

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner DATE: 5-28-2009

10/	/\\\L. 0 20			
S	chool S	South Oldham High School	Reba Woodall	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

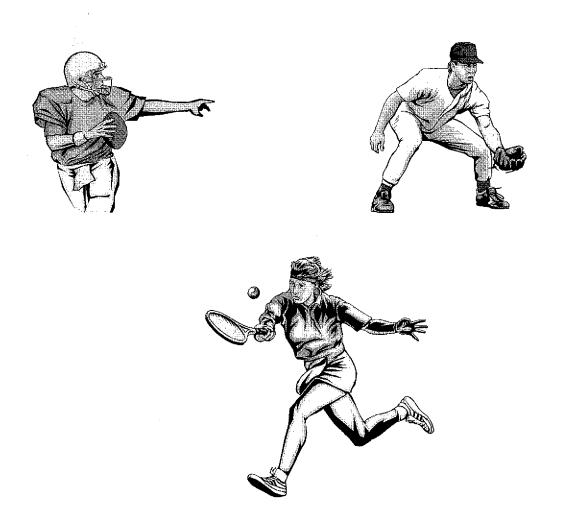
1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
_ _	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	1-1 (Sulfilliary Program Chart 2)	v	T-41 (Checklist - Overall Interscholastic Program)
X _	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
Х	T-3 (Summary Program Chart 3)	^_	T-63 (Interscholastic Survey Results)
Y	T-4 (Summary Program Chart 4) N	I/A_	1-63 (Iliterscholastic outvo) (today)

1.	Status	turbor information or action is necessary at
Α.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at
/ "		this time.
!	1	O C Having forms
В.		Errors have been noted with respect to the following forms
J .		
C.		The following forms were omitted and must be submitted by school representatives:
D. —	X	The following forms were diffitted and must be seem and the standards According to the 2008-2009 data, the school appears to be meeting the standards
D.		- La Eliabord in:
		to a (Athlotic participation is proportionate to enfoliment)
		I
		☐ Test 2 (History and continuing practice of programmed abilities) ☑ Test 3 (Full and effective accommodation of interests and abilities)
		M (Cot o () an are
	$\frac{1}{x}$	Other Recommendations and Comments:
E.	^	Condor Equity Committee must find metriods to reduce
	1	and instead of it decreasing it increased. This had to be a substantial and instead of it decreasing it increased. This had to be a substantial and instead of it decreasing it increased. This had to be a substantial and instead of it decreasing it increased. This had to be a substantial and instead of it decreasing it increased. This had to be a substantial and instead of it decreasing it increased. This had to be a substantial and it is a substantial and it
		2010 Annual Report please have documentation of output
		this difference.
		2. Thank you for your report.
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2008-09

SOUTH OLDHAM HIGH SCHOOL KHSAA TITLE IX REPORT





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:Forms/GE19
Rev. 12/08
1 5 Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

