



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 1, 2009

School	St. Mary High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>After looking over the annual report there are some concerns that the Gender Equity Committee needs to address. In the report the figures given indicate that the school is not passing the T-1 or T-2 Test and although the T-3 report indicates that the school is passing the T-3 Test a question arises to this that the Gender Equity Committee needs to address . . .</p> <ul style="list-style-type: none"> The T-3 Test deals with the Student Interest Survey and as I look at the figures given in the report dealing with this survey there does appear to be enough interest in Girls Volleyball for the Gender Equity Committee to see if this interest is real and genuine. I see no documentation of this in the Corrective Action report or anywhere else in the report. Without this documentation it means that St. Mary is not passing the T-3 test. The school is to pass one of the three tests each year and if not to set

		<p>forth immediate corrective action plans to bring the school back into compliance.</p> <p>The Gender Equity Committee needs to meet as soon as possible and set forth the corrective action plan that will bring the school back into compliance and passing one of the three tests. This new corrective action plan and copies of the minutes of this meeting as well as the Gender Equity Committee meeting minutes for 2008-2009 should be sent to the KHSAA by August 1, 2009. This information will then be placed in the schools Title IX File.</p> <p>The T-35 and T-36 forms are very misleading with twelve zero's listed in various areas, especially travel. In today's world it is hard to believe that you can travel free and nothing in this report explains how that is possible. The Gender Equity Committee needs to look at this and make sure that all questionable expenditures or non-expenditures are fully explained.</p>
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:\Forms\GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 17 2009

The St. Mary High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Larson	1243 Elmdale Road Paducah, KY 42003	(270) 442-1681	Athletic Director
Tony Burkeen	1243 Elmdale Road Paducah, KY 42003	(270) 442-1681	Principal
David Blackwell		(270) 217-6590	Booster Club President
Staci Averill		(270) 554-1266	Coach Representative
Rhonda Webb		(270) 442-1681	Faculty Representative
Meagan Tinch			Student Representative
Alex Blackwell			Student Representative

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 22, 2008
January 19, 2009
April 2, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Larson	Athletic Director	1243 Elmdale Rd. Paducah	(270) 442 1681

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Mattingly	Superintendent	600 Locust St. Owensboro, KY 42301	(270) 683 1545

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tony Burkeen
Principal's Signature

4-13 2009
Date

Jim Mattingly
Superintendent Signature

Tom Miller
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Title IX
Gender Equity Committee
St. Mary High School
1243 Elmdale Road
Paducah, KY 42003**

Mr. Tony Burkeen
(270)442-1681 Ext.232

1243 Elmdale Road

Principal

Mr. Jim Larson
(270)442-1681 Ext. 224

1243 Elmdale Road

Athletic Director

Mr. David Blackwell
(270)554-9646

5605 Michael Drive

Booster Club President

Rhonda Webb
(270)442-1681 Ext.228

1243 Elmdale Road

Faculty Representative

Staci Averill
(270)554-1266

1055 Highland Church Road Coach/Parent Rep.

Meagan Tinch
(270)519-7359

4010 Old Highway 45

Student Representative

Alex Blackwell
(270)554-9646

5605 Michael Drive

Student Representative



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

K:
F:
F:
Rev.

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	88	50%	123	46% ✓
Row 2	BOYS	89	50%	146	54%
Row 3	Totals	177	100%	269 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ty B... Date: 4-13-09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	8	77	0	0
	Row 2	j.v.:	5	63	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	13	140	0	0
BOYS	Row 5	varsity:	8	89	0	0
	Row 6	j.v.:	5	60	0	0
	Row 7	frosh:	1	13	0	0
	Row 8	total:	14	162	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-13-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
Form T3
Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature : Ty B Date: 4-13-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T-4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	77	60.2 %
Row 2	j.v.:	5	51	39.8 %
Row 3	frosh:	0		
Row 4	total:		128	100%
Boys				
Row 5	varsity:	8	91	55.8 %
Row 6	j.v.:	5	59	36.1 %
Row 7	frosh:	1	13	8.1 %
Row 8	total:		163	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tyler Brown Date: 4-13-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 12/08**Checklist - Overall Interscholastic Athletics Program****DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

