

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5/21/2009

School	Shawnee High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> • Your football coaches' salaries appear to low. Please check your figures again and if figures submitted are not correct please re-do and resubmit. If this figure is correct please ignore this request. • Your corrective action plan is well done. Thanks for your hard work!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F-Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 14 2009

Shawnee High School, Louisville, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school.

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Toska Adams	4018 West Market St. Louisville, KY. 40212	502-485-8326	Asst. AD, Title IX Chair
Jake McKinney	4018 West Market St. Louisville, KY. 40212	502-485-8683	Athletic Director
Dr. Keith Look	4018 West Market St Louisville, KY 40212	502-485-8326	Principal
Matt Kingsley	4018 West Market St. Louisville, KY 40212	502-485-8326	Asst. Principal
Carrie Ciresi	4018 West Market St. Louisville, KY 40212	502-485-8326	Guidance Counselor
Pat Hepp	4018 West Market St. Louisville, KY 40212	502-485-8683	Volleyball Coach
Ashley Stinson	4018 West Market St. Louisville, KY 40212	502-345-9640	Female Student Athlete
Karen White	4018 West Market St. Louisville, KY 40212		Parent of Female Student Athlete
Autumn Miller	4018 West Market St. Louisville, KY 40212	502-759-8584	Female Student Athlete

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept 17, 2008	Cancelled due to Wind Storm Moved to Sept 24, 2008	3:30
March 18, 2009		2:45
April 29, 2009		3:45

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Toska Adams	Asst. AD	4018 W. Market St.	502-485-8326

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jerry Wyman, CMAA	Director, Metro Athletics		502-485-3331

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

March 20, 2009
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	221	45.75	62	26.50
Row 2	BOYS	262	54.25	172	73.50
Row 3	Totals	483	100%	234	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 9

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/6/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	7	47	1	7
	Row 2	j.v.:	1	15	1	15
	Row 3	frosh:	0	0	0	0
	Row 4	total:	8	62	1	22
BOYS	Row 5	varsity:	8	102	0	0
	Row 6	j.v.:	3	53	0	0
	Row 7	frosh:	1	17	0	0
	Row 8	total:	12	172	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____ Date: _____

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

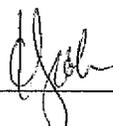
Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest: THIS PAST YEAR WE ADDED THE SPORTS THAT THERE WAS INTEREST IN DURING THE SURVEY LAST YEAR.

Principal's Signature :



Date:

4/6/09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	47	75.80%
Row 2	j.v.:	1	15	24.20%
Row 3	frosh:	0	0	0%
Row 4	total:		62	100%
Boys				
Row 5	varsity:	8	102	59.30%
Row 6	j.v.:	3	53	30.81%
Row 7	frosh:	1	17	9.89%
Row 8	total:		172	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ *[Signature]* Date: 4/6/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	4383	0	1810	0	140	0	7847	2 / 1	710	0	0	0
B basketball	3564	0	2400	0	400	0	9247	3 / 3	0	0	0	0
G softball	797	0	1200	0	225	0	2422	1 / 1	0	0	0	0
B baseball	669	0	1218	0	200	0	3679	2 / 1	0	0	0	0
G cross country	0	0	0	0	30	0	1640	1 / 1	0	0	0	0
B cross country	0	0	0	0	100	0	3280	1 / 1	0	0	0	0
G golf *	0	0	0	0	0	0	0	1 / 0	0	0	0	0
B golf	0	0	0	0	0	0	2119	1 / 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0
G swimming**	168	0	0	0	15	0	1615	1 / 1	0	0	0	0
B swimming**	167	0	0	0	0	0	1867	1 / 1	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball												
B basketball												
G softball												
B baseball												
G cross country												
B cross country												
G golf *	We offered	A girls and	Boys team	The Coach	Was the	Same for	Both teams					
B golf	Because no	females	Came out	For the	Team, we	Didn't pay	The coach			The 2 nd	1/2 salary	
G soccer												
B soccer												
G swimming**	The past 2	Years we	Have	Offered	Boys/girls	team						
B swimming***	LY we	Ended with	1 girl/	TY 1 boy	Both	coaches	coached					

