

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 21, 2009

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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

<u>                                     </u>	Status	
A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	, ,	The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Data, calculations, and responses submitted along with the fact that Lacrosse is not currently a KHSAA sanctioned sport for females, indicate that the school is meeting the standard established in Test 3 for provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level as well as 20 total team opportunities for girls compared to 21 for boys. In the area of benefits, the school has submitted two expenditure reports. One includes facilities improvements and one does not show those expenditures. The report including the facilities expenditures shows relative parity. The school is doing a self-study and attempting to implement corrective actions to bring some equivalence to athletic spending. School officials are encouraged to enact the documented plans and closely monitor expenditures for equity.

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Name

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The Scott County High School High School, Georgetown, Kentucky

(Name of High School)

Address

(City)

Title

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seg. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide

Phone

attachment if necessary)

		(Supt., Princ	ipal, Student, Parent, Coach, Etc.)
Rhonda Schornick	1036 Cardinal Drive	502-863-7202	Dean of Students/Title IX Coordinator
Joe Covington	1080 Cardinal Drive	502-863-4131	Assistant Principal – SCHS
Glenn Wilson	1036 Cardinal Drive	502-863-7202	Asst. Girls Basketball Coach
			Head Boys Track Coach
Robert Cornett	133 Treetop Court	502-867-7549	Parent
Tara Helton	1080 Cardinal Drive	502-863-4131	Assistant Girls Basketball Coach
Jessi Tevis	2139 Fishers Mill Road	502-863-4772	Student Athlete
Cory Cronin	297 Longview Drive	502-867-7803	Student Athlete
George Stainback	301 Ward Circle	502-868-9304	Parent
Lee Carter	3407 Newtown Pike	502-863-0275	Boys & Girls Cross Country Coach

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Oct. 1, 2008	Nov. 12, 2008	Feb. 18, 2009	March 25, 2009	April 8, 2009	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rhonda Schornick	Dean of Students - SCMS	1036 Cardinal Drive	502-863-7202

Designated the following person(s) as the Title IX coordinator for the district:

Name		Address	Phone
Valerie Sewell	Director of Pupil Personnel	2168 Frankfort Pike	502-863-3663

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

rincipal's Signature

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School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## (KISAA)

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1,032	51%	280	42%
Row 2	BOYS	1,004	49%	387	58%
Row 3	Totals	2,036	100%	667	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 56

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_		Date:	4/3/09
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## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KH\$AA Form T2 Rev. 12/08

## **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	119	0		afternasies de la composition de la co
	Row 2	j.v.:	8	120	1	7	100000000000000000000000000000000000000
	Row 3	frosh:	3	41	0 .		
	Row 4	total:	20	280	1	7	(0)2/5%
BOYS	Row 5	varsity:	9	155	0		
	Row 6	j.v.:	9	148	1	12	
	Row 7	frosh:	3	84	0		
	Row 8	total:	21	387	1	12	.031%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:Date:	10eg
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KHSAA Form T3 Rev. 12/08

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

## **Participation Opportunities Test Three**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Lacrosse Based on the 07-08 survey	Lacrosse Wrestling Based on the 07-08 survey
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Possibly as a club team.	Yes Possibly as a club team.

## Plans to Address Interest:

We are strongly considering adding a wrestling program. It is felt that a school the size of SCHS should have a wrestling team. The biggest obstacle has been space for practice and it appears as if that problem may be solved in the near future.

Principal's Signature :_	Date:	4/8/09



## (KISAA)

## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

## **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	119	42%
Row 2	j.v.:	8	120	43%
Row 3	frosh:	3	41	15%
Row 4	total:		280	100%
Boys				
Row 5	varsity:	9	155	40%
Row 6	j.v.:	9	148	38%
Row 7	frosh:	3	84	22%
Row 8	total:		387	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:		Date: <i>Y/\3/</i> 09	
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## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

		coaches	coaches' salaries				
	Φ	( to include supplemental and extended employment; dollar amount required)	clude ental and nded ent; dollar	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
		Expenditures	ditures	Expen	Expenditures	Expen	Expenditures
	Sc This Experiment to the pass	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
			levels				
G basketbali	S12.	\$29,880.86	4 3		\$101.14	\$332.48	\$1,078.41
B basketball	\$25 \$ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	\$34,871.18	4			\$332.48	\$2,248.00
G softball	\$1,	\$11,312,40	53	\$116,258	\$1,152.01	\$500.00	\$4,132.77
B baseball	S3;	\$14,351,15	7	\$116,300	\$15,560.43	\$500.00	
G cross country	ST. TROUBLE LEVING THE CONTRIBUTE OF THE	\$4,883.04	2 2				
B cross country	ST, TIME TOWN MORE HEARING.	\$4,883.04	2 2				
G golf	\$4	\$3,558.60	2 2				
B golf	SS.	\$3,558.60	2 2				
G soccer	S2 STOLIC SALK LONG TO	\$9,969.50	3 2	\$116,258	\$444.09		\$50.00
B soccer	S2 S S S S S S S S S S S S S S S S S S	\$14,422.80	3 2	\$6,638.50		\$39.00	
G swimming	SI THE POST LEWENT CATHLET	\$6,044.54	32	\$109,619			\$73.19
B swimming	15	\$6,044.54	3 2	\$109,619			\$73.19

