



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2009

School	Sheldon Clark	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, it is likely that the school is currently meeting the standards established in all three tests for provision of athletic opportunities. Currently, eleven total team opportunities are offered for both the male and female students. In the area of benefits, total athletic spending is slightly outside acceptable parameters both on a percentage and a per person basis (approximately \$618 per male athlete and \$491 per female athlete). This spending should be closely monitored for equivalence. The school's current Corrective Action Plan appears to address the needs designated on the T-41 form.

Robin Newsome - Fax - 606/298-5118



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form 0219
Revised 4/03
Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

The SHELDON CLARK High School, INEZ, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
GREG CORNETTE	HC 63 BOX 810 INEZ KY. 41224	(606) 298-0802	TITLE IX DISTRICT COORDINATOR / TRANSPORTATION DIRECTOR
PATRICIA ELLIOTT	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591	PRINCIPAL SHELDON CLARK HIGH SCHOOL
LARRY JAMES	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3572	ASSISTANT SUPERINTENDENT/ BOYS BASKETBALL COACH
ROBIN NEWSOME	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591	ATHLETIC DIRECTOR/ TITLE IX SCHOOL COORDINATOR
SHAWN HAGER	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591	HEAD BOYS FOOTBALL COACH
DARRIN RICE	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591	HEAD GIRLS BASKETBALL COACH
BOBBY ALLEN	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591	HEAD GIRLS VOLLEYBALL COACH

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

OCTOBER 2 ND 2008
OCTOBER 21 ST 2008
APRIL 7 TH 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
ROBIN NEWSOME	ATHLETIC DIRECTOR/ TITLE IX COORDINATOR	HC 63 BOX 810 INEZ KY. 41224	(606) 298-3591

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
GREG CORNETTE	TRANSPORTATION DIRECTOR DISTRICT TITLE IX COORDINATOR	HC 63 BOX 810 INEZ KY 41224	(606) 298-0802

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Patricia Elliott
Principal's Signature

4-14 2009
Date

[Signature]
Superintendent Signature

APR 14 2009
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2009 along with other required forms)

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Patricia Elliott
Principal's Signature

4-14 2009
Date

[Signature]
Superintendent Signature

APR 14 2009
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

NAME	ADDRESS	PHONE	TITLE
ODELL MOORE	HC 63 BOX 810 INEZ KY. 41224	606 298-3591	HEAD SOCCER COACH
EDDIE FITCH	HC 63 BOX 810 INEZ KY. 41224	606 298-3264	HEAD TENNIS COACH
JOSH MUNCY	HC 63 BOX 810 INEZ KY. 41224	606 298-3591	HEAD WRESTLING COACH
MIKE HALL	HC 63 BOX 810 INEZ KY. 41224	606 298-3591	HEAD BASEBALL COACH
LARRY MAY	HC 63 BOX 810 INEZ KY. 41224	606 298-3591	HEAD SOFTBALL COACH
DENISE HOWELL	HC 63 BOX 810 INEZ KY. 41224	606 298-3591	HEAD TRACK COACH
TYLER BLACKBURN	STUDENT REPRESENTATIVE		SHELDON CLARK HIGH
JASAMYN NICHLOS	STUDENT REPRESENTATIVE		SHELDON CLARK HIGH



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	287	44.6%	176	47.2
Row 2	BOYS	357	55.4%	197	52.8
Row 3	Totals	644	100%	373	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Patricia Elliott Date: 4-14-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	6	96	2	32
	Row 2	j.v.:	3	55	0	0
	Row 3	frosh:	2	25	2	25
	Row 4	total:	11	176	4	57
BOYS	Row 5	varsity:	8	134	1	13
	Row 6	j.v.:	3	63	0	0
	Row 7	frosh:	0	0	0	0
	Row 8	total:	11	197	1	13

