

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 29, 2009

School	Rockcastle County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendations and Comments: An excellent report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F-Forms/GE19
Rev.12/08

APR - 9 2009

(To be submitted by April 15, 2009 along with other required forms)

The Rockcastle County High School, Mount Vernon, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Rose Brown	245 Richmond Street Mt. Vernon, KY	(606)256-2125	Director Student Services
Barry Noble	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Athletic Director/Assistant Principal
David Riddle	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Teacher/Parent
J.D. Bussell	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Baseball Coach
Chrysti Noble	27 School Street Brodhead, KY	(606)758-8512	Basketball Coach
Rebekah Arvin	330 Greenway Drive Mount Vernon, KY	(606)256-0297	Parent
Bryan Clontz	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Student/Boy's Golf & Basketball Player
Deana Gabbard	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Student/Girl's Cross Country & Track Member
Jadon Brock	1545 Lake Cumberland Hwy. Mt. Vernon, KY	(606)256-4816	Student/Boy's Football, Basketball, Baseball Team Member
Tina Hasty	402 Kliney Lane Brodhead, KY	(606)758-4102	School Board Member

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 14, 2008
December 10, 2008
March 25, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Barry Noble	Athletic Director/Ass't. Principal	1545 Lake Cumberland Hwy.	(606)256-4816

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rose Brown	Director Student Services	245 Richmond Street	(606)256-2125

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jessie C. Mathis
Principal's Signature

3-25 2009
Date

Jerry B. Hammond
Superintendent Signature

Mark S. [Signature]
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	414	47.7%	186	50.7%
Row 2	BOYS	455	52.3%	181	49.3%
Row 3	Totals	869	100%	367	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jennifer C. Mathis Date: 3-25-09
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**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2**

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	6	96	1	10
	Row 2	j.v.:	5	59	1	5
	Row 3	frosh:	2	31	0	0
	Row 4	total:	13	186	2	15
						8.1%
BOYS	Row 5	varsity:	6	102	0	0
	Row 6	j.v.:	5	58	0	0
	Row 7	frosh:	2	21	0	0
	Row 8	total:	13	181	0	0
						0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jennifer C. Mattingly Date: 3-25-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	YES		YES
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES		YES
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Plans to Address Interest:

#2. Added intramural soccer for both females and males to address interest indicated in the most recent student interest survey conducted in Fall of 2007. Using the intramural program to develop the skill level needed of those that show interest as well as to attempt to determine a "true" interest before approaching local board of education, asking to add soccer as an interscholastic sport at RCHS.

Principal's Signature : Jennifer C. Mattingly Date: 3-25-07



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	96	51.6%
Row 2	j.v.:	5	59	31.7%
Row 3	frosh:	2	31	16.7%
Row 4	total:		186	100%
Boys				
Row 5	varsity:	6	102	56.4%
Row 6	j.v.:	5	58	32.0%
Row 7	frosh:	2	21	11.6%
Row 8	total:		181	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date: 3-25-09

** Passing on AWR 2008
 from my previous year
 2007-2008*

**2008-2009
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
 TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4,593	15,277	5,193	8,370	450	15,400	4	3			100	
B basketball	4,597	7,755	1,779	2,340	225	15,400	4	3			100	
G softball	2,913	3,923	454		886	6,400	3	2			100	
B baseball	2,966	4,454	1,196		56	6,400	3	2			100	
G cross country		2,557	1,471	823		1,600	1	2				
B cross country		320	184	103		1,600	1	2				
G golf	395	378	317			1,600	1	2				
B golf	850	481		226		1,600	1	2				
G soccer												
B soccer												
G swimming												
B swimming												

*G = 35,000 + 12 = 2750
 B = 57,600 + 172 = 3588 > 639*

*49,383
 32,196
 14,676
 15,122
 6,461
 2,207
 2,690
 3,157*

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Kevin C. Harkins* Date: 3-25-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track		7,000	1,785	2,093			3,200	1	1			
B track		2,394	75	698			3,200	1	1			
G tennis												
B tennis												
G volleyball		1,200	1,487	1,297			4,800	2	3			100
B wrestling												
G (list sport)												
B football		8,200	5,712	5,776			29,400	7	3			100
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
#	Boys	\$ 116,547	54.4
#	Girls	\$ 97,593	45.6
	Total:	\$ 214,140	100%

Principal's Signature: *Ernie C. Nishley* Date: 3-25-09

14,078
6,367
10,315
57,448

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Jennifer C. Mattingly

Date: _____

3-25-09

SCHOOL NAME

Rockcastle Co.