April 15, 2009, should reflect the total monies spent (rounded , 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year or 2001 1. Total expenditures

Booster Clubs - Reference KHSAA Bylaw 27)

Date:

Principal's Signature:
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## 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	awe	awards	coaches ( to in supplemented externation externation amount to in amou	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
	<u> </u>							for all levels / # of Teams for all levels				
G track	\$4,719.30		\$1,791.85		\$150,00		\$3,438.48	2 2	\$109,619			
B track	\$4,769.38		\$2,731.99		\$435.00		\$5,973.22	2 2	\$109,619			<del>[</del>
G tennis	\$2,362.87		\$921.74		\$60.00		\$2,407.10	1 2				
B tennis	\$2,224.87		\$921.74		\$70.00		\$2,946.96	1 2				
G volleyball	\$4,441.02	\$12,337.48	\$5,482.63	\$1,712.33		\$838.63	\$6,877.17	3 3	\$109,619			
B wrestling												
G (list sport)												
B football	\$55126.62	\$40,042.07	\$15993.86	\$4,142.17	\$114.00	\$1,740.83	\$57,657.20	8 3	\$116,258	\$210.00	\$900.00	\$5,380.00
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$961,408.61	54%
Girls	\$825,505.09	46%
Tota	otal: \$1,786,913.70	100%

Principal's Signature:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and su	nt and	tesses.		awards	coaches ( to ir supplem exter	coaches' salaries ( to include supplemental and extended iployment; dollar mount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)
,	Ехрє					Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School		This Expersional Complex			:	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$12,470.84	T. S.			The state of the s	880.86	4		\$101.14	\$332,48	\$1,078.41
B basketball	\$25,932.85	American Company				871.18	4 3			\$332.48	\$2,248.00
G softball	\$1,414.87			7	A Company of the Comp	312.40	5 3	\$62,003	\$1,152.01	\$500.00	\$4,132.77
B baseball	\$3,379.87	And the second s	and the second s	The state of the same of the s	See The Commence of the Commission of the Commission of the Commence of the Co	351,15	7 3	\$97,111	\$15,560.43	\$500.00	
G cross country	\$7,750.83			Common marie des que de este entre constitución de la common de la com	de de de mente de de mente de	:83.04	2 2				
B cross country	\$7,750.83				State Company Common State Sta	383.04	2 2				
G golf	\$4,682.37	¥ 4	700	3		58.60	2 2				
B golf	\$8,698.72	3		Z Z Z	the department of the section of the	558.60	2 2				
G soccer	\$2,096.02	# X X	#34.6 mstr 193			05.69€	3 2	\$51,951	\$444.09		\$50.00
B soccer	\$2,917.25		mess.			,422.80	32	\$6,638.50		\$39.00	
G swimming	\$1,952.87	ere eneme i chino i chidonali deneme productiva	Average of the Control of the Contro	the experience of the control of the	le en en elle en entre production de la les les constructions de la construction de la co	)44.54	3 _ 2	\$26,421			\$73.19
B swimming	\$1,952.87	e franches ammende de la company de la compa	ra maislas ad libra — glob allybey is y cysf da avvening med side me a pas pas and libra libra.	A proposition of the standards and colored majorities	rym (int of a strategy of the control of the contro	744.54	3 2	\$26,421			\$73.19

15, 2009, should reflect the total monies spent (rounded ures total. (Note: It is illegal for coaches to be paid by 2. Booster Club Funding/C.....Booster Clubs - Reference KHSAA Bylaw 27) off to nearest dollar) for th 1. Total expenditures on T

Principal's Signature:

