

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5-28-2009

:	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
χ	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the school appears
Ε.	Х	Other Recommendations and Comments: 1. Zeros' on T-35 and T-36 were well explained on T-60. 2. With new facilities planned the School Administration and Gender Equity Committee should closely monitor all spending to ensure equity. 3. Thank you for your report.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

F:Forms/GE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 1 **5** 2009

The Pike County Central High School, Pikeville, Kentucky

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide

attachment if necessary)

Name	Address Phone	Title	
	(Supt., F	Principal, Student, Parer	nt, Coach, Etc.)
Heather Birchfield	618 Cedar Creek Rd., Pikeville, KY 41501	(606) 432-0824	Couriselor
Tammy Mills	394 Zeigler Dr., Pikeville, KY 41501	(606) 432-4160	Teacher ·
Madonna Lowe	229 Meade Hts., Pikeville, KY 41501	(606) 432-5151	Teacher/Softball
Jan Hunt	P.O. Box 543, Pikeville, KY 41501	(606) 432-1045	Parent
Courtney Mercer	147 Trivette Dr., Pikeville, KY 41501	(606) 454-2121	Teacher/Basketball
Eugene Lyons	798 St. Hwy. 194 West, Pikeville, KY 41501	(606) 631-1664	Teacher/ Athletic
n .			Director
David Rowe	70 Joe Stanley Rd., Pikeille, KY 41501	(606) 432-5137	Principal
Michael Thompson	66 Ottis Hill, Pikeville, KY 41501	(606) 631-4464	Student
Holly Harris	P.O. Box 1271, Pikeville, KY 41501	(606) 437-6406	Student
Josh Preece	130 Right Fork Lykins Creek, Pikeville, KY	41501 (606) 499-3922	Teacher/Football

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

09-16-08				
11-13-08			 -	
04-09-08		 	 	

Designated the following person(s) as the Title IX coordinator for the school:

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Name	Title	Address	Phone
Courtney Mercer	Teacher/Girls Basketball	Pikeville, KY 41501	(606) 454-2121

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ancie Casey	County Athletic Director	P.O. Box 3097,	(606) 433-0200
		Pikeville, KY 41501	}

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

Date

| Superintendent Signature | School Board Chairpeysons' Signature | Signature | School Board Chairpeysons' Signature | School Board Chairpe

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

CEAA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
with the second	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	335	47	184	48%
Row 2	BOYS	379	53	203	52%
Row 3	Totals	714	100%	387	100%

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J	lí.		401	.,,	10.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Sign	nature:	and R	owe	Date: 4	-13-09
				Equity Specialists.	All rights reserved.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

Row 8

total:

13

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	96	1	15	
	Row 2	j.v.:	5	47	0	0	
	Row 3	frosh:	2	20	0	0	
	Row 4	total:	13	163	1	15	9%
BOYS	Row 5	varsity:	8	112	1	6	and productions
	Row 6	j.v.:	4	(66)	0	0	
	Row 7	frosh:	2	(25)	0	0	

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4, For boys, total Rows 5, 6, and 7 into Row 8.

203

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added 4) in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard.

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Principal's Signature:	Daniel 1	Come.	Date: 4-13-09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

Principal's Signature :	Daniel	Rowe	Date:	4-13-09



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	(104)	57%
Row 2	j.v.:	5	59	32%
Row 3	frosh:	2	(21)	11%
Row 4	total:		184	
Boys	[٠	
Row 5	varsity:	8	112	55%
Row 6	J.V.:	4	68)	34%
Row 7	frosh:	2	23)	11%
Row 8	total:	The second secon	203	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6,
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Date: 4-13-09 Principal's Signature:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

