

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: June 1, 2009

		Davingand by	Gordon D. Bocock
School	L Taylor County High School	Reviewed by	GOFGOR D. BOCOCK
	14,10. 004, 1		

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	х	T-63 (Interscholastic Survey Results)

II.	Status	
A.	х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in:  In the standards estandards to be meeting the standards established in:  In the standards established in:  In
E.		Other Recommendation and Comments: The overall expenditures are in pretty good shape but the Gender Equity Committee needs to keep an eye on expenditures in like sports for potential red flag issues. Good report!

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#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

The <u>Taylor Co</u>	unty High School,	Campbellsville		, Kentucky
	of High School)		(City)	· •
representation of the factors as Title IX)	ky High School Athletic its surrounding compliance	Association that to with 20 U.S.C. Se	the following ections 1681	is an accurate and true -1688, et. Seq. (also known
Title IX file, at least on	e copy of which must be	maintained in th	ne school co e Principal's	entained in the permanent s office, and to the best of
Established a gende	mpleted the following tas r equity committee at the h	sks. igh school. <b>(List c</b> o	ommittee pe	rsonnel and provide
attachment if neces Name	<b>4</b> ,	Dhara	<b>-</b>	
Name	Address	Phone	Title	
Jeff Gumm	100 Strovyhours Long			nt, Parent, Coach, Etc.)
Charles Higdon Jr.	100 Strawberry Lane 401 N Jackson Street	465-5875		tic Director
Donald Brockman	727 Owl Creek Rd	849-3448	Princi	
Scott Franklin		789-1695		ct Title IX Coordinator
Jason England	80 Cloverfield Dr.	789-4217		tant Principal/Parent
	307 Lowell Ave.	465-0781		Soccer Coach
Troy Young	20 Bridlewood Park	789-3048	<u></u> _	Basketball Coach/Parent
Dana Young	270 West Shore Drive	469-1062		nce Counselor
Chris Thomas	2103 Old Lebanon Rd	789-3369		nt Athlete
Autumn McCormick	2230 Gene Hunt Rd	692-5667	Stude	nt Athlete
Scheduled a minimu	m of three meetings during	the 2008-2009 sc	hool year on	the following dates:
September 19, 2008	,			
January 23, 2008				
April 3, 2009				
Designated the follow	wing person(s) as the Title	IX coordinator for t	the school:	
Name	Title	Addre		Phone
Jeff Gumm	Athletic Director	100 Strawberry		270-465-5875
				270 103 3073
Designated the follow	wing person(s) as the Title	IX coordinator for t	ha district	
Name	Title	Addre		Dhone
Donald Brockman	District Title IX	727 Owl Cree		Phone 270-789-1695
Donald Brookman	Coordinator	121 OWI CIE	sk Road	270-769-1695
	Coordinator			
School personnel reflected in the Corre	are continuing to make ective Action Plan.	periodic reviews o	f the boys' a	and girls' athletics program
In addition to the	above information, the abo	ve referenced sch	ool maintains	a complete permanent file
relative to Title IX re	cords including copies of	the self-assessme	nt audit, all c	corrective action plans, and
other related materia	ls.			
(1/40)	166 4-	[ ] <b>20</b> g	09	
Pylincipal's Signatur	e Date			
Maria V.	00	1()		
Muy n. sea	come on	, wans		
Superintendent Sig		Board Chairperso	ons' Signatu	re
	Send <b>original</b> copy to KHSAA <b>-/</b> /	Maintain duplicate in Tit	tle IX school fold	der)



KHSAA FormT1 F:Forms/T1 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	433	51.2	219	48 √
Row 2	BOYS	414	48.8	240	52
Row 3	Totals	847	100%	459 🗸	100%

Instr	uict	in	
	111.1	. ,	1.7

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:\_\_\_\_71

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1)
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date:		
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#### KHSAA Form T2 Rev. 12/08

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	127	0	0	
	Row 2	j.v.:	4	71	0	0	
	Row 3	frosh:	2	21	0	0	W
	Row 4	total:	15	219	0	0	Ţ.
BOYS	Row 5	varsity:	9	160	0	0	
	Row 6	j.v.:	4	57	0	0	To the Carlo September 19
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	15	247	0	0	15

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Date:

KHSAA Form T3

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Gymnastic s	Yes Archery Bowling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NA	N A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

#### Plans to Address Interest:

Principal's Signature :	Date:	