The SOUTH OLDHAN			, Kentucky
	High School)	(City)	
			is an accurate and true
-	surrounding compliance wit	n 20 U.S.C. Sections 1681-	-1688, et. Seq. (also known
as Title IX)			
Loertify the following pro	visions in accordance with	records at the school co	ontained in the permanent
, , ,			s office, and to the best of
•	pleted the following tasks.	•	, omoo, and to the boot of
	equity committee at the high		rsonnel and provide
attachment if necess			roomio. and promac
Name	Address	Phone Title	2
		(Supt., Principal, Studer	nt, Parent, Çoach, Etc.)
Mitchell F. Irvin 6614 Ashb	rooke Drive, Pewee Valley, KY		
Randy Penner 7301 Floydsb	urg Road, Crestwood, KY 4001	4 502-241-1023 Assistant Ath	aletic Director
Frank Wright 1911 Woodbo	ro Road, Crestwood, KY 40014	502-243-4177 Head Girls Ba	sketball Coach
Steve Simpson 7107 Jonatho	n Court, Crestwood, KY 4001	4 502-241-2198 Head Boys	Basketball Coach
Cy Tucker 5813 Renada Dri	ve, Crestwood, KY 40014 502	-241-0208 Head Girls Soccer	Coach
	rive, Crestwood, KY 40014 502		
	oint Drive, Crestwood, KY 40		
1	Iouston Avenue, Pewee Valley,		* 1
Tim & Brandon Kollenberg	8606 Willowrun Court, Pewee	Valley, KY 40056 502-241-31	158 Parent & Student Reps
	and the second	0000 0000 1 1	
	of three meetings during the	e 2008-2009 school year on	the following dates:
9/10/2008			
1/22/09			
2/11/09			
Designated the following	na noroon(o) oo tho Title IV (acordinator for the cabacl	
Name	ng person(s) as the Title IX o	Address	Phone
Mitchell F. Irvin	Athletic Director	Same as Above	502-241-6681
Michell F. IIVIII	Aunene Buccioi	Same as Above	302-241-0081
Designated the following	ng person(s) as the Title IX o	coordinator for the district	
Name	Title	Address	Phone
Anne Coorssen	OCBE Legal Counsel	PO Box 218 Buckner, KY 40010	502-241-3500
		·	10022710000
School personnel	are continuing to make per	iodic reviews of the bovs'	and girls' athletics program
reflected in the Correc		•	
In addition to the a	bove information, the above	referenced school maintain	s a complete permanent file
		self-assessment audit, all	corrective action plans, and
other related materials			
	11-1-		
Vallude XC/	un - 1110	2009	
Principal's Signature	Date '		
Caul /6H	Zuwt _	Joyce V Vertile	
Superintendent Sign	ature School Bo	pard Chairpersons' Signat	ure
	end original copy to KHSAA - Mair		

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	567	48 %	290	42%
Row 2	BOYS	605	52%	401	58%
Row 3	Totals	1172	100%	691	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **65**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Woulder Holling Date: 47/09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	10	180	1-Fhockey	21	
	Row 2	j.v.:	6	85	1-Fhockey	18	
	Row 3	frosh:	2	25	0	0	
	Row 4	total:	18	290	2	38	13%
BOYS	Row 5	varsity:	10	221	0	0	
	Row 6	j.v.:	5	101	0	0	
	Row 7	frosh:	4	79	0	0	
	Row 8	total:	19	401	0	0	Ü

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Nounda Jokeil Date: 4/7/09

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	NO	YES – LACROSSE (SPRING 2010 MAYBE)
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	YES

Plans to Address Interest:

Oldham County and South Oldham currently have a joint boys lacrosse team playing teams from Louisville, Lexington, and northern Kentucky. The South Oldham coach has attended an SOHS SBDM meeting to seek becoming a club sport for SOHS in the spring of 2010. SOHS SBDM Council has agreed as long as all players are from South Oldham High School only. Therefore, we are looking to add boys lacrosse as a club sport in the spring of 2010.

Principal's Signature :	Sounda	Dr. Neiles	Date:	4/7/09	
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(KISAA)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	180	62%
Row 2	j.v.:	6	85	29%
Row 3	frosh:	2	25	9%
Row 4	total:		290	100%
Boys			Tomaco	MUNICIPALITY CONTROL OF THE PROPERTY OF THE PR
Row 5	varsity:	10	221	55%
Row 6	j.v.:	5	101	25%
Row 7	frosh:	4	79	20%
Row 8	total:		401	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Dounda !	JaNeil	∄ <u>∌ </u>	4/7	109
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2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	nt and es	travel	_	awards	ş	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries Slude ntal and ded nt; dollar	facilities improvements	ties ments	publications (if sport-specific)	publications sport-specific)
	Expenditures	tures	Expenditures	nres	Expenditures	itures	Expenditures	itures	Expenditures	itures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	\$10,905.90		\$5,759.79		\$1,358.05		\$20,614.40	5 3	\$ 103.22	6496.75	0 \$	
B basketball	\$14,077.91		\$7,824.13		\$1,128.94		\$17,431.98	4 3	\$ 103.22	6496.75	0 \$	
G softball	\$3,848.63		\$1,855.8		\$264.94		\$7,068.79	3 2	\$2,391.22		\$ 0	
B baseball	\$12,875.49		\$60,379.85	$\overline{}$	\$930.08		\$6,729.87	3 3	\$4,731.22		0 \$	
G cross country	\$958.85		\$1,091.78		\$782.83		\$1,633.90	3-1	\$ 332.47		0 \$	
B cross country	\$958.85		\$1,091.78		\$782.83		\$1,633.90	$\frac{3}{1}$	\$ 332.47		0 \$	
G golf	\$ 0-Donated	(i	\$61.60		\$277.11		\$1,945.90	$\frac{1}{1}$	\$ 53.22		0 \$	
B golf	\$2,240.32		\$ 0-car		\$578.81		\$4,394.70	$\frac{2}{1}$	\$ 53.22		0 \$	
G soccer	\$4,620.23		\$2,582.43		\$2,372.97		\$7148.02	2 2	\$ 53.22		0 \$	
B soccer	\$12,212.17		\$4,555.25		\$1,839.80		\$ 6,275.74	3 33	\$ 53.22		0 \$	
G swimming	\$1,264.05		\$362.75	-	\$205.35		\$ 742.88	$\frac{1}{1}$	\$ 53.22		0 \$	
B swimming	\$1,264.05		\$362.75		\$205.35		\$ 742.88		\$ 53.22		\$ 0	