					A STATE OF THE PARTY OF THE PAR	Charles to the state of the sta						
	eduibm	equipment and supplies	rt.	travel	awa	awards	coaches (to ir supplem exter employme amount i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
·	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								alf levels / # Teams for ali levels				
G basketball	3,175.00	24,638.00	2,858.00	506.00	97.00	2,021.00	15,643.00	3 /3	0	0	0	0
B basketball	9,023.00	12,736.00	1,353.00	-0-	97.00	338.00	11,574.00	2 3	0	0	0	0
G softball	00.668,1	7,609.00	1,086.00	-0-	97.00	647.00	2,500.00	1 / 2	0	0	0	0
B baseball	2,542.00	11,077.00	976.00	-0-	00''	300.00	2,500.00	1 2	0	0	0	0
G cross country	50.00	141.00	57.00	-0-	00'.26	-0-	300.00		0	0	0	0
B cross country	50.00	141.00	57.00	-0-	97.00	-0-	300.00	\\	0	0	0	0
G golf	0	-0-	-0-	-0-	97.00	-0-	300.00	1-1	0	0	0	0
B golf	-0-	-0-	-0-	-0-	97.00	-0-	300.00		0	0	0	0
G soccer	473.00	1,760.00	276.00	503.00	97.00	59.00	-0-	1	0	0	0	0
B soccer	473.00	1,760.00	276.00	503.00	97.00	59.00	-0-	1 / 1	0	0	0	0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A		7	0	0	0	0
B swimming N/A	N/A	N/A T J	N/A	N/A	N/A	N/A	700 200		0	0	0	0
											Mes-spen	Lineman

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Clubs - Reference KHSAA Bylaw 27)

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Principal's Signature: Sand Gender Equity Specialists. All rights reserved.

Date: 4-13-09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

100 Marie 100 Ma	-						coaches	·s	M			
	equipn	equipment and supplies	tra	travel	awa	awards	salaries (to include supplemental and extended	s de ntal ded	facil improv	facilities improvements	public (if sport	publications
	,						dollar amount required)	ount 3)				
	Exper	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	lres	Expen	Expenditures	Expen	Expenditures
-1	School	Booster	School	Booster	School	Booster	School	X	School	Booster	Schoo	Booster
G track	432.00	3,001.00	44.00	-0-	00'26	44.00	500.00	T	0	0	0	0
B track	432.00	3,001.00	44.00	-0-	97.00	44.00	500.00	Z	0	0	0	0
G tennis	N/A	721.00	156.00	287.00	00'26	42.00	-0-	Z	0	0	0	0
B tennis	N/A	721.00	156.00	287.00	97.00	42.00	o-	72	0	0	0	0
G volleyball	3,795.00	916.00	-0-	1,467.00	97.00	177.00	1,500.00	17	0	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	0
B football	15,519.00	16,065.00	328.00	114.00	97.00	1,476.00	20,214.0	E	0	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	0	0	0
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A		. 0	0	0	0
			*****		THE RESIDENCE OF THE PROPERTY OF THE PARTY O		And the second of the second o			ALCOHOL TO THE RESIDENCE OF THE PARTY OF THE	The second secon	

^{1.} Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

52.90 489 Percentage 59 চন্দ্র 4 Expenditures \$ 115,787.00 \$ 79,358.00 \$ 195,145.00 Total: Gender Boys Girls

Date: 4-13-09

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		La se	
Accommodation of Interest and Abilities			X
BENEFITS		tora or to a second of	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	. X ,		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

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Principal's Signature:	1/00000	Date	4-13-09	
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SCHOOL NAME

Pike Central High School

CORRECTIVE ACTION PLAN 2008-2009 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ຕ່

		<u> </u>	
2008-09	We have two golf courses located we will continue to offer transportation to in our school district. Due to buses the golf team for the 2008-09 season. not being able to get back to school until 4:30 p.m. Parents took their kids to practice and games.	Coaching pay is set by the school district. Football is a dangerous sport and demands the need for additional paid coaches.	
We started a boosters club for the 2008-09 2008-09 season	We have two golf courses located in our school district. Due to buses not being able to get back to school until 4:30 p.m. Parents took their kids to practice and games.	Girl's volleyball coach only receives \$1500 with no paid assistants. Football received over \$20,000 because they receive extended days and have 4 paid assistants.	
Golf Teams had no boosters club	Golf team had no travel expenses	Boys Expenditures 35,000 more than the girls expenditures	-