KHSAA FormT4 F:Forms/T4 Rev.12/08

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	58
Row 2	j.v.:	4	71	32
Row 3	frosh:	2	21	10
Row 4	total:	15	219	100%
Boys			:	1002-192 minimus (200 minimus 100 minimus
Row 5	varsity:	9	160	67
Row 6	j.v.:	4	57	23
Row 7	frosh:	2	23	10
Row 8	total:		247	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date:
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# 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

13/08	orm T35	KHSAA

	equipment and supplies	nt and ies	travel	vel	awards	ırds	coaches ( to in supplem exter employmu	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	tures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures
ဖွ	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all fevels / # Teams for all levels				
G basketball 6,157		2272	2,518	1274	130	218	14,00	3 3	1,000	0	0	0
B basketball 8,794		3120	3,023	2720	130	70	14,00	33	1,000	0	0	0
G softball 6,015		5,718	1,702	426	120	370	6,400	33	1,000	421	0	465
B baseball 3,842		4027	3,023	1,131	120	211	6,400	3 3	0	2,318	0	350
G cross country 466	6 0		314	0	60	0	2,400	22	0	0	0	0
B cross country 466	6 0		314	0	60	0,	2,400	2 2	0	0	0	0
<b>G golf</b> 615		2,275	241	411	40	0	1,800	1 1	0	0	0	0
B golf 1,4	1,417	2,275	241	411	40	0	1,800	1	0	0	0	0
<b>G soccer</b> 2,263		2477	1,162	957	90	500	5,600	2 2	2,100	0	0	0
<b>B soccer</b> 2,144		2,040	1,162	350	90	587	5,600	2 2	2,100	0	0	0
			150	0	60	0	500	1 1	0	0	0	0
ning		272					<b>5</b> 00	/	0			

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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## 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awe	awards	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levets / # of Teams for all levets				
G track	1,841	0	1,321	0	140	0	2,400	2 (0)	009	0	0	0
B track	836	0	1,321	0	140	0	2,400	2	009	0	0	0
G tennis	91	0	238	0	40	0	1,800	1	0	0	0	0
B tennis	91	0	238	0	40	0	1,800	1 (0)	0	0	0	0
G volleyball	2,689	4,458	673	200	90	80	5,600	2 2	1,000	0	. 0	0
B wrestling	×	×	×	×	×	×	×	X	×	X	×	×
G (list sport)	×	×	×	×	×	×	×	×	×	×	×	×
B football	11,801	3478	1,820	1336	150	922	21,000	5 2	009	0	0	310
×	×	×	×	×	×	×	×	×	×	×	×	×
B (list sport)	×	×	×	×	×	×	×	×	×	×	×	×

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures		Percentage	
Boys	\$127,516	240	56	5.75
Girls	\$98,779	219	4	451.04
Total:	Total: \$226,295		100%	

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

#### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

#### **Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	O:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			x
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Date:	

#### KHSAA Form T60 Rev.12/08

**CORRECTIVE ACTION PLAN** 2008-2009 TITLE IX

## Taylor Co.

**DIRECTIONS** 

SCHOOL NAME

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly For Column 3, include the estimated completion date for the changes or activities. ۲i

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	Fall 2009	Yearly meetings with booster club personnel	Fall/winter 2009-2010	Spring 2010		
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Include charts to be placed on the walls. Provide female friendly equipment.	Make sure they understand title IX compliance	Purchase scrolling signboard	Add on to include scorer's booth over the concession area.		
COLUMN	ITEM FOR CORRECTION/ IMPROVEMENT	Make the weight room more title IX balanced.	Make booster club reporting more consistent	Upgrade gym banner advertisements	Softball field press box		



#### Taylor County High School 300 Ingram Avenue Campbellsville, Kentucky 42718-1698 Charles Higdon Jr., Principal

Scott Franklin Assistant Principal

Keith Benningfield, Counselor



DiAnne Harris Assistant Principal

> Dana Young, Counselor

Shari Walters Bookkeeper

Telephone Number; (270) 465-4431 Fax Number: (270) 465-5731

KUSAA
TO: R 1 - 17.  FAX NUMBER: 859 - 293 - 5999  FAX NUMBER: 859 - 293 - 4th Director
FAX NUMBER: 837 - 273
FROM: Deff Gumm - TCHS Ath Director
FROM: JETT DOM.
NUMBER OF PAGES (including cover): //
MESSAGE:
ATTN: MR Gordor BOCOCK
Title IX Report
111/2 It was



