

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5-28-2009

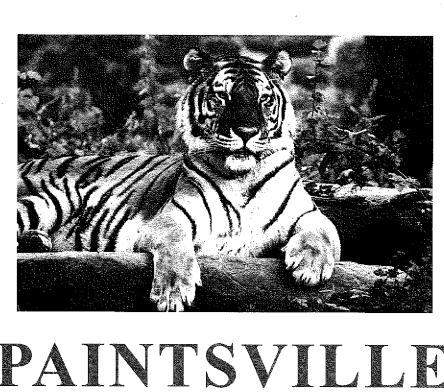
			- 1
		Reba Woodall	╛
School	Paintsville High School	TCDA VVOCALI	_
I SCHOOL	Fallicating Fig.		

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
<u> </u>	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
- 	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

	Status	is followed as further information or action is necessary at
Α.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms
		The following forms were omitted and must be submitted by school representatives:
Ç		The following forms were drintled and mask be dearned by According to the 2008-2009 data, the school appears to be meeting the standards
D.	X	According to the 2008-2009 data, the same appears established in: ⊠Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ⊠ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendations and Comments: 1. T-35 and T-36 show award expenses for some sports but not all. The Gender Equity Committee and School Administration should investigate this discrepancy and work with the coaches to correct this difference.
		2. Thank you for your report.



PAINTSVILLE HIGH SCHOOL

2008-09 ANNUAL VERIFICATION OF TITLE IX PROCEDURES



Name

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

- AMR 1 3 200g

The Paintsville_High School, Paintsville Kentucky

(Name of High School)

(City)

Titla

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Ivanic	Addiess	FIIOHE	TILLE
		(Supt., Princip	al, Student, Parent, Coach, Etc.)
Kathy Adams	Paintsville, Ky.	606-789-2654	Parent
Mark Baldwin	Paintsville.Ky.	606-789-2654	D.P.P.
John M. Brown	Paintsville,Ky.	606-789-2651	Title IX Coordinator
Laura Carroll	Staffordsville, Ky.	606-297-1041	Student
Samantha Coleman	Paintsville, Ky.	606-789-2656	YSC
Chuck McClure	Paintsville, Ky.	606-789-2656	Principal
Beverly Martin	Paintsville, Ky.	606-789-2656	Counselor

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 15, 2008		
January 15, 2009		
May 5, 2009		

Designated the following person(s) as the Title IX coordinator for the school:

Address

Name	Title	Address	Phone
JOHN M. BROWN	ATHLETIC DIRECTOR	PAINTSVILLE, KY	606-789-2651

Designated the following person(s) as the Title IX coordinator for the district:

2 delignated the remaining percent(e) as the rittle by coercinated for the district.								
Name	Title	Address	Phone					
COY, D. SAMONS	SUPERINTENDENT	PAINTSVILLE, KY.	606-789-2654					

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The	Paintsville_Higl	n School,	Paintsville, Kentuck	су	,
		School Athlet			is an accurate and true 688, et. Seq. (also known
Title IX file, at I my knowledge Established attachment	east one copy have complete	of which must d the following committee at th	be maintained in tasks.	the Principal's committee per	itained in the permanent office, and to the best of sonnel and provide
Name		Address	Phone (Supt. D	Title	Doront Cooch Tto
Denise Preece		Paintsville, Ky	606-789-7387		, Parent, Coach, Etc.) Chairman
Coy Samons	· · · · · · · · · · · · · · · · · · ·	Paintsville, Ky.	606-789-2654		intendent
Zach Vialpando		Paintsville, Ky.	606-789-6285	<u></u>	
Lynda Wiley		Paintsville, Ky.	606-789-2656		
				50010	· · · · · ·
September 15, 2 January 15, 200 May , 2009	2008		ring the 2008-2009		he following dates:
Name	the following pe	Title		dress	Phone
JOHN M. BROW	N ATH	LETIC DIRECT			606-789-2651
Designated Name COY.D. SAMO		rson(s) as the T Title PERINTENDEI		dress	Phone 606-789-2654
reflected in addition relative to Tother related Principal's	the Corrective A on to the above itle IX records it materials. Signature aman, dent Signature	ction Plan. information, the ncluding copies Dat	above referenced so of the self-assessm	chool maintains nent audit, all co	