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Patricia Elliott Date: 4/14/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature : Patricia Elliott Date: 4-14-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	96	55.6
Row 2	j.v.:	3	55	31.2
Row 3	frosh:	2	25	14.2
Row 4	total:		176	100%
Boys				
Row 5	varsity:	8	134	68.0
Row 6	j.v.:	3	63	32.0
Row 7	frosh:	0	0	00.0
Row 8	total:		197	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Patricia Elliott Date: 4-14-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7361.56		12000.79		891.34		13693.05	4	2500.00		2051.50	
B basketball	6364.60		4657.84		253.50		7000.00	4	2500.00		1678.50	
G softball	14,330		2527.19		-0-		3250.00	2	6167.71		-0-	
B baseball	4877.85		2304.34		-0-		3250.00	2	-0-		295.00	
G cross country	-0-		391.47		-0-			1	-0-		-0-	
B cross country	-0-		1,125.18		-0-		500.00	1	-0-		-0-	
G golf	-0-		-0-		-0-			1	-0-		-0-	
B golf	-0-		-0-		-0-		1500.00	1	-0-		-0-	
G soccer	6693.85		2452.82		39.00		1000.00	1	-0-		-0-	
B soccer	-0-		-0-		-0-		-0-	0	-0-		-0-	
G swimming	-0-		-0-		-0-		-0-	0	-0-		-0-	
B swimming	-0-		-0-		-0-		-0-	0	-0-		-0-	
<p>Total expenditures on I, II, and III for the 2008-2009 year report due by April 15, 2009 should reflect the total expenditures reported for the entire school year of 2007-2008 ending June 30, 2008.</p>												

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Patrick Elliott* Date: 4-21-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	School	Booster	School	Booster	publications (if sport-specific)
	School	Booster	School	Booster	School	Booster						
G track	-0-		935.56		-0-		750.00	1	1	-0-		-0-
B track	-0-		935.97		-0-		750.00	1	1	-0-		-0-
G tennis	66.90		375.13		-0-		750.00	1	1	-0-		-0-
B tennis	66.90		375.12		-0-		750.00	1	1	-0-		-0-
G volleyball	2843.97		2263.34		-0-		2000.00	2	3	-0-		1212.50
B wrestling	7107.66		11601.1		274.00		6000.00	3	1	265.00		1212.50
G (list sport)												
B football	27875.6		9417.84		255.39		17021.5	5	2	514.50		984.65
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures totals.
 Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 121,715.00	58 %
Girls	\$ 86,548.00	42 %
Total:	\$ 208,263.00	100 %

Principal's Signature: *Patrick M. Nestor* Date: 4-21-09
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities	X		
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Patricia Elliott Date: 4-14-09

SCHOOL NAME

2008-2009

TITLE IX

SHELDON CLARK

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
TRAVEL EXPENSES	TRAVEL PER DIEM FOR GIRLS SPORTS WILL INCREASE TO BE MORE EQUAL FOR GIRLS.	2009-2010
EQUIPMENT AND SUPPLIES	SCHS WILL CONTINUE TO INCREASE EQUIPMENT AND SUPPLIES FOR ALL GIRLS SPORTS FOR THE 2009 SCHOOL YEAR.	2009-2010
COACHING	WE WILL CONTINUE TO REQUEST ADDITIONAL COACHES AS WELL AS PAY INCREASE FOR GIRLS COACHES	2009-2010
FACILITIES	GIRLS SOFTBALL FIELD HAS BEEN DELAYED DUE TO SEVERE WEATHER CONDITIONS.	COMPLETION IS EXPECTED IN THE FALL OF 2009
FACILITIES	SOCCER FIELD WAS COMPLETED. FOOTBALL FIELD TURF WAS ADDED TO FACILITY.	2008-2009
FACILITIES	SOUND SYSTEM WAS PURCHASED FOR THE GYMNASIUM.	2008-2009
FACILITIES	GYM FLOOR WAS REFINISHED AND NEW MATS WERE PURCHASED FOR THE GYM WALLS.	2008-2009

Principal's Signature: *Patricia E. Hunt*

Date: 4-14-09