



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 19, 2009

School	Washington County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: According to calculations submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The responses on the T- 3 form indicate that the standard established in Test 3 is also being met. The Corrective Action Plan documents that the indicated interest in girls soccer is being addressed. This documentation should also be written on the T-3 form under <u>"PLANS TO ADDRESS INTEREST"</u>. In the area of benefits, total athletic spending appears to currently favor boys programs. This spending should be closely monitored in relation to provision of equitable benefits.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 12/07

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Washington County High School _____
Springfield, _____, Kentucky 40069
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lisa Hill	218 Rizer Avenue	859-336-7006	Parent/Coach
Kathy Taylor	227 E Virginia Ave	859-336-0225	Parent
Tracy Abell	233 Thurman Lane	859-336-3064	School Counselor
Bernard Smalley	109 Miller Avenue	859-481-8985	Girls Basketball Coach(African American)
Paul Terrell	7523 Bloomfield Road	859-284-5475	Assistant Principal
Glenn Goatley	113 Mayes Ave	859-336-7921	Special Ed Teacher / Athletic Director
Nora Niece	2735 Bardstown Rd	859 336-5082	School Board Member

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

10/17/2008
2/21/2009
4/1/2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Glenn Goatley	Athletic Director	113 Mayes Avenue Springfield, Ky. 40069	859-336-7921

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Glenn Goatley	Athletic Director	113 Mayes Avenue Springfield, Ky. 40069	859-336-7921

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4-13-09
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	292	51%	146	52%
Row 2	BOYS	279	49%	134	48%
Row 3	Totals	571	100%	280	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jeff - Resubmitted Date: 4/11/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	77	1	5
	Row 2	j.v.:	3	32	1	3
	Row 3	frosh:	2	25	0	
	Row 4	total:	11	134	2	8
BOYS	Row 5	varsity:	6	75	0	
	Row 6	j.v.:	3	35	1	10
	Row 7	frosh:	3	36	0	
	Row 8	total:	12	146	1	10

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature : Dea Smith

Date: 4/11/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature : *Leon Smith*

Date: 4/11/09

2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	77	57%
Row 2	j.v.:	3	32	24%
Row 3	frosh:	2	25	19%
Row 4	total:	11	134	100%
Boys				
Row 5	varsity:	6	75	51%
Row 6	j.v.:	3	35	24%
Row 7	frosh:	3	36	25%
Row 8	total:	12	146	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date : 4/11/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster		
G basketball	\$ 2,315	\$ 8165	\$ 2640		\$ 100	\$ 1700	\$ 12660		3	3	400	
B basketball	\$ 1625	\$ 7785	\$ 2845		\$ 100	\$ 1100	\$ 12660		3	3	300	
G softball	\$ 2900	\$ 3800	\$ 2500		\$ 100	N/A	\$ 7470		3	2		
B baseball	\$ 3015	\$ 7680	\$ 2500		\$ 100	\$ 1000	\$ 7470		3	3		
G cross country	NA											
B cross country	NA											
G golf	\$ 1095	NA	\$ 500		\$ 100	NA	\$ 1545		1	1		
B golf	\$ 1925	NA	\$ 500		\$ 100	NA	\$ 1545		1	1		
G soccer	NA											
B soccer	NA											
G swimming	NA											
B swimming	NA											

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Bluff - Not Submitted*

Date: 4/11/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster
G track	\$ 500	NA	\$ 400		\$ 100		\$ 1,550	1 / 1		
B track	\$ 400	NA	\$ 400		\$ 100		\$ 1,550	1 / 1		
G tennis	\$ 500	NA	\$ 500		\$ 100		\$ 1,550	1 / 1		
B tennis	\$ 400	NA	\$ 500		\$ 100		\$ 1,550	1 / 1		
G volleyball	\$ 1,230	NA	\$ 1,300		\$ 100		\$ 3,710	2 / 2		
B wrestling	NA									
G (list sport)										
B football	\$ 7,300	\$ 19,400	\$ 1,000		\$ 100		\$ 26,100	5 / 3		200
G (list sport)										
B (list sport)										

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 104,890	64%
Girls	\$ 59,530	36%
Total:	\$164,420	100%