2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIE

SUMMARY PROGRAM CHART T-1

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Sufficient Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 1) (Column 2) (Column 2)		(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	106	44%	52	44%
Row 2	BOYS	133	56%	66	56%
Row 3	Totals	239	100%	118	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2. Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or guit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys. (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	83	1	17	
	Row 2	j.v.:	2	23	0	0	
	Row 3	frosh:	0	0	0	0	in the second second
	Row 4	total:	10	106	1	17	16%
BOYS	Row 5	varsity:	8	91	1	16	en e
	Row 6	j.v.:	3	42	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	11	133	1	16	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Warlly TMSCluve Date: 4-10-09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

	1 Par 12	MSCOUM		1/ 10-00
Principal's Signature :_	(Narles	1 Cluc	_Date:	4-10-07
-	\			

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KH\$AA FormT4 F:Forms/T4 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	83	78%
Row 2	j.v.:	2	23	22%
Row 3	frosh:	0	0	0
Row 4	total:	40	106	100%
Boys				
Row 5	varsity:	8	91	68%
Row 6	j.v.:	3	42	32%
Row 7	frosh:	0	0	0
Row 8	total:	11	133	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	A [] 1	MEC Clure	Date:	4-10-09	7
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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	travel	le	awards	rds	(to ir supplem exte employment amount.	coacnes salanes (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
;	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball \$	\$7261.00	1510.00	2044.00				17800					
B basketball 2	24088.00	3318.00	4456.00	4050.00	92.00		19000					
G softball 2	21737.00	/	700.00		92.00		7300		156704*			
B baseball	13024.00	/	6448.00	4000.00			3600					
G cross country	204.00	174.00	757.00	250.00			1700					
B cross country	204.00	174.00	757.00	250.00			1700					
G golf	3036.00	/	1178.00	300.00	18.00		1900					
B golf 2	2485.00	/	813.00	/	18.00		1500					
G soccer	2932.00	/	00.009	1470.00			4000					
B soccer												
G swimming	N/A						N/A					
B swimming N/A T 25 T 1 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T	N/A F 2.5		0.044	0000	1 1 1	\$	N/A)	400	0.000		(

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Rrincipal's Signature:

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Date:

KHSAA Form T36 REV.12/08

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	upment and supplies	travel	vel	awards	sp.	coaches (to in supplem exter employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ies ments	publications (if sport-specific)	publications sport-specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	tures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Boost	School	Booster
								for all levels		ē		
								# of Teams for all levels				
G track	3361.00	1000.00	1416.00	,		1	1700.00					
B track	3361.00	1000.00	1416.00	1	and the second	/	1700.00					
G tennis	50.00	1	300.00	1	ACTION FOR METERS	/	1500.00					
B tennis	50.00	1	300.00	1	outres TANCO	1	1500.00					
G volleyball	1595.00	1	500.00	619.00		1	4900.00					
B wrestling	N/A	1	N/A	1	A CONTRACTOR OF THE CONTRACTOR	1	N/A					
G (list sport)	N/A	1	N/A	ł	1	1	N/A					
B football	14,888.	,	2225.00	/		1	19,100.		**006'69			
G (list sport)	/	,	/	,	/	1	N/A					
B (list sport)	1	/	/	1	/	/	N/A					

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage		*1	•0
Boys	\$ 205,417.00	45%	26 831124		A CASA
Girls	\$ 250,605.00	25%			.)
Total:	\$ 456,022.00	400%	jus 9	<u>.</u>	

Principal's Signature:

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Date:

CONTINUATION FROM FORM T-35

* GIRLS SOFTBALL

•	Softball Facility Improvements Include The Following:
•	<u>Lights</u>
•	<u>Pressbox</u>
•	<u>Dug-outs</u>
•	Restrooms (Mens and Womens)
•	Scoreboard
•	Bleachers
•	Fencing
•	Blacktop surfacing

CONTINUATION FROM FORM T-36

** FOOTBALL

- Football Facility Improvements
- <u>Lights</u>

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	Į.	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			NA
Athletic Scholarships			NA
Tutoring			NA
Any meals provided for home			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	(Karles	MEClus	_Date:	-10-09	

KHSAA Form T60 Rev.12/08

SCHOOL NAME Paintsville Paintsville High School

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMNY	COLUMN 2	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
Uniform Replacement Plan	We are on a two year plan alternating mens and womens sports.	Annual approval from Site-Base Council
Practice Time/Rotation for Boys and Girls Basketball Programs	Practice times are alternated on a 50/50 basis. Both coaches agree on who goes first and is completed in a fair and equitable manner for both programs.	Ongoing annually
Booster Club Practices	Both the High School Principal and Booster President meet (preferably monthly) to discuss finances for all athletic programs.	Continuous Monitoring/Procedure for each Academic/Athletic School Year

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2008-2009 **ACCOMMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART T-1

Form?

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	182	49%	106	44%
Row 2	BOYS	187	51%	133	56%
Row 3	Totals	369	100%	239	100%

Instructions:

*Number of 8th grade students & below used in

Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Worlds MECLUC Date: 5-19-09
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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	aw?	awards	coaches (to li supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publíc (if sport-	publications (if sport-spacific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all tevels /	School	Booster	School	Booster
								# Teams for Bill levels				tes.
G basketball	\$7261.00	1510.00	2044.00				17800	6				,
B basketball	24088.00	3318.00	4456.00	4050.00	92.00		19000	2/8				
G softball	21737.00		700.00		92.00		7300	3	156704*			
B baseball	13024.00	,	6448.00	4000.00	/		3600	4 3				
G cross country	204.00	174.00	757.00	250.00	/		1700	-				
B cross country	204.00	174.00	757.00	250.00	/		1700					
G golf	3036.00		1178.00	300.00	18.00		1900					
B goff	2485,00	/	813.00		18.00		1500	(
G soccer	2932.00	^	600.00	1470.00	/		4000	2				
B soccer		A CONTRACTOR OF THE CONTRACTOR						7				
G swimming	N/A						N/A	NA				
B swimming N/A Test of T 20 of the sales	N/A T		6 17	0000	1	A/V		N.A.		,		
	1 5 th	onfine poby		2007 2006	Tonday or	00 00 0000	#	<u> - Hengestrekoet inc fotel mânies epent (rounde)</u>	etleet M e		lies spert	(ropunda)

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Clubs - Reference KHSAA Bylaw 27

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	it and	travel	eí	awe	awards	coaches (to ir supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvenients	ties ments	public (if sport-	publications (if sport-specific)
111	Expenditures	ures	Expenditures	itures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures	Ехреп	Expenditures
Sch	School B	Booster	School	Booster	School	Booster	School	# af Caathes	School	Boost	School	Booster
		<u> </u>						for all levels /		<u>a</u>		
								# of Teams for all levels				
G track 3361	3361.00 1	1000.00	1416.00	1	1	,	1700.00	r-/				
B track 3367	3361.00 11	1000.00	1416.00	1	ł	/	1700.00	,-\ 				
G tennis 50	50.00	1	300.00	1	ł	1	1500,00	-/				
B tennîs 50	50.00	1	300.00	1	f	/	1500.00	The state of the s				
G volleyball 1595	1595.00	1	500.00	619.00	/	1	4900.00	2 2				
B wresting N/A	≰	,	N/A	ł	,	1	N/A	NA				
G (list sport) N/A	Æ	,	N/A	-	,	1	N/A	NA				
B football 14,888.	.888.	,	2225.00		1	,	19,100.	5 3	**006,99			
G (list sport)		Į	,	_	,	4	ΝΑ	NA		-		and a fact of the
B (fist sport) /		,	1	,	1	ļ	N/A	NA				

Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-50) what action you will take to correct the problem)

Gender	Expenditures	Percentage
Boys	\$ 205,417.00	45%
Girls	\$ 250,605.00	%99
Total:	\$ 456,022.00	100%
		The state of the s

Principal's Signature: TW HOM | " - Ulera Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

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