2008-2009

TITLE IX

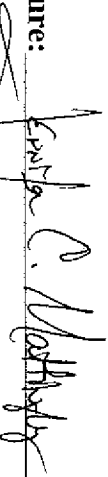
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Student Interest Survey from Fall 2007 shows interest level high in soccer for boys and girls.	RCHS will again offer intramural soccer for students in grades 7-12 to determine true interest level while also building on skills level.	Fall 2009
Athletic spending from 2007-2008 shows male spending at 54.4% and female spending at 45.6%.	Administration will continue to monitor spending of school and booster funds, as well as examine/adapt school policies on athletic spending to try to bring about equity each year.	School year 2009-2010
Discrepancy in awards spending per team.	RCHS SBDM adopted an Athletic Awards Policy in which a set amount of funds could be spent per athlete in attempt to help balance awards spending per sport/per gender.	January 2009
RCHS will continue to gauge student interest in other sports/activities.	RCHS will conduct the KHSAA Student Interest Survey as required to do so every other school year.	Fall 2009
Locker room assignments for male sports vs. female sports as addressed by visit made by Martha Mullins	Baseball team will be assigned as primary resident of the football locker room facility during months of March, April, and May	Spring 2010
Equipment storage area for volleyball team	Will approach board of education with plans to remove wall between two PE dressing rooms to make the volleyball storage area twice it's size	School year 2009-2010

Principal's Signature:



Date: 3-25-09

Date: Mon, 23 Feb 2009 13:10:12 -0500
From: TITLE9 (Title 9 Audit)
To: barry.noble@rockcastle.kyschools.us
Reply-to: title9@khsaa.org
Subject: Awards Policy Submission-Martha Mullins

Your transmissons of January 11, 2009, have been received and reviewed. As general policy on awards and recognitions the policies seem to be workable and fair. Further internal discussions should be held on the criteria used by each coach to arrive at his/her lettering requirements as appropriate to the traditions of the sport and the guidelines used by the school for all sports. Then, I would suggest, all those criteria should be reviewed by the Gender Equity Review Committee for their input before placing in your files.

My appologies for such a late response on my part.

Regards,
Martha Mullins

*Letter regarding a requested review & follow-up
not filed here. This is an additional follow-up.
H²*

Rockcastle County High School

P.O. Box 1410
1545 Lake Cumberland Rd
Mt. Vernon, Ky. 40456
Phone (606) 256-4816
Fax (606) 256-3755

Home of the Rockets

Fax

To: ^{Mrs. Martha} KHSAA ATTN: Mullins From: Barry Noble

Fax: 859-293-5999 Pages: (including cover sheet) 2

Phone: 859 299-5472 Date: Jan. 8, 2009

Comments: Second page is our adopted Athletic Awards/
Banquet Policy required to be submitted by January
2009 per our Title IX Corrective Action Plan.

Thanks-

Sent by: Barry Noble

CONFIDENTIAL

RCHS

Athletic Awards/Banquet Policy

The athletic programs at Rockcastle County High School will recognize the achievement of all student-athletes that letter in varsity sports. An appropriate event will be held to recognize the achievement of all student-athletes that meet the criteria.

The school will issue certificates for athletic participation to recognize those students that letter in a varsity sport. Lettering requires participation in at least half of the varsity games per year.

Additional awards may be purchased by the team's booster clubs. The number and amount of these awards to be spent must be approved by the principal or athletic director to ensure compliance with Title IX standards.

The principal and the athletic director will monitor the booster clubs to assure equity in spending for all athletic banquets and awards.

TRANSMISSION VERIFICATION REPORT

TIME : 01/07/2009 20:17
NAME : ROCKASTLE
FAX : 6062563755
TEL : 6062564816
SER.# : BROE3N890104

DATE, TIME	01/07 20:17
FAX NO./NAME	918592935999
DURATION	00:00:25
PAGE(S)	02
RESULT	OK
MODE	STANDARD ECM