch Softball _ Volleyball (Boys) _ Weightlifting
Name:	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Slow Pitch Softball _ Volleyball (Boys) _ Weightlifting _ I would not participate _ OPTIONAL
Name:	KHSAA championship sport would you like to play? Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
Name:	KHSAA championship sport would you like to play? _ Archery _ Field Hockey _ Bowling _ Gymnastics (Boys) _ Gymnastics (Girls) _ Ice Hockey _ Lacrosse (Boys) _ Lacrosse (Girls) _ Rifle _ Rodeo _ Slow Pitch Softball _ Volleyball (Boys) _ Weightlifting _ I would not participate _ OPTIONAL Male:



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

N/A

. 1. . 19

MALA ēriāi R∨.10

School Name:		
	Enrollment	
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, RO	OW 3)
	Number of 9-11 Grade Students Surveyed:	
	Number of 8th Grade Students Surveyed:	alt. <u>al</u>
Date:		
Completed By:	Laboration and a second and a s	
of respo	: arize the Student Athletics Interest Surveys Form T-61 by listing the total n onses on the line next to each sport. the Other Category please provide a listing of the sports as well as the nur	
students 3. Please the KHS	ts who are interested in participating. sign and date this Summary Form (T-63) and mail this <u>Summary Form on</u> SAA by April 15, 2008. Do not mail the student surveys (Form T-61). Howe Forms should be maintained in your files in the event they are requested	<u>ılv</u> to
Total F	er of Surveys Returned (<i>A minimum of 80% return is expected</i>) s Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder</i> m)	
	Survey Administered?	
(e.g. was it give	en in all English classes, or all home rooms, or advisee/advisor?)	
Cross Co Cross Co Football Golf (Gir Golf (Bo	irls) bys) (Girls)	
Soccer (I	(Boys) all (Girls)	

17: 04 Winte	PADUCAH TILGHMAN HIGH SCH r Sport (<i>List Total Number of Participa</i>	12704445650 tion Responses)	P. 16/17 Form T-63 Rev. 12/07
	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		
Spring	g Sport (List Total Number of Participa	tion Responses)	
	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-K	HSAA Championship Sports (From	Student Survey T-61 Question 10)	
	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting		
	per of Students who participate in In Student Survey T-61 Question 5)	tramural Sports	
Sport		Number	
			,,-u

APR-15-2009

ist Intramural Sports students are interested in adding:	
(From Student Survey T-61 Question 6)	

	1-05
Rev.	12/07

Sport .	Number
Participation in Non-School Sports (From Student Survey T-61 Question	
Sport	Number
I prefer other activities such as I don't have time The practice schedules and gainconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working Other:	ame times are
Student Suggestions to encourage parti	cipation
CT-bit state has been controlled and the state of the sta	
Principal's Signature	Date

Summary Page No. 3





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form QE19 F:Form#QE19 Rav.12/05

(To be submitted by April 16, 2009 along with other required forms)

T	ne A A	Count High	h School, Clty)	Kentucky	
COLLILIES	to the Kentucky atlon of the facts	' High School Athletic A:	(City) ssociation that the following with 20 U.S.C. Sections 1681	tie an accumate and two	
my know Estat	ie, at least one ledge have com blished a gender o hment if necess	copy of which must be r opleted the following task equity committee at the high	h school. (List committee pe	s office, and to the best of	
1 4 641 ()	*	Modress	Phone Titl (Supt., Principal, Stude		
			(water, Frincipal) Oldido	in, I arent, Coach, Etc.)	
(500	attach on	Kot			
L					
Sche	<u>duled a minimum</u>	of three meetings during th	ne 2008-2009 school year on	the following dates:	
Nov	imber 200	£ 2008			
Jana	13 4	3009			
AL	, 1 3 =	2009			
Dani-	makaal Alaa Kali				
Desib	nated the followii Name	ng person(s) as the little IX	coordinator for the school:		
	Name Not	Athlatic Director	Address	Phone	
	7017	ATRIATIC VICTOR	Colombia, KY 42128	270-334-2751	
Desig	nated the following	nd person(s) as the Title IX	coordinator for the district:		
1	Vame	Title	Address	Phone	
Tanyony	5m:+h		Ded Court G	200 0 29 4 - 24 5 3	
•			Columbia KY 424 23	279-307-24-76	
renect in : relativ	noor personner a ed in the Correct addition to the ab	ire continuing to make pe ive Action Plan. pove information, the above	riodic reviews of the boys' a referenced school maintains a self-assessment audit, all c	and girls' athletics program	
		= -		The second secon	
Princi	pal's Signature	Date /	15, 2009		
(/	الاستوانوات ساح		1 Internal Control		
<u> </u>	mell 1 re	are //en	- (was		
Super	intendent Signa	- -	oard Chairpersons' Signatu	re	
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)					