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference/KHSAA Bylaw 27)

Principal's Signature: Man, Letter Jeffer Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	coaches' salaries (to include supplemental and extended mployment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
<u>.</u>	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expeni	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
G track	\$ 47.77		\$ 139.19		\$ 263.53		\$ 2.906.68	2	\$ 53.22		0	
B track	\$ 47.77		\$ 139.19		\$ 263.53		\$ 2,906.68	2	\$ 53.22			
G tennis	\$ 2,598.99		\$ 538.65	THE PARTY WAS ARREST TO THE PARTY OF THE PAR	\$ 144.79		\$ 2,352.05	2 2	\$ 53.22		0 \$.	
B tennis	\$ 592.80		\$ 736.65		\$ 85.30		\$ 1,847.35	1 2	\$ 53.22		0 \$	
G volleyball	\$ 466.98		\$ 3,906.13		\$1,009.65		\$ 6,339.22	3 3	\$ 103.22	6496.75	0 \$	
B wrestling	\$ 7,397.21		\$ 6,736.78		\$1,251.10		\$ 6,156.16	2 1	\$ 103.22	6496.75	0 \$	
G field hockey	\$ 4,474.53		\$ 1,625.12		\$ 1,468.38		\$ 2,325.72	2 2	\$2,235.72		0 \$	
B football	\$ 33,072.78		\$ 5,658.68		\$3,110.71	and a second	\$ 2,325.72	8 3	\$2,235.72		0 \$	
G (list sport)							May be Summer haden	Jan Stand				
B (list sport)						Ž	R.	No.				

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	Percentage		
Boys	(\$ 285,989,51)	1057 13 % 69	# 1/2 parbora	1 2 2 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0
Girls	\$ 128,875.79	31 % 4/2 390	8444 min ship) de la company
Total:	\$ 414,865.60	100%	0	
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Principal's Signature:

Principal's Signature: Apulada Alle Me Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All right