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 FsForms/GE19 Rev. 12/08

2008	(To be submitted by April 15, 2	009 along with	other required ton	ns)
		Campbellsville		. Kentucky
The <u>Taylor C</u> (Nan	ounty High School, ne of High School) ucky High School Athletic As acts surrounding compliance v	<del>-</del>	(City)	an accurate and true 88. et. Seg. (also known
certifies to the Kenti	note surrounding compliance v	vith 20 U.S.C.	26Cflotte toot-to-	
representation of the i	adio came			
as Title IX)				-:d in the nermanent
u fallowing	provisions in accordance w	ith records at	the Brincinal's Of	ffice, and to the best of
I certify the following	one copy of which must be r	naintained in	(He Ethiobara a	, , , , , ,
Title IX file, at least	provisions in accordance wo one copy of which must be re completed the following task	<b>(5</b> ,	ittoo pore	onnel and provide
my knowledge nave	completed the following task nder equity committee at the high	jh school. (List	COMMirrise hera	Office and P
Established a ger	ldet edativ commun			
attachment if ne	Address	Phone	Tiue Diudent	Parent, Coach, Etc.)
Name			'Incipal, Student,	Director
and account of the state of the	100 Strawberry Lane	465-5875	Principa	
Jeff Gumm	401 N Jackson Street	849-3448	Principa	Title IX Coordinator
Charles Higdon Jr.	727 Owl Creek Rd	789-1695		nt Principal/Parent
Donald Brockman	80 Cloverfield Dr.	789-4217	ASSISIA	occer Coach
Scott Franklin	307 Lowell Ave.	465-0781	Bara B	asketball Coach/Parent
Jason England	20 Bridlewood Park	789-3048	Boys B	ce Counsclor
Troy Young	270 West Shore Drive	469-1062		
Dana Young	2103 Old Lebanon Rd	789-3369		Athlete
Chris Thomas	2230 Gene Hunt Rd	692-5667	Studen	t Athlete
Autumn McCormick	2230 Gold 1.			he following dates:
	nimum of three meetings during	the 2008-200	9 school year on t	ne landwing dates.
Scheduled a till	Military of diversions			
September 19, 2008		Security Security and Security		المنافض المنافع المنافع والمنافع والمنا
January 23, 2008				
April 3, 2009		ويستوني والمتحدد والم		
And the second of the second o	A Also Title	ux coordinator	for the school:	
Designated the	following person(s) as the Title	17 COOLGHIGATE	Address	Phone
Name		LOO Straw	berry Lane	270-465-5875
Jeff Gumm	Athletic Director	100 0110		··········
		. IV seerdingto	r for the district:	
Designated the	following person(s) as the Title	N COOLUMBES	Address	Phone
Name	1 1510	707 000	Creek Road	270-789-1695
Donald Brockman	District Title IX	121 OW	Oleok Hoda	
Donald Brooking	Coordinator			
raflacted in the	sonnel are continuing to make Corrective Action Plan. to the above Information, the a X records including copies on the content of the conten	_	d school maintain ssment audit, all	o a complete nermanent ille
1 At	Date	-15	<b>20</b> 9	

School/Board Chairpersons' Signature

(Send original copy to KHSAA Maintain duplicate in Title IX school folder)

KISOA

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KNSAA FormT1 F:Fonns/T1

Participation Opportunities Test One

The state of the s		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	433	51.2	219	48
Row 2	BOYS	414	48.8	240	52
Row 3	Totals	847	100%	459	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations; 71

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1)
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

KHSAA Form T2 Rev. 12/08

#### Participation Opportunities Test Two

-			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	127	0	0	
	Row 2	j.v.:	4	71	0	0	
	Row 3	frosh:	2	21	0	0	
	Row 4	total:	15	219	0	0	85
BOYS	Row 5	varsity:	9	160	0	0	
	Row 6	j.v.:	4	57	0	0	
	Row 7	frosh:	2	23	0	0	96.
	Row 8	total:	15	247	0	0	115

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, fist the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature

Date: 6-1-09

KHSAA Form T3 Rev, 12/08

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Gymnastic s	Yes Archery Bowling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA	N A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

#### Plans to Address Interest:

Principal's Signature:

Date:



KHSAA FormT4 F;Forma/T4 Rev,12/08

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	58
Row 2	j.v.:	4	71	32
Row 3	frosh:	2	21	10
Row 4	total:	MS-	219	100%
Boys	· · · · · · · · · · · · · · · · · · ·			
Row 5	varsity:	9	160	67
Row 6	j.v.:	4	57	23
Row 7	frosh:	2	23	10
Row 8	total:	13	247	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

KHSAA Form T35 REV.1208

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

tebunda te Booster (if sport-specific) Expenditures publications 465 350 0 0 0 0 0 0 0 0 0 School 0 Q ¢ 0 0 0 0 0 0 0 0 Booster improvements Expenditures 2,318 facilities 421 0 0 0 Q 0 C 0 0 0 School 1,000 1,000 1,000 2,100 2,100 0 0 3 # Yearns for all ~ employment; dollar ď Coachas for supplemental and coaches' salaries amount required) /slemests/ Expenditures (to include extended School 14,00 14,00 6,400 6,400 2,400 2,400 1,800 1,800 5,600 5,600 500 B swimming | 539 | 272 | 150 | 0 | 60 | 0 Tetal expensitutes on T-25 and T-26 on the 2002 year report due by A Booster Expenditures 218 211 370 500 587 awards 70 0 Q 0 0 0 School 130 130 120 120 9 9 <del>9</del> <del>4</del>0 8 3 8 Booster Expenditures 1274 2720 1,131 426 4[] 411 957 350 (rave) 0 0 0 School 2,518 3,023 1,702 3,023 1,162 1,162 314 314 241 150 241 Booster equipment and Expenditures 5,718 2,275 2,275 2272 3120 2,040 4027 2477 supplies 272 0 0 School 6,015 6,157 8,794 3,842 1,417 2,263 2,144 <del>4</del>66 466 539 G cross country B cross country G basketball G swimming B basketball B baseball G softball G soccer B soccer G golf B golf

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Principal's Signature:

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Booster Clubs - Reference KHSAA Bylaw 27

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Date: 6-1-09

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.12 68

	ins	equipment and Supplies	fr	trave!	a	awards	coaches' salaries ( to include supplemental and extended employment; dollar	iches' salaries ( to include plemental and extended loyment; dollar	faci	facilities improvements	pubik (if sport-	publications (if sport-specific)
	Ехрел	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Fynon	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coacines	School	Booster	School	Booster
								for all layers /				
								all levels				
G track	1,841	0	1,321	0	140	Ö	2,400	2 1	909	0		
B track	836	0	1,321	0	140	0	2.400	100	800			
G tennis	91	0	238	0	ΔΩ	C	1 000	\	000		0	0
B tennis	2	-	000		2		7,000	/	0	0	0	0
	5	2	238	0	40	0	1,800	1	0	0	0	0
G volleyball	2,689	4,458	673	200	06	80	5,600	2 2	1.000	0	0	
B wrestling	×	×	×	×	×	×	)     ×	×	×	,   >	>   >	-   ;
G (list sport)	×	×	×	×	×	×		/ /	< >	<   ;	<   ;	×
B football	11,801	3478	1,820	1336	150	776	000	1/6	× 800	<	×	×
×	х	×	×	×	×	×	1	1	200 >	>	o >	310
B (list sport)	×	×	×	×	×			();		<   ;	×	×
								<	<	~ ~	~ ~	>

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Percentage		44	100%
Expenditures	\$127,516	\$98,779	\$226,295
Gender	Boys	Giris	Total:

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Date:

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#### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	<b>D</b> :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		the base of management of the control of the contro	a disease a marie a ma
BENEFITS			
Equipment and Supplies	n control and the medicine of	Lorenta management de la la presentata	X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	-		X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	· ·		X
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:

Date:

KHSAA Form 150 Rev.12/08

2008-2009

SCHOOL NAME

Taylor Co.\_

### CORRECTIVE ACTION PLAN TITLEIX

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ςį
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ന്

COLUMNS	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	Fall 2009	Yearly meetings with booster club personnel	Fall/winter 2009-2010	Spring 2010		
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Include charts to be placed on the walls. Provide female friendly equipment.	Make sure they understand title IX compliance	Purchase scrolling signboard	Add on to include scarer's booth over the concession area.		
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Make the weight room more title IX balanced.	Make booster club reporting more cansistent	Upgrade gym banner advertisements	Softball field press box		

Principal's Signature:

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