



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 2, 2009

School	Wayne County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-35/36: Recalculations indicated total expenditures to be \$289,188 for males and \$119,031 for females.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendations and Comments: In comparing the expenditure per athlete by gender from the 2007-2008 annual report and this year's report, the differential is quite significant. On last year's report it was \$167; in 2008-2009, it was \$1,229. When eliminating the cost of facilities, the differential still was \$478. The KHSAA guideline allows a differential of \$100 for schools with football. By June 30, 2009, please submit the results of an analysis of the data on the 2008-2009 Forms T-35/36 and corrective action that may apply.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 13 2009

The WAYNE COUNTY High School, MONTICELLO, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
* SEE ATTACHMENT			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

OCTOBER 3, 2008
FEBRUARY 23, 2009
MAY 5, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
RODNEY WOODS	ATHLETIC DIRECTOR	96 NORTH WILD ROSE DR. MONTICELLO, Ky. 42633	(606) 348-8710

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
ALLEN CLARK	DIRECTOR OF PUPIL PERSONNEL	108 HILAND MONTICELLO, Ky. 42633	(606) 348-8484

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Deanna Z. Shearer 4-9 2009
Principal's Signature Date

[Signature] Patricia E. Robert
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA**Form GE19 – Attachment****Gender Equity Committee Members 2008-2009**

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Allen Clark	108 Hiland	606-348-8484	DPP
Rodney C. Woods	121 Wild Rose Drive	606-348-8710	AD
Jack A. Baker	Rt 5 Box 1160	606-348-7241	Asst Principal
Peggy Shearer	Rt 3 Box 251	606-348-5575	Principal
Donna Bridgman	Rt 2 Box 4095	606-348-8521	Counselor
Tim Pyles	195 Hillrise Drive	606-348-7763	Girls Basketball
Shane Blevins	37 Beth Drive	606-348-0422	Baseball
Kevin Jones	Rt 1 Box 305-A	606-561-8732	Cross Country
Debbie Vinsant	Rt 6 Box 1476	606-340-1728	Volleyball
Shannon Staples	290 Hillrise Drive	606-348-6736	Parent
Bill Bertram	150 Billy Bertram Rd	606-561-6959	Parent
Samantha G. Sexton	112 Rolling Acres	606-348-4423	Student
Michael Roberts	9035 Hwy 1275	606-348-5318	Student
Heather Stearns	228 Francie Blvd	606-348-7699	Student
Kylie Clark	37 Canary Lane	606-348-0230	Student
Steven Dautrich	P O Box 1073	606-340-2507	Student



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	351	50.3%	126	48.6%
Row 2	BOYS	347	49.7%	133	51.4%
Row 3	Totals	698	100%	259	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Pepper Z. Shearer Date: 4-9-09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	71	2	14
	Row 2	j.v.:	3	40	0	0
	Row 3	frosh:	1	15	1	15
	Row 4	total:	9	126	3	29
BOYS	Row 5	varsity:	7	114	2	15
	Row 6	j.v.:	2	19	0	0
	Row 7	frosh:	0	0	0	0
	Row 8	total:	9	133	2	15

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Peaggy Z. Shearer Date: 4-08-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Soccer		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	Yes		
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Plans to Address Interest: Completed a study of teams in our area, received estimates on equipment needed for a team, had prospective coach conduct a soccer workshop for students/parents. 73 girls expressed interest through 2007-2008 survey. 17 girls participated in soccer workshop. Superintendent, Principal, Athletic Director and other school official are meeting regularly to find ways to make it work. As of 04/08/09 no decision has been finalized.

Principal's Signature: Peggy Shearn Date: 4-8-09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	71	56.3%
Row 2	j.v.:	3	40	31.8%
Row 3	frosh:	1	15	11.9%
Row 4	total:		126	100%
Boys				
Row 5	varsity:	7	114	85.7%
Row 6	j.v.:	2	19	14.3%
Row 7	frosh:	0	0	00.0%
Row 8	total:		133	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Peggy Z. Shearer Date: 4-8-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	10,355	9,845	14,716	12,733	0	1,399	24,919	0	0	0	0	0
B basketball	12,716	14,838	14,870	0	0	428	29,332	0	0	0	0	0
G softball	3,037	5,346	5,673	0	0	1,576	6,452	0	0	0	0	0
B baseball	6,955	82	4,364	0	0	0	6,248	0	0	99,905	0	0
G cross country	2,140	0	1,819	0	172	0	2,178	1	2	0	0	0
B cross country	2,140	0	1,819	0	172	0	2,178	1	2	0	0	0
G golf	0	0	0	0	0	0	0	0	0	0	0	0
B golf	3,431	0	3,826	0	0	0	4,621	1	1	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

73,967
72,184
23,024
117,554
6,309
6,309
11,828

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Debra Z. Shearer Date: 4-8-09
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 55% G = 39,725
 65% B = 73,819
 115,594