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Date: 4/10 10

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

### facilities   improvements								coaches ( to in	coaches' salaries ( to include				
School         Booster         School         Scho		eduibu	nent and plies	tra	, veľ	awa	ards	supplemexter exter employme	ental and nded snt; <i>dollar</i> required)	faci	lities rements	publio (if sport-	publications (if sport-specific)
School         Booster         School		Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expen	ditures	uədxg	Expenditures
\$4,719.30         \$1,791.85         \$1,791.85         \$1,50.00         \$3,438.48         \$2         \$10,100           \$4,719.30         \$2,179.85         \$1,791.85         \$150.00         \$3,438.48         \$2         \$10,100           \$4,769.38         \$2,362.87         \$2,362.87         \$2,362.87         \$2,407.10         \$2         \$13,910           \$2,362.87         \$2,362.87         \$2,407.10         \$2         \$13,910         \$2           \$2,224.87         \$2,224.87         \$2021.74         \$70.00         \$2,946.96         \$1         \$2           \$4,441.02         \$12,337.48         \$5,482.63         \$1,712.33         \$6,877.17         \$3         \$31,689           \$55126.62         \$40,042.07         \$15993.86         \$4,142.17         \$114.00         \$1,740.83         \$57,657.20         \$3         \$187.946         \$210.00		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
\$4,79.30       \$1,791.85       \$150.00       \$3,438.48       2       2       \$10,100         \$4,769.38       \$2,32.34.99       \$435.00       \$5,973.22       2       \$13,910         \$2,262.87       \$921.74       \$60.00       \$2,946.96       1       2       \$13,910         \$2,224.87       \$921.74       \$70.00       \$2,946.96       1       2       \$1,712.33         \$4,441.02       \$12,337.48       \$5,482.63       \$1,712.33       \$838.63       \$6,877.17       3       \$31,689         \$55126.62       \$40,042.07       \$15993.86       \$4,142.17       \$114.00       \$1,740.83       \$57,657.20       8       3       \$187,946       \$210.00									for all levels / # of Teams for all levels				
\$4,769.38       \$2,731.99       \$435.00       \$5,973.22       \$2       \$13,910         \$2,362.87       \$921.74       \$60.00       \$2,407.10       \$1       \$2       \$13,910         \$2,224.87       \$921.74       \$60.00       \$2,407.10       \$2       \$1       \$2         \$4,441.02       \$12,337.48       \$5,482.63       \$1,712.33       \$838.63       \$6,877.17       \$3       \$31,689         \$55126.62       \$40,042.07       \$15993.86       \$4,142.17       \$114.00       \$1,740.83       \$57,657.20       \$3       \$187.946       \$210.00	G track	\$4,719.30		\$1,791.85		\$150.00		\$3,438.48		\$10,100			
\$2,362.87       \$921,74       \$60.00       \$2,407.10       1       2       82,407.10       1       2       82,224.87       \$2,24.87       \$2,24.87       \$2,24.87       \$2,24.87       \$2,246.96       1       2       8       8       8,4,441.02       \$2,441.02       \$1,712.33       \$2,46.96.96       1       2       8       8       \$3,1,689       8	B track	\$4,769.38		\$2,731.99		\$435.00		\$5,973.22		\$13,910			
\$2,224.87       \$12,337.48       \$5,482.63       \$1,712.33       \$838.63       \$6,877.17       \$3       \$31,689         \$4,441.02       \$12,337.48       \$5,482.63       \$1,712.33       \$11,712.33       \$11,740.83       \$6,877.17       \$3       \$31,689         \$55126.62       \$40,042.07       \$15993.86       \$4,142.17       \$114.00       \$1,740.83       \$57,657.20       \$3       \$187,946       \$210.00	G tennis	\$2,362.87		\$921.74		\$60.00		\$2,407.10					
\$4,441.02       \$12,337.48       \$5,482.63       \$1,712.33       \$838.63       \$6,877.17       3       \$31,689         \$55126.62       \$40,042.07       \$15993.86       \$4,142.17       \$114.00       \$1,740.83       \$57,657.20       8       3       \$187,946       \$210.00	B tennis	\$2,224.87		\$921.74		\$70.00		\$2,946.96					
\$55126.62 \$40,042.07 \$15993.86 \$4,142.17 \$114.00 \$1,740.83 \$57,657.20 <b>8 3</b> \$187,946 \$210.00	G volleyball	\$4,441.02	\$12,337.48	\$5,482.63	\$1,712.33		\$838.63	\$6,877.17		\$31,689			
\$55126.62 \$40,042.07 \$15993.86 \$4,142.17 \$114.00 \$1,740.83 \$57,657.20 <b>8 3</b> \$187,946 \$210.00	B wrestling												
\$55126.62       \$40,042.07       \$15993.86       \$4,142.17       \$114.00       \$1,740.83       \$57,657.20       \$8       \$3       \$187,946       \$210.00	G (list sport)												
G (list sport)  B (list sport)	B football	\$55126.62	\$40,042.07	\$15993.86	\$4,142.17	\$114.00	\$1,740.83	\$57,657.20		\$187,946	\$210.00	\$900.00	\$5,380.00
B (list sport)	G (list sport)												
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$522,933.63	65%
Girls	\$277,410.29	35%
Total:	\$80	100%
	4.	

