

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:5-19-2009

- 1				
	L School I	West Jessamine High School	L Povioused by	Raha Woodall
		110000000000000000000000000000000000000	Leviewed by	Repa woodali
		THE TAXABLE PROPERTY.		

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

]]_	Status	
Α.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in: In the standards estandards to encountered in the standards established in: In the standards established in: In the standards estandards established in the standards established in: In the standards estandards established in: In the standards estandards established in: In the standards established in: In the s
E,	Х	Other Recommendation and Comments: 1. If you are competing interscholastically in archery and bowling you should count those expenses on forms T-35 and T-36 (see T-3 in 2008-2009 Annual Report). 2. The Administration and Gender Equity Committee should continue monitoring all athletic expenses. 3. Thank you for your report.

F:\Forms\T65.doc

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

(KISPA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The _	West Jessam (Name of High School	n ine Hi	gh School, Nicholasvil (City)	<u>le, Kentucky</u> _ <i>9 2000</i>
	Kentucky High School) Athletic Ass	sociation that the following	is an accurate and true -1688, et. Seq. (also known
Title IX file, at le my knowledge h Established a	east one copy of which ave completed the fo	ch must be m ollowing tasks tee at the high	aintained in the Principal's	•
See attached	Ī			
			M	
Scheduled a	minimum of three mee	tinas durina th	e 2008-2009 school year on	the following dates:
9/17/08	Table 1 Transcription	ungs danng un	<u> </u>	the following dates.
12/10/08	,	- 12.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.		
4/8/09				
D				
Designated ti Name		as the Title IX i itle	coordinator for the school: Address	Phone
Dean Geary	Co-Athletic I		2101 Wilmore Road Nicholasville, KY 40356	859/221-9116
D-'1-10	6 B	- II - T'II - IV		
Designated tr		itle	coordinator for the district: Address	Phone
Charles Temple		letic Director	501 East Maple, Nicholasville, KY 40356	859/885-4891, ext 164
reflected in the In addition relative to Tite other related	e Corrective Action Plate to the above information of IX records including materials. The ignature of IX regions are including includin	in. ion, the above copies of the A-6- Date School Bo	referenced school maintains self-assessment audit, all control of the boys' at the	s a complete permanent file corrective action plans, and

West Jessamine High School Gender Equity Review Committee 2008-2009 School Year

Ed Jones	Principal	859/553-4740	217 Fairway West, Nicholasville, KY 4	0356
Charlie Temple	District AD	859/321-6296	413 Kenlaw Dr, Wilmore, KY 40390	
Mark Miracle	Co-AD, SBDM Member	859/229-2319	1700 Cooks Lane, Nicholasville, KY 40	0356
Dean Geary	Co-AD, Title IX Coordinator	859/221-9116	316 Weil Lane, Nicholasville, KY 4035	56
Jody Hamilton	Head Coach Baseball	859/230-6157	216 Fairway West, Nicholasville, KY 4	0356
Jimmy Brehm	Head Coach Fast Pitch Softball	859/327-4195	3960 Kenesaw, Lexington, KY 40515	
Steve Greene	Assistant Girls' Basketball Coach	859/229-9306	209 Ridgecrest Dr, Nicholasville, KY 4	0356
Drema Howard	Parent Representative Girls/Boys Soccer, FI		222 Creekwood Way, Nicholasville, KY 40	7 356
Deborah Williams	Parent Representative Boys Soccer	,859/232-9588	102 Forest Trail, Nicholasville, KY 403	56
Nancy C. Cates	Student Member, Volleyball/Girls' Trac	859/858-2530 ck	107 Callis Circle, Wilmore, KY 40390	
Heath Crist	Student Member, Boys' Track/Boys' So	859/858-0115 occer	95 Se3amonds Dr., Wilmore, KY 40390)

KISAA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	489	47.6%	286	49.7%
Row 2	BOYS	538	52.4%	290	50.3%
Row 3	Totals	1027	100%	576	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **B=14,G=33**,

Total: 47

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	$\mathcal{L}_{\mathcal{L}_{\mathcal{L}}}$	Mrses	Date:^	1-6-09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	166	0	0	
Row 2 Row 3 ⁻		j.v.:	5	72	0	0	
		frosh:	4	48	0	0	professional and an experience
	Row 4	total:	18	286	0	0	Ö
BOYS	Row 5	varsity:	9	197	0	0	ille it
Row 6		j.v.:	5	78	0	0	
	Row 7	frosh:	2	15	0	0	
	Row 8	total:	16	290	0	0	Ő

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Ed	mez	Date:	4-6-09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three: From the 2007-08 student interest survey.