Principal's Signature: *Shelby R. ...*

Date: 4/11/09

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature *Don Smith*

Date: 4/11/09

SCHOOL NAME

Washington County
High School

**2008-2009
TITLE IX**

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<p>Girls Softball Facility Improvements: Per Title IX audit conducted in October 2008, we will make improvements to the current girls softball field to make it a more equitable facility comparable to the boys baseball field.</p>	<ul style="list-style-type: none"> Replace fence in the outfield Add additional bleachers beyond the center field fence so as to allow quicker access to restroom & concessions areas. Replace batting cage net 	<p>All corrective action plans noted in column 2 have been completed.</p>
<p>Weight room / Training Facility Improvements & female participation: Per the Title IX audit conducted October 2008, the facility is not "female friendly" with regards to the equipment available, and no scheduling of female teams is evident.</p>	<ul style="list-style-type: none"> Repair Cardiovascular equipment & elliptical machines Develop schedule to service the needs of female athletic teams 	<ul style="list-style-type: none"> Machines have been repaired. Schedules are in place. The facility is currently being utilized by the Girls Basketball team, & will be used as well by the cheerleading squad.
<p>Increase number of available female teams</p>	<p>Based on survey results, a girls JV Soccer program is to be implemented for the upcoming season.</p>	<p>A coaching candidate has been contacted, & Girls JV Soccer is to be started in Fall 2009.</p>
<p>Increase spending of female teams so as to be more equitable with the expenditures associated with male sports teams.</p>	<p>Equipment & other purchases will have to be made to adequately field a Girls JV Soccer program.</p>	<p>Girls JV Soccer will start competitive play this Fall season @ WCHS.</p>

Principal's Signature: Leon Smith

Date: 4/12/09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Washington County High School

Enrollment
(9-12 Grade): 571 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 437

Number of 8th Grade Students Surveyed: 134

Date: 4/11/09

Completed By: Glenn Goatley

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2009. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

571 Number of Surveys
369 Total Returned (*A minimum of 80% return is expected*)
8- 11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? English Classes 9-11th grade / 8th Grade Homeroom

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

13 Cross Country (Girls)
5 Cross Country (Boys)
86 Football (Boys)
9 Golf (Girls)
21 Golf (Boys)
23 Soccer (Girls)
24 Soccer (Boys)
87 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

<u>43</u>	Basketball (Girls)
<u>71</u>	Basketball (Boys)
<u>17</u>	Indoor Track (Girls)
<u>13</u>	Indoor Track (Boys)
<u>28</u>	Swimming & Diving (Girls)
<u>15</u>	Swimming & Diving (Boys)
<u>38</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>58</u>	Baseball (Boys)
<u>48</u>	Fast Pitch Softball (Girls)
<u>32</u>	Tennis (Girls)
<u>22</u>	Tennis (Boys)
<u>30</u>	Track (Girls)
<u>22</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>85</u>	Archery
<u>28</u>	Field Hockey
<u>112</u>	Bowling
<u>13</u>	Gymnastics (Boys)
<u>53</u>	Gymnastics (Girls)
<u>37</u>	Ice Hockey
<u>22</u>	Lacrosse (Boys)
<u>17</u>	Lacrosse (Girls)
<u>75</u>	Rifle
<u>53</u>	Rodeo
<u>26</u>	Slow Pitch Softball (Girls)
<u>45</u>	Volleyball (Boys)
<u>11</u>	Water Polo
<u>62</u>	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
No intramural sports offered	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
No intramural sports offered	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Deer Hunting	55
Basketball	25
Fishing	32
Bowling	112
Church Volleyball	42
Church Softball	24

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 32 I prefer other activities such as band, chorus, etc.
- 120 I don't have time
- 17 The practice schedules and game times are inconvenient
- 8 The sport I like isn't offered
- 15 It's too expensive
- 40 I prefer to participate in club or intramural sports
- 73 Working
- 67 Other:

Student Suggestions to encourage participation

Flexible practice schedules – not immediately after school

Transportation to & from practice

Proximity from school (live too far away)

Expenses – gas, economic issues (lost jobs / job insecurity, etc w/ parents)

Time ; don't have the time needed to participate in practices & games



4-13-09

Principal's Signature

Date 4/11/09