Title IX Committee

	Name	Title	Phone	Address
1.	Tammy	Title IX	270-433-	1144 Sulphur Creek Rd.
	Smith	Coordinator	7736	Burkesville 42717
2,	Troy Young	Principal	270-469-	270 West Shore Dr.
			1062	Campbellsville 42718
3.	Jim Moss	Athletic Director	270-384-	1092 Lee St. Columbia
			6720	42728
4.	Brent	Teacher	270-384-	140 Short Lane Columbia
	Campbell		6099	42728
5.	Susan Peck	Teacher	270-384-	301 Coppage Rd. Russell
			6853	Springs 42642
6.	Chris	Board Member	270-384-	2804 Knifley Rd.
	Watts		2536	Columbia 42728
7.	Carli	Female Student	270-384-	620 Mt. Carmel Rd.
	Burton	Athlete	3434	Columbia 42728
8.	Joseph	Male Student	270-384-	310 Dillon St.
	Grider	Athlete	5314	Columbia 42728
9.	Sheila	Parent	270-384-	1060 Bull Run Rd.
	Willis		5665	Columbia 42728

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1

Participation Opportunities Test One

		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRL\$	396	52%	133	46.7%
Row 2	BOYS	367	48 星	152	53.3%
Row 3	Totale	763	100%	285	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 18

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls, * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Copyright 1999, Good Sports, inc.,	D	ate: 4	15 09
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2009-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	6	75	7	θ	
	Row 2	J.v.:	3	36	0	0	
	Row 3	frosh:	2	2.2	0	0	
	Row 4	total:	11	133	1	8	6.00%
BOYS	Row 5	varaity:	6	105	0	0	
	Row 8	J.v.:	3	40	0	0	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	10	152	0	0	0.00%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participents that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	7)	Date: _ੑ	١٤	109
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student interest Survey, to form a viable <u>interscholastic</u> team for a sport not currently offered. If yes, what sport?	SWIMMING	YES SWIMMING NO POOL
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student interest Survey, to form a <u>varsity team</u> not currently offered?	NO	ио
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	ио	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	ио	NO

Plane to Address interest: LINDSEY WILSON COLLEGE IS BUILDING A POOL. MAYBE IN THE FUTURE WE CAN WORK OUT SOMETHING WITH THEM.

Principal's Signature :Date	x 4/15/09	
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ACCOMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART T-4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Giris	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	б	75 .	
Row 2	J.v.:	3	36	56.48 27.18
Row 3	frosh:	2	22	16.5%
Row 4	total:		133	105%
Boys				TO THE STREET SHOULD SHOULD AND THE COMMENTS OF THE STREET SHOULD
Row 5	varsity:	6	105	69.1%
Row 6	J.v.;	3	40	26.3%
Row 7	frosh:	1	7	4.6%
Row 8	total:		15;2	140%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, Junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2. Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2,

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.

Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.

Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	m	1	Date: ન	10109
	•	1	ំ រុំ	7
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KHSAA Form 135 REV.1209

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

A CONTRACTOR OF THE PARTY OF TH		100	100 miles				Charles or other Party and					
	dns ednibe	equipment and supplies	ę ę	fravel).HE	सम्बक्त	coacher (to i supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar	oe) oudui	facilities improvementa	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ifures	Expon	Expenditures	Expan	Expanditures	Exper	Ехрелайыгөв	Ехрея	Expenditures
	School	Booster	School	Bander	kooyos	Booster	School	# Conclusive	Sc.	Boosher	School	Booster
								El Break / Franc der 28 Hends				
Ghasketball	\$4376	\$8000	\$2400		\$300		\$12650	3				
8 basketball	\$3580	\$70.00	\$2900		\$300		\$12925	W W				
G softball	\$1191	\$5400	\$1600		\$200		\$4400	/	5500			
S based as	\$1541	\$2500	\$2400		\$200		\$4950	Λ	8400	\$300		
G cross country		,						P\	222	200		
B cross country												
G golf	\$1555	\$1600	\$1600		\$150		\$1375	1-1				
B goff	\$1555	\$2700	\$1700		\$150		\$1375					
G soccer												
B soccer			-									
G swimming												
B swiraning												
		The state of the s	diversity of the second	MCContract		The second second second second second		Z	-	1		

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is Negal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27) Principal's Signature:

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Cate:

KHSAA Fatta (736 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	udins	equipment and supplies	5	lavel	Sello	awarcis	coaches (fo ir supplem exte employm	coaches, salaries (to include supplemental and extended employment; doffar amount required)	faci	faci lities improvements	publications (if sport-specific)	publications sport-specific)
Will Pake 2	Ехреп	Expenditures	Expenditures	annes .	Expen	Expenditures	Екреп	Expenditures	Expen	Expenditures	Exposi	Expenditues
nyy andress as	Schoo!		2000	Booster	School	Boosley	School	fer Charles	School	Booster	School	Bocetar
							The state of the s	of Tenso (or				·
Geack	\$568		\$950		\$150		S1 175					
9 track	\$568		\$950		\$150		\$7925					
G tennis	\$27		\$450		\$150		\$3575	1 7				
	\$27		\$450		5150		53575	1				
G volleyball	\$944		\$1500		\$150		SAADO					
3 westing												
G (first aport)												
B football	\$13174	\$6000	\$1000		\$300		\$14300	4 C				
G (list sport)							1					
B (list aport)			- 1-40224+-									

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 16, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Club Funding/Confributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender. (If disparties are obvious, let on your Corrective Action Plan (T-50) what action you will take to correct the problem).

	045.00	536.00	otal: \$150,581.00 460%
Gender	Boys	Girth Sci	Total: \$15

Principal's Signatare:
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			×
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X.
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			x
Medical and Training Facilities			
and Services			х
Publicity			
Support Services			X
Athletic Scholarships			X
Tutoring			NA
Any meals provided for home			NA
any manufacture for morne			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	- · Jan	_Date:	15/09
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KHSAA TITLE IX RE-VISIT **VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR**

Rev 08/08 Page 1 of 2

The				, Kentucky
	ADAIR COUNTY		COLUMBIA	
	High School	.	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator: Name Professional Title Phone Number Greensburg Address

Name	Jim Moss	•
Professional Title	Athletic Director	
Phone Number	(370) 384-2751	
Address	Too Indian Dr.	
	Calumbia, KY 42723	

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Day or Joney	4/15/29
School Title IX Coordinator	Jim mose	4-15-09
Superintendent	Danell Treese	4-15-09
District Title IX Coordinator	Danua Smith	4-15-09
School Board Chairperson	Ven CWATE	4-15-09



KHSAA TITLE!IX RE-VISIT **VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR**

KHSAA Form T50 Rev. 08/08 Page 2 of 2

School Name:	Adair	Connty	High	School	
--------------	-------	--------	------	--------	--