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	Yes, Archery & Bowling	2 * * 13-	Yes, Archery & Bowling
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes, 9 th grade Girls' Soccer		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes, #1 No, #2	.25	

Plans to Address Interest:

1.	We are currently competing	interscholastically	in	Archery	and	Bowling	as	well	as
	offering as intramural's.								

4. There are not any high schools in the area that play freshman girls' soccer.

Principal's Signature :	Ed Jonen	Date:	4-6-09
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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA FormT4 F:Forms/T4 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	166	58%
Row 2	j.v.:	5	72	27%
Row 3	frosh:	4	48	17%
Row 4	total:		286	100%
Boys	,			
Row 5	varsity:	9	197	68%
Row 6	j.v.:	5	78	27%
Row 7	frosh:	2	15	5%
Row 8	total:	3 pg 1	290	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jones	Date:	4-6-09
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KHSAA Form T35 REV.12/08

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	awa	awards	coaches (to in supplemented extermoloymented employmented employmente	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	3345	7116	5865	5332	360	722	14500	4/3	0	0	0	65
B basketball	5324	7882	6046	2576	420	608	14500	S/3	0	0	0	75
G softball	9344	4341	5675	20149	522	842	8525	6/3	325	800	0	0
B baseball	3785	9824	6713	18218	486	1384	8525	6/2	265	435	0	0
G cross country	400	485	1066	0	386	380	1935	1,	0	0	0	85
B cross country	400	485	1066	0	396	380	1935	12	0	0	0	85
G golf	1310	0	4921	0	491	385	1775	17/17/	0	0	0	0
B golf	550	0	2552	0	351	255	1775	177	0	0	0	0
G soccer	1845	9892	2518	8973	565	2365	8225	3/2	622	435	0	0
B soccer	3780	9268	1998	3542	435	2947	8225	3/2	677	365	0	0
G swimming	313	0	537	0	197	0	1100	171	0	0	0	0
Eswimming 312 0 537 0 108 0 114 200 0 0 0 0 0 0	312	0 F pnd T	537	0000 00	108	0	00 11 10		0	0	0	0
Aff to more and their feet the section of the	and from the	-tire celt	A	2000 2000							मन्द्र क्रम	(Formula)

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: $\mathcal{G}_{\mathcal{O}}$

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Date: 17-6-09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supi	equipment and supplies	tra	travel	awa	awards	coaches' sals (to includ supplemental extended employment; amount requ	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levets				
								# of Teams for all levels				
G track	1931	985	2725	0	453	836	3607	3/2	389	0	0	35
B track	1931	985	2725	0	488	836	3607	3/2	389	0	0	35
G tennis	1022	0	912	0	95	0	1850	1/1/1/1/1	0	0	0	0
B tennis	1022	0	912	0	145	0	1850	1,1	0	0	0	0
G volleyball	3660	555	2104	235	268	2007	4600	2/3	0	0	0	0
B wrestling	N/A	N/A	N/A	A/N	A/N	A/A	N/A	n/a	A/N	A/N	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	n/a	A/N	N/A	N/A	N/A
B football	7819	11652	6776	2986	487	1128	26690	6/2	795	0	0	285
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	n/a	A/N	A/N	N/A	N/A
B (list sport)	A/A	N/A	N/A	N/A	N/A	N/A	A/N	nda	A/N	A/N	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Flan (T-60) what action you will take to correct the problem)

o _{ls}	F WESTER		2
	-	1	
Percentage	%45.1% (\$586/Female Athlete) 7%		%00
Expenditures	\$ 167,460	\$ 204,110	\$ 371,570
Gender	Boys. Trynale	Girls Male	Total:

Principal's Signature: Les Nordes Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12:08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X (+2.1%)		
BENEFITS			ingen in de la partie de la companya de la company
Equipment and Supplies		X (+\$118/male athlete)	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching		X	
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring	·		X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	EL_	your.	Date:	4-6-09	
		7			

SCHOOL NAME

WEST JESSAMINE

2008-2009 TITLE IX CORRECTIVE ACTION PLAN

COLUMNI	COLUMN 2	COLITIVANA
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
Accommodation of Interest and Abilities: 1. Even though we are accommodating the interest of our students, we must strive to make the athletic	1. Continue to checking into adding freshman girls' soccer team.	1. Check during the 2009-10 school year with teams in our area if they have the numbers needed to start a freehman girls socion from for the 2010 occasion.
environment more inviting to our female population by continuing to look to increase the sport offerings and encouragement of the existing population to become	2. Continue to actively publicize sport opportunities for all student/athletes at West Jessamine High School.	2. Continue to announce games, scores, etc on the morning announcements and have these announced on the e-
involved in existing sports. (Female participation is +2.1% over the Male participation: We did not offer 9th	3. Starting Bowling as a Varsity Sport for both males and females as soon as KHSAA completes the details	mail announcements to parents during the school year. 3. Continue to announce when try-outs for each team is going to begin over the morning announcements & e-mail
grade Football or 9" grade Baseball this year) 2. Bowling as a Varsity sport.	and adds it as a recognized sport for post season play.	announcements, make brochures/posters to place around the school. 4. Continue to advertise/announce when the recognition
		panquets are tot each sport.
Equipment and Supplies 1. To insure quality uniforms & equipment for all teams. 2. There was found to be a +\$118/male athlete expenditures over the girls' athlete expenditures.	Quality uniforms & equipment for all teams. Increase girls' team budget/expenditures Monitor booster clubs expenditures on a monthly basis.	1. Continue to monitor all purchases of the booster clubs and the athletic department to ensure that all teams receive quality uniforms as per the uniform replacement cycle and the teams purchase the highest quality protective equipment when needed. 2. Increase girls' team tudget/expenditures for the 2009-2010 school year. 3. Monitor booster clubs expenditures on monthly reports to the athletic director. Have booster clubs submit a request for all purchases prior to ordering items to the athletic director and principal to better monitor expenditures. The athletic director and principal shall okay all of these purchases prior to the booster club purchases prior to the booster club purchases prior to the
Coaching: 1. Boys' teams show a slight advantage in the number of paid and volunteer assistant coaches.	Increase the number of assistant coaches helping the girls' teams.	Advertise, have the head coach of each girls' team recruit more paid/volunteer assistant coaches
Practice Facilities: 1. Even though the practice area for the fast pitch softball team is sufficient it was requested that a practice infield be built for added practice area.	Build a practice infield for the fast pitch softball team in the area at the end on the Tennis Courts.	1. To be completed by the 2010 season.

Principal's Signature: Ed Jones

Date: 17-10-09



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name	WEST JESSAMINE HIGH SCHOOL
1008	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
652	Number of 9-11 Grade Students Surveyed:
269	Number of 8th Grade Students Surveyed:
Date:	March 21, 2008
Completed By	Dean Geary & Mark Miracle
of resp 2. Under studen 3. Please KHSA Forms 921 Numb 861 Total 8-11 Grade	arize the Student Athletics Interest Surveys Form T-61 by listing the total number conses on the line next to each sport. the Other Category please provide a listing of the sports as well as the number of ts who are interested in participating. sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. Surveys Returned (A minimum of 80% return is expected) 93.5% Returned (Should be grades 9-11 and 8th grade if school has a feeder system)
	Survey Administered? During Homeroom
	in all English classes, or all home rooms, or advisee/advisor?)
	ioned Fall Sports (List Total Number of Participation Responses) 'ountry (Girls)
	Country (Boys)
	l (Boys)
11 Golf (G	
16 Golf (Be	•
58 Soccer (
35 Soccer (
	all (Girls)

