

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
*Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2009

School	St. Henry District	Reviewed by	Gary W. Lawson
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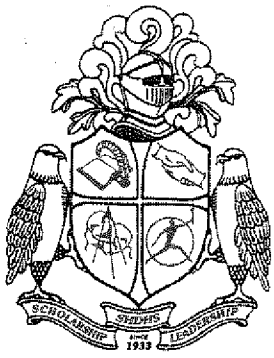
The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations are correct, and the report is in good order. According to information and responses submitted, the school is currently meeting the standards established in Tests 1 and 3 for the provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level as well as 20 total team opportunities for girls and 18 for boys. In the area of benefits, total athletic spending appears to be well within acceptable parameters. Thanks for a good report and continued emphasis on this project.



ST. HENRY DISTRICT HIGH SCHOOL

3755 Scheben Drive • Erlanger, Kentucky 41018

(859) 525-0255 ~ Fax (859) 525-5855

www.SHDHS.org

APR 8 - 2009

KHSAA
2280 Executive Drive
Lexington, KY 40505

2008-2009 Annual Verification of Title IX Procedures

Attached please find the above form from Saint Henry District High School.

Thank you,

Jay Graue
Athletic Director
Saint Henry District High School



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19
F:Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

The St. Henry District High School, Erlanger, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Jay Graue	3755 Scheben Drive Erlanger, Ky. 41018	859-525-0255	Athletic Director
Tony Harden	3755 Scheben Drive Erlanger, Ky. 41018	859-525-0255	Head Girls CC and Track Coach
Brittany Wolf	3755 Scheben Drive Erlanger, Ky. 41018	859-525-0255	Head Boys Track Coach
Janet Gulla	3755 Scheben Drive Erlanger, Ky. 41018	859-525-0255	Parent and Development Coordinator
Randy Bibbins	1740 Greatwood Drive Florence, Ky. 41042	859-282-7977	Booster President
Kathy O'Daniel	1985 Sarah Lane Burlington, Ky. 41005	859-586-9093	Parent of female student athlete
John Patula	1464 Dunwoodie Ct. Florence, Ky. 41042	859-647-0180	Male Student Athlete
Mandy Bockweg	132 Sydney Court Burlington, Ky 41005	859-384-8877	Female Student Athlete

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

11 September, 2008
11 December, 2008
26 March, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jay Graue	Athletic Director	3755 Scheben Drive Erlanger Ky. 41071	859-525-0255

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Lawrence Bowman	Superintendent	PO Box 15550 Covington, Ky. 41015-0550	859-392-1550

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

2 April 2009
Principal's Signature Date

Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev 10/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	243	48.2%	311	47.4%
Row 2	BOYS	261	51.8%	345	52.6%
Row 3	Totals	504	100%	656	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 40
 Determine the total number of girls enrolled, (place in Row 1, Column

- Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David McOtt Date: 2 April 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	149	0	0	
	Row 2	j.v.:	8	126	0	0	
	Row 3	frosh:	3	36	1	15	
	Row 4	total:	20	311	1	15	4.8%
BOYS	Row 5	varsity:	8	130	0	0	
	Row 6	j.v.:	7	159	0	0	
	Row 7	frosh:	3	56	0	0	
	Row 8	total:	18	345	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David Mottz Date: 2 April 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature :  Date: 2 April 2009



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	149	47.9%
Row 2	j.v.:	8	126	40.5%
Row 3	frosh:	3	36	11.6%
Row 4	total:		311	100%
Boys				
Row 5	varsity:	8	130	37.7%
Row 6	j.v.:	7	159	46.1%
Row 7	frosh:	3	56	16.2%
Row 8	total:		345	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David McCall Date: 2 April 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6256	0	1122	0	415	0	8150	4 / 3	183	0	617	0
B basketball	20825	0	1716	0	669	244	10000	5 / 3	183	0	853	0
G softball	1385	0	0	0	149	0	3550	3 / 2	7521	0	0	0
B baseball	781	0	0	0	277	0	4700	6 / 3	8514	0	0	0
G cross country	1340	0	1738	0	750	370	2600	2 / 2	0	0	0	0
B cross country	1242	0	1317	0	523	220	2700	2 / 2	0	0	0	0
G golf	551	0	0	0	85	0	1500	2 / 2	0	0	0	0
B golf	565	0	797	0	105	0	2350	2 / 2	0	0	0	0
G soccer	10135	0	0	0	680	0	3500	4 / 2	2231	0	0	0
B soccer	6679	0	0	0	375	0	3500	5 / 2	2231	0	0	0
G swimming	163	0	207	0	111	0	1000	2 / 3	2249	0	0	0
B swimming	163	0	207	0	98	0	1000	2 / 3	2249	0	0	0

Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: 

Date: 2 April 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	702	0	2379	0	580	399	2825	2	0	0	0	0
B track	2253	0	1418	0	701	486	3525	3	0	0	0	0
G tennis	512	0	280	0	116	0	900	1	0	0	0	0
B tennis	785	0	0	0	105	0	900	1	0	0	0	0
G volleyball	5738	0	600	0	809	240	5250	4	183	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$85256	51.6%
Girls	\$80071	48.4%
Total:	\$165327	100%

Principal's Signature: *Dorinda NCOFF* Date: 2 April 2009

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/98

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

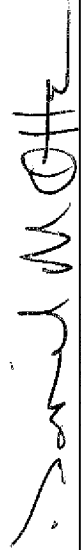
Principal's Signature:  Date: 2 April, 2009

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Additional upgrades of the softball facility.	Plans for additional concrete pads for the bleachers and foundation for a batting cage.	Summer 2009
Parents of teams have been allowed to decorate lobby for individual teams as they advanced in tournaments.	Develop a plan for the school pep club to coordinate all school related decorations for all teams.	By the start of next school year 2009-2010.

Principal's Signature: _____



Date: 2 April 2009



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: St. Henry District High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Jay Graue	Athletic Director	<i>J. Graue</i>	4-2-09	✓
Tony Harden	Head Girls CC and Track Coach	<i>Tony Harden</i>	4-2-09	✓
Brittany Wolf	Head Boys Track Coach	<i>Brittany Wolf</i>	4-2-09	✓
Janet Gulla	Parent and Development Coordinator	<i>Janet Gulla</i>	4/2/09	✓
Randy Bibbins	Booster President and Parent of a Male Student Athlete	<i>Randy Bibbins</i>	4/2/09	✓
Kathy O'Daniel	Parent of female student athlete	<i>Kathy O'Daniel</i>	4/2/09	✓
John Patula	Male Student Athlete	<i>John Patula</i>		
Mandy Bockweg	Female Student Athlete	<i>Mandy Bockweg</i>	4-2-09	✓

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The

St. Henry District
High School

Erlanger
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Dr. Lawrence Bowman
Professional Title	Superintendent
Phone Number	(859) 392-1550
Address	PO BOX 15550 Covington, Ky. 41015-0550

School Title IX Coordinator:

Name	Jay Graue
Professional Title	Athletic Director
Phone Number	(859) 525-0255
Address	3755 Scheben Drive Erlanger, Ky. 41018

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4/2/09
School Title IX Coordinator		4/2/09
Superintendent		4/3/09
District Title IX Coordinator		4/3/09
School Board Chairperson		4/2/09