

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

Rev.

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 26, 2009

School	Raceland-Worthington High School	Reviewed by	Gordon D. Bocock

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.	х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments:  While the overall spending appears to be in good shape the Gender Equity Committee needs to keep an eye on the spending in like sports as this can become an area for potential red flag issues.  Good Report!

F:\Forms\T65.doc



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION KENTUCKY HIGH SCHOOL ATTLETON, 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES 1 5 2009

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

The Racels	nd-Worthington	_ High School,	Raceland	, Kentucky
	ame of High School)		(City)	
			that the following is an	
	facts surrounding comp	liance with 20 U.S	.C. Sections 1681-1688,	et. Seq. (also known
as Title IX)				
I certify the followin	g provisions in accorda	ance with records	s at the school containe	d in the permanent
Title IX file, at least	one copy of which mu	ıst be maintained	in the Principal's office	, and to the best of
	completed the following			
Established a ge	nder equity committee at	the high school. (I	ist committee personne	and provide
attachment if ne	ecessary)			
Name	Address	Phone	Title	4
			., Principal, Student, Pare	nt, Coach, Etc.)
Bill Farley	600 Ram Blvd., Racela		(606) 833-1104	Athletic Director
Larry Coldiron	_500 Ram Blvd., Racela	ind, KY 41169	(606) 836-8221	Principal, RWHS
Randy Helton	500 Ram Blvd., Racela	ind, KY 41169	(606) 836-8221	Coach, Boy's Team
Kim Sexton	500 Ram Blvd., Racela	nd, KY 41169	(606) 836-8221	Coach, Girl's Team
Kim Carver	830 Wurtland Ave., W	urtland, KY 41144	(606) 836-0970	Parent
Rachel Vanderhoof	578 Wild Cherry Circle	., Raceland, KY 4	1169 (606) 836-1708	Female Athlete
Tyler Boyles	605 Brown Street., Rad	celand, KY 41169	(606) 836-8407	Male Athlete
Scheduled a min	imum of three meetings	during the 2008-20	009 school year on the foll	owing dates:
September 26, 20	08			
January 30, 2009				
April 10, 2009				:
<u> </u>				
Designated the f	ollowing person(s) as the	Title IX coordinate	or for the school:	
Name	Title		Address	Phone
Dill Farley	Athletic Director	600 Ram Blvd.	Raceland, KY 41169	(606) 833-1104
and the same of th	BE BOSSICAL GRADE, ONE SEE TO AN EAGLE	we will be a super a s	A control and control and a second as a control and a second a second and a second	The property of a delice
Designated the f	ollowing person(s) as the	Title IX coordinate	or for the district:	
Name	Title		Address	Phone
Bill Farley	Athletic Director	600 Ram Blvd.,	Raceland, KY 41169	
Louis Castry		UJU Nam Livu.,	iscondition of the	(ene) 099-1104
School perco	anal are continuing to r	nako nariadia ravis	awe of the hous' and aid	o' othlotica program
	orrective Action Plan.	nake penodic revi	ews of the boys' and girl	s amietics program
		ne above reference	ed school maintains a com	nlete permanent file
			ssment audit, all correcti	
other related man		00 01 110 001-0000	Somerk addit, all correcti	ve action plans, and
	7 17//		· · · · · · · · · · · · · · · · · · ·	
/ May / (	1 Myson	4/11/09	20	
Principal's Sign	ature D	ate		
	ale.		1 1	
TAKUKI	ح العالما	Hysha De	whyard	
Superintendent	Signature S	chóol Board Chai	rpersons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1 F:Forms/T1 Rev.10/08

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	152	47%	130	40%
Row 2	BOYS	170	53%	196	60%
Row 3	Totals	323	100%	326	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 65

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While bein								
Column 4 is withi	n 3% of Row 1	, Column 2, the	yn it∕provide	es a good ta	rget within	which co	ompliance is	likely.

Principal's Signature: Date: 4/14/09
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## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	zy /	83			10
	Row 2	j.v.:	3	38			V
	Row 3	frosh:	A A A A A A A A A A A A A A A A A A A	9			PROBLEM CONTRACTOR
	Row 4	total:	interest of the second of the	130			
BOYS	Row 5	varsity:	enny S L	138			ALEMAN TO THE PROPERTY.
	Row 6	j.v.:	3	50			
	Row 7	frosh:	Marie Color	8			
	Row 8	total:	A desire	196			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Date: 4/14/09

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO .
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature : Date: 4/14/0 9