KHNAA Form T36 REV 12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures<		ddns ednjbu	equipment and supplies	tra	travel	awa	awards	coaches (to in supplementer exterements)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities Improvements	public (if sport-	publications (if sport-specific)
School Booster School Booster School Booster School Booster School School Rote of Teaches School Per of Teaches School School Per of Teaches School Per of Teaches <th></th> <th>Expend</th> <th>Jitures</th> <th>Expen</th> <th>ditures</th> <th>Ехреп</th> <th>ditures</th> <th>Expen</th> <th>ditures</th> <th>Expen</th> <th>ditures</th> <th>Expen</th> <th>Expenditures</th>		Expend	Jitures	Expen	ditures	Ехреп	ditures	Expen	ditures	Expen	ditures	Expen	Expenditures
5x 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 53.22 5x 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 53.22 5x 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 53.22 5x 5788.99 \$ 538.65 \$ 144.79 \$ 1,447.35 \$ 1,252.05 \$ 5,352.2 5x 588.91 \$ 736.65 \$ 1,447.9 \$ 1,447.35 \$ 1,47.9 \$ 2,352.05 \$ 5,332.2 5x 103.22 \$ 1,447.9 \$ 1,447.9 \$ 1,447.35 \$ 1,232.0 \$ 5,332.2 \$ 5,332.2 5x 103.22 \$ 1,447.9 \$ 1,447.9 \$ 1,447.9 \$ 1,432.2 \$ 5,332.2 \$ 5,332.2 5x 1,447.53 \$ 1,625.12 \$ 1,251.10 \$ 1,440.48 \$ 2,2 \$ 2,325.72 5x 1,447.8 \$ 5,658.68 \$ 3,110.71 \$ 334,614.24 \$ 3 \$ 2,325.72 5x 1,447.9 \$ 5,4440.48 \$ 3,4440.48 \$ 3,435.72 \$ 3,235.72 5x 1,447.9 \$ 5,4440.48 \$ 3,4440.48 \$ 3,4440.48 \$ 3,4440.48 \$ 3,4440.48 \$ 3,		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Boaster
statematic For Tearnating statematic \$ 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 552.20 statematic \$ 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 552.20 statematic \$ 52.598.39 \$ 538.65 \$ 144.79 \$ 2,362.06 \$ 53.22 \$ 53.22 statematic \$ 582.80 \$ 144.79 \$ 2,362.06 \$ 53.22 \$ 53.22 statematic \$ 582.80 \$ 144.79 \$ 1,447.35 \$ 1,227.05 \$ 53.22 statematic \$ 5465.98 \$ 5,3906.13 \$ 1,009.65 \$ 6,339.22 \$ 5,332.2 statematic \$ 5,439.24 \$ 5,440.48 \$ 5,440.48 \$ 5,332.2 statematic \$ 5,440.48 \$ 5,440.48 \$ 5,332.2 statematic \$ 5,440.48 \$ 5,232.72.72									for all levels /				
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\$ 47.77 \$ 139.19 \$ 263.53 \$ 2,906.68 \$ 1 \$ 53.22 \$ 2,588.99 \$ 538.65 \$ 144.79 \$ 2,352.05 \$ 2 \$ 53.22 \$ 592.80 \$ 736.65 \$ 865.30 \$ 1,847.35 \$ 5.32 \$ 53.22 ball \$ 466.98 \$ 3,906.13 \$ 1,009.65 \$ 6,339.22 \$ 5.83.22 ing \$ 7,397.21 \$ 6,736.78 \$ 1,468.36 \$ 1,468.36 \$ 4,440.48 \$ 2 \$ 5,325.72 ockey \$ 4,474.53 \$ 1,625.12 \$ 1,468.36 \$ 4,440.48 \$ 2 \$ 2,325.72 octl) \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 34,614.24 \$ 3 \$ 2,325.72 octl) \$ 1 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 34,614.24 \$ 3 \$ 2,325.72	G track	\$ 47.77		\$ 139.19		\$ 263,53		\$ 2,906.68	$\frac{2}{1}$	\$ 53.22	-	0.8	4
\$ 2,598.99 \$ 538.65 \$ 144.79 \$ 2,352.05 \$ 53.22 \$ 53.22 \$ 592.80 \$ 736.65 \$ 85.30 \$ 1,847.35 \$ 2 \$ 53.22 \$ 465.98 \$ 3,906.13 \$ 1,009.65 \$ 6,339.22 \$ 5.53.22 \$ 7,397.21 \$ 6,736.78 \$ 1,625.12 \$ 1,468.38 \$ 6,440.48 \$ 2 \$ 1,325.72 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 34,614.24 \$ 3 \$ 2,325.72	B track	\$ 47.77		\$ 139.19		\$ 263.53		\$ 2,906.68	2	\$ 53.22		0 \$	
\$ 592.80 \$ 736.65 \$ 85.30 \$ 1,847.35 \$ 5.53.22 \$ 5.32.22 \$ 466.98 \$ 3,906.13 \$ 1,009.65 \$ 6,339.22 \$ 3 \$ 103.22 \$ 7,397.21 \$ 6,736.78 \$ 1,251.10 \$ 6,156.16 \$ 1 \$ 103.22 \$ 4,474.53 \$ 1,625.12 \$ 1,468.36 \$ 4,440.48 \$ 2 \$ 2 \$ 2,325.72 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 334,614.24 \$ 3 \$ 2,325.72	G tennis	\$ 2,598.99		\$ 538.65		\$ 144.79		\$ 2,352.05		\$ 53,22		9 O	
\$ 466.98 \$ 3,906.13 \$ 1,009.65 \$ 6,339.22 3 \$ 103.22 \$ 7,397.21 \$ 6,736.78 \$ 1,251.10 \$ 6,156.16 \$ 1 \$ 103.22 \$ 4,474.53 \$ 1,625.12 \$ 1,468.38 \$ 4,440.48 \$ 2 \$ 2,325.72 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 334,614.24 \$ 3 \$ 2,325.72	B tennis	\$ 592.80		\$ 736.65		\$ 85.30		\$ 1,847.35	1 2	\$ 53.22		D 49	
\$ 7,397.21 \$ 6,736.78 \$ 1,251.10 \$ 6,156.16 \$ 1 \$ 103.22 \$ 4,474.53 \$ 1,625.12 \$ 1,468.38 \$ 4,440.48 \$ 2 \$ 2,325.72 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$ 33,614.24 \$ 3 \$ 2,325.72	G volleyball	\$ 466,98		\$ 3,906.13		\$1,009.65		\$ 6,339.22		\$ 103.22	6495.75	0 \$	
\$ 4,474.53 \$ 1,625.12 \$ 1,468.38 \$ 4,440.48 2 2 \$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$34,614.24 8 3	B wrestling	\$ 7,397.21		\$ 6,736,78		\$1,251.10		\$ 6,156.16	2	\$ 103.22	6496.75	0 \$	
\$ 33,072.78 \$ 5,658.68 \$ 3,110.71 \$34,614.24 8 3	G field hockey	\$ 4,474.53		\$ 1,625.12		\$ 1,468.38		\$ 4,440.48	$[\ \]$	\$2,325.72		. 0 \$	
G (fist sport) B (list sport)	B football	\$ 33,072.78		\$ 5,658.68		\$ 3,110.71		\$34,614,24	$ \ $	\$2,325.72		0 \$	
B (list sport)	G (list sport)												
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