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Date: 4/15/04

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/09

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	4/41-404	PRESENTATION OF THE UNITED STATES	The Company of the Co
Accommodation of Interest and Abilities		an to the state of	X
BENEFITS			
Equipment and Supplies		x	
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances		X	
Coaching			Х
Locker Rooms, Practice		x	and the second s
and Competitive Facilities		-	
Medical and Training Facilities			X
and Services Publicity	-		х
Support Services			Х
Athletic Scholarships			Х
Tutoring			X
Any meals provided for home			x

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan)

Principal's Signature;

SCHOOL NAME

Scott County High School

## 2008-2009 TITLE IX

## CORRECTIVE ACTION PLAN

KHSAA Form TG0 Rev.12708

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Ŕ

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

'n

COLUMN	COLUMN 2	COLUMN
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Equivalence in total athletic spending between male & female sports.	Meeting with baseball, softball, boy's & girl's basketball coaches to look at spending.	Spring 2009
	Proposing a 60/40 split for male/female basketball gate receipts for 2009-10 and then 50/50 split for 2010-11 and after.	Fall 2009
Define equipment storage & locker room facilities at the school for each sport.	Meeting with all coaches to discuss current storage locations.	Spring 2009
	Define new storage locations and put in writing to add to Coaches Handbook.	Fail 2009
	Getting quotes to upgrade PE locker room for Volleyball use. Talking to Volleyball & female Basketball coach for their input and help with labor.	Fall 2009
Facilities improvement at the softball field.	Outdoor batting cage Fix sprinkler system Fix electronic scoreboard	Summer 2009 Spring 2010 Spring 2010
Travel and Per Diem	ting with A.D. on subudget and trave adding in alignment.	Ongoing
Dringing 1's Signature.	Date	10/11/02

Principal's Signature:

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## 2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School N	Vame.		Scott County High School
SCHOOL	taine.	Enrollment (9-12 Grade): 2,036	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grad	le Students Surveyed: 1,613
		Number of 8th Grade	Students Surveyed: 577
Dat	e:	4/11/08	
Complet	ed By:	Jim McKee	
2. U s 3. F ti	Summar of respo Inder the students Please s he KHS	rize the Student Athletinses on the line next to the Other Category pleas who are interested in sign and date this Sum AA by April 15, 2008.  Torms should be maintalently.	o ea This information is based part on the Athletics Survey Dor Fam CM-08
1,760	Total R	r of Surveys eturned <i>(A minimum c</i> Surveyed <i>(Should be</i> )	
		Survey Administered?	
(e.g. was	s it give	n in all English classes	
95 C 128 C 457 F 56 G 109 G 168 S	ross Co ross Co ootball oolf (Girl oocer (Go occer (Go occer (Go	ls) ys) Girls)	

## Winter Sport (List Total Number of Participation Responses) Form T-63 Rev. 12/07 Basketball (Girls) 313 Basketball (Boys) 142 Indoor Track (Girls) 98 Indoor Track (Boys) 102 Swimming & Diving (Girls) 57 Swimming & Diving (Boys) 128 Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) 257 Baseball (Boys) 239 Fast Pitch Softball (Girls) 136 Tennis (Girls) 101 Tennis (Boys) 182 Track (Girls) 198 Track (Boys) Non-KHSAA Championship Sports (From Student Survey T-61 Question 10) 292 Archery 95 Field Hockey 251 Bowling 25 Gymnastics (Boys) 201 Gymnastics (Girls) 200 Ice Hockey 194 Lacrosse (Boys) 125 Lacrosse (Girls) 241 Rifle 167 Rodeo 82 Slow Pitch Softball 57 Volleyball (Boys) 0 Water Polo 207 Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5) **Sport Number** We do not have intramurals other than our

bowling team. This might be considered.

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Since we do not have an intramural program	
no one filled this part out.	

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport Top 5 Listed:	Number	
Archery	292	
Bowling	251	
Rifle	241	
Weightlifting	207	
Lacrosse (boys)	194	

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

284	I prefer other activities such as band, chorus, etc.
318	I don't have time
	The practice schedules and game times are
185	inconvenient
130	The sport I like isn't offered
91	It's too expensive
74	I prefer to participate in club or intramural sports
127	Working
292	Other:

Student Suggestions to encourage participation

<ol> <li>More</li> </ol>	public	city for	try-outs.
--------------------------	--------	----------	-----------

- 2. Get different coaches.
- 3. Offer intramurals.
- 4. Make practice less time consuming.
- 5. Do not make winning so important.

Principal's Signature_	Date 4/13/04	
- 1	Date	