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## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	·	83	64%
Row 2	j.v.:	3	38	30%
Row 3	frosh:	2000	3	6%
Row 4	total:	11	130	100%
Boys				
Row 5	varsity:	ongs.	138	70%
Row 6	j.v.:	3	50	26%
Row 7	frosh:	· ·	8	4%
Row 8	total:	11	196	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	/ wild-	Date: <u>4/14/09</u>
		/ /

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	awards	ırds	coaches ( to ir supplem exte	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	iitures	Expen	Expenditures	uedxa	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball		097°E\$		\$4,473		82,69		*		\$ 199		
B basketball	\$ 5,060	\$3,698		\$ 2,498	S 2 42 1	\$ 434	\$ 16,786	niter (c.e.)	\$ 506	<b>₹</b>		
G softball	\$ 2,600			S	9278		<i>\$256.6</i>	\$ 5.00 m	126,523			
B baseball	96 201 60 60	\$ 2,344		\$ 8,343	8118	0/18	\$ 9,584	2 8				
G cross country			181 S		\$ 54		67518	Second Second				
B cross country			944 90 944 949		Š.		81,349	housed heroxy				
G golf	\$ 433		677'E S		191S		76575	Sec. 62-60-8				
B golf	\$ 350		540° ( S		1818		\$ 2,447	incod hond				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: //

Date: U//V

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	idns udinbə	equipment and supplies	travel	vei	awa	awards	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	fitures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels <i>I</i> # of Teams for all levels				
G track	50%		300				1000	sent)				
B track	\$ 280		\$ 45 A				1916 \$	janess. Namil				
G tennis	60 20 20 20 20 20		100		\$ 256		76673	Second Personi				
B tennis			\$ 52		\$ 256		76673	isani Imen				
G volleyball	70:	1.18\$	00.4	853\$	0 0	66 27 84	\$65°5 \$	12 12				
B wrestling												
G (list sport)												
B football	\$ 25,14	602,118		768'9 \$	\$ 1,945	\$ 789	125125	E	998'1 \$			
G (list sport)												
B (list sport)												:

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	Percentage	
Boys	\$ 128,384 1 <b>96</b>	24%	654.85
Girls	\$ 110,404 3	0% Q %	849.24
Total:	8 250,755	400%	

Principal's Signature:

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Date:

KHSAA Form T35 REV.12/03

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awa	awards	coaches ( to ir supplem exte	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	84,082		84,473		8778		\$ 59,274	.a/	8			
B basketball	NS 8,738		<b>J</b> \$ 6,498		81,865		\$ 16,786	3	8 363			-
G softball	189°Z &				9818		87,535	3 2	128°27 S			
B baseball	82,477		\$ 6,343		8878		<b>þ</b> s 9,584	3 2				
G cross country			91 91		\$\colon \text{S}		686,18	hared hound				
B cross country			\$6) 20) 200		<b>₹</b> ⊊\$		672 8	Secret Secret				
G golf	64.0		622°C		and the second		266"28	iond med	:			
B golf	\$ 350		500°ES		is s		S 2,447	inesi,				
G soccer												
B soccer												
G swimming												
B swimming					·							

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw/27)

Principal's Signature:

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Date: 9

# 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	trave	, el	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	iches' salaries ( to include plemental and extended loyment; dollar	faci improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								ali levels				
G track	\$ 208		\$ 380				\$ 3,871	inced hreat				
B track	\$ 580		\$ 4 4 G		٠,		60,000	hord hood				
G tennis	234 4		0.07		\$ 256		\$ 2,992	izani Sensi				
B tennis			29.8		\$ 256		\$ 2,992	Stand,				
G volleyball	6/6/5		\$ 638		0163		\$ 5,634	6				
B wrestling												
G (list sport)												
B football	\$ 25,14	\$11,269		\$ 5,894	\$ 1,945	\$ 789	\$ 27,571	100 M	\$ 1,855			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Gender	Expenditures		Percentage	
Boys	- 200,000	46	54%	3, 25,
Girls	75702	35	45%	80 4 76
Total:	7 73248281:	•	100%	•

Principal's Signature:

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### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			Z.
Publicity			X
Support Services			X
Athletic Scholarships	, , , , , , , , , , , , , , , , , , , ,		X
Tutoring		***************************************	X
Any meals provided for home			X

If an advantage is shown, corrective action	should	be shown	on	T-60
(Corrective Action Plan).				
(Corrective Action Plan).	Date	4/14/19		

KHSAA Form T60 Rev.12/08

# SCHOOL NAME

# 2008-2009 TITLE IX CORRECTIVE ACTION PLAN

Raceland-Worthington High School

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. Ŕ
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

ς,

COLUMN 1	COLUMN 2	COLUMN3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
improvements to Baseball Press Box	Exterior stairs to replace interior stairs for safety purposes.	Completed April, 2009

Principal's Signature:

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