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(√)*
Tammy Smith	P:54,:c+ Title IB		4/15/04	~
Than Young	Principal	Dogway	4 15 09	
J'm Morr	Athlet: c Diredo-	Qim moss	4/15/09	*/
Brent Campbell	Teache-	Brent Campbell	4/15/09	
Suran Peck	Teacher	Sypan Rea	4/15/09	1
chis matter	Board chair	Van (Wats	4/15/09	
Carli Burton	Student - female	Carli Buta	4/15/09	Sant Sant Sant Sant Sant Sant Sant Sant
Joseph Giden	student - male	pupl Teicker	4/18/09	harden
Theila willis	fa-int	The Willis	4/15/09	سرا
			, ,	

⁻ Please check (✓) if Committee member has reviewed this final submission.

KARA TEN Form TEN Rev. IZIOS

SCHOOL NAME

Adair County High

2008-2009

CORRECTIVE ACTION PLAN HLEX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. N

4

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (")

COLUMN 1	COLUMN 2	00 CMM3
NEW FOR CORRECTION IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Boorter clubs	Continue to monitor spending	On- going " centinuous
wight room nord fensh	exercift equipment more ruitable for femaler	Spring soll.
Rivary Title H Committee	sports astillater, mare acre-	2009-2010 rehool year.

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Principal's Signature:



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Name:	ADAIR COUNTY HIGH SCHOOL
	Enrollment
	(9-12 Grade): 763 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 578
	Number of 8 th Grade Students Surveyed:
Date:	4/3/09
Completed By:	JIM MOSS
of respo 2. Under the student: 3. Please: the KHS	trize the Student Athletics interest Surveys Form T-81 by listing the total number conses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of a who are interested in participating. Sign and date this Summary Form (T-63) and mall this <u>Summary Form only</u> to SAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested uently.
551 Total F	er of Surveys Returned <i>(A minimum of 80% retum is expected)</i> s Surveyed <i>(Should be grades 9-11 and 8th grade if school has a feeder</i> n)
How Was The	Survey Administered? HOME ROOMS
(e.g. was it give	n in all English classes, or all home rooms, or advisee/advisor?)
5 Cross C	ris) ys) Girls) Boys)

Winter Sport (List Total Number of Particip	nation Responses)	Form T-63		
14 Basketball (Girls) 22 Basketball (Boys) 12 Indoor Track (Girls) 16 Indoor Track (Boys) 33 Swimming & Diving (Girls)		Rev. 12/07		
27 Swimming & Diving (Boys) 26 Wrestling (Boys)				
Spring Sport (List Total Number of Particip	pation Responses)			
25 Baseball (Boys) 21 Fast Pitch Softball (Girls) 11 Tennis (Girls)				
14 Tennis (Boys) 17 Track (Girls) 15 Track (Boys)				
Non-KHSAA Championahlp Sports (From	n Student Survey T-61 Question 10)			
36 Archery B Field Hockey 29 Bowling				
4 Gymnastics (Boys) 22 Gymnastics (Girls) 19 Ice Hockey				
14 Lacrosse (Boys) 4 Lacrosse (Girls)				
41 Rifle 24 Rodeo				
8 Slow Pitch Softball 19 Volleyball (Boys)				
Number of Students who participate in intramural Sports (From Student Survey T-61 Question 5)				
Sport NO INTRAMURALS	<u>Number</u>			
NO INTRANORALS				

List Intramural Sports students are Interested In adding: (From Student Survey T-61 Question 6)		Foam T-63 Rev. 12/07
Sport NO INTRAMURALS	Number	
Participation in Non-School Sports (From Student Survey T-61 Question		
Sport	<u>Number</u>	
Reasons for not participating in Interest (From Survey Question 8) 28 prefer other activities such as 39 don't have time 14 The practice schedules and gain convenient 17 The sport like isn't offered 11 It's too expensive 12 1 prefer to participate in club or Working 16 Other:	band, chorus, etc. me times are Intramural sports	
Student Suggestions to encourage partic	cipation	
>	4/15/00	
Principal's Signature	Date	