Winte	r Sport (List Total Number of Participation	on Responses)	Form T-63 Rev. 12/07
57	Basketball (Girls)		2.2
115	Basketball (Boys)		
36	Indoor Track (Girls)		
37	Indoor Track (Boys)		
53	Swimming & Diving (Girls)		
16	Swimming & Diving (Boys)		
	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participatio	n Responses)	
5 7	Baseball (Boys)		
53	Fast Pitch Softball (Girls)		
60	Tennis (Girls)		
34	Tennis (Boys)		
	Track (Girls)		
66	Track (Boys)		
Non-K	HSAA Championship Sports (From Stu	dent Survey T-61 Question 10)	
106	Archery		
26	Field Hockey		
60	Bowling		
2	Gymnastics (Boys)		
50	Gymnastics (Girls)		
27	Ice Hockey		
18	Lacrosse (Boys)		
25	Lacrosse (Girls)		
	Rifle		
	Rodeo		
	Slow Pitch Softball		
7	Volleyball (Boys)		
	Water Polo		
33	Weightlifting		
	er of Students who participate in Intrai Student Survey T-61 Question 5)	nural Sports	
Sport		<u>Number</u> 22	
Arche		20	- A-W
Bowlin	ng:	40	

	om Student Survey T-61 Question 6)	esteu in auding.	Form 1-63 Rev. 12/07
Spo Ping	<u>rt</u> g Pong	Number 28	
	cipation in Non-School Sports Activi on Student Survey T-61 Question 7)	ties	
Spor	, ,	Number	
Base	eball: 7	Swimming: 11	
Basl	ketball: 22		
Clul	o Soccer: 46		
	ses: 18		
Skat	teboarding: 15		
	I prefer other activities such as band, I don't have time The practice schedules and game tim The sport I like isn't offered It's too expensive I prefer to participate in club or intrar Working Other:	chorus, etc. es are inconvenient	
Stude	ent Suggestions to encourage participation ake a brochure/posters to advertise e		
4) A(dvertise when recognition banquets a	ire for each sport.	*****

Summary Page No. 3

2007-2008 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 12/07

	o, I want to play	Total Surveys: 861
		2000134110,51001
During the fal	l season, which sport would y	ou like to play?
144	Football	·
90_	Volleyball (Girls)	
	Cross Country (Boys)	
	Cross Country (Girls)	
	Golf (Boys)	
	Golf (Girls)	
,	_ Soccer (Boys)	
	_ Soccer (Girls)	
490_	I would not participate	
During the win	nter season, which sport woul	d vou like to play?
115	Basketball (Boys)	
57	Basketball (Girls)	
16	Swimming & Diving (Boys)
	Swimming & Diving (Girls	
	Wrestling (Boys)	
_37	Indoor Track (Boys)	
_36	Indoor Track (Girls)	
_496	I would not participate	
ouring the snr	ing season, which sport would	d von like to play?
66	Track (Boys)	a yearme to pray.
	Track (Girls)	
34	Tennis (Boys)	
60	Tennis (Girls)	
53	Fast Pitch Softball (Girls)	
	Baseball (Boys)	
	I would not participate	
o you particij	pate in intramural sports? If yo	es, which sports(s)?
_94 Yes _		
725 No		

_	you participate in non-school sport activities? If you do, which
-	t(s)?
	Yes
_555) No
Are	you currently participating in interscholastic athletics during any
seas	on?
_267	7 Yes
529	If no, why don't you participate in interscholastic athletics?
	98 I prefer other activities such as band, chorus, etc.
	161 I don't have time
	The practice schedules and game times are inconvenient
	The sport I like isn't offered
	26 It's too expensive
	I prefer to participate in club or intramural sports
	70 Working
	70 Other
	_, ,
Do y	ou have any suggestions to encourage participation?
	· · · · · · · · · · · · · · · · · · ·
Whia	ch Non-KHSAA championship sport would you like to play?
******	in their territoria contample in successful and the play.
	106Archery
•	26 Field Hockey
	60 Bowling
	2 Gymnastics (Boys)
	50 Gymnastics (Girls)
	27 Ice Hockey
	18 Lacrosse (Boys)
	25 Lacrosse (Girls)
	27 Rifle
	_
	_37 Rodeo
	_8 Slow Pitch Softball
	_7 Volleyball (Boys)
	_33 Weightlifting
	_272 I would not participate
	_272 I would not participate
	272 I would not participate Principal's Signature: