

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

> KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

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	Date: 4	/15/09	

School Phelps High School	Reviewed by Jenny McCarty

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

]].	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	 ^	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	x	 Other Recommendation and Comments: Your disparity in athletic spending for males and females is Jess than the prior year; unfortunately it is still not within acceptable parameters. This year your school spent 696.80 per male participant and 556.00 per female participant. A difference of 100.00 is considered within acceptable parameters. Your gender equity committee should continue to monitor spending and add monitoring on your corrective action for next year. A quarterly report of progress on the softball field is due. In this update any plans that have been developed should be sent as well as a timeline for completion of the girls' softball field.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form: GE19 F:Forms/GE19 Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

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T	he <u>Phelps</u> High Scho	ol, <u>Phelps</u> , Ke	ntucky
	ne of High School)	(Citv)	•
certifies to the Kentu	icky High School Athletic Ass	ociation that the following	is an accurate and true
representation of the f	acts surrounding compliance wi	th 20 U.S.C. Sections 1681-	-1688, et. Seq. (also known
as Litle IX)			
certify the following p	rovisions in accordance with re-	cords at the school containe	ed in the permanent Title IX
file, at least one copy	of which must be maintained in	the Principal's office, and to	the best of my knowledge
have completed the fol			
Established a gene	der equity committee at the high	school. (List committee pe	ersonnel and provide
attachment if nec	4 ,	F1	
Name	Address	Phone Title	
Mike Hamilton	Dhaha VX 41552	(Supt., Principal, Studer	
Jason Sanson	Phelps, KY 41553	(606) 456-3677	Principal
	Phelps, KY 41553	(606) 456-3647	School Athletics Directo
Ancie Casey	Pikeville, KY 41501	(606) 433-9286	County Athletics Director
Clay Campbell J.R. Vanhoose	Phelps, KY 41553	(606) 456-3987	Boys Basketball Coach
	Phelps, KY 41553	(606) 835-1266	Girls Basketball Coach
Randy Smith Deborah Stiltner	Phelps, KY 41553	(859) 608-7319	Boys Baseball Coach
	Phelps, KY 41553	(606) 456-7434	Cheer Softball Coach
Donna Fields	Phelps, KY 41553	(606) 456-4040	Volleyball Coach
Lisa Campbell	Phelps, KY 41553	(606) 456-3987	Parent
Jeana McGuire	Phelps, KY 41553	(606) 456-7421	Student
Tyler Fields	Phelps, KY 41553	(606) 456-3934	Student
Trent Maynard	Phelps, KY 41553	(606) 456-8652	Student
Scheduled a minin	num of three meetings during the	e 2008-2009 school year on	the following dates:
August 4, 2008			
Nov. 24, 2008			
Decimated the fet	In the second of	13	
Designated the for	lowing person(s) as the Title IX		
Name	Title	Address	Phone
Jason Sanson	Athletics Director	30 Beech St.	(606) 456-3647
-		Phelps, KY 41553	
Decianated the fall	louding namen(a) on the Title IV	and and the state of the state	
Name	lowing person(s) as the Title IX o		
Ancie Casey	Title County Athletics Director	Address	Phone
Allole Casey	County Athletics Director	P.O. Box 3097	(606) 433-9286
School paragra		Pikeville, KY 41502	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Pege 1 of 2

The	Phelps	Phelps	, Kentucky
	High School	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

SCHOOLDISTING THE IX COORDINATOR		
Professional Title	Pike County Athletic Director District Title IX Coordinator	
Phone Number	(606) 433-9286	
Address	P.O. Box 3097 Pikeville, Ky. 41502	

School Title IX Coordinator:

[2] [19896] [3] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4	Jason Sanson
Professional Title	Athletic Director / Coach
Phone Number	(606) 456-3647
Address	30 Beech St. Phelps, Ky. 41553

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Mike Hamly	4-2-09
School Title IX Coordinator	Jason S. Sanson	4-2-09
Superintendent	Koan Wagnen	4-8-09
District Title IX Coordinator	ancie Cases	4-2-09
School Board Chairperson	Botta D. Valney	4-8-09



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

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School Name:	Phelps High School	

Gender Equity Review Committee Members:

NEMBER NAME	TIME	SIGNATURE	DATE	(//
Mike Hamilton	Principal	Mike Hamile	42-09	
Jason Sanson	School Athletics Director	Jason S. Sanson	4-2-09	/
Ancie Casey	County Athletics Director	ancio Casey	4-2-09	
Clay Campbell	Boys Basketball Coach	(Q. Cahul	4-2-09	~
J.R. Vanhoose	Girls Basketball Coach	1P) lene	4-2-69	
Randy Smith	Boys Baseball Coach	420	4-2-0	
Deborah Stiltner	Cheer Softball Coach	Deborah Stillner	4-2-09	~
Donna Fields	Volleyball Coach	Donn-July	4-2-69	~
Lisa Campbell	Parent	Losa Campbell	4-2-09	•
Jeana McGuire	Student	Geana Mosine	4-2-09	/
Tyler Fields	Student	Tola Fell	4-2-01	W
Trent Maynard	Student	Just Thend	4/2/04	1

Please check (✓) if Committee member has reviewed this final submission.

KAISAA

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	128	44%	67	46%
Row 2	BOYS	161	56%	78	54%
Row 3	Totals	289	100%	145	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 6

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Male	Hanly	Date:	4-2-09	
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	5	48	0	0	
	Row 2	j.v.:	2	19	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	7	67	0	0	0
BOYS	Row 5	varsity:	5 .	68	0	0	
	Row 6	j.v.:	1 `	10	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	6	78	0	0	Ö

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Make / annotes Date: 4-2-09

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	NO

Plans to Address Interest:

Principal's Signature :	Mile	HamAta	Date:	4-2-09	
	•	•			

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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	48	72%
Row 2	j.v.:	2	19	28%
Row 3	frosh:	0	0	0%
Row 4	total:	7	67	100%
Boys				
Row 5	varsity:	5	68	87%
Row 6	j.v.:	1	10	13%
Row 7	frosh:	0	0	0%
Row 8	total:	6	78	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6,
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Mile Hamilton	Date: 4-2-09
		<u>-</u>

KHSAA Form T35 REV.12/08

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	vel	awe	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
								levels				
G basketball	3554		3089		100		11863	3 2				
B basketball	3665		3695		100		13122	3 2				
G softball	4570		766		100		2500	1				
B baseball	2168		1655		100		2500	$\frac{1}{1}$				
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming Total avoidable to 1 25 and T 26 and the 2000 second disc by Abril 45, 2000 about 400 total median around from a discount of the second discount of	T 40 00	E and T 20	on the 26	7000 3000	200000	And one	oril 15 20	90 chould	dt toelloc		nioe coon	- /roundo

Principal's Signature: Mad Gender Equity. Specialists. All rights reserved.

Date:

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylay 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
								# of Teams for all levels		•		
G track												
B track												
G tennis												
B tennis												
G volleyball	7044		1856		100		1500	1 2				
B wrestling												
G (list sport)												
B football	9964		1240		100		16043	3 1				:
G (list sport)												
B (list sport)												

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Expenditures
\$54,352
\$37,273
\$91,625

Principal's Signature:

Date: 4-2-0

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			V
Accommodation of Interest and Abilities			
BENEFITS			V
Equipment and Supplies			√
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			√
Publicity			NA
Support Services			NA
Athletic Scholarships			√
Tutoring			√
Any meals provided for home			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	\mathcal{M}	ike.	Home	lla.	Date:	4-2-0	₹
	••						

KHSAA Form T60 Rev.12/08

SCHOOL NAME

Phelps High School

2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ر ن
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

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COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	Summer 09				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Have power polls removed, and began to surface the field for play.				
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	New Softball field for the softball team/ The land has been purchased, just needs to be finished.				

Principal's Signature:

Date.

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