

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 26, 2009

School	Union County	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

1.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, it is likely that the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level except swimming which does not seem to be a feasible option at this time. There are a total of 14 team opportunities currently being offered to girls and 16 for boys. School officials, as well as the Gender Equity Review Committee, should monitor female interest in teams at the junior varsity and freshman levels. In the area of benefits, total athletic spending is slightly outside acceptable parameters on a per athlete basis (approximately \$488 per male athlete and approximately \$387 per female athlete). This spending should be monitored closely for provision of equitable benefits.

F:\Forms\T65.doc



Buckman odlatog

Morganfield, Kentucky

(USIA)

Union County

(Name of High School)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

____ High School, _

certifies to the Kent	ucky High Scl	100l Athleti	ic Associatic	n th	at the following is	s an accurate	and true representation of the
facts surrounding of	compliance w	ith 20 U.S	.C. Sections	s 16	81-1688, et. Seq	. (also knov	vn as Title IX)I certify the
following provision	is in accorda	ace with re	cords at the	e sch	ool contained in	the perman	ent Title IX file, at least one
							owledge have completed the
			quity com	mitte	ee at the high s	school. (Lis	t committee personnel and
provide ttachment	if necessary)					
Name Address		Phon			, Principal, Stud		
Greg Bowles	4464 Highwa				270-389-1454	Presid	
DennisWalls	4464 Highwa				270-389-1454		tic Director
Steve Carter	4464 Highwa	•			270-389-1454		tant Superintendent
Shayne Carey	4464 Highwa	•	 		270-389-1454	Coac	
Miya McKenney	4464 Highwa				270-389-1454	Coac	
Andrea White	4464 Highwa				270-389-1454	Parer	nt
Sarah Wilson	4464 Highway	•	,		270-389-1454	Paren	1
Maddie White	4464 Highwa				270-389-1454	Stude	ent
Jordan Robinson	4464 Highwa	y 60 W M	organfield, l	KY	270-3891454	Stude	nt
Scheduled a minin	num of three	meetings	during the 2	2008	3-2009 school ye	ear on the f	ollowing dates:
January 14, 2009							
April 1, 2009							
April 13, 2009							
<u> </u>							t
Designated th	e followina p	erson(s) a	s the Title I	Хсс	ordinator for the	e school:	
Name	gp		tle	Ī	Addres		Phone
Dennis Walls	Atl	ıletic Direc	tor		4464 Highway		270-389-1454
					Morganfield, KY		
					<u></u>	****	
Designated th	e following p	erson(s) a	s the Title I	X co	ordinator for the	e district:	
Name			tle		Addres		Phone
Steve Carter	Tit	le IX Coo	rdinator		501 South Mai	rt Street	270-389-1694
					Morganfield, K		
School personnel	are continuir	ng to make	e periodic re				hletics program reflected in
							renced school maintains a

Superintendent Signature

Principal's Signatur

action plans, and other related materials.

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Date

complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective

(CASAA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	339	51	206	44
Row 2	BOYS	328	49	262	56
Row 3	Totals	667	100%	468	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	n/a	n/a

Plans to Address Interest:

N/A

Principal's Signature :_	Dreg	Bowles	Date:	4	/13	109	
_	1	0					

(C152AA)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	110	54
Row 2	j.v.:	5	70	34
Row 3	frosh:	2	26	12
Row 4	total:	14	206	100%
Boys				
Row 5	varsity:	8	156	60
Row 6	j.v.:	6	81	40
Row 7	frosh:	2	25	10
Row 8	total:	16	262	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Dreg	Bowleg	Date:	4/13/09	
		0	•	, ,	

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel		awards	sp.	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude antal and nded nt; dollar	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								tor all levels / # of Teams for all levels				
G track	00.	90.	415.00	00.	00.	00.	1574.50	1				
B track	00.	00.	415.00	00.	00.	00'	1574.50	1				
G tennis	982.00	959.00	00.	135 .00	00	00.	1707.00	1				
B tennis	982.00	959.00	00'	135.00	00.	00.	1707.00	1				<u>.</u>
G volleyball	00	1102.00	00.	1430.00	.00	239.00	5880.00	2 3				
B wrestling	337.00	1192.00	1155.00	2670.00	00'	1276.00	6698.00	2 2				
G (list sport)												
B football	16341.0	4425.00	00'	3116.00	40.00	00.	22555.0	5 3				
G (Allsports) AD	1095.00	00.	1264.50	00.	50.50	00'	3434.00	112	176.50			
B (Allsports) AD	1095.00	00.	1264.50	00.	50.50	00.	3434.00	113	176.50			

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures totals. dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

take to correct the problem)

əb				
Percentage	62%	38%	100%	
Expenditures	\$ 127,967.50	\$ 79,741.50	\$ 207,709.00	
Gender	Boys	Girls	Total:	

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Guity Specialists. All rights reserved.

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev, 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	nderfor deden stalle 450 Maria attalian specialist (18	e de la Companya de La Companya de la Co	
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice	1		X
and Competitive Facilities Medical and Training Facilities and Services			x
Publicity			x
Support Services			X
Athletic Scholarships			x
Tutoring			x
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:_) Dogs	Bowles	Date:	4/13	109	
	/			/ /	,	

SCHOOL NAME

Union County High School__

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/08

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

Ņ encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

COLUMN 1 SUGSTED CHANGE/ ACTIVITIES SCHOOL YEAR, COMPLETION DATE OF ACTIVITIES SCHOOL YEAR SCHO	13, 4003.		
SUGGESTED CHANGE/ ACTIVITIES Is to all boys sports and all girls sports Ask for additional locker rooms in the next phase of high school renovation Ask for tennis courts in next phase of high school renovation Update track equipment Complete press box for softball field Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.	COLUMN)	COLUMN 2	COLUMN'8
Bring Expenditures per female more equitable to immediately expenditures per ale Ask for additional locker rooms in the next phase of high school renovation Ask for tennis courts in next phase of high school Three years renovation Update track equipment Complete press box for softball field Complete press box for softball field Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.	ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Ask for additional locker rooms in the next phase of high school renovation Ask for tennis courts in next phase of high school renovation Update track equipment Complete press box for softball field Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.	Overall benefits to all boys sports and all girls sports	Expenditures per female more equitable ditures per ale	
Ask for tennis courts in next phase of high school renovation Update track equipment Complete press box for softball field Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.		Ask for additional locker rooms in the next phase of high school renovation	Three years
Update track equipment Complete press box for softball field Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.		Ask for tennis courts in next phase of high school renovation	Three years
Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.		Update track equipment	One year
Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices. Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.	Overall benefits to softball versus baseball	Complete press box for softball field	One year
	Booster Clubs	Establish booster-club agreement with procedures on establishing non-profit organization and encouraging two signatures on booster club checks or invoices.	One year
		Ask the Board of Education to mandate that all booster club funds run through high school activity accounts.	One year
		T TO THE	

Principal's Signature:

ure: My bo

Date: 4/13/0°