Date: 4-13-09

Principal's Signature: 4



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Name:	703
	Enrollment Cor There's Both 2)
•	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Trumber of 5 12 of the second
	Number of 8th Grade Students Surveyed:
Date:	March 27 th , 2008
Completed By:	Eugene Lyons, Athletic Director
Instructions:	
student 3. Please s KHSAA Forms s 429 Numb 429 Total I 9-11 Grades	the Other Category please provide a listing of the sports as well as the number of its who are interested in participating. Sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, the should be maintained in your files in the event they are requested subsequently. Deer of Surveys OFFICE
How Was The	Survey Administered? Homerooms
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
ZHSAA Sanct	tioned Fall Sports (List Total Number of Participation Responses)
15 Cross C	Country (Girls)
	Country (Boys)
102 Football	
7 Golf (G	·
17 Golf (Bo	
64 Soccer (
53 Soccer (
	oall (Girls)
	

Form T-63

Spring Sport (List Total Number of Participation Responses)

86 Baseball (Boys)
68 Fast Pitch Softball (Girls)
39 Tennis (Girls)
22 Tennis (Boys)
37 Track (Girls)
67 Track (Boys)

Wrestling (Boys)

25

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

53 Archery Field Hockey 33 30 Bowling Gymnastics (Boys) Gymnastics (Girls) 0 Ice Hockey Lacrosse (Boys) Lacrosse (Girls) 1.2 Rifle 37 Rodeo 60 Slow Pitch Softball 45 Volleyball (Boys) Water Polo 38 Weightlifting

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	Number	
Gymnastics	20	
Basketball (Boys)	48	
Basketball (Girls)	26	

Rev. 12/07

Sport	Number		•
Badminton	96	,	
Pool	80		
Ping Pong	104		
Hockey	48		

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
· · · · · · · · · · · · · · · · · · ·		
Men's Volleyball	28	
Pool	36	
· · · · · · · · · · · · · · · · · · ·	÷.	

Reasons for not participating in interscholastic athletics (From Survey Question 8)

3.9	I prefer other activities such as band, chorus, etc.
40	I don't have time
20	The practice schedules and game times are inconvenient
38	The sport I like isn't offered
22 .	It's too expensive
48	I prefer to participate in club or intramural sports
96	Working
52	Other:
	Not into athletics

Student Suggestions to encourage participation It's fun and gets you in shape

Keeps you out of tro	ouble				
-			,		
	· · ·	,			

David Rowe Principal's Signature

4-8-08

Date

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2 Test Two

Participation Opportunities Test Two

			· Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	104	1	4	
	Row 2	j.v.;	5	59	1	11	
	Row 3	frosh:	2	21	0	0	
	Row 4	total:	15	184	2	15	876
BOYS	Row 5	varsity:	8	112	1	4	
	Row 6	j.v.:	4	68	1	2	
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	14	203	2	6	386

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level 1) (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, 2) and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added 4) in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, $\bar{2}$, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, 5) take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

	\leftarrow \ .	1.		
Principal's Signature:_	<u>and</u>	1 cowe	_Date:	5-22-09



2008-2009 **ACCOMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART T-4

KHSAA F:Forms/T4

Levels of Competition Test One

4327733

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	104	57%
Row 2	j.v.:	5	59	32%
Row 3	frosh:	2	21	11%
Row 4	total:	15 15 15 15 15 15 15 15 15 15 15 15 15 1	184	300%
Boys		A STATE OF THE STA		
Row 5	varsity:	8	112	55%
Row 6	j.v.:	4	68	34%
Row 7	frosh:	2	23	11%
Row 8	total:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	203	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	7	Sarriel	B	ove	Date:	5-22-09
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KHSAA Form T35 REV.12/08