2009			
Percentage	% 69	31 %	4001
Expenditures	\$ 285,989.81	\$ 128,964.54	\$ 414,954.35
Gender	Boys	Girls	Total:

Principal's Signature: Dollago A Hill M. Copyright 1999, Good Sports, Inc., Title IX and Gender Egyly's Specialists. All neglis reserved





2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	-
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	,		Х
Coaching			X
Locker Rooms, Practice			х
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			Х
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home games			X

	· · · · · · · · · · · · · · · · · · ·			
If an advantage/inequity is inc	dicated, corrective	action should	be shown	on the
Carrective Action Plan Form	T-60			

Principal's Signature: November Jo Meich, Date: March 30, 2016

KHSAA Form T60 Rev.12/08

SCHOOL NAME

SOUTH OLDHAM HIGH

CORRECTIVE ACTION PLAN 2008-2009 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athietic program. Ŕ
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

15, 2009.		
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
CONTINUE GIRLS FIELD HOCKEY PROGRAM	LOOK TO INCREASE TOTAL TEAM PARTICIPATTION NUMBERS EACH YEAR	ONGOING.
LOOK TO ADD BOYS LACROSSE TO SCHOOL PROGRAM - CLUB SPORT	SURVEY INTEREST INDICATES A NEED TO LOOK AT ADDING BOYS LACROSSE-CURRENTLY HAVE A COMBINED TEAM WITH OLDHAM COUNTY.	SPRING 2010
PER KHSAA TITLE IX REVISIT ON 2/11/09 - COPY OF RECOGNITION PROCEDURES FOR SOHS	SUBMIT GUIDELINES OF SOHS RECOGNITION POLICY FOR STUDENT ATHELETES OR TEAMS.	MAY 15, 2009
PER KHSAA TITLE IX REVISIT ON 2/11/09 - COPY OF UNIFORM REPLACEMENT POLICY FOR SOHS.		MAY 15, 2009
PER KHSAA TITLE IX REVISIT ON 2/11/09 – COPY OF WRITTEN LOCKER ROOM/STORAGE ASSIGNMENTS FOR SOHS TEAMS.	SUBMIT WRITTEN COPY OF LOCKER ROOM/STORAGE AREAS FOR SOHS TEAMS.	MAY 15, 2009

Principal's Signature: 🔑

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