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____ Date: 4/6/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School Expenditures	Booster Expenditures	School Expenditures	Booster Expenditures	School Expenditures	Booster Expenditures			School Expenditures	Booster Expenditures	School Expenditures	Booster Expenditures
G track	1823	0	300	0	15	0	3936	1 / 1	0	0	0	0
B track	482	0	305	0	138	0	4012	2 / 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 / 0	0	0	0	0
G volleyball	0	0	0	0	130	0	5248	1 / 1	0	0	0	0
B wrestling	867	0	0	0	150	0	4037	1 / 1	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B football	705	0	1810	0	700	0	7847	6 / 2	1120	0	0	0
G (list sport)	0	0	0	0	0	0	0	0 / 0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0 / 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 51,083	59.72%
Girls	\$ 34,454	40.28%
Total:	\$ 85,537	100%

Principal's Signature: _____

[Signature]

Date: _____

4/6/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	<input checked="" type="checkbox"/>		
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching	X		
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home		X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

K. Joe

Date: _____

4/6/09

SCHOOL NAME
SHAWNEE HIGH SCHOOL

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
<p>Accommodation of Interest and Abilities: Advantage to Girls Programs due to ratio of Coaches to player's is much small for girls.</p>	<p>Continue to increase girls who are part of the teams. We now have the coaches in place. This is an improvement over last year.</p>	<p>On going. In 2 years we will have grades K-12. We will start building our own base of players from within our school. This will continue to be a long range goal.</p>
<p>Scheduling of Games and Practice Times: The girls had an advantage in Basketball with all the solo games we scheduled on Friday/Saturday.</p>	<p>Schedule as many double headers as possible (boys/girls varsity). While the girls were getting to play in prime time, the crowds are smaller.</p>	<p>On our schedule for 2009-2010 we have already doubled the amount of double headers.</p>
<p>Coaching: Girls have more coaches per players.</p>	<p>Continue to increase the number of girls on the teams.</p>	<p>On going. In 2 years we will have grades K-12. We will start building our own base of players from within our school. This will continue to be a long range goal.</p>
<p>Locker Rooms, Practice and Competitive Facilities: Boys still have a slight advantage.</p>	<p>Finish girls locker room (needs painted and floor finished). Install fittings in the gym floor to allow the Volleyball nets up. Finish softball practice</p>	<p>This year we have really narrow the gap on this issue, but it is still not complete. It will take another year to finish.</p>
<p>Any meals provided for home: boys.</p>	<p>We feed the football team, cheerleaders, and band a meal prior to every football game. The football games are not until 7:30, and the kids returning to school safely, is an issue. This is only an issue during football.</p>	<p>Do not plan on changing at this time.</p>

Principal's Signature: _____

Date: _____

Shawnee High School Magnet Career Academy

4018 West Market Street
Louisville, KY 40212
(502) 485-8326
Fax: (502) 485-8738



Jenny McCarty
KHSAA
2280 Executive Dr.
Louisville, KY 40505

June 8, 2009

Dear Ms. McCarty,

This letter is in response to your KHSAA Title IX Annual Report Submission Status Report 2008-2009 dates 5/21/09. Under section II, part e, your comments include...Your football coaches' salaries appear to low. Please check your figures again and if figures submitted are not correct please re-do and resubmit. After an investigation, I found that are figures were incorrect. I have corrected the figures on the T36 Form chart 2, and enclosed a revised copy dated 6/8/09. Our investigation found that the figures we use on our chart were figures based on salaries, and coaches we expected at the beginning of the football season. At the beginning of the season, a number of coaching changes were made. These changes were not passed on to the person who creates the sheet with the information on salaries. All of the football coaches were new to Shawnee this last year. Going forward I will double check our revised coaches' contracts and be sure we have everyone included. If you have any other questions, please contact me at toska.adams@jefferson.kyschools.us. Thank you for your help on this matter.

Sincerely,

A handwritten signature in black ink that reads "Toska Adams".

Toska Adams
Assistant Athletic Director
Shawnee High School

Cc: Brigid L. DeVries

Darren Bilberry

Keith Look

Donald Dillard

Jake McKinney

**2008-2009 REVISED 6/8/09
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1823	0	300	0	15	0	3936	1	1	0	0	0
B track	482	0	305	0	138	0	4012	2	1	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	0	0	0	0	130	0	5248	1	1	0	0	0
B wrestling	867	0	0	0	150	0	4037	1	1	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	705	0	1810	0	700	0	11682	5	2	1211	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem):

Gender	Expenditures	Percentage
Boys	\$ 55,009	61.49%
Girls	\$ 34,454	38.51%
Total:	\$ 89,463	100%

Principal's Signature:  Date: 6/8/09