4-13-09

SCHOOL NAME

2008-2009

KHSAA
Form T60
Rev. 12/08St. Mary High SchoolTITLE IXCORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
SOFTBALL	Permanent fence installed: looking @ erecting batting cage. Also, looking @ permanent concession area	Fence completed 09' These projects are either ongoing or in the fundraising stage.
SOCCER	Looking @ putting net behind goal: new drainage, Place extra storage buildings on site	Storage buildings in place: netting bought and will soon be installed: others ongoing
BASKETBALL	Looking @ light installation, floor redesign	Investigating, fundraising, planning
BASEBALL	Looking @ field / dugout improvements	Changes coming in 09'
	(Soccer/Basketball venues shared by both teams: Baseball field on site, softball field off campus)	

Principal's Signature: Ty B...

Date:

4-13-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball		2493		0		199	11607	2		0		0
B basketball		2669		2042		199	11607	2		0		0
G softball		446		0		237	2315	2		4750		0
B baseball		5474		0		237	2315	2		781		410
G cross country		752		398		43	741	1		0		0
B cross country		752		398		43	741	1		0		0
G golf		2600		0		67	1481	2		0		0
B golf		1095		1350		67	1481	2		0		0
G soccer		2136		0		141	3307	2		82		0
B soccer		457		0		141	3307	2		82		0
G swimming		0		20		0	579	1		0		0
B swimming		0		20		0	579	1		0		0
Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.												

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

4-13-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track		460		429		73	741	1 / 1		0		0
B track		460		429		73	741	1 / 1		0		0
G tennis		310		472		0	741	1 / 2		0		0
B tennis		310		472		0	741	1 / 2		0		0
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 38,490	47%
Girls	\$ 34,490	53%
Total:	\$ 73,209	100%

Principal's Signature: _____

Date: _____

4-13-09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: St. Mary

Enrollment
177 **(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

102 **Number of 9-11 Grade Students Surveyed:** _____

35 **Number of 8th Grade Students Surveyed:** _____

Date: April 1, 2009

Completed By: Jim Larson, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

137 Number of Surveys

137 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? During lunch (all classes)
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

3 Cross Country (Girls)

12 Cross Country (Boys)

25 Football (Boys)

12 Golf (Girls)

7 Golf (Boys)

18 Soccer (Girls)

17 Soccer (Boys)

30 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*Form T-63
Rev. 12/07

<u>12</u>	Basketball (Girls)
<u>25</u>	Basketball (Boys)
<u>1</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>4</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>6</u>	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

<u>19</u>	Baseball (Boys)
<u>16</u>	Fast Pitch Softball (Girls)
<u>13</u>	Tennis (Girls)
<u>7</u>	Tennis (Boys)
<u>6</u>	Track (Girls)
<u>8</u>	Track (Boys)

Non-KHSAA Championship Sports *(From Student Survey T-61 Question 10)*

<u>26</u>	Archery
<u>18</u>	Field Hockey
<u>29</u>	Bowling
<u>8</u>	Gymnastics (Boys)
<u>12</u>	Gymnastics (Girls)
<u>16</u>	Ice Hockey
<u>24</u>	Lacrosse (Boys)
<u>27</u>	Lacrosse (Girls)
<u>28</u>	Rifle
<u>24</u>	Rodeo
<u>5</u>	Slow Pitch Softball
<u>3</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>22</u>	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Indoor soccer	8

List Intramural Sports students are interested in adding:*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Volleyball	8
Football	5
Flag Football	4
Lacrosse	3
Rugby	2
Badminton	2
Soccer	1
Gymnastics	1
Field Hockey	1

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Indoor Soccer	8

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

- 7 I prefer other activities such as band, chorus, etc.
- 2 I don't have time
- 13 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 6 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 0 Working
- 9 Other:

Student Suggestions to encourage participation

Free equipment

Nicer uniforms

Better coaches

Encouragement & posters



4-13-09

Principal's Signature**Date**