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	ches' salaries to include plemental and extended loyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехрел(Expenditures	Expenditures	fitures	Expenditures	litures
andrew Waltership	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								diterelari diteants fox all evels				
G basketball	3,175.00	24,638.00	2,858.00	506.00	97.00	2,021.00	15,643.00	3 3	0	0	0	0
B basketball	9,023.00	12,736.00	1,353.00	-0-	97.00	338.00	11,574.00	2 3	a	0	0	0
G softball	1,899.00	7,609.00	1,086.00	-0-	97.00	647.00	2,500.00	1 2	٥	0	Q	0
B baseball	2,542.00	11,077.00	00'926	-0-	97.00	300.00	2,500.00	1 2	0	0	G	0
G cross country	50.00	141.00	57.00	-0-	97.00	ဝုံ	300.00	7	0	0	0	0
B cross country	50.00	141.00	57.00	-0-	97.00	-0-	300.00	/	0	0	0	Q
G golf	-0-	¢	-0-	-0-	97.00	-0-	300.00		0	0	0	0
B goff	0,	¢	¢	-0-	97.00	-0-	300.00		0	0	0	0
G soccer	473.00	1,760.00	276.00	503.00	97.00	59.00	-0-	1 2	.0	O	0	0
В ѕоссел	473.00	1,760.00	276.00	503.00	00'26	59.00	-0-		0	0	0	0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A			0	0	0	0

2. Booster Club Funding/Confributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by pril 45, 2005 should be off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. Bswimming N/A N/A N/A N/A N/A N/A N/A N/A Tokel expenditures on TSF and TSC on the 200R 200G year reper

N/A

Booster Clubs - Reference KHSAA Bylaw 27

Principal's Signature:

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Date: 5-22-09

KHSAA Form T36 REV.12:08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and supplies	travel	vel	aw ₂	awards	coaches' salaries (to include supplemental and extended employment; dollar amount	s's s aide intal ided ent;	facilities Improvements	ities	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expenditures	ıres	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School		School	Booster	Schoo	Booster
G track	432.00	3,001.00	44.00	φ	97.00	44.00	-0-	Z	0	0	0	0
B track	432.00	3,001.00	44.00	-0-	97.00	44.00	0 -	7	0	0	0	0
G tennis	N/A	721.00	156.00	287.00	97.00	42.00	- -	7	0	0	0	0
B tennis	N/A	721.00	156.00	287.00	97.00	42.00	þ	7	0	0	0	0
G volleyball	3,795.00	916.00	-0-	1,467.00	97.00	177.00	1,500.00	1.	0	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A		o	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	0	0	0
B football	15,519.00	16,065.00	328.00	114.00	97.00	1,476.00	20,214.0	\$	0	o	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	o	0	0
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A		۵	O	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Percentage	53	41	100%
Expenditures	\$ 115,787.00	\$ 79,358.00	\$ 195,145.00
Gender	Boys	Girls	Total;

Principal's Signature:

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Date: 5-22-09

KHSAA Form 160 Rev. 12/08

Pike Central High School SCHOOL NAME

CORRECTIVE ACTION PLAN 2008-2009 TITEIX

DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ۲į
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 5, 2009, ς,

3	ETION DATE OF	urchased for the	
COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF	New unifoms will be p 2010 –2011 season.	
GOLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	ate the girls sed	
TEM FOR CORDECTION MEDICAL	ILM FOR CORRECTION IMPROVEMENT	Boys basketball spent almost We rotat \$6,000 more in equipment than the for the Girls basketball program. We had teams to purchase new uniforms.	

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Principal's Signature:

PIKE COUNTY CENTRAL HIGH SCHOOL

Lee Burke, Vice Principal
Tom Ford, Vice Principal
Barry Birchfield, Academy Administrator
Eugene Lyons, Athletic Dir,
Office Phone: 606-432-4352

David Rowe, Principal 100 Winners Circle Drive Pikeville, Kentucky, 41501 http://www.pikecentral.net Valerie Sfater, Counselor Heather Birchfield, Counselor Madonna Moriey, Media Specialist Shelley Collins, FRYSC Dir. Office Fax: 606-432-7733

To Whom It May Concern:

I took over as the principal of Pike Central High School last year and made a mistake on the Actual Expenditures (form t-36) I only included the base pay for all coaches in the salaries column. Last year we showed \$11,000 for football coaches and this year we included everything (base pay plus extended days), which changed the football salary to \$20,214.