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	532	0	2585	0	0	0	1292	1	2	0	0	0
B tennis	532	0	2585	0	0	0	1292	1	2	0	0	0
G volleyball	1363	0	5865	0	100	0	4934	2	2	0	0	0
B wrestling	2752	0	4325	0	0	0	4969	1	2	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	21321	4825	6265	2171	431	4616	25179	1	4	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

4,409
4,409
12,262
12,046
24,608

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

#	Gender	Expenditures	Percentage
153	Boys	\$ 282,400	70.5% 71
126	Girls	\$ 118,032	29.5% 29
Total:		\$ 400,432	100%

W/O Facilities \$/ATH
\$218,283
\$119,031
\$119,031
\$59,314

Principal's Signature: Patricia Z. Sleason Date: 4-8-09

Subject: Title Nine

Date: Tue, 9 Jun 2009 08:09:43 -0400

From: "Woods, Rodney" <Rodney.Woods@Wayne.kyschools.us>

To: <dbilberry@khsaa.org>

Darren,

Please tell Martha Mullins that was a mistake on our title nine form, there are 4 coaches for 1 football team, not four football teams for 1 coach.

Thanks.

Rodney Woods
Athletic Director
Head Boys Basketball Coach
Wayne County

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	Softball has two new fields	Baseball field has lights	X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Peggy Z. Steamer Date: 4-8-09

SCHOOL NAME 2008-2009
TITLE IX
CORRECTIVE ACTION PLAN

Wayne County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
N/A	Working toward starting a girls' soccer program	Could be as early as May of 2009
Softball Field/Lights	Working toward lighting one of the softball fields, hopefully both fields	Before 2011 season

Principal's Signature: Peeggy Z. Shearer Date: 4-8-09

Date: Thu, 02 Jul 2009 13:15:13 -0400
From: TITLE9 (Title 9 Audit)
To: rodney.woods@wayne.kyschools.us
cc: peggy.shearer@wayne.kyschools.us
Reply-to: title9@khsaa.org
Subject: Response to Title IX Annual Report, 2008-2009-Martha Mullins

Mr. Woods, thank you for your prompt attention to the request made to analyze expenditures reported on Forms T-35/36. I am assuming an analysis was done, and the results were that school personnel realized the expenditures indicated an imbalance in the benefits provided male and female athletes. I also assume that the proposed action to correct the imbalance was to work on balancing them. How this was to be accomplished was not stated.

My suggestion is that policies be developed to make sure that the **benefits** the money provides are equitable. Policies on such things as **awards** and **travel** probably need review to make sure approvals are in place to ensure equitable practices in these and all other benefits afforded athletes. Contact me if I can be of assistance in helping generate any policies that are not in place in the athletic program at this time.

I do not have regular hours at the KHSAA office, but I check my email several times a week.

Best wishes.

Martha Mullins
Title IX Auditor

2008-2009
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME _____
Wayne County High School _____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Girls Soccer Team	Started a girls' soccer program	Practice will begin July 15, 2009 Coach and Assistant have been hired 16 game varsity schedule for 2009-2010
Softball Field/Lights	Working toward lighting one of the softball fields, hopefully both fields	Before 2011 season
Expenditures per athlete by gender	Work toward reducing the differential in spending for male and female athletes	By April 15, 2011

Principal's Signature: Rodney C. Woods - Baseco Asst. Rep. Date: 6-25-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	10,355	9,845	14,716	12,733	0	1,399	24,919	4 / 3	0	0	0	0	0
B basketball	12,716	14,838	14,870	0	0	428	29,332	4 / 2	0	0	0	0	0
G softball	3,037	5,346	5,673	0	0	1,576	6,452	2 / 2	0	0	0	0	0
B baseball	6,955	82	4,364	0	0	0	6,248	2 / 2	0	0	99,905	0	0
G cross country	2,140	0	1,819	0	172	0	2,178	1 / 2	0	0	0	0	0
B cross country	2,140	0	1,819	0	172	0	2,178	1 / 2	0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0
B golf	3,431	0	3,826	0	0	0	4,621	1 / 1	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 / 0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Ruby W. ...* *Booster Asst. Rep.* Date: 6-25-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	532	0	2585	0	0	0	1292	1	2	0	0	0
B tennis	532	0	2585	0	0	0	1292	1	2	0	0	0
G volleyball	1363	0	5865	0	100	0	4934	2	2	0	0	0
B wrestling	2752	0	4325	0	0	0	4969	1	2	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	21321	4825	6265	2171	431	4616	25179	4	1	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 289,188	70.8%
Girls	\$ 119,031	29.2%
Total:	\$ 408,219	100%

Principal's Signature: *Rodney C. Woods* *Bones Appr. Rep.* Date: *6-25-09*