Pike County School System has used the same pay schedule for the last 7 years. I have enclosed a copy for you to review. We have 5 high schools and all schools pay their coaches the same. Pike County School System pays their volleyball head coach \$1500. They do not pay assistants. In football they pay head coach plus 4 assistants. The problem is when you compare football coaching salary to volleyball salary you find a difference of \$18,714. This is why we spent more money on our boys programs than girls programs. If you have any questions please contact me at 606 432-7044.

Thanks,

David Rowe, Principal PCCHS

STIPENDS FOR EXTRA SERVICE -			<u> </u>
2000-2003		+ 1 to Call to My and to Call	EXTENDE
DUTY	ANN	UAL STIPEND	DAYS
ACADEMIC COACH (ELEMENTARY)	\$	1,000.00	
ACADEMIC COACH (JUNIOR HIGH)	\$	1,000.00	
ACADEMIC COACH (SENIOR HIGH)	\$	3,500.00	
ASSISTANT BASKETBALL COACH (SENIOR HIGH)	\$	2,500.00	8
ASSISTANT FOOTBALL COACH (SENIOR HIGH)	\$	2,500.00	8
ASSISTANT PRINCIPALS (ELEMENTARY)	\$	3,000.00	18
ASSISTANT PRINCIPALS (HIGH SCHOOL)	\$	3,000.00	18
ATHLETIC DIRECTOR (SENIOR HIGH)	\$	2,500,00	
BAND DIRECTOR (JUNIOR HIGH)	\$	1,000.00	
BAND DIRECTOR (SENIOR HIGH)**	\$	3,500.00	see note
BAND AUXILIARY SPONSOR****	\$	600.00	constraints promise and a second second
CHEERLEADING SPONSOR (JUNIOR HIGH)	\$	600.00	
CHEERLEADING SPONSOR (SENIOR HIGH)	\$	1,500.00	
CROSS COUNTRY COACH (SENIOR HIGH)	\$	600,00	***************************************
SIFTED & TALENTED SCHOOL COORDINATOR	\$	500.00	
GOLF COACH (SENIOR HIGH)	\$	600.00	-All All & & de
HEAD BASEBALL OR SOFTBALL (SENIOR HIGH)	\$	2,500.00	
HEAD BASKETBALL COACH (JUNIOR HIGH)	\$	1,000.00	
HEAD BASKETBALL COACH (SENIOR HIGH)	\$	3,500.00	18
HEAD FOOTBALL COACH (JUNIOR HIGH)	\$	1,000.00	The state of the s
IEAD FOOTBALL COACH (SENIOR HIGH)	\$	3,500.00	18
SPEECH & DRAMA COACH (SENIOR HIGH)	\$	1,500.00	
SUPERVISION OF TEACHERS (PRINCIPALS ONLY)	\$200.0	0 PER TEACHER	53
ECHNOLOGY COORDINATOR	\$	500.00	- 12/
RACK COACH (SENIOR HIGH)	\$	1,000.00	7 / 4-1
OLLEYBALL COACH (SENIOR HIGH)	\$	1,500,00	
VRESTLING COACH (SENIOR HIGH)	\$	2,500.00	
STIPEND IS EXCLUSIVE OF EXTENDED TIME	OR INCREME	NTS THAT ARE BASE	E D
UPON EQUIVALENTS OF I	EXTENDED TIL	ME.	
"HIGH SCHOOL BAND DIRECTORS ARE ELIGIBLE	FOR THE EQU	IVALENT OF EIGHTE	EN (18)
DAYS OF EXTENDED TIME PENDING APPROVA THE SUPERINTE	L OF A WRITT	EN PLAN APPROVE	D BY
	